

## **Five-Year Period Highlights:**

- Generally, there is more opportunity for introductory level work and a little opportunity for advanced level work across the five divisions.
- The presence of Art in the curriculum increased from 50% in 2014-15 to 61% in 2015-16 and 2016-17, and then dropped to 55% at the end of this five-year cycle. A vast majority of the programs taught Art at introductory (73% to 84%).
- Between 72% to 81% of the programs included Social Sciences; about half of the programs did so at an intermediate level, and 14% to 24% at an advanced level.
- Mathematics, Quantitative, and Symbolic Reasoning were less represented (56%-73%) across the curriculum than Humanities and Social Sciences, but at a level comparable to Natural/Physical Sciences and Art.
- There is a constant presence of Humanities across the curriculum; more than half of the program that includes Humanities taught it an intermediate, and about a quarter did so at an advanced level.
- Critical thinking is included in all Evergreen programs; the most frequent modes of critical thinking included in programs extensively or moderately were Analysis (76%), Synthesis (68%), and Multiple Perspectives (59%).
- Oppression, privilege and difference slightly decreased in programs from 78% to 74% in the first year, and then it increased for two years in a row (74% to 84%) before dropping to 72% in the last year of the five-year period.
- The percentage of programs that include community-based projects or service learning decline gradually since the beginning of the five-year period from 30% to 20%.
- Almost all programs at Evergreen included writing and writing instruction, but the nature of writing activities and instruction varied between different programs.
- Sustainability across the curriculum stayed inconsistent over the five-year period fluctuating between a high of 62% and low of 53%.

## **Five-Year Period Trends:**

- During the five-year period, 2013-14 to 2017-18, programs addressing three or more divisions moderately or extensively dropped from 38% to 31% in the first three, and then regained in the last two year (36% and 37%).
- During the five-year period, 2013-14 to 2017-18, single faculty programs represented almost half of the programs each year except in 2016-17 (41%).
- During the five-year period, 2006-07 to 2010-11, half or less of all programs were multi-quarter except for 2013-14 (58%)