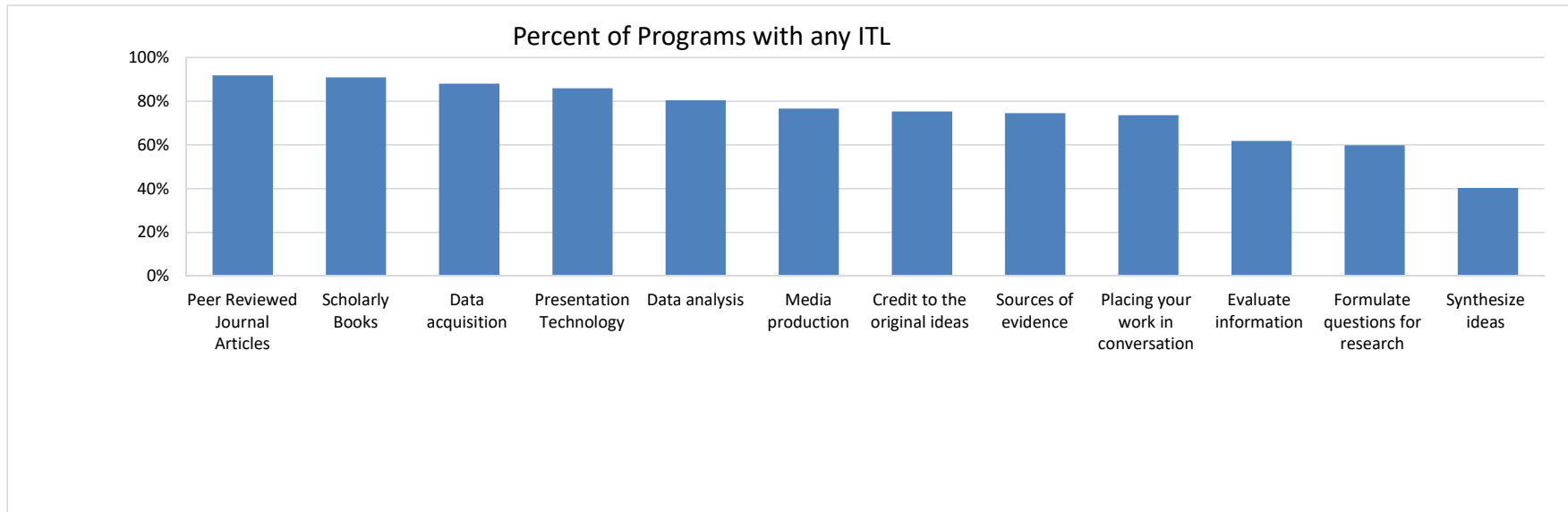


End-of-Program Review 2019-20

Information Technology Literacy (ITL) in all Programs



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any ITL	Programs with any ITL (N)	Programs responded (N)
Synthesize ideas gathered from multiple sources, and draw reasonable conclusions based on the analysis and interpretation of information.	44%	29%	19%	8%	92%	101	110
Give credit to the original ideas of others through citation or attribution and understand what plagiarism is and how to avoid it.	36%	31%	24%	9%	91%	98	108
Developing familiarity with the sources of evidence, methods, and modes of discourse in one or more fields of study	18%	44%	27%	12%	88%	95	108
Evaluate information from a variety of perspectives in order to shape your own knowledge base.	35%	31%	20%	14%	86%	86	106
Finding and Using Peer Reviewed Journal Articles	19%	43%	19%	20%	80%	86	107
Presentation Technology (graphics, PowerPoint, web publishing)	8%	36%	32%	24%	77%	78	102
Placing your work in conversation with previous scholarly work	17%	36%	23%	25%	75%	76	101
Finding and Using Scholarly Books	16%	39%	20%	26%	75%	76	102
Formulate questions for research based on information gaps or on reexamination of existing, possibly conflicting, information.	29%	29%	15%	27%	74%	75	102
Data acquisition and/or instrumentation	8%	32%	22%	38%	62%	60	97
Data analysis (data manipulation, statistics, modeling)	25%	19%	17%	40%	60%	61	102
Media production (video, sound recording, editing)	7%	9%	25%	60%	40%	38	94

Note: Courses, contracts and internships were not asked to participate in the EPR.