

National Survey of Student Engagement 2016

The **National Survey of Student Engagement** (NSSE) is a survey that assesses student engagement in educational practices that are associated with high levels of learning and development.

Evergreen First Years and Seniors have participated since 2000. In 2016, 263 Evergreen students completed the NSSE; 111 were First Years (16% response rate) and 152 were Seniors (21% response rate). Compared to 2014, this year's response rate is slightly higher for First Years (up from 14% in 2014) and slightly lower for Seniors (down from 22% in 2014). However, response rates are still lower than in the past (2012 response rate: 20% First Years, 28% Seniors).

NSSE revamped the survey instrument in 2013. Survey changes ranged from small adjustments to entirely new content. Compared to the NSSE 2012, about a quarter of the questions are new, about a quarter are the same, and half have been modified or rewritten. This is Evergreen's second administration of the revised survey instrument.

Engagement Indicators

NSSE developed ten Engagement Indicators that are comprised of clusters of individual questions asked of students. NSSE then calculates an Engagement Score which is derived from the results of the items in each Engagement Indicator. To produce an indicator score, the response set for each item is converted to a 60 point scale (Never=0; Sometimes=20; Often=40; Very Often=60), the items are then averaged.

Evergreen's engagement scores are similar or significantly higher than peer groups for every Engagement Indicator. Peer groups include the 21 other participating Council of Public Liberal Arts Colleges (COPLAC), 55 participating institutions from our current Carnegie class, Master's Colleges-smaller programs (Carnegie), and 865 National NSSE participating institutions from 2015 and 2016 (NSSE).

Evergreen First Years' scores are significantly higher than at least one peer group in two out of ten indicators.*

- Higher-Order Learning
- Reflective and Integrative Learning

Evergreen Seniors' scores are significantly higher than at least one peer group in six out of ten indicators:*

- Higher-Order Learning
- Reflective and Integrative Learning
- Learning Strategies
- Collaborative Learning
- Student-Faculty Interaction
- Supportive Environment

Indicators with no significant difference between Evergreen and any peer group* (First Years and Seniors):

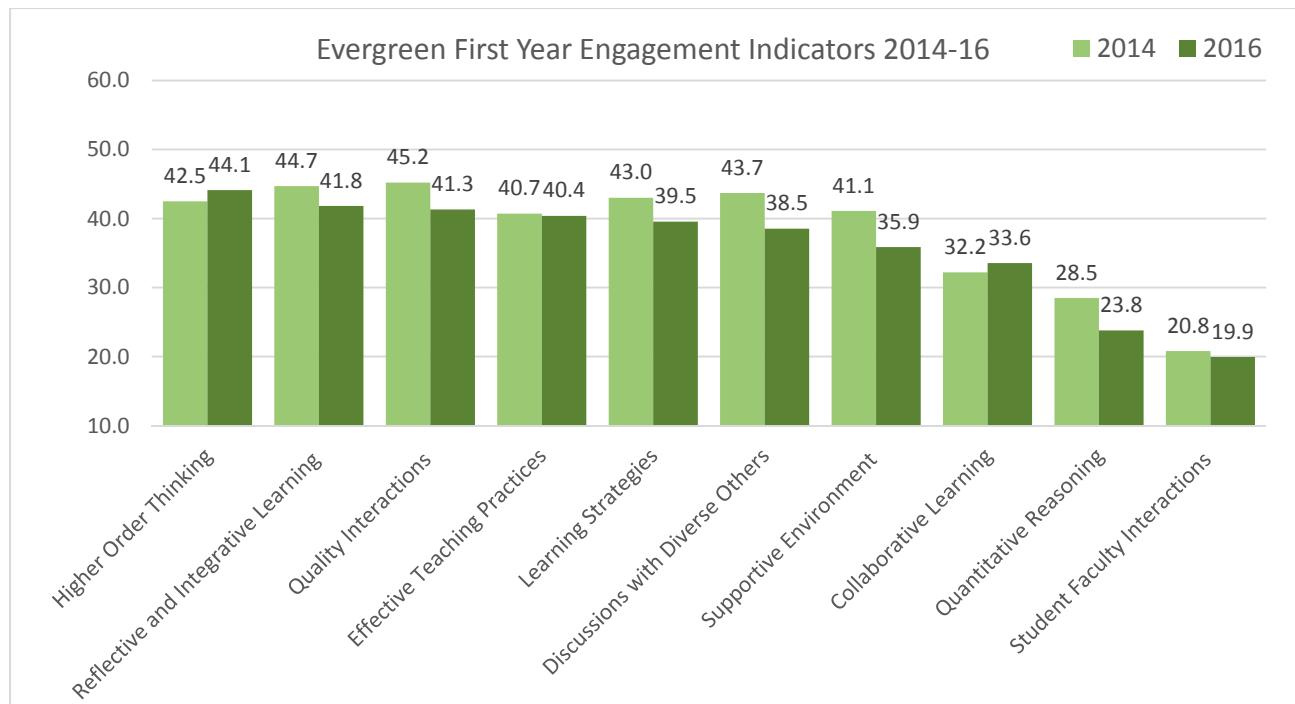
- Quantitative Reasoning
- Effective Teaching Practices
- Discussions with Diverse Others
- Quality of Interactions

There are five First Year Engagement Indicators that decreased substantially between 2014 and 2016.

- Quantitative Reasoning – Engagement Indicator Score Down 16.5%
- Supportive Environment – Down 12.8% (No longer significantly* higher than peers, Evergreen’s Engagement Score is now lower than all peer groups)
 - Largest drops were in Evergreen’s emphasis on providing opportunities to be involved socially, encouraging contact among students from different backgrounds, and support for students’ overall well-being.
- Discussions with Diverse Others – Down 11.8%
 - Decrease is most apparent for Discussions with people with political views other than your own, which dropped from 69% saying often or very often, to 34%. However, the frequency of discussions with people of other races and those with different economic backgrounds also declined.
- Quality Interactions – Down 8.6% (No longer significantly* higher than peers, Evergreen’s Engagement Score is now lower than all peer groups)
 - Largest drops in interactions with Student Services Staff, Other Students, and Faculty.
- Learning Strategies – Down 8.0%

There are two First Year Engagement Indicators that increased between 2014 and 2016

- Higher Order Thinking – Up 4%
- Collaborative Learning – Up 4%



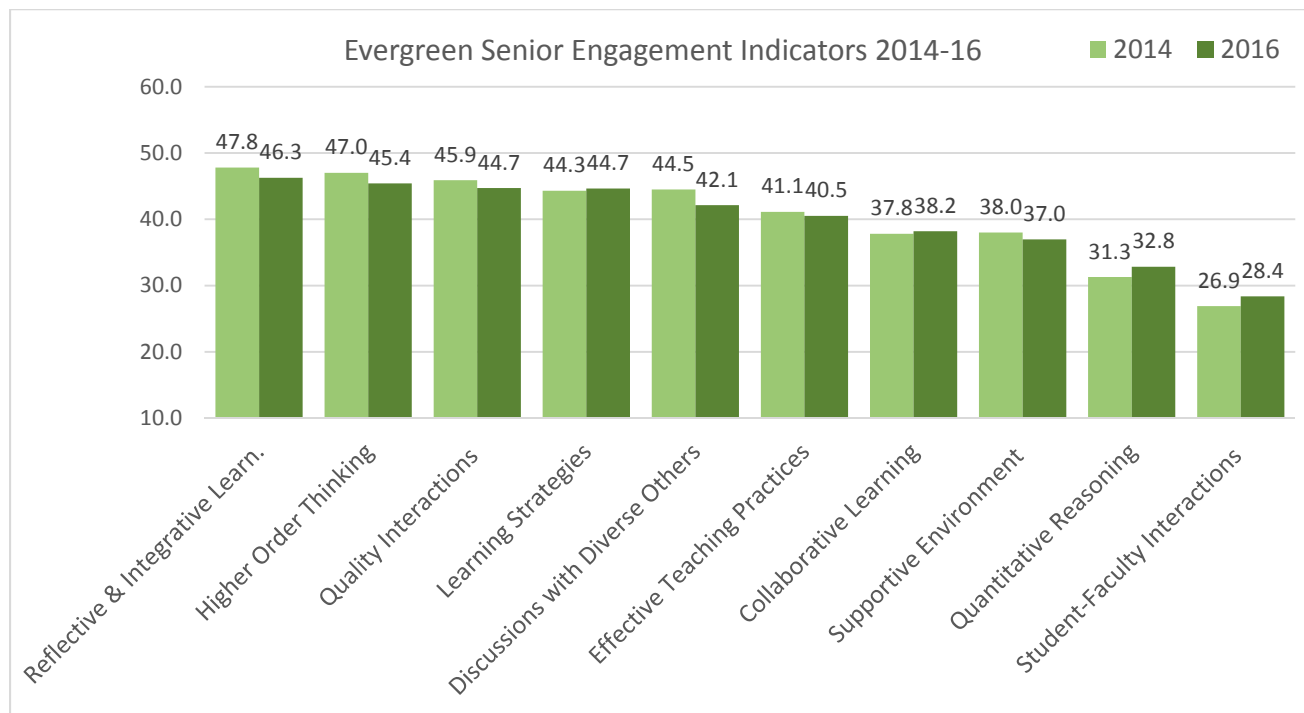
Senior Engagement Indicators did not change as radically as First Year Engagement Indicators.

There is one Senior Engagement Indicator that decreased more than 5% between 2014 and 2016.

- Discussions with Diverse Others – Down 5% (No longer significantly* higher than Carnegie)
 - Substantial decrease is only seen in Discussions with people with political views other than the student’s own, which dropped from 69% students saying often or very often to 50%.

There are two Senior Engagement Indicators that increased 5% or more between 2014 and 2016.

- Quantitative Reasoning – Up 5%
- Student-Faculty Interactions - Up 6%



Item Comparisons Relative to COPLAC

In addition to Engagement Indicators, results were analyzed for each item individually; here are the highest and lowest performing items relative to COPLAC for First Years and Seniors.

