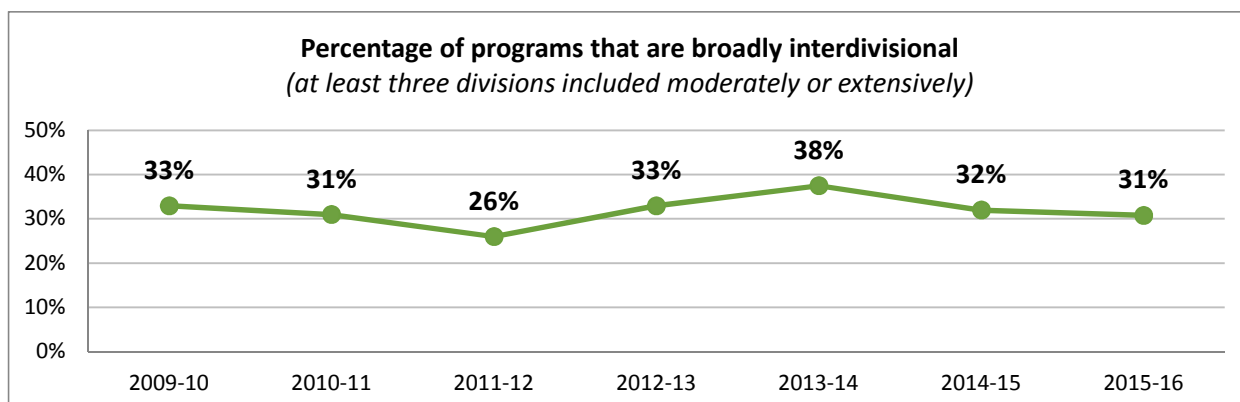
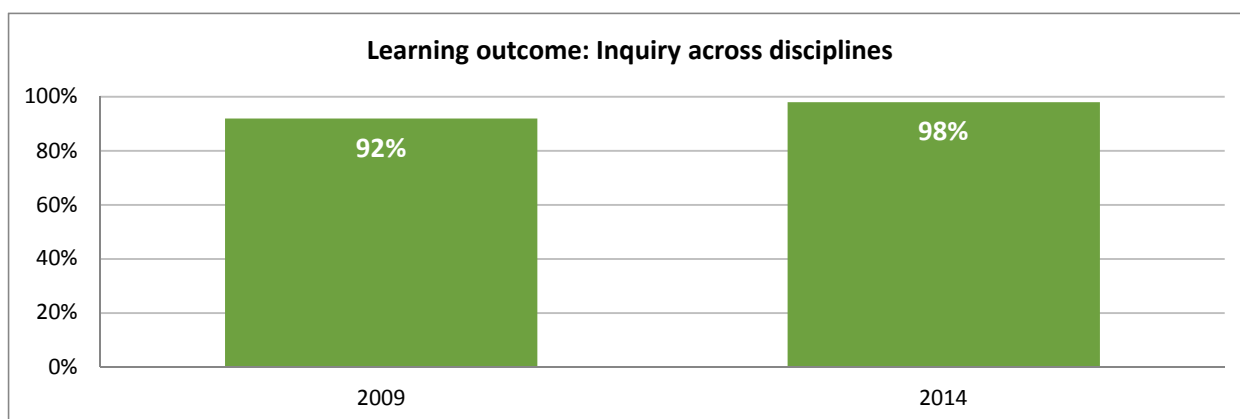


Core Theme 1: Integrated Interdisciplinary Learning**Objective 1: Integrative, interdisciplinary learning (Improve)****Indicator 1:**

Percentage of programs that are broadly interdivisional (at least three divisions included moderately or extensively) of the following: Art, Humanities, Natural/Physical Science, Math/QSR, or Social Science.

