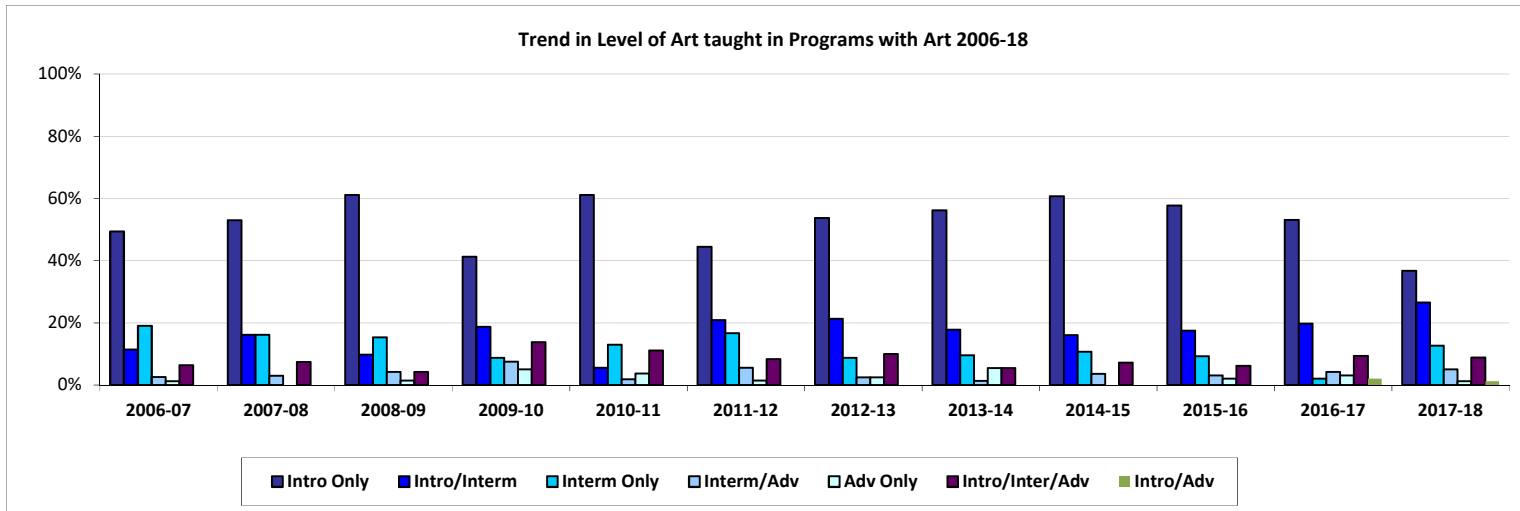


Trend in the Level of Art Taught in Programs with Art 2006-07 to 2017-18

Faculty were asked to indicate whether their program included Art and to what extent (Extensively, Moderately, A little or Not at all). Faculty with programs that included Art were asked to indicate at which level Art was taught: **Introductory**, **Intermediate** and **Advanced**. They could check all that apply. This analysis includes only the programs in which Art was taught Extensively, Moderately or A little.