The **highest performing items** relative to COPLAC are:

- First Years
 - Connected your learning to societal problems or issues (+22 percentage points compared to COPLAC)
 - Assigned more than 50 pages of writing (+19)
 - Forming a new idea or understanding from various pieces of information (+17)
 - Evaluating a point of view, decision, or information source (+17)
 - Spend more than 10 hours per week on assigned reading (+17)
- Seniors
 - Institution emphasis on encouraging contact among students from different backgrounds (+23)
 - Spent more than 10 hours per week on assigned reading (+21)
 - Spent more than 15 hours per week preparing for class (+21)
 - Worked with other students on course projects or assignments (+21)
 - Institution emphasis on attending events that address important social, econ., or polit. issues (+19)

The **lowest performing items** relative to COPLAC are:

- First Years
 - Discussions with people with political views other than your own (-34 percentage points)
 - Reached conclusions based on your own analysis of numerical information (-16)

- Quality of interactions with students (-13)
- Institution emphasis on providing support for your overall well-being (-11)
- Institution emphasis on studying and academic work (-11)
- Seniors
 - Completed a culminating senior experience (-23)
 - Discussions with people with political views other than your own (-17)
 - Institution emphasis on attending campus activities and events (-16)
 - Quality of interactions with academic advisors (-14)
 - Instructors taught course sessions in an organized way (-10)

High Impact Practices

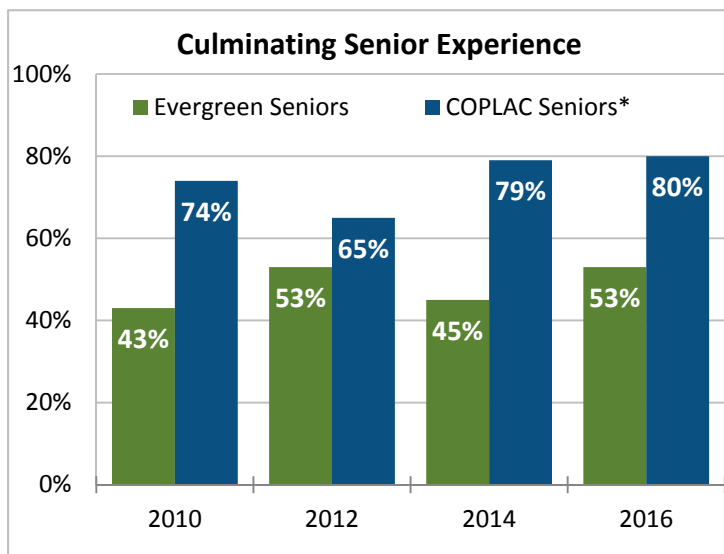
NSSE asks students about their participation in six High Impact Practices (HIPs): Learning Community, Service-Learning, Research with Faculty, Internship, Study Abroad, and Culminating Senior Experience.

93% of Evergreen Seniors have participated in one or more of the six High Impact Practice.

- Seniors are significantly *higher* than at least one peer for two HIPs:*
 - Learning Community
 - Study Abroad
- Seniors are significantly *lower* than peers for participating in a:
 - Culminating Senior Experience*

First Years are asked about participation in HIPs. **66% of First Years have participated in one or more of three HIPs** (Learning Community, Service-Learning, and Research with Faculty). Evergreen First Years have significantly higher participation than peers in Research with Faculty.* There are no other significant differences for First Year participation in HIPs.

High Impact Practices over time



Evergreen Seniors' participation (those who have done, plan to do, or are currently participating) in a Culminating Senior Experience increased since 2010, however it continues to be significantly* lower than COPLAC.

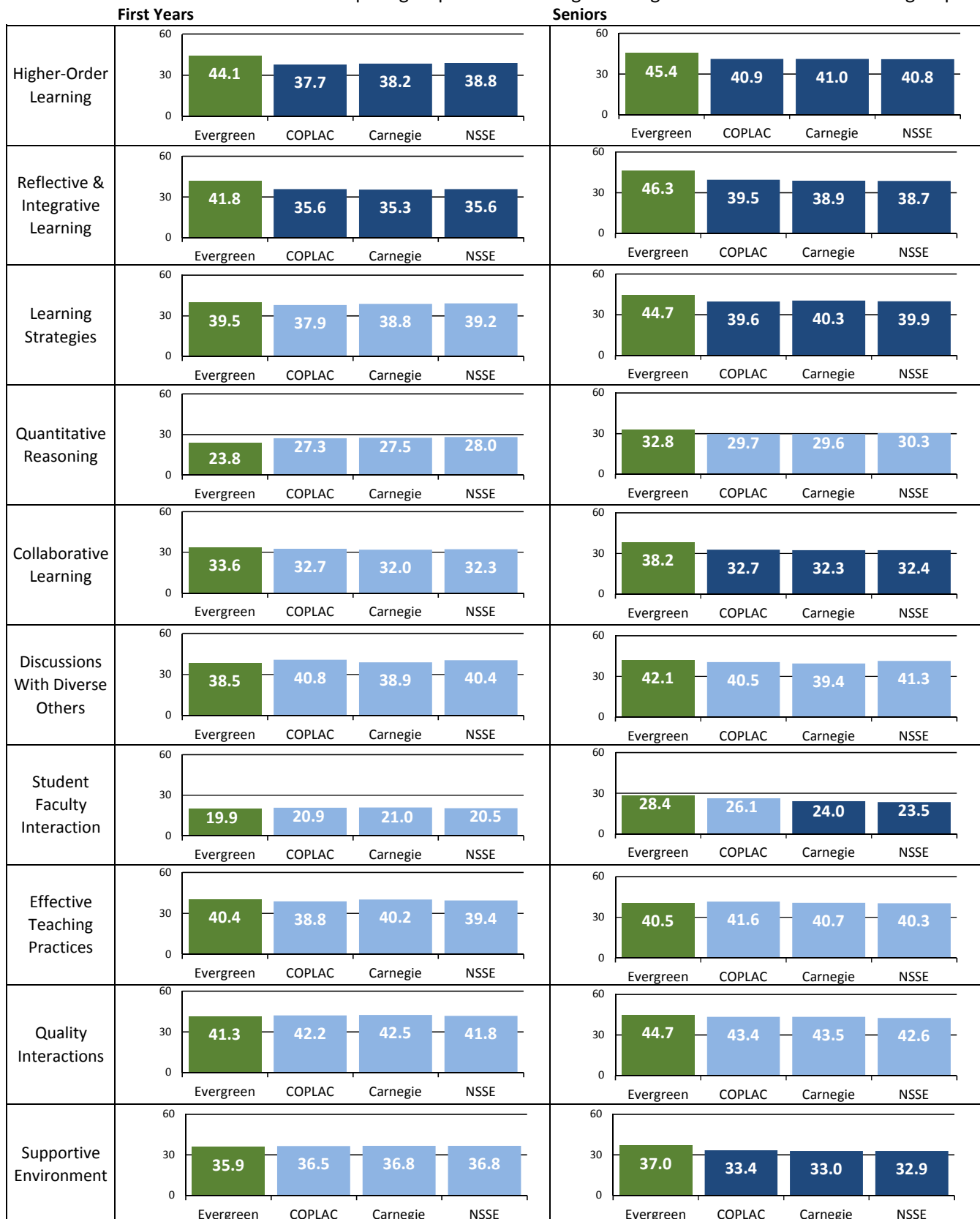
Evergreen Seniors also reported an increase in those who have been or are in a learning community, from 39% in 2014 to 44% in 2016.

Evergreen Seniors reported a decrease in courses that included a community based project. In 2014 71% of Evergreen Seniors reported that some, most, or all of their courses included service learning, and in 2016 this fell to 64%.

First Year students reported an increase in courses that included a community based project. In 2014 51% of students said some, most, or all of their courses included services learning, in 2016 it increased to 57%.

The percentage of First Year students who plan to do a study abroad dropped from 59% in 2014 to 49% in 2016.

Engagement Indicators are summary measures based on variables examining key dimensions of student engagement. NSSE calculates an Engagement Score comprised of the variables in each indicator (on a scale from 1-60). To see the breakdown of each Engagement Indicator and Score, see the corresponding sheet for each Indicator. Dark columns for one or more peer groups indicate Evergreen's significant difference from that group.*

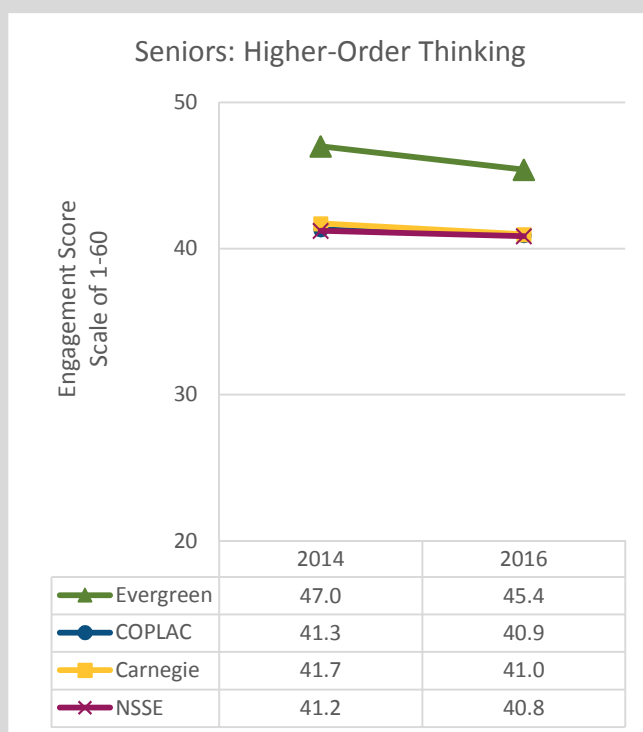
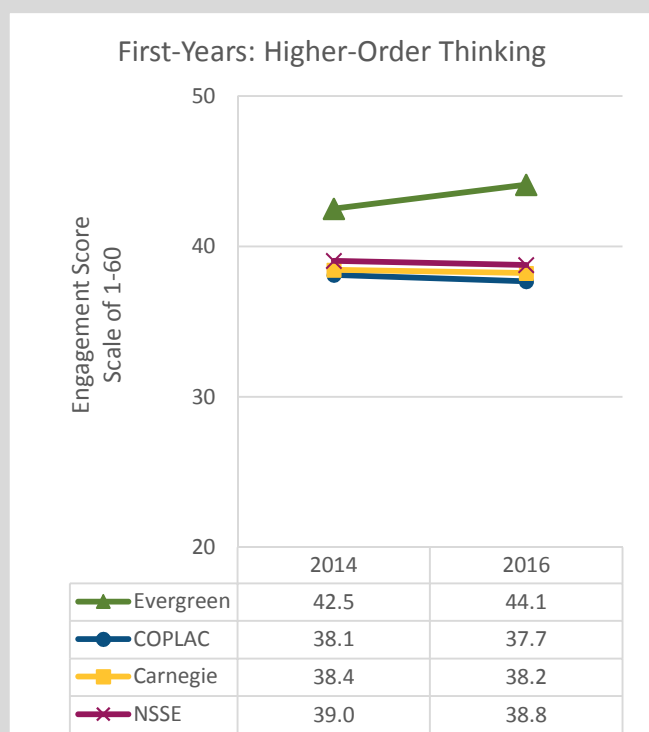


The **Higher-Order Learning Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Applying facts, theories, or methods to practical problems or new situations*
- *Analyzing an idea, experience, or line of reasoning in depth by examining its parts*
- *Evaluating a point of view, decision, or information source*
- *Forming a new idea or understanding from various pieces of information*

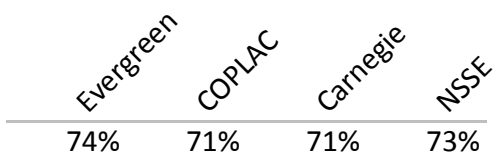
NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