Source: End-of-Program Review

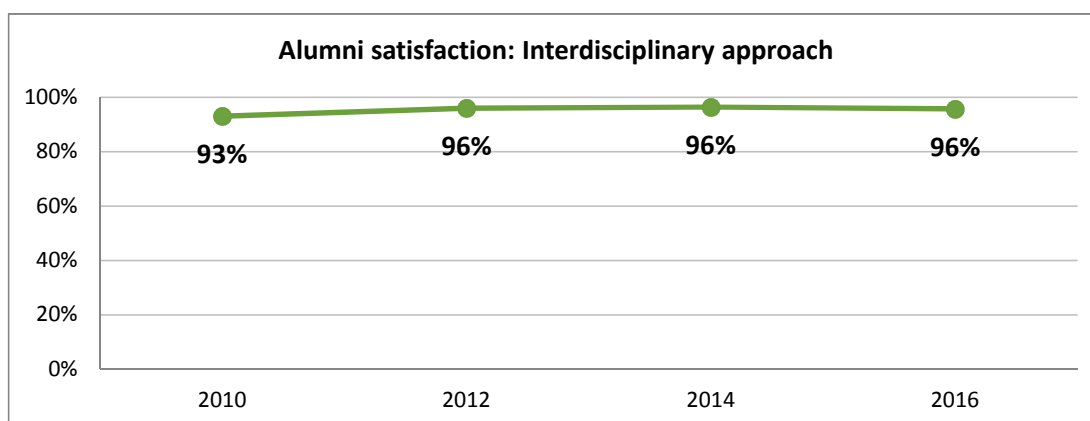
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
3 divisions	33%	31%	26%	33%	38%	32%	31%

Indicator 2:

Students can appropriately apply modes of inquiry across disciplines

Source: Transcript Review

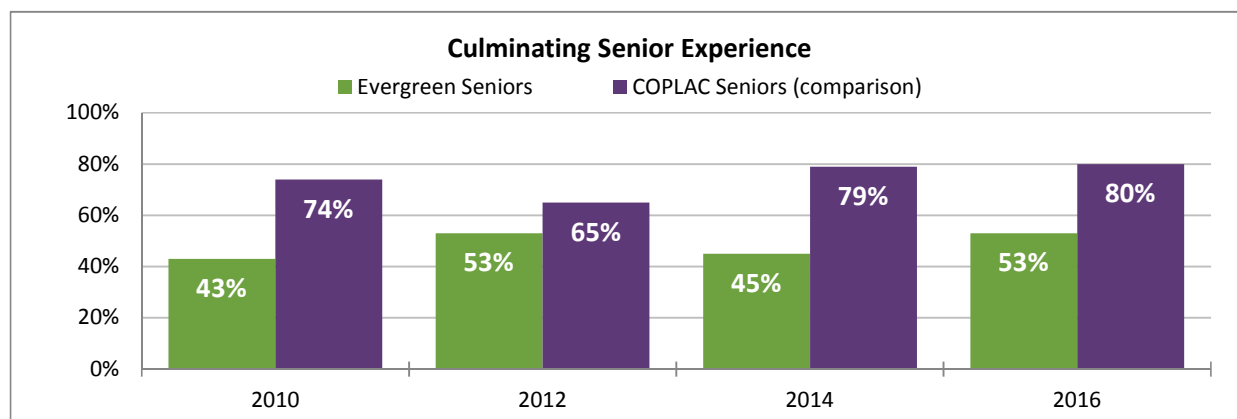
% who met expectation	2009	2014
Total	92%	98%

Core Theme 1: Integrated Interdisciplinary Learning**Objective 1: Integrative, interdisciplinary learning (Improve)****Indicator 3:**

Alumni satisfaction with interdisciplinary approach to education

Source: Alumni Survey (baccalaureate degree earners, one-year after graduation)

	2010	2012	2014	2016
% satisfied/very satisfied	93%	96%	96%	96%

Indicator 4:

Student participation in a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

Source: National Survey of Student Engagement, comparison peers are participating Council of Public Liberal Arts Colleges (COPLAC)

% who have done/plan to do	2010	2012	2014	2016
Evergreen Seniors	43%*	53%*	45%*	53%*
COPLAC Seniors (comparison)	74%	65%	79%	80%

*proportion of students who "have done" was significantly lower than COPLAC at $p < .01$.