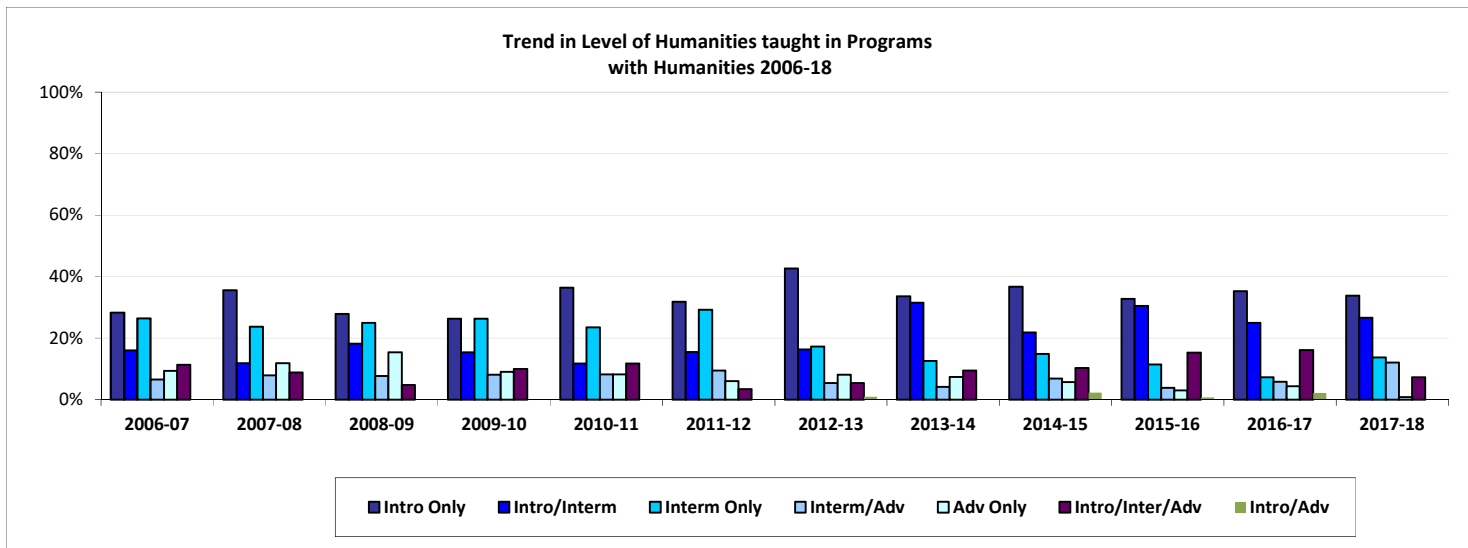
	% of Prog. w/ any Art	N. prog. with Art	Intro Only	Intro/Interm	Interm Only	Interm/Adv	Adv Only	Intro/Interm/Adv	Intro/Adv	level not indicated
2006-07	66%	79	39	9	15	2	1	5	0	8
			49%	11%	19%	3%	1%	6%	0%	10%
2007-08	59%	68	36	11	11	2	0	5	0	3
			53%	16%	16%	3%	0%	7%	0%	4%
2008-09	61%	72	44	7	11	3	1	3	0	3
			61%	10%	15%	4%	1%	4%	0%	4%
2009-10	61%	80	33	15	7	6	4	11	0	4
			41%	19%	9%	8%	5%	14%	0%	5%
2010-11	54%	54	33	3	7	1	2	6	0	2
			61%	6%	13%	2%	4%	11%	0%	4%
2011-12	53%	72	32	15	12	4	1	6	0	2
			44%	21%	17%	6%	1%	8%	0%	3%
2012-13	57%	80	43	17	7	2	2	8	0	1
			54%	21%	9%	3%	3%	10%	0%	1%
2013-14	57%	73	41	13	7	1	4	4	0	3
			56%	18%	10%	1%	5%	5%	0%	4%
2014-15	50%	56	34	9	6	2	0	4	0	1
			61%	16%	11%	4%	0%	7%	0%	2%
2015-16	61%	97	56	17	9	3	2	6	0	4
			58%	18%	9%	3%	2%	6%	0%	4%
2016-17	61%	96	51	19	2	4	3	9	2	6
			53%	20%	2%	4%	3%	9%	2%	6%
2017-18	55%	79	29	21	10	4	1	7	1	6
			37%	27%	13%	5%	1%	9%	1%	8%



Trend in the Level of Humanities Taught in Programs with Humanities 2006-07 to 2017-18

Faculty were asked to indicate whether their program included Humanities and to what extent (Extensively, Moderately, A little or Not at all). Faculty with programs that included Humanities were asked to indicate at which level Humanities were taught: **Introductory**, **Intermediate** and **Advanced**. They could check all that apply. This analysis includes only the programs in which Humanities were taught Extensively, Moderately or A little.