First Years					Seniors				
	Evergreen	COPLAC	Carnegie	NSSE		Evergreen	COPLAC	Carnegie	NSSE
2014	42.5	38.1	38.4	39.0	2014	47.0	41.3	41.7	41.2
		◇					◇	◇	◇
2016	44.1	37.7	38.2	38.8	2016	45.4	40.9	41.0	40.8
		◇	◇	◇			◇	◇	◇

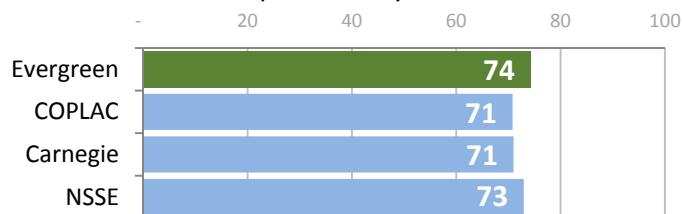


- Applying facts, theories, or methods to practical problems or new situations

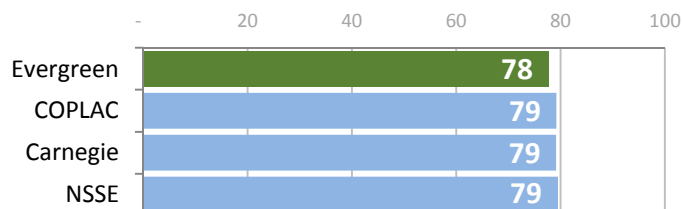
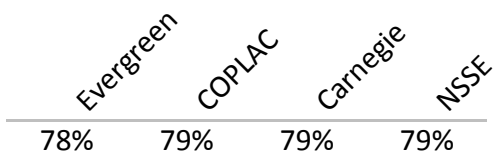
First Years



Percent who responded Very much / Quite a bit

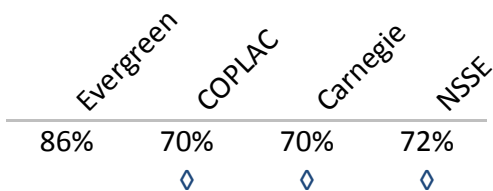


Seniors

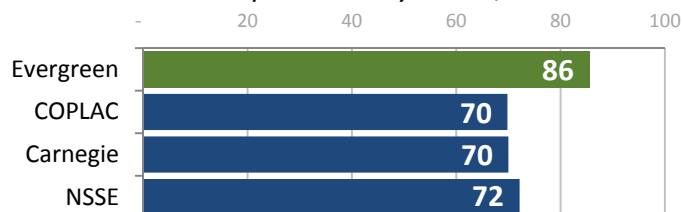


- Analyzing an idea, experience, or line of reasoning in depth by examining its parts

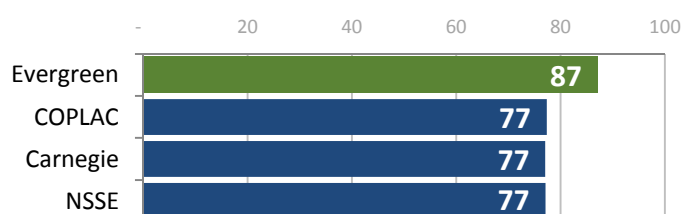
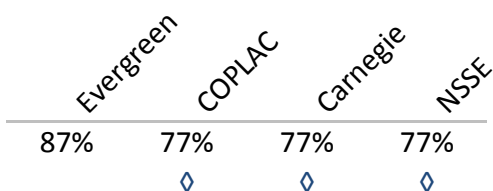
First Years



Percent who responded Very much / Quite a bit

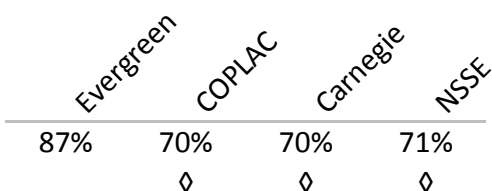


Seniors

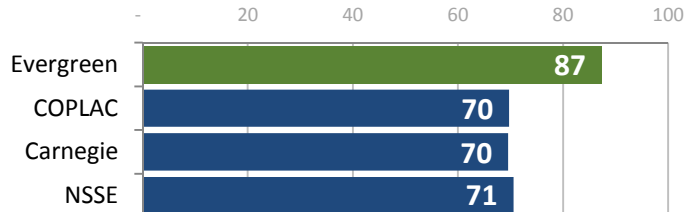


- Evaluating a point of view, decision, or information source*

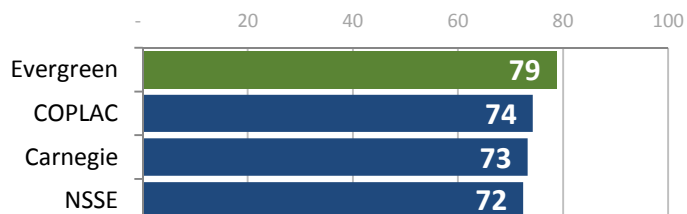
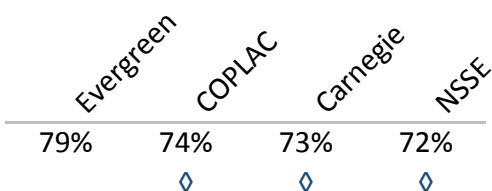
First Years



Percent who responded Very much / Quite a bit

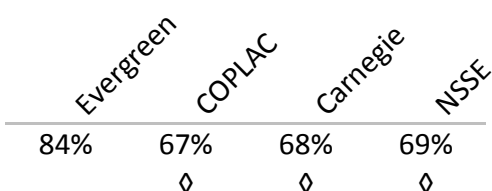


Seniors

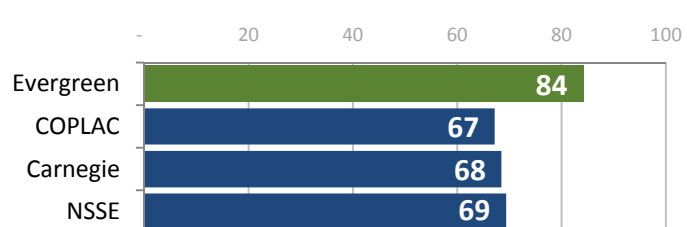


- Forming a new idea or understanding from various pieces of information*

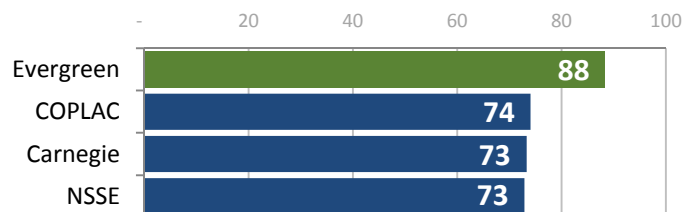
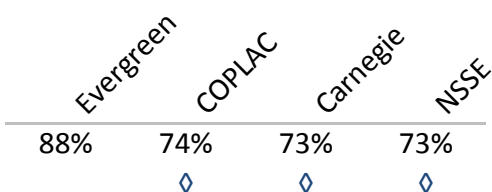
First Years



Percent who responded Very much / Quite a bit



Seniors



The **Reflective & Integrative Learning Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- Combined ideas from different courses when completing assignments
- Connected your learning to societal problems or issues
- Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- Examined the strengths and weaknesses of your own views on a topic or issue
- Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
- Learned something that changed the way you understand an issue or concept
- Connected ideas from your courses to your prior experiences and knowledge

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

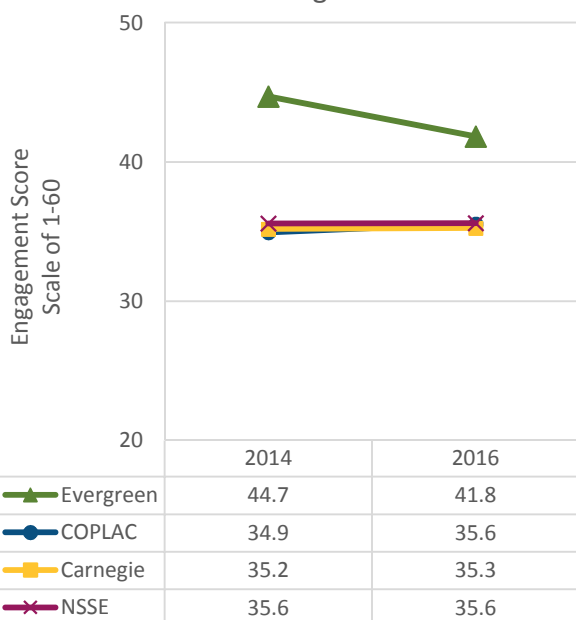
First Years

	Evergreen	COPLAC	Carnegie	NSSE
2014	44.7	34.9	35.2	35.6
		◇	◇	◇
2016	41.8	35.6	35.3	35.6
		◇	◇	◇

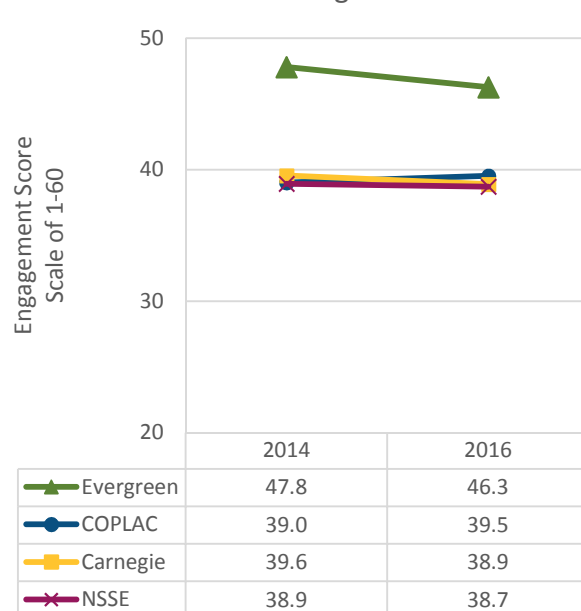
Seniors

	Evergreen	COPLAC	Carnegie	NSSE
2014	47.8	39.0	39.6	38.9
		◇	◇	◇
2016	46.3	39.5	38.9	38.7
		◇	◇	◇

