

Old version 2009, 2014

6c. Looking back over the whole transcript, is there evidence of <i>synthesis of learning</i>?			
Did not meet	Met Minimally	Convincingly Met	Met with Distinction
<p>There is no evidence that student chose and completed programs that moved him/her towards more complexity.</p> <p>AND</p> <p>There is no evidence of application of skills to a project.</p>	<p>Evidence that student chose and completed programs that moved him/her towards more complexity.</p> <p>OR</p> <p>There is at least one project that applies the skills learned or concepts presented. For example, student brings background from one program, or from life experience and applies that background to research and/or project work.</p>	<p>Evidence that student chose and completed programs that moved him/her towards more complexity.</p> <p>AND</p> <p>The student brings multiple skills and/or content and uses them in project work, or to solve a problem.</p>	<p>Student has designed and completed a project or contract that demands a level of integration of theory and practice we would expect to see in a student who is well-prepared for graduate work.</p>

New version 2018 (Final)

Did not meet	Met Minimally	Convincingly Met	Met with Distinction
<p>No evidence that student is connecting ideas or knowledge across different classes or programs.</p>	<p>Student makes simple connections among ideas and experiences from their curricular, co-curricular, and/or personal experiences.</p> <p>AND</p> <p>There is at least one example of the student combining ideas or knowledge from different classes/programs.</p>	<p>The student has multiple examples of adapting complex conceptual frameworks to incorporate new knowledge, perspectives, or experiences.</p> <p>For example, the student:</p> <p>Connects their learning with societal problems and issues and/or to prior knowledge and life experiences.</p> <p>Recognizes patterns, similarities, and differences across multiple sources, ideas, or subjects.</p> <p>Integrates multiple skills and/or content and applies them to project work, or to solve a problem.</p> <p>Holds a cohesive, multi-dimensional understanding of a concept, problem, or interdisciplinary field.</p> <p>Can take existing understandings, adapt them, and transfer them to new subjects or problems.</p> <p>Completed a culminating experience, project, capstone, or Academic Statement that demonstrates <u>multiple</u> examples of synthesis.</p>	<p>Student demonstrates an exceptional ability to form complex and integrative constructions of knowledge:</p> <p>Creates whole conceptual frameworks out of multiple parts (e.g. different theories, evidence, perspectives, ideas, knowledge, fields, or experience)</p> <p>AND</p> <p>Demonstrates the ability to synthesize and transfer knowledge to new, complex situations or problems, especially in original or inventive ways.</p>