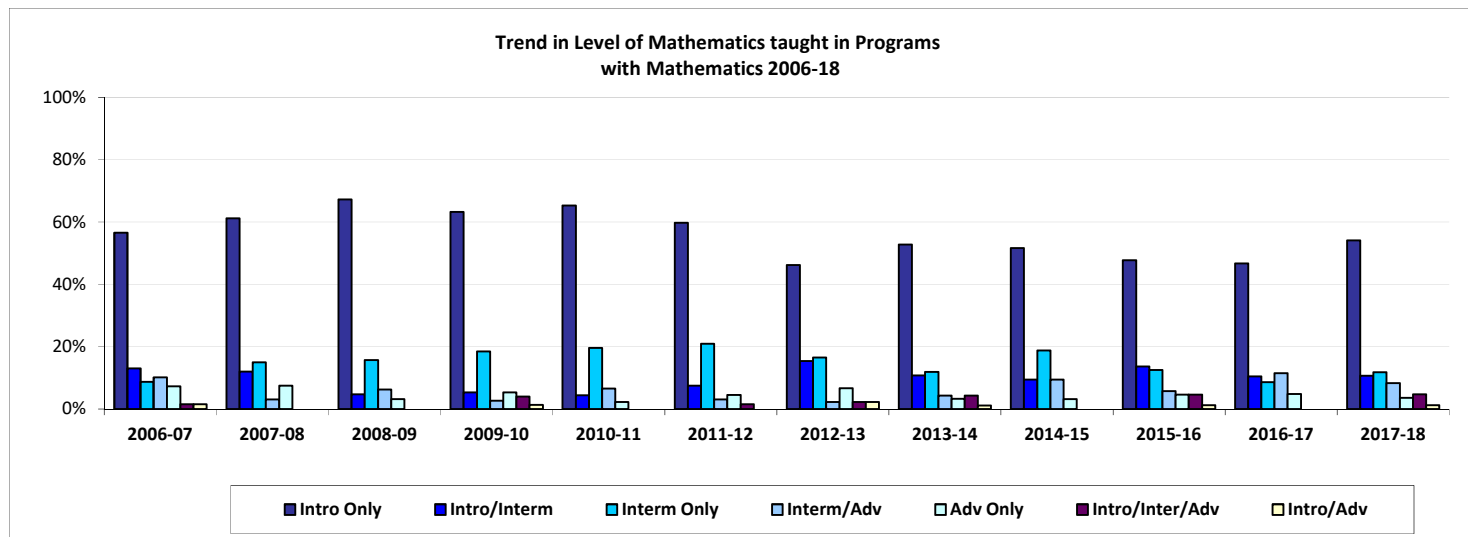
	% Prog. w/ any Humanities	N. prog. with Humanities	Intro Only	Intro/Interm	Interm Only	Interm/Adv	Adv Only	Intro/Interm/Adv	Intro/Adv	level not indicated
2006-07	88%	106	30 28%	17 16%	28 26%	7 7%	10 9%	12 11%	0 0%	2 2%
2007-08	89%	101	36 36%	12 12%	24 24%	8 8%	12 12%	9 9%	0 0%	0 0%
2008-09	89%	104	29 28%	19 18%	26 25%	8 8%	16 15%	5 5%	0 0%	1 1%
2009-10	83%	110	29 26%	17 15%	29 26%	9 8%	10 9%	11 10%	0 0%	5 5%
2010-11	84%	85	31 36%	10 12%	20 24%	7 8%	7 8%	10 12%	0 0%	0 0%
2011-12	85%	116	37 32%	18 16%	34 29%	11 9%	7 6%	4 3%	0 0%	5 4%
2012-13	78%	110	47 43%	18 16%	19 17%	6 5%	9 8%	6 5%	1 1%	4 4%
2013-14	74%	95	32 34%	30 32%	12 13%	4 4%	7 7%	9 9%	0 0%	1 1%
2014-15	78%	87	32 37%	19 22%	13 15%	6 7%	5 6%	9 10%	2 2%	1 1%
2015-16	82%	131	43 33%	40 31%	15 11%	5 4%	4 3%	20 15%	1 1%	3 2%
2016-17	86%	136	48 35%	34 25%	10 7%	8 6%	6 4%	22 16%	3 2%	5 4%
2017-18	86%	124	42 34%	33 27%	17 14%	15 12%	1 1%	9 7%	0 0%	7 6%



Trend in the Level of Mathematics Taught in Programs with Mathematics 2006-07 to 2017-18

Faculty were asked to indicate whether their program included Mathematics and to what extent (Extensively, Moderately, A little or Not at all). Faculty with programs that included Mathematics were asked to indicate at which level Mathematics were taught: **Introductory**, **Intermediate** and **Advanced**. They could check all that apply. This analysis includes only the programs in which Mathematics was taught Extensively, Moderately or A little.

