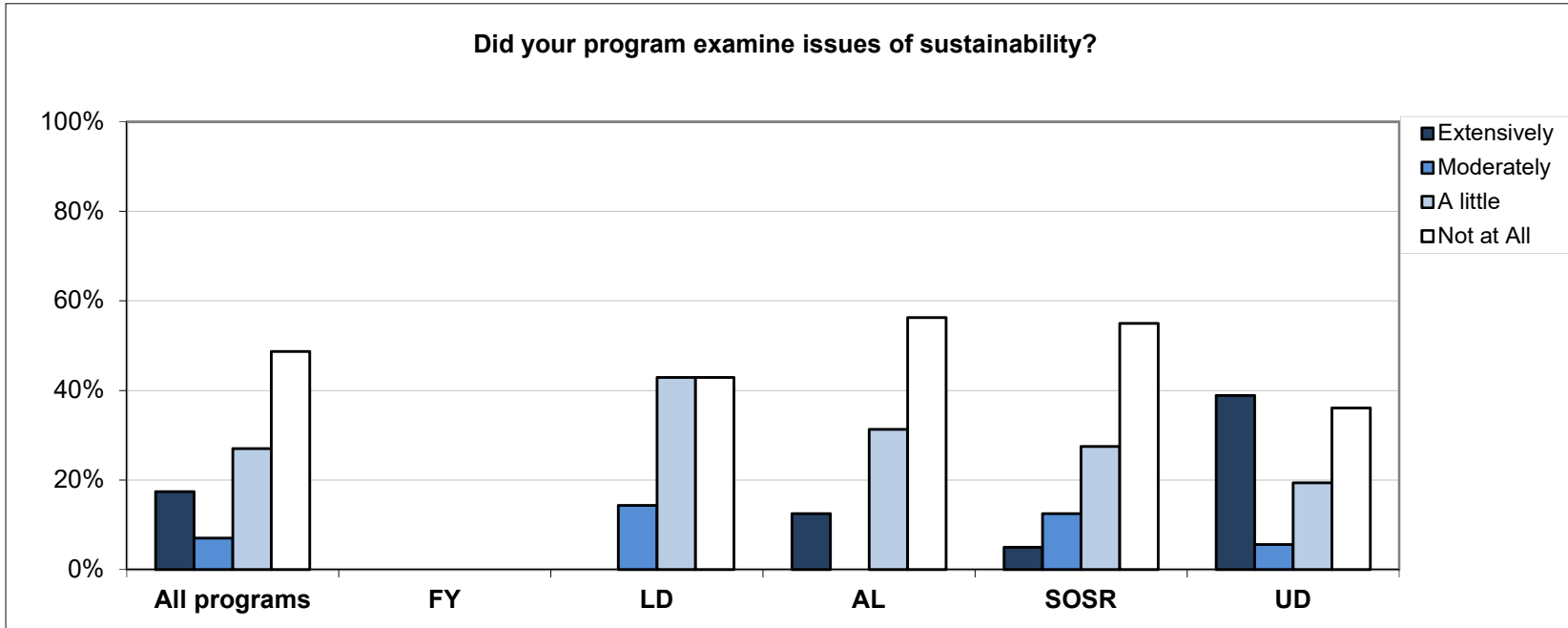


End-of-Program Review 2019-20
Sustainability in Programs



	Extensively	Moderately	A little	Not at All	Percent of Programs Addressed Sustainability	Programs Addressed Sustainability (N)	Programs Responded (N)
All programs	17.4%	7.0%	27.0%	48.7%	51.4%	59	115
First-year (FY) FY only	0.0%	0.0%	0.0%	0.0%	0.0%	0	0
Lower Division, FY-SO, (LD)	0.0%	14.3%	42.9%	42.9%	57.2%	4	7
All Level, FR-SR, (AL)	12.5%	0.0%	31.3%	56.3%	43.8%	14	32
Sophomore-Senior (SOSR)	5.0%	12.5%	27.5%	55.0%	45.0%	18	40
Upper Division, JR-SR, (UD)	38.9%	5.6%	19.4%	36.1%	63.9%	23	36

Note: Courses, contracts and internships were not asked to participate in the EPR.

What types of learning activities did your students engage in around sustainability? (Social and historical, science and environment, economic and

Activities (<i>classroom Instructions, pedagogical tools, learning activities</i>) Please check all that apply.	Frequency	Percentage
Your community agreements included language about sustainability	24	21%
Skill-building workshops in communicating across significant differences	26	23%
Guest speaker/workshop facilitators who provided sustainability information	22	19%
Field trip/ Fieldwork / community engagement using sustainability	26	23%
Instruction in how to shape research questions using sustainability	24	21%
Space provided for students to integrate their personal/co-curricular experiences	39	34%
Support for students to integrate sustainability into their independent projects	41	36%
Other	9	7%

Explanation of Other

- Readings on impacts of colonial and industrial metaphysics and practices on environment from Indigenous perspectives
- Read books and workshops on climate change
- One of the characters in the play we studied is a reforestation activist, and we discuss that.
- Making calculations related to quantitative understanding of energy sustainability
- Lectures, readings, seminars, quizzes
- Labs on energy transfer and transformations
- Greener Foundations covered the skill-building workshops and workshops to support students personal needs for sustainability
- Determined carbon footprints for business plans
- Curricular materials about different aspects of sustainability