First-Years: Reflective and Integrative Thinking

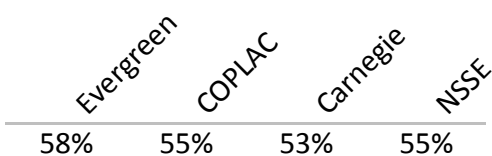


Seniors: Reflective and Integrative Thinking

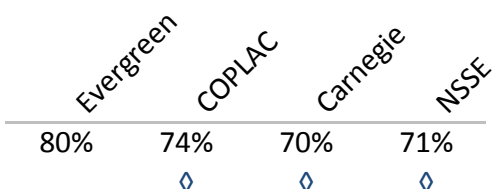


- Combined ideas from different courses when completing assignments

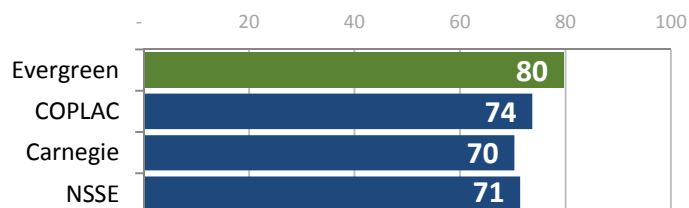
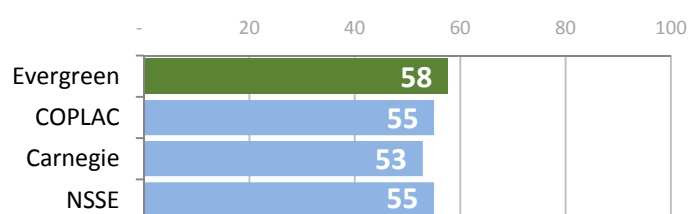
First Years



Seniors

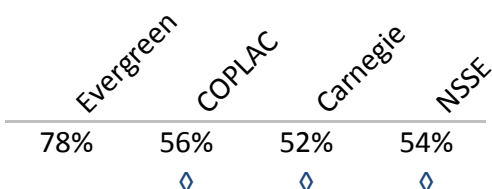


Percent who responded Often / Very Often

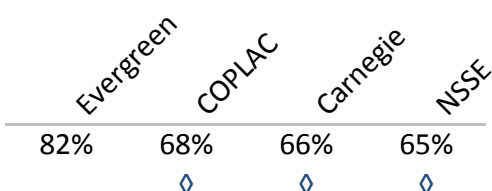


- Connected your learning to societal problems or issues

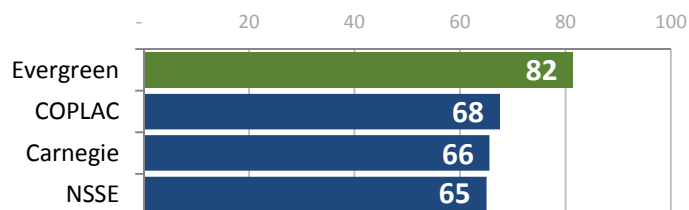
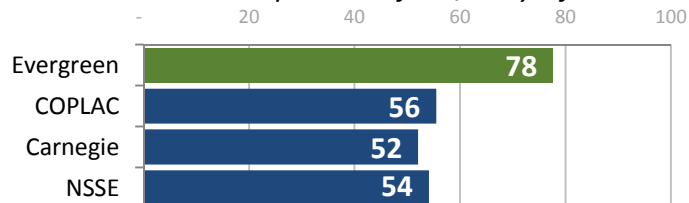
First Years



Seniors

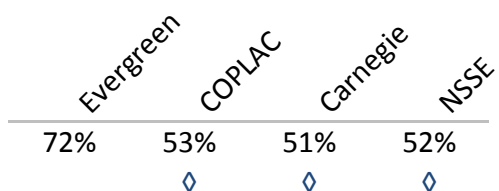


Percent who responded Often / Very Often

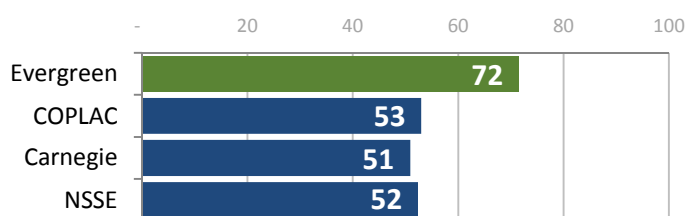


- Included diverse perspectives in course discussions or assignments*

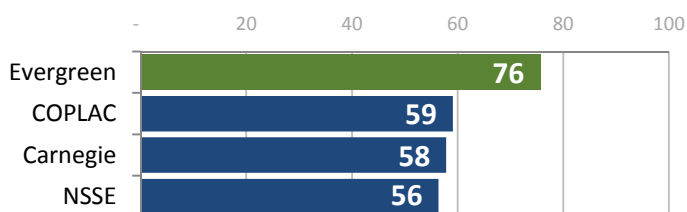
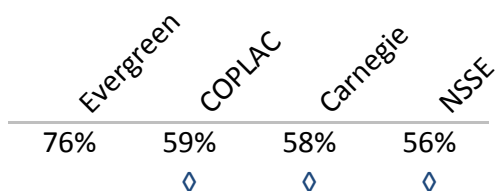
First Years



Percent who responded Often / Very Often

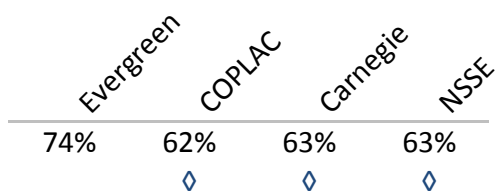


Seniors

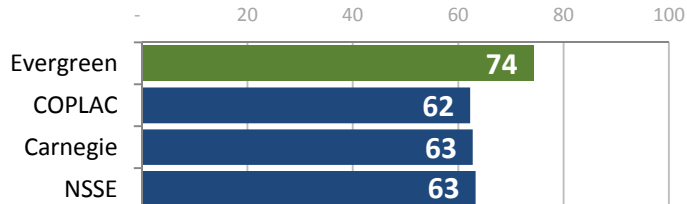


- Examined the strengths and weaknesses of your own views on a topic or issue*

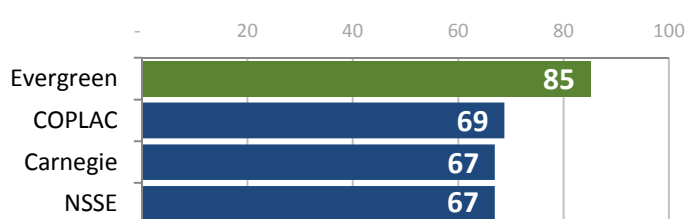
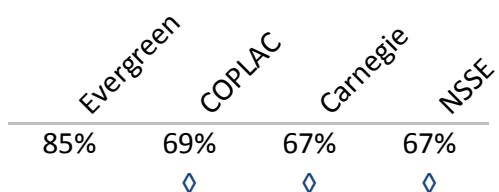
First Years



Percent who responded Often / Very Often

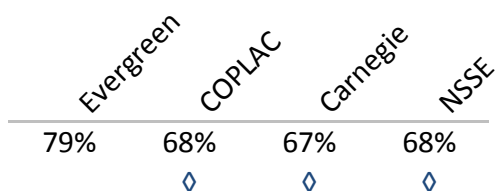


Seniors

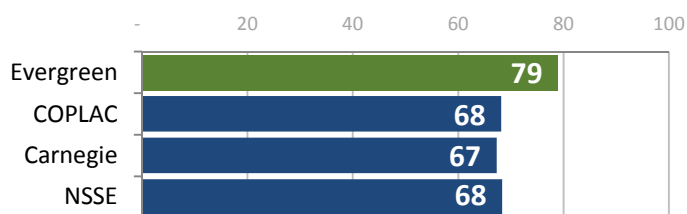


- Tried to understand someone else's views by imagining how an issue looks from his/her perspective*

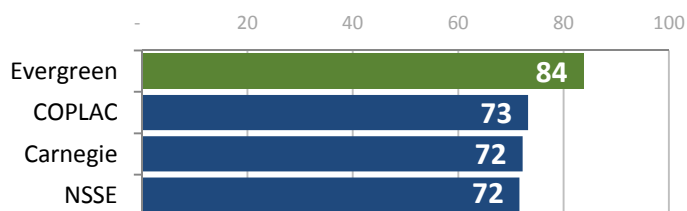
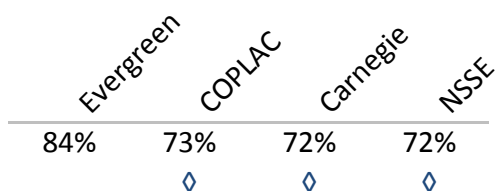
First Years



Percent who responded Often / Very Often

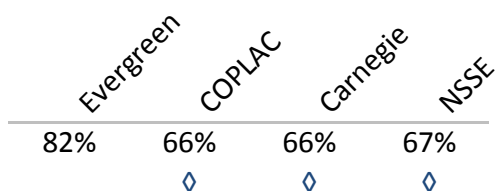


Seniors

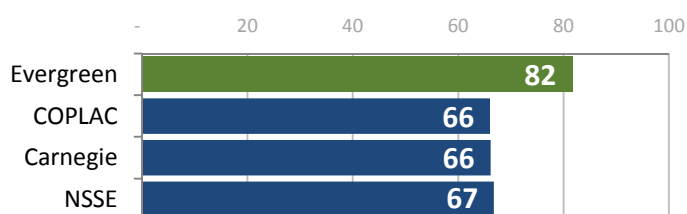


- Learned something that changed the way you understand an issue or concept*

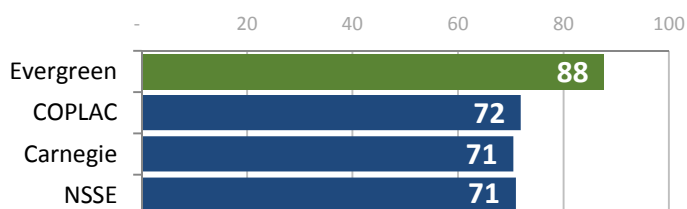
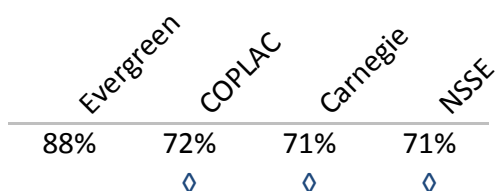
First Years



Percent who responded Often / Very Often

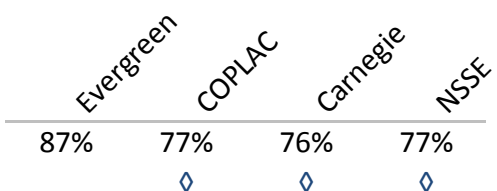


Seniors

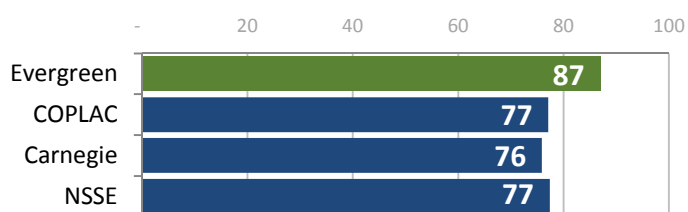


- *Connected ideas from your courses to your prior experiences and knowledge*

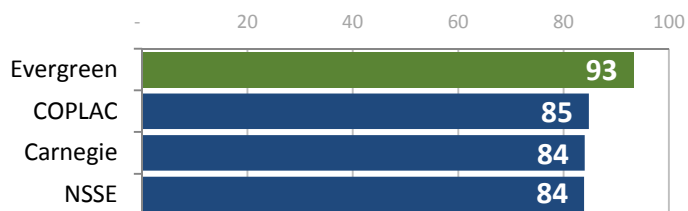
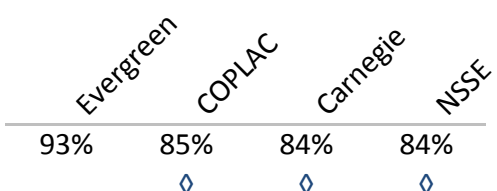
First Years