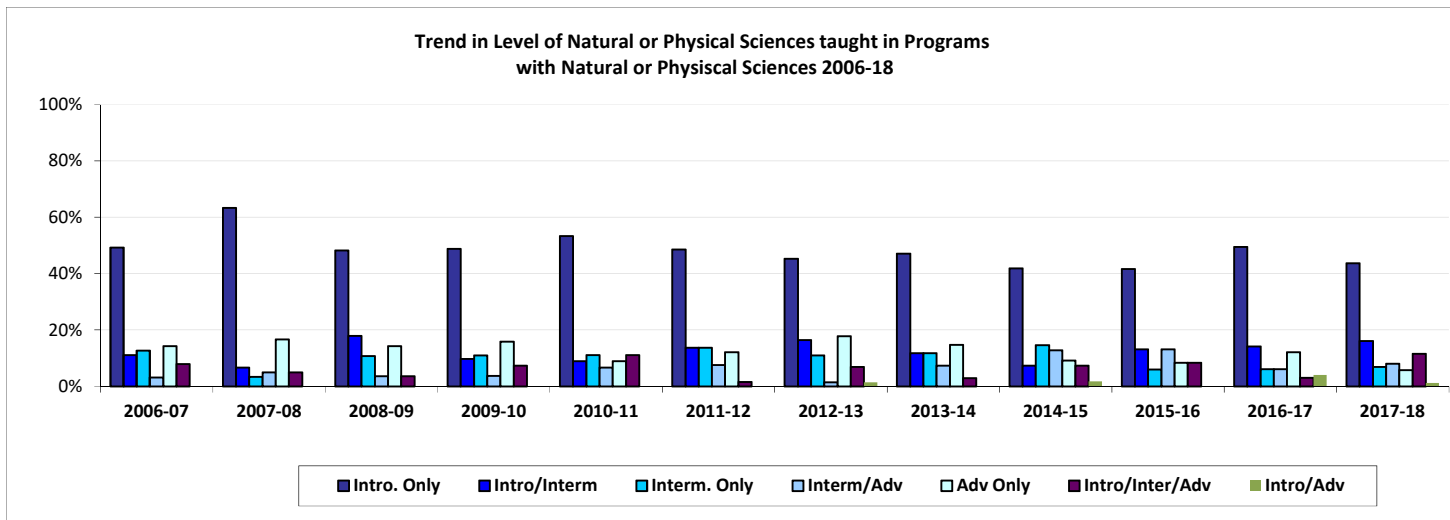
	% prog. w/ any Math	N. prog. with Math	Intro Only	Intro/Interm	Interm Only	Interm/Adv	Adv Only	Intro/Interm/Adv	Intro/Adv	level not indicated
2006-07	58%	69	39	9	6	7	5	1	1	1
			57%	13%	9%	10%	7%	1%	1%	
2007-08	58%	67	41	8	10	2	5	0	0	1
			61%	12%	15%	3%	7%	0%	1%	
2008-09	54%	64	43	3	10	4	2	0	0	2
			67%	5%	16%	6%	3%	0%	3%	
2009-10	58%	76	48	4	14	2	4	3	1	0
			63%	5%	18%	3%	5%	4%	1%	
2010-11	45%	46	30	2	9	3	1	0	0	1
			65%	4%	20%	7%	2%	0%	2%	
2011-12	49%	67	40	5	14	2	3	1	0	2
			60%	7%	21%	3%	4%	1%	3%	
2012-13	65%	91	42	14	15	2	6	2	2	8
			46%	15%	16%	2%	7%	2%	9%	
2013-14	73%	93	49	10	11	4	3	4	1	11
			53%	11%	12%	4%	3%	4%	12%	
2014-15	58%	64	33	6	12	6	2	0	0	5
			52%	9%	19%	9%	3%	0%	8%	
2015-16	56%	88	42	12	11	5	4	4	1	9
			48%	14%	13%	6%	5%	5%	10%	
2016-17	67%	105	49	11	9	12	5	0	0	19
			51%	11%	9%	12%	5%	0%	20%	
2017-18	59%	85	46	9	10	7	3	4	1	5
			54%	11%	12%	8%	4%	5%	6%	



Trend in the Level of Natural, Physical or Computer Sciences Taught in Programs with Natural or Physical Sciences 2006-07 to 2017-18

Faculty were asked to indicate whether their program included Natural/Physical Sciences and to what extent (Extensively, Moderately, A little or Not at all). Faculty with programs that included Natural/Physical Sciences were asked to indicate at which level Natural/Physical Sciences were taught: **Introductory, Intermediate and Advanced**. They could check all that apply. This analysis includes only the programs in which Natural/Physical Sciences were taught Extensively, Moderately or A little.

