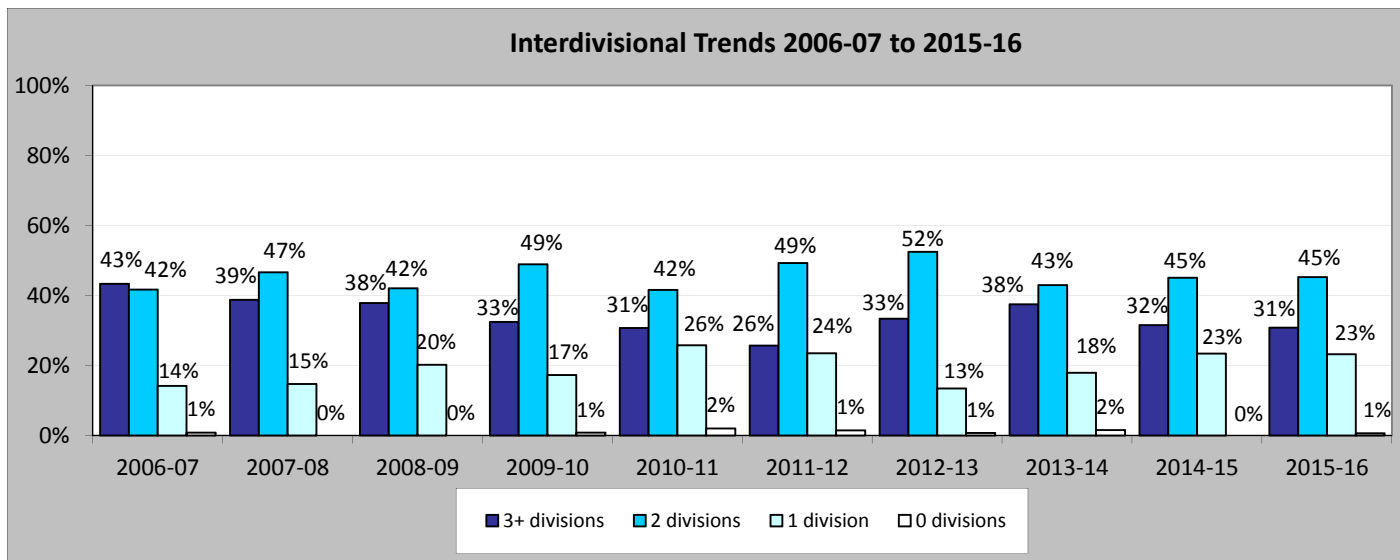


Interdivisional Trends 2006-07 to 2015-16

The table below describes the trend of interdivisional programs at Evergreen from 2006-07 to 2015-16. The analysis presents programs in terms of how many divisions of liberal arts (Art, Natural/Physical Sciences, Humanities, Social Science and/or Math/QSR) they incorporate Extensively (a primary area of study, credits awarded, substantial ongoing emphasis) or Moderately (regular area of study, multiple program activities, credits may have been awarded).

| | N. Prog. | 3 + divisions | 2 divisions | 1 division | 0 divisions* |
|---------|----------|---------------|-------------|------------|--------------|
| 2006-07 | 120 | 43.3% | 41.7% | 14.2% | 0.8% |
| | | 52 | 50 | 17 | 1 |
| 2007-08 | 116 | 38.8% | 46.6% | 14.7% | 0.0% |
| | | 45 | 54 | 17 | 0 |
| 2008-09 | 119 | 37.8% | 42.0% | 20.2% | 0.0% |
| | | 45 | 50 | 24 | 0 |
| 2009-10 | 132 | 32.5% | 49.2% | 17.4% | 0.8% |
| | | 43 | 65 | 23 | 1 |
| 2010-11 | 101 | 30.7% | 41.6% | 25.7% | 2.0% |
| | | 31 | 42 | 26 | 2 |
| 2011-12 | 136 | 25.7% | 49.3% | 23.5% | 1.5% |
| | | 35 | 67 | 32 | 2 |
| 2012-13 | 141 | 33.3% | 52.5% | 13.5% | 0.7% |
| | | 47 | 74 | 19 | 1 |
| 2013-14 | 128 | 37.5% | 43.0% | 18.0% | 1.6% |
| | | 48 | 55 | 23 | 2 |
| 2014-15 | 111 | 31.5% | 45.0% | 23.4% | 0.0% |
| | | 35 | 50 | 26 | 0 |
| 2015-16 | 159 | 30.8% | 45.3% | 23.3% | 0.6% |
| | | 49 | 72 | 37 | 1 |

Evergreen defines a broadly interdisciplinary program as one with moderate or extensive inclusion of 3 or more divisions. In the NWCCU Year One Accreditation, Evergreen proposed that it would strive to reverse the decline in broadly interdisciplinary programs by increasing the presence of such programs up to 10% over the seven-year accreditation cycle.



* These programs did not incorporate any of the five divisions extensively or moderately.