Percent who responded Often / Very Often



Seniors



The **Learning Strategies Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Identified key information from reading assignments*
- *Reviewed your notes after class*
- *Summarized what you learned in class or from course materials*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

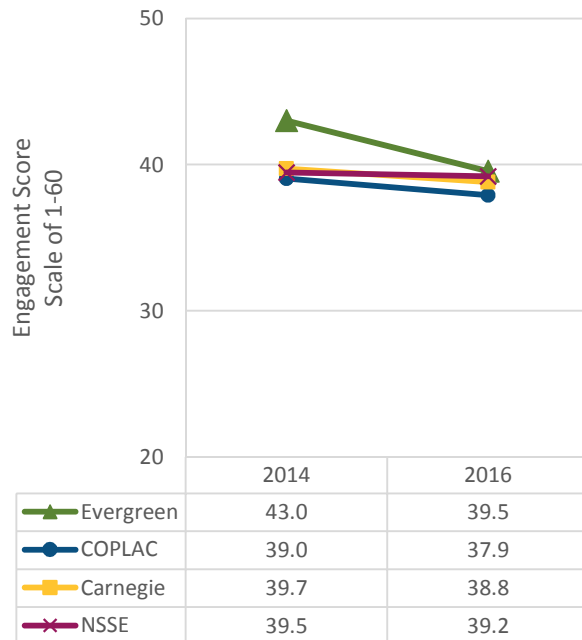
First Years

	Evergreen	COPLAC	Carnegie	NSSE
2014	43.0	39.0	39.7	39.5
2016	39.5	37.9	38.8	39.2

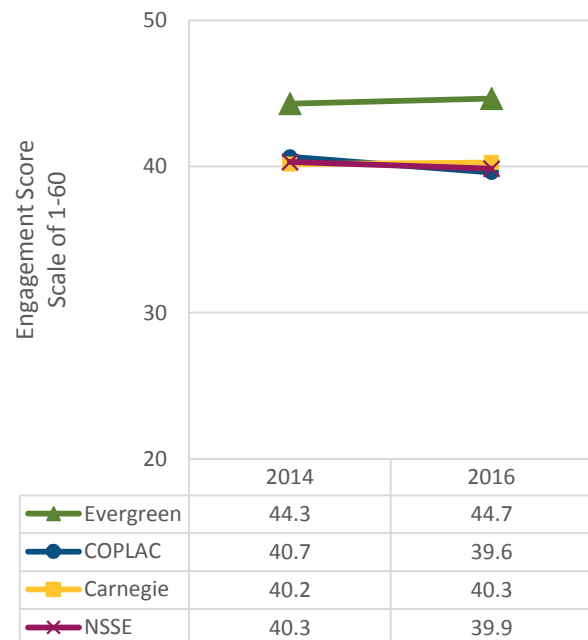
Seniors

	Evergreen	COPLAC	Carnegie	NSSE
2014	44.3	40.7	40.2	40.3
		◇	◇	◇
2016	44.7	39.6	40.3	39.9
		◇	◇	◇

First-Years: Learning Strategies

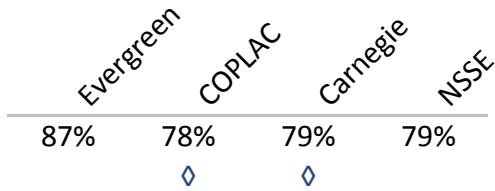


Seniors: Learning Strategies

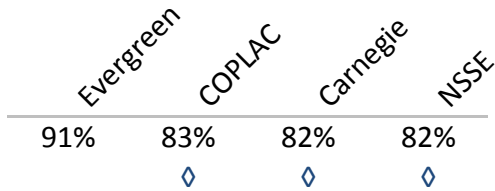


- Identified key information from reading assignments

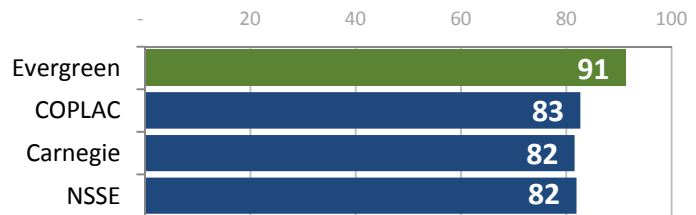
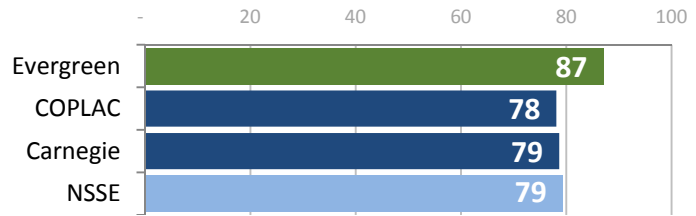
First Years



Seniors

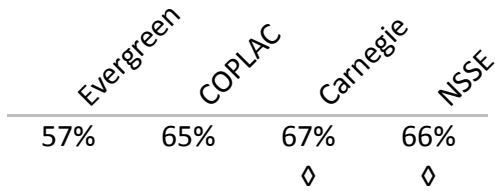


Percent who responded Often / Very Often

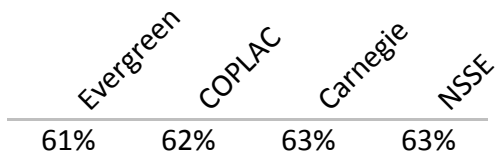


- Reviewed your notes after class

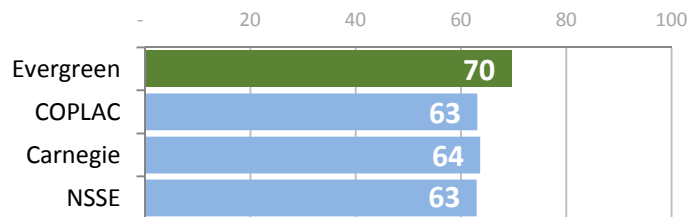
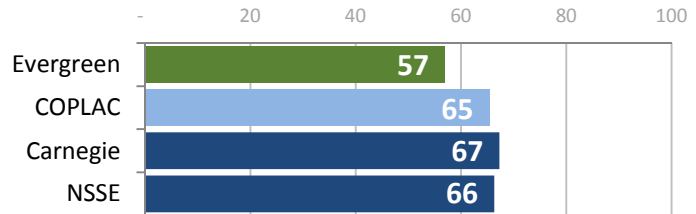
First Years



Seniors

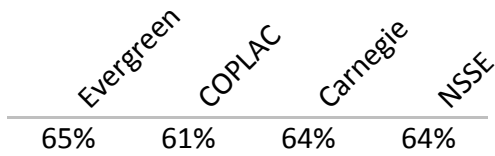


Percent who responded Often / Very Often

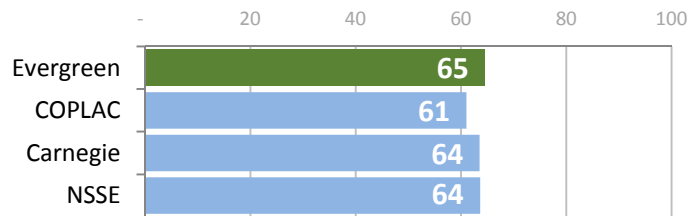


- Summarized what you learned in class or from course materials

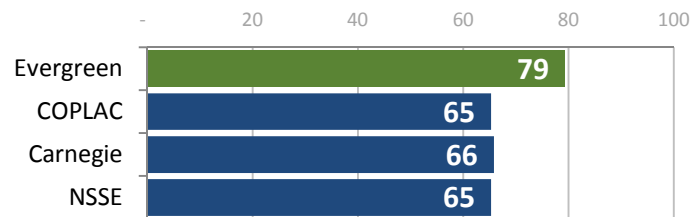
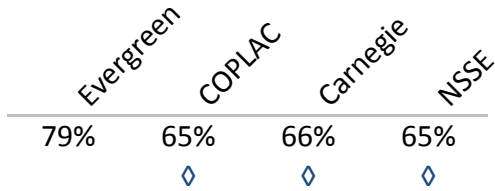
First Years



Percent who responded Often / Very Often



Seniors



The **Quantitative Reasoning Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- Evaluated what others have concluded from numerical information

