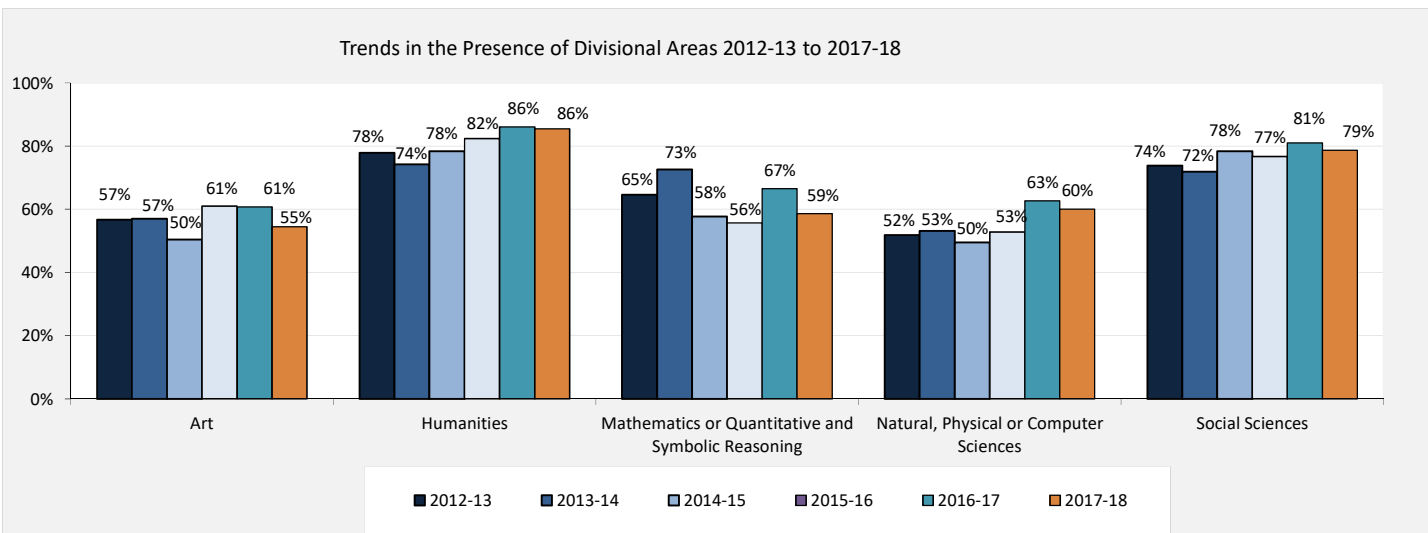
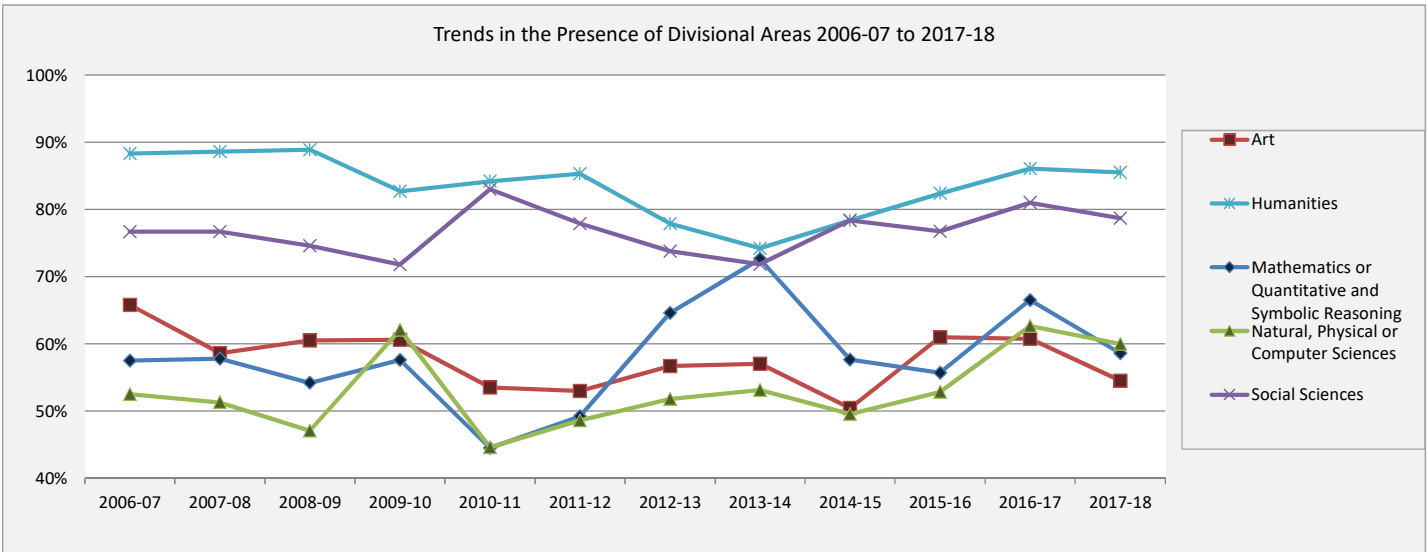


