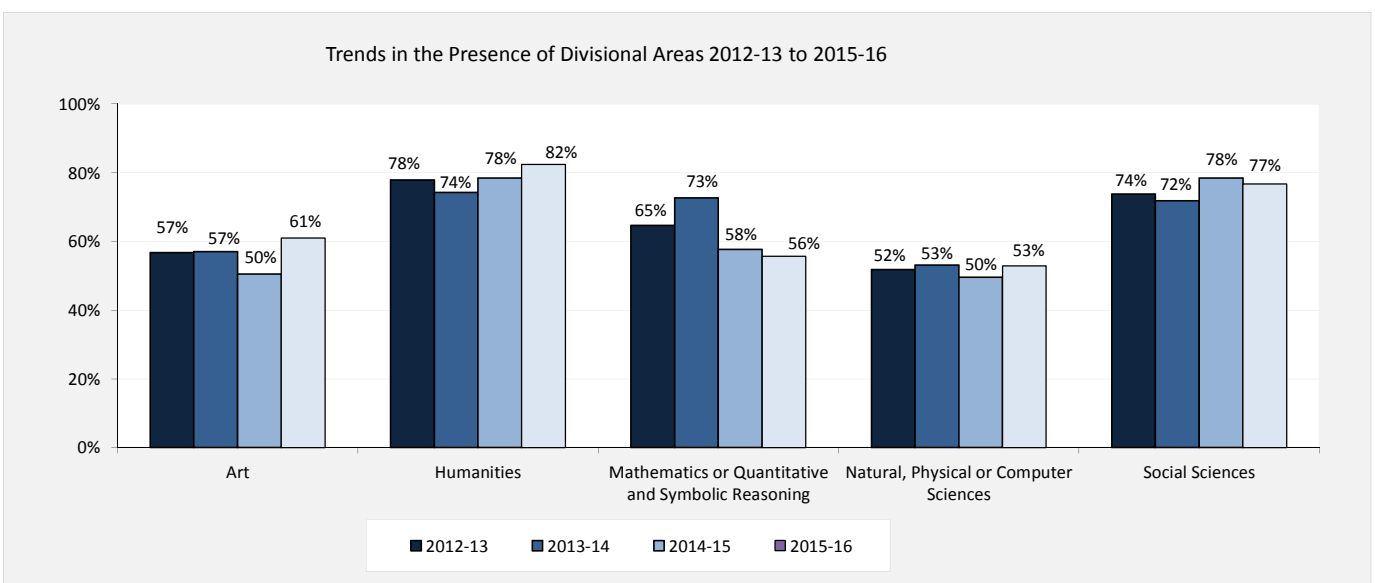
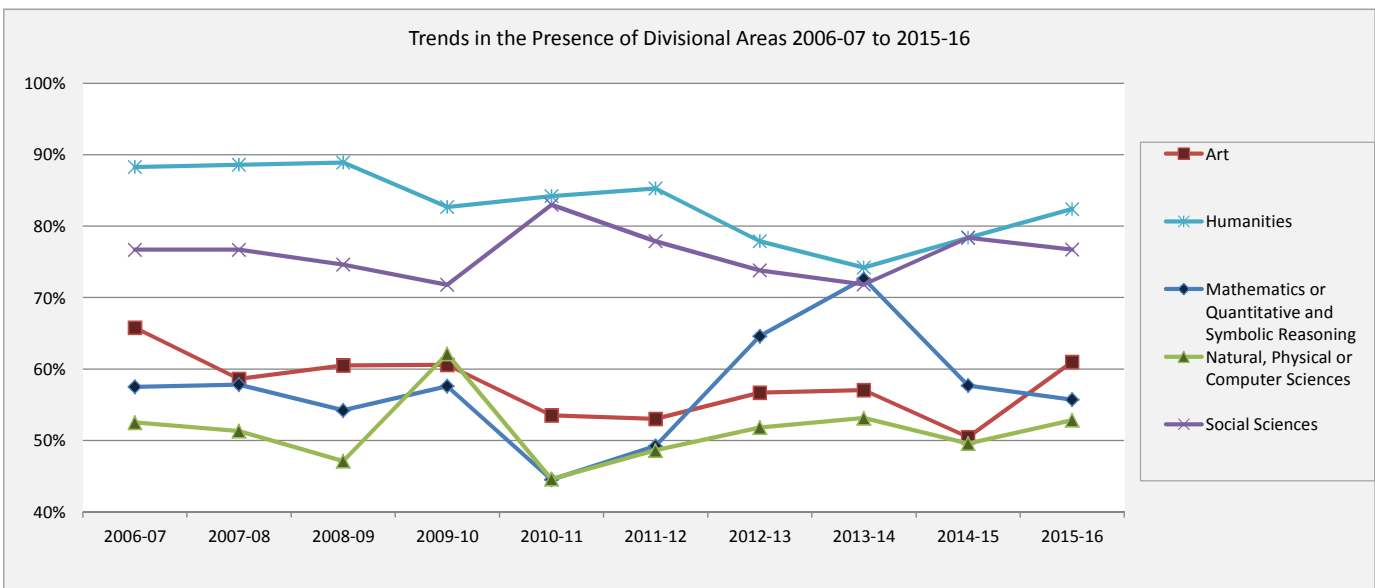