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

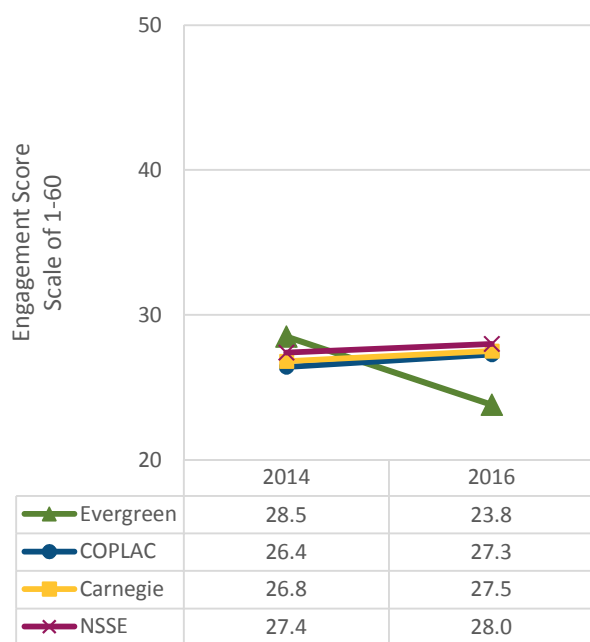
First Years

	Evergreen	COPLAC	Carnegie	NSSE
2014	28.5	26.4	26.8	27.4
2016	23.8	27.3	27.5	28.0

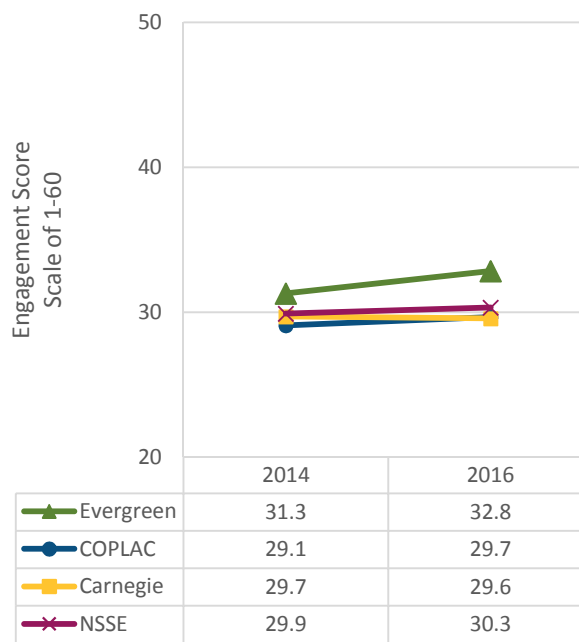
Seniors

	Evergreen	COPLAC	Carnegie	NSSE
2014	31.3	29.1	29.7	29.9
2016	32.8	29.7	29.6	30.3

First-Years: Quantitative Reasoning

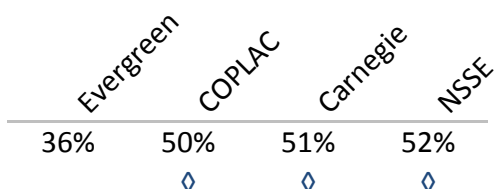


Seniors: Quantitative Reasoning

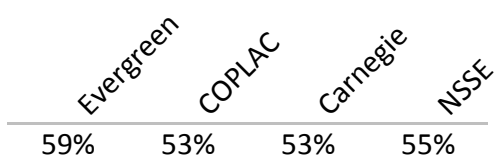


- Reached conclusions based on your own analysis of numerical information*

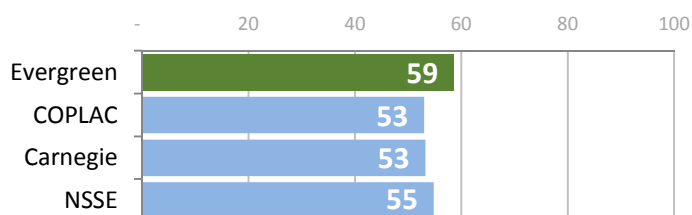
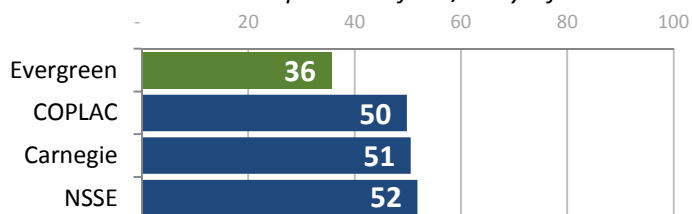
First Years



Seniors

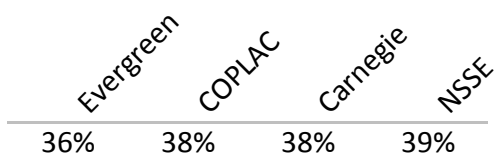


Percent who responded Often / Very Often

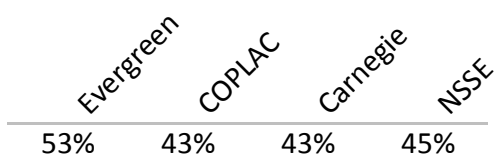


- Used numerical information to examine a real-world problem or issue*

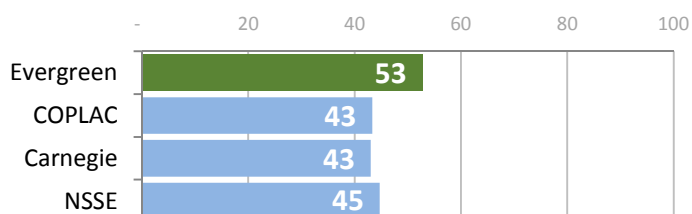
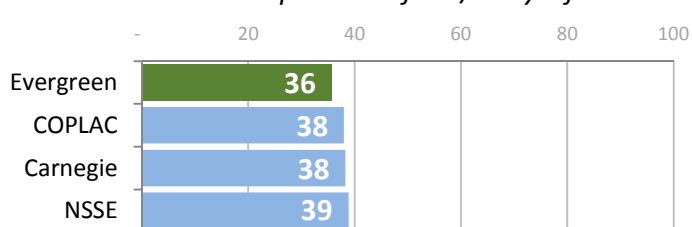
First Years



Seniors

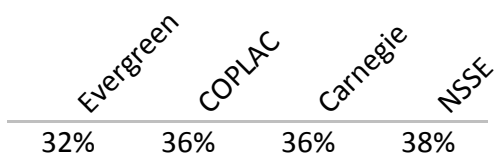


Percent who responded Often / Very Often

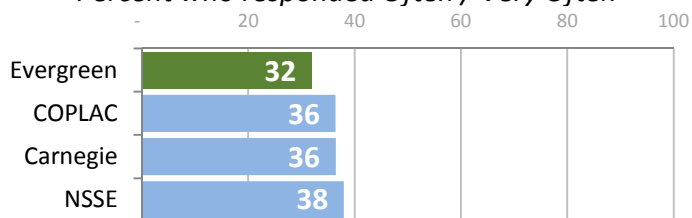


- *Evaluated what others have concluded from numerical information*

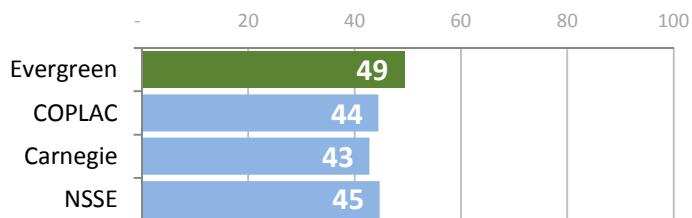
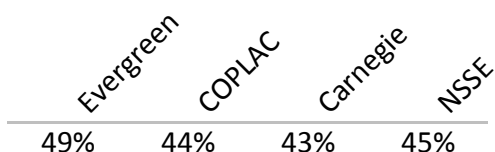
First Years



Percent who responded Often / Very Often



Seniors



The **Collaborative Learning Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Asked another student to help you understand course material*
- *Explained course material to one or more students*
- *Prepared for exams by discussing or working through course material with other students*
- *Worked with other students on course projects or assignments*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

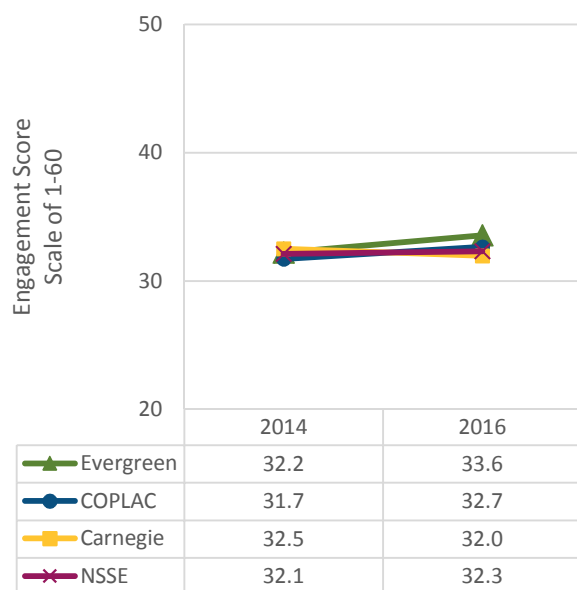
First Years

	Evergreen	COPLAC	Carnegie	NSSE
2014	32.2	31.7	32.5	32.1
2016	33.6	32.7	32.0	32.3

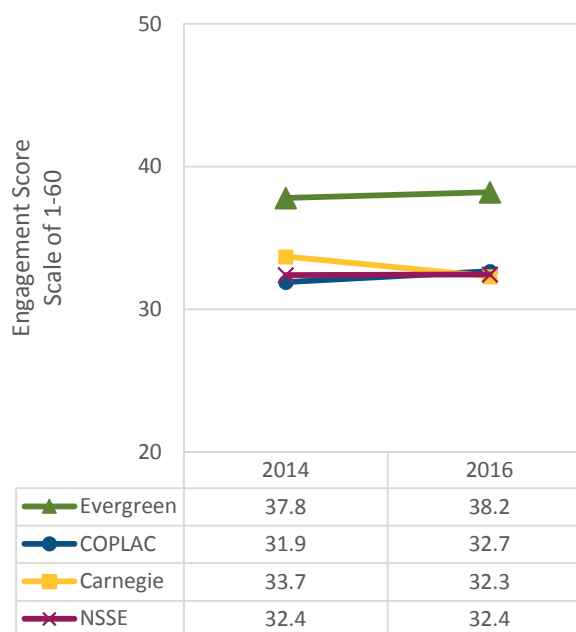
Seniors

	Evergreen	COPLAC	Carnegie	NSSE
2014	37.8	31.9	33.7	32.4
		◇	◇	◇
2016	38.2	32.7	32.3	32.4
		◇	◇	◇

First-Years: Collaborative Learning

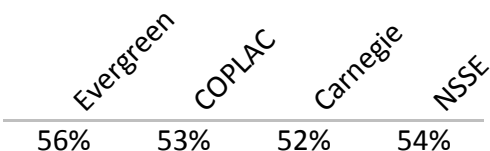


Seniors: Collaborative Learning

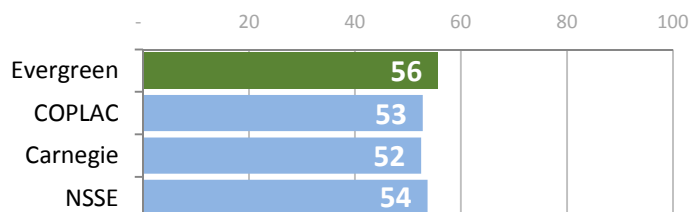


- Asked another student to help you understand course material

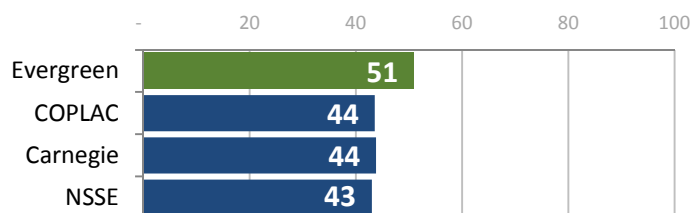
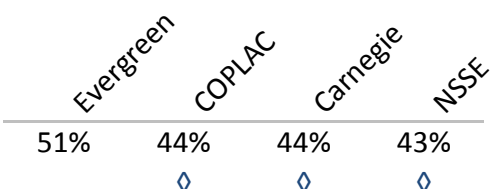
First Years