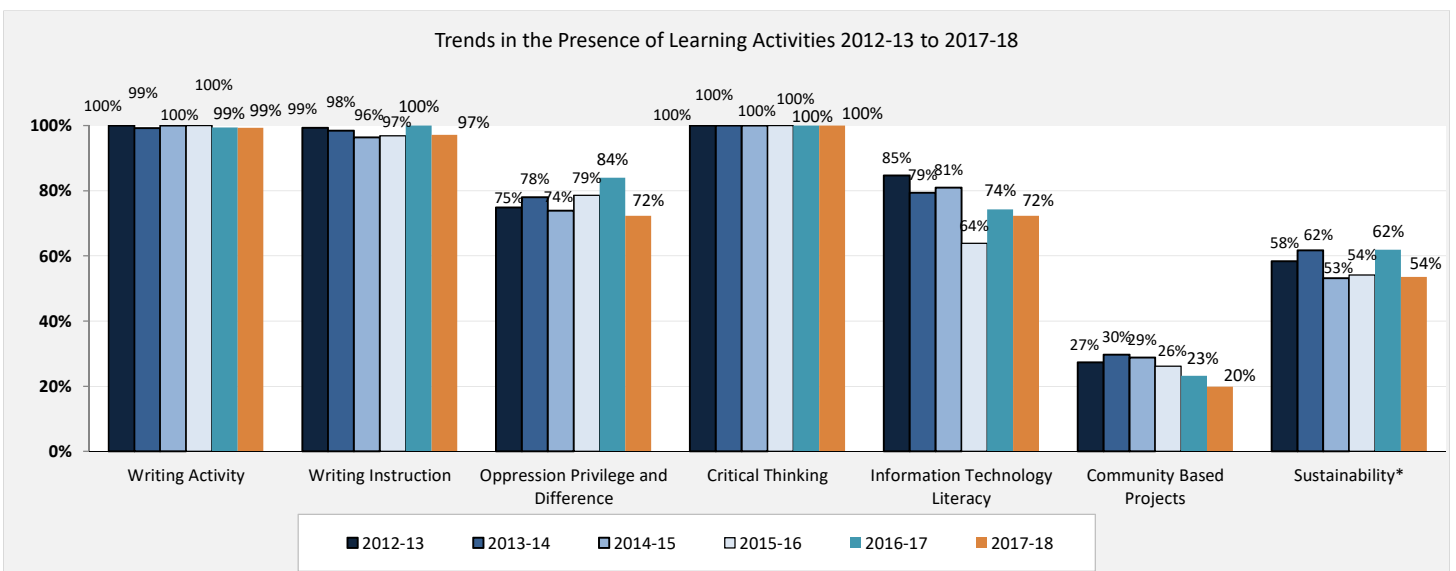
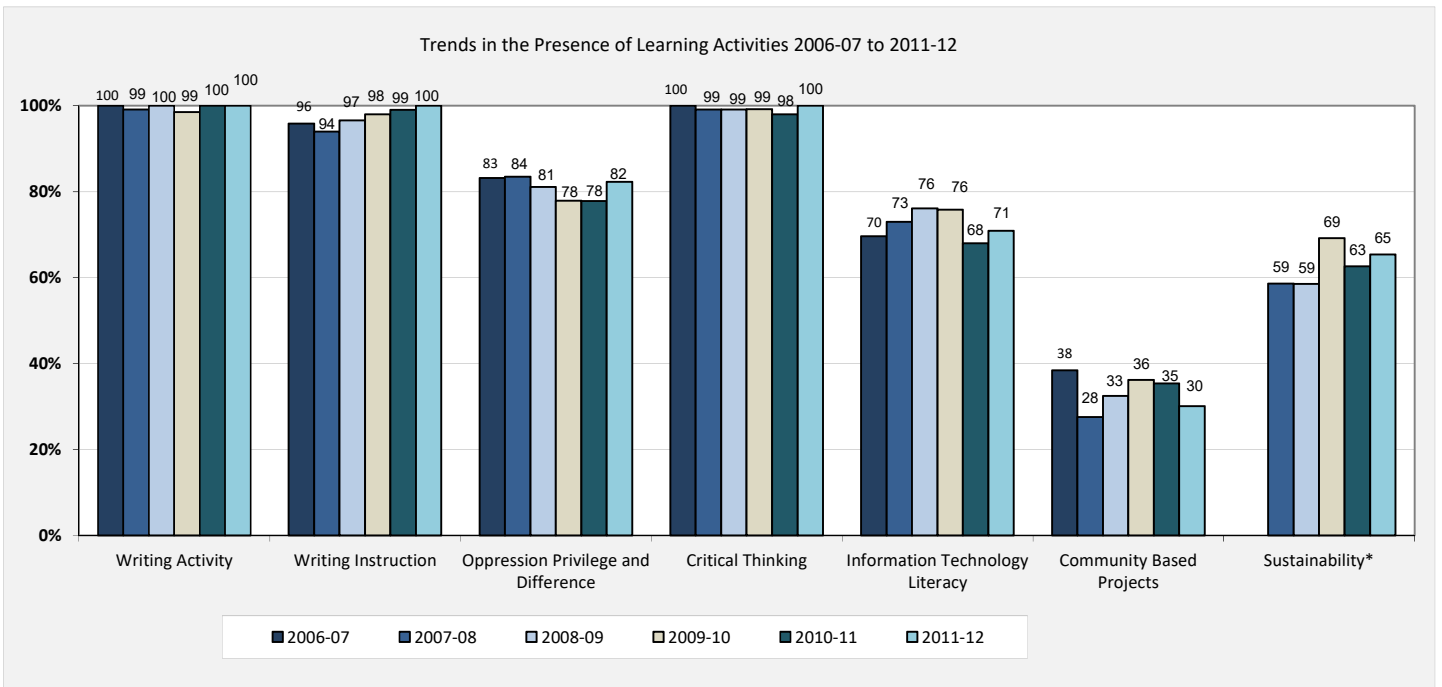
Trends in the Presence of Divisional Areas and Learning Activities in Programs AY 06-07 to 17-18