	% prog w/ any Nat.Phys. Comp. Sc.	N. prog. with Nat.Phys. Sc.	Intro Only	Intro/Interm	Interm Only	Interm/Adv	Adv Only	Intro/Interm/Adv	Intro/Adv	level not indicated
2006-07	53%	63	31	7	8	2	9	5	0	1
			49%	11%	13%	3%	14%	8%	0%	2%
2007-08	51%	60	38	4	2	3	10	3	0	0
			63%	7%	3%	5%	17%	5%	0%	0%
2008-09	47%	56	27	10	6	2	8	2	0	1
			48%	18%	11%	4%	14%	4%	0%	2%
2009-10	62%	82	40	8	9	3	13	6	0	3
			49%	10%	11%	4%	16%	7%	0%	4%
2010-11	45%	45	24	4	5	3	4	5	0	0
			53%	9%	11%	7%	9%	11%	0%	0%
2011-12	49%	66	32	9	9	5	8	1	0	2
			48%	14%	14%	8%	12%	2%	0%	3%
2012-13	52%	73	33	12	8	1	13	5	1	
			45%	16%	11%	1%	18%	7%	1%	0%
2013-14	53%	68	32	8	8	5	10	2	0	3
			47%	12%	12%	7%	15%	3%	0%	4%
2014-15	50%	55	23	4	8	7	5	4	1	3
			42%	7%	15%	13%	9%	7%	2%	5%
2015-16	53%	84	35	11	5	11	7	7	0	8
			42%	13%	6%	13%	8%	8%	0%	10%
2016-17	63%	99	49	14	6	6	12	3	4	5
			49%	14%	6%	6%	12%	3%	4%	5%
2017-18	60%	87	38	14	6	7	5	10	1	6
			44%	16%	7%	8%	6%	11%	1%	7%



Trend in the Level of Social Sciences Taught in Programs with Social Sciences 2006-07 to 2017-18

Faculty were asked to indicate whether their program included Social Sciences and to what extent (Extensively, Moderately, A little or Not at all). Faculty with programs that included Social Sciences were asked to indicate at which level Social Sciences were taught: **Introductory**, **Intermediate** and **Advanced**. They could check all that apply. This analysis includes only the programs in which Social Sciences were taught Extensively, Moderately or A little.

	% prog. w/ any Social Sciences	N. prog. with Soc.Sc.	Intro Only	Intro/Interm	Interm Only	Interm/Adv	Adv Only	Intro/Interm/Adv	Intro/Adv	level not indicated
2006-07	77%	92	36	17	17	5	8	7	0	2
			39%	18%	18%	5%	9%	8%	0%	2%
2007-08	77%	89	36	13	22	3	8	4	0	3
			40%	15%	25%	3%	9%	4%	0%	3%
2008-09	75%	88	33	11	19	3	12	9	0	1
			38%	13%	22%	3%	14%	10%	0%	1%
2009-10	72%	94	37	10	24	8	7	7	0	1
			39%	11%	26%	9%	7%	7%	0%	1%
2010-11	83%	83	25	10	24	8	9	7	0	0
			30%	12%	29%	10%	11%	8%	0%	0%
2011-12	78%	106	43	18	26	4	9	3	0	3
			41%	17%	25%	4%	8%	3%	0%	3%
2012-13	74%	104	52	10	13	7	7	6	0	9
			50%	10%	13%	7%	7%	6%	0%	9%
2013-14	72%	92	39	14	18	5	6	4	2	4
			42%	15%	20%	5%	7%	4%	2%	4%
2014-15	78%	87	31	10	19	10	6	4	0	7
			36%	11%	22%	11%	7%	5%	0%	8%
2015-16	77%	122	48	26	9	10	5	8	6	10
			39%	21%	7%	8%	4%	7%	5%	8%
2016-17	81%	128	54	25	15	10	2	15	0	7
			42%	20%	12%	8%	2%	12%	0%	5%
2017-18	79%	114	49	31	10	6	1	9	0	8
			43%	27%	9%	5%	1%	8%	0%	7%