Percent who responded Often / Very Often

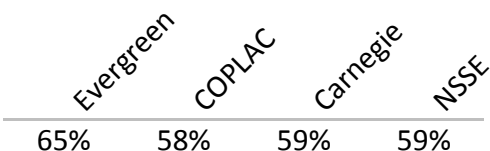


Seniors

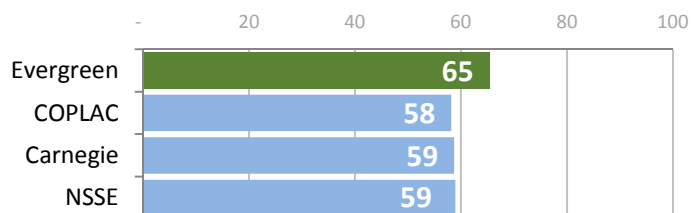


- Explained course material to one or more students

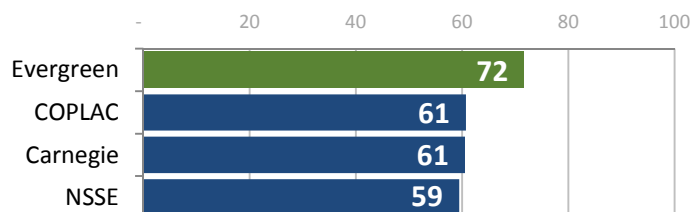
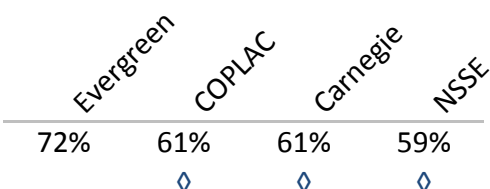
First Years



Percent who responded Often / Very Often

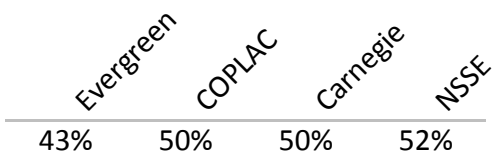


Seniors

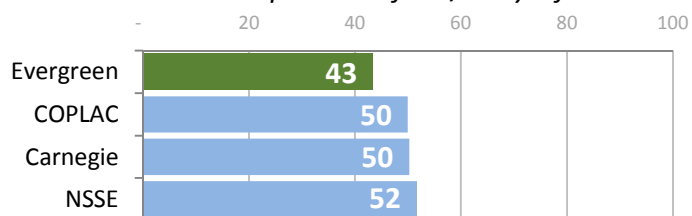


• Prepared for exams by discussing or working through course material with other students

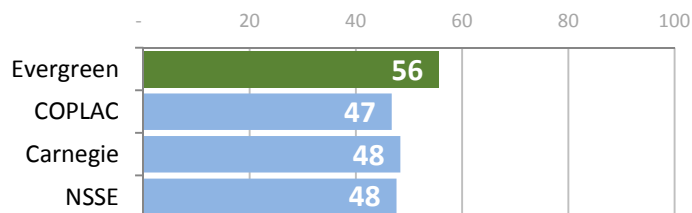
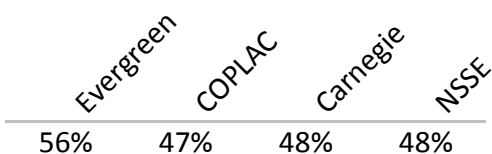
First Years



Percent who responded Often / Very Often

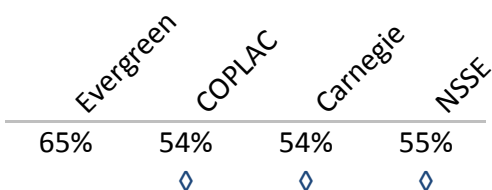


Seniors

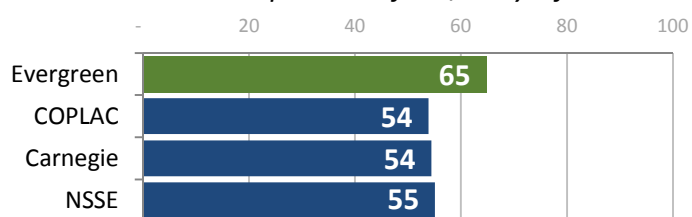


• Worked with other students on course projects or assignments

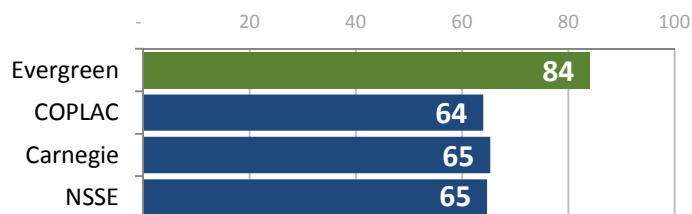
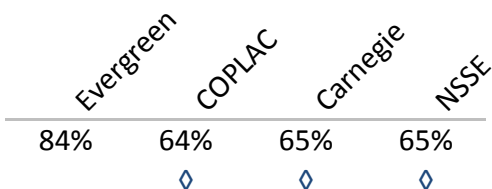
First Years



Percent who responded Often / Very Often



Seniors



The **Discussions with Diverse Others Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *People from a race or ethnicity other than your own*
- *People from an economic background other than your own*
- *People with religious beliefs other than your own*
- *People with political views other than your own*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

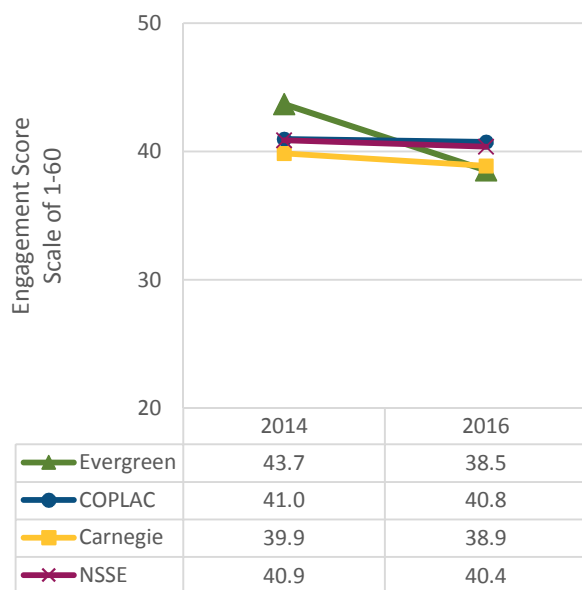
First Years

	Evergreen	COPLAC	Carnegie	NSSE
2014	43.7	41.0	39.9	40.9
2016	38.5	40.8	38.9	40.4

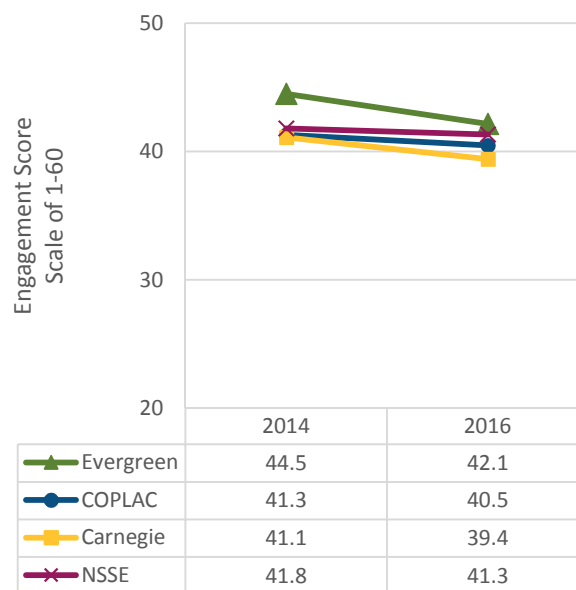
Seniors

	Evergreen	COPLAC	Carnegie	NSSE
2014	44.5	41.3	41.1	41.8
2016	42.1	40.5	39.4	41.3

First-Years: Discussions with Diverse Others

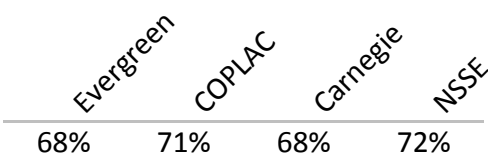


Seniors: Discussions with Diverse Others

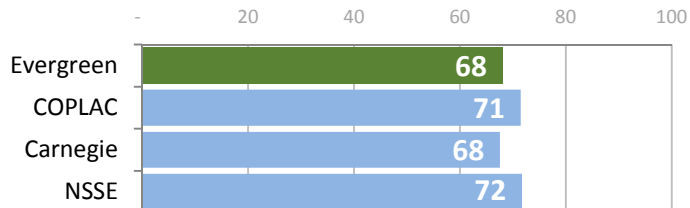


- People from a race or ethnicity other than your own

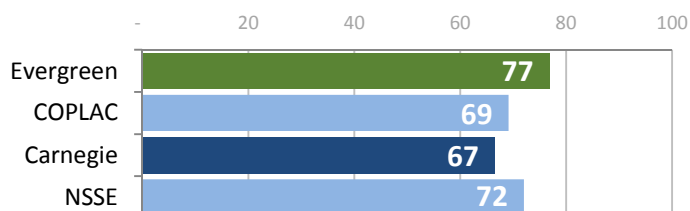
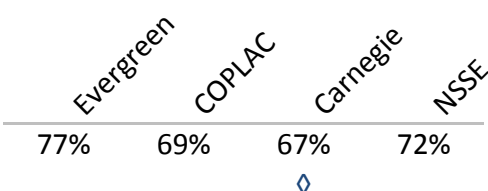
First Years



Percent who responded Often / Very Often

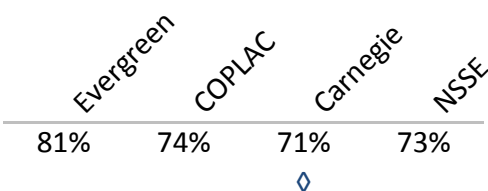


Seniors

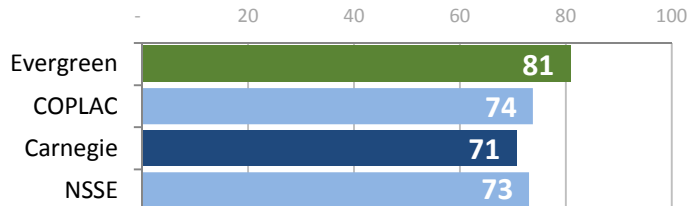


- People from an economic background other than your own

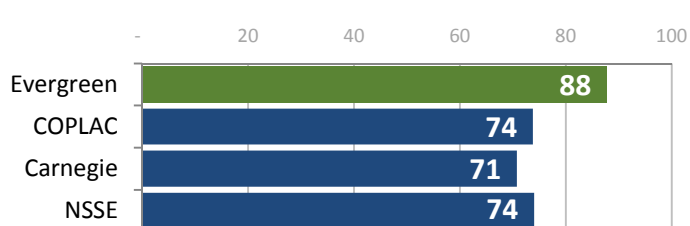
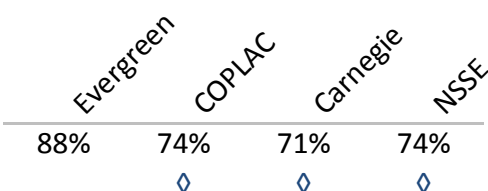
First Years