The table below describes the presence (Extensively, Moderately or A Little) of divisional areas in programs. This is a yes or no question where yes = Extensively, Moderately or A little and No = Not at all. The presence of all divisions in the curriculum decreased except for Humanities which stayed the same. The presence of Community based Projects declined to its lowest points ever (20%) and Sustainability to its second lowest (54%).

	Art	Humanities	Mathematics or Quantitative and Symbolic Reasoning	Natural, Physical or Computer Sciences	Social Sciences
2006-07	66%	88%	58%	53%	77%
2007-08	59%	89%	58%	51%	77%
2008-09	61%	89%	54%	47%	75%
2009-10	61%	83%	58%	62%	72%
2010-11	54%	84%	45%	45%	83%
2011-12	53%	85%	49%	49%	78%
2012-13	57%	78%	65%	52%	74%
2013-14	57%	74%	73%	53%	72%
2014-15	50%	78%	58%	50%	78%
2015-16	61%	82%	56%	53%	77%
2016-17	61%	86%	67%	63%	81%
2017-18	55%	86%	59%	60%	79%



	Writing Activity	Writing Instruction	Oppression Privilege and Difference	Critical Thinking	Information Technology Literacy	Community Based Projects	Sustainability*
2006-07	100.0%	95.8%	83.2%	100.0%	69.6%	38.4%	
2007-08	99.1%	94.0%	83.5%	99.1%	73.0%	27.6%	58.6%
2008-09	100.0%	96.6%	81.1%	99.1%	76.1%	32.5%	58.5%
2009-10	98.5%	98.0%	77.9%	99.2%	75.8%	36.2%	69.2%
2010-11	100.0%	99.0%	77.8%	98.0%	68.0%	35.4%	62.6%
2011-12	100.0%	100.0%	82.3%	100.0%	70.9%	30.1%	65.4%
2012-13	100.0%	99.3%	74.9%	100.0%	84.7%	27.3%	58.4%
2013-14	99.2%	98.4%	78.0%	100.0%	79.4%	29.7%	61.7%
2014-15	100.0%	96.4%	73.9%	100.0%	80.9%	28.8%	53.2%
2015-16	100.0%	96.8%	78.6%	100.0%	63.9%	26.1%	54.1%
2016-17	99.4%	100.0%	84.0%	100.0%	74.3%	23.2%	61.9%
2017-18	99.3%	97.1%	72.3%	100.0%	72.3%	19.9%	53.5%



* Question introduced in the survey in 2007-08