Trends in the Presence of Divisional Areas and Learning Activities in Programs AY 06-07 to 15-16

The table below describes the presence (Extensively, Moderately or A Little) of divisional areas in programs. This is a yes or no question where yes = Extensively, Moderately or A little and No = Not at all. Humanities had the most consistent presence; Art presence was at its lowest point in the last nine years; Natural, Physical or Computer Sciences and Mathematics or quantitative and Symbolic Reasoning dropped after four consecutive years of increase, social sciences presence increased after three years of steady decrease .

	Art	Humanities	Mathematics or Quantitative and Symbolic Reasoning	Natural, Physical or Computer Sciences	Social Sciences
2006-07	65.8%	88.3%	57.5%	52.5%	76.7%
2007-08	58.6%	88.6%	57.8%	51.3%	76.7%
2008-09	60.5%	88.9%	54.2%	47.1%	74.6%
2009-10	60.6%	82.7%	57.6%	62.1%	71.8%
2010-11	53.5%	84.2%	44.5%	44.6%	83.0%
2011-12	53.0%	85.3%	49.2%	48.6%	77.9%
2012-13	56.7%	77.9%	64.6%	51.8%	73.8%
2013-14	57.0%	74.2%	72.6%	53.1%	71.8%
2014-15	50.5%	78.4%	57.7%	49.5%	78.4%
2015-16	61.0%	82.4%	55.7%	52.8%	76.7%



	Writing Activity	Writing Instruction	Oppression Privilege and Difference	Critical Thinking	Information Technology Literacy	Community Based Projects	Sustainability*
2006-07	100.0%	95.8%	83.2%	100.0%	69.6%	38.4%	
2007-08	99.1%	94.0%	83.5%	99.1%	73.0%	27.6%	58.6%
2008-09	100.0%	96.6%	81.1%	99.1%	76.1%	32.5%	58.5%
2009-10	98.5%	98.0%	77.9%	99.2%	75.8%	36.2%	69.2%
2010-11	100.0%	99.0%	77.8%	98.0%	68.0%	35.4%	62.6%
2011-12	100.0%	100.0%	82.3%	100.0%	70.9%	30.1%	65.4%
2012-13	100.0%	99.3%	74.9%	100.0%	84.7%	27.3%	58.4%
2013-14	99.2%	98.4%	78.0%	100.0%	79.4%	29.7%	61.7%
2014-15	100.0%	96.4%	73.9%	100.0%	80.9%	28.8%	53.2%
2015-16	100.0%	96.8%	78.6%	100.0%	63.9%	26.1%	54.1%