Percent who responded Often / Very Often

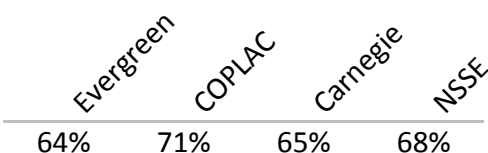


Seniors

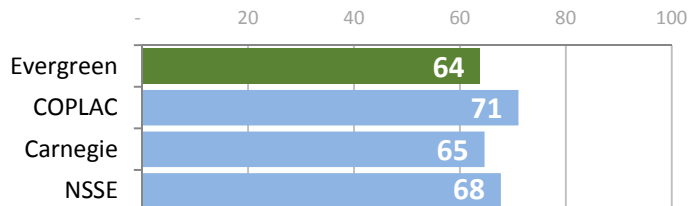


- *People with religious beliefs other than your own*

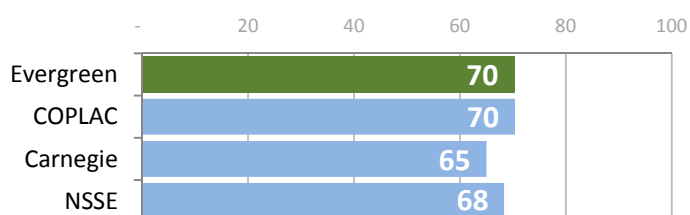
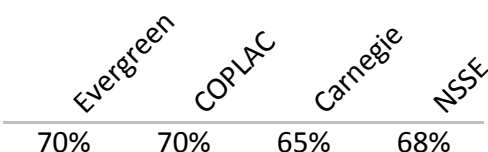
First Years



Percent who responded Often / Very Often

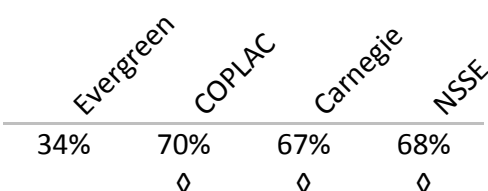


Seniors

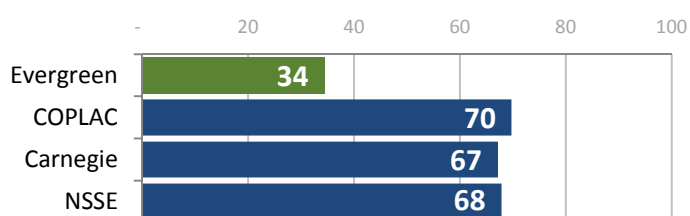


- *People with political views other than your own*

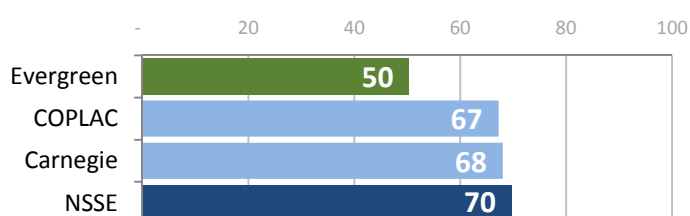
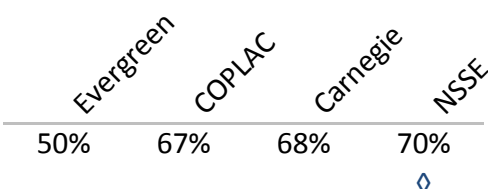
First Years



Percent who responded Often / Very Often



Seniors



The **Student-Faculty Interaction Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Talked about career plans with a faculty member*
- *Worked w/faculty on activities other than coursework (committees, student groups, etc.)*
- *Discussed course topics, ideas, or concepts with a faculty member outside of class*
- *Discussed your academic performance with a faculty member*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

First Years

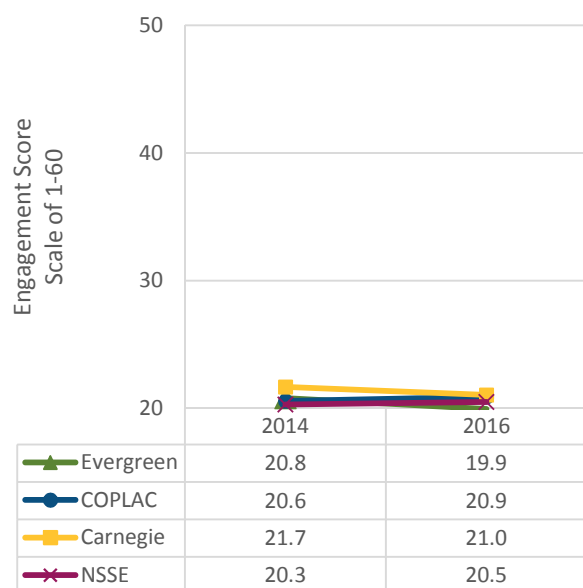
	Evergreen	COPLAC	Carnegie	NSSE
2014	20.8	20.6	21.7	20.3
2016	19.9	20.9	21.0	20.5

Seniors

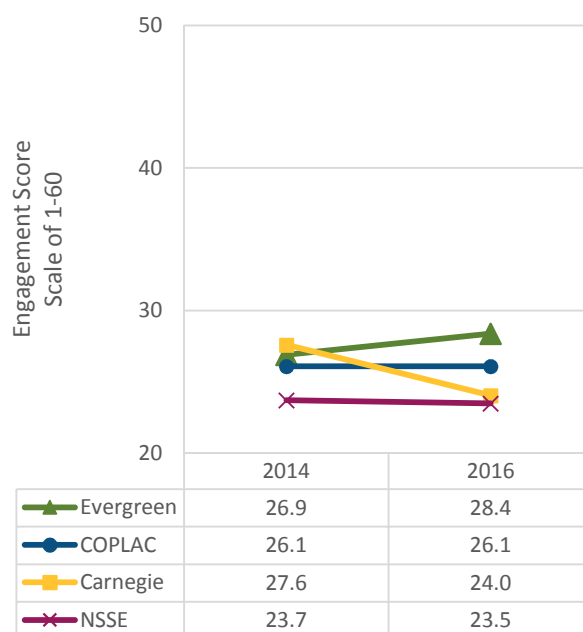
	Evergreen	COPLAC	Carnegie	NSSE
2014	26.9	26.1	27.6	23.7
2016	28.4	26.1	24.0	23.5

◇ = Statistically Significant at $p < .01$

First-Years: Experiences with Faculty

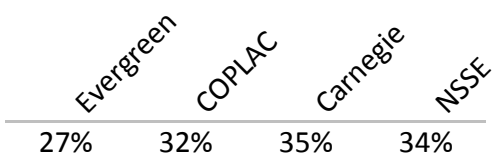


Seniors: Experiences with Faculty

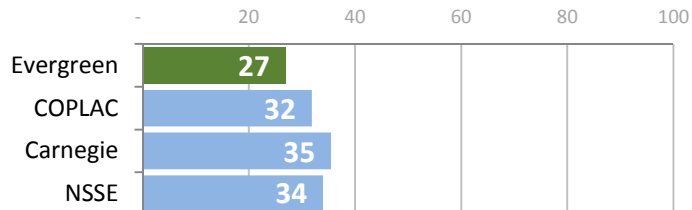


- Talked about career plans with a faculty member***

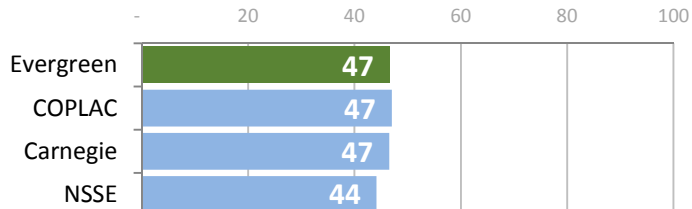
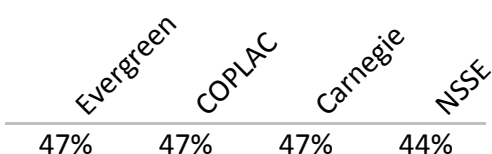
First Years



Percent who responded Often / Very Often

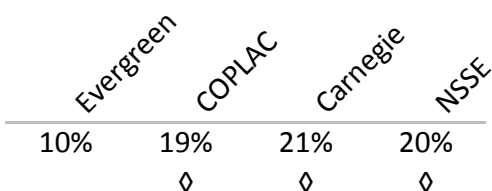


Seniors

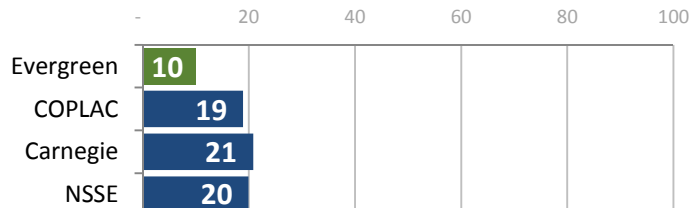


- Worked w/faculty on activities other than coursework (committees, student groups, etc.)***

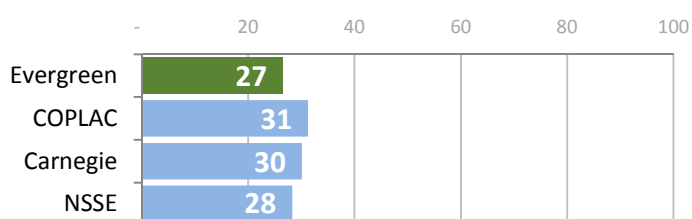
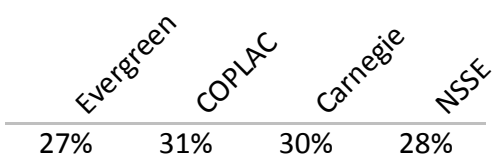
First Years



Percent who responded Often / Very Often

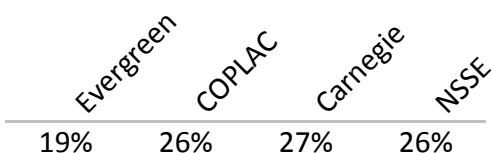


Seniors

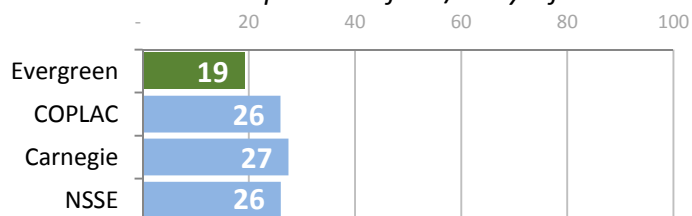


• Discussed course topics, ideas, or concepts with a faculty member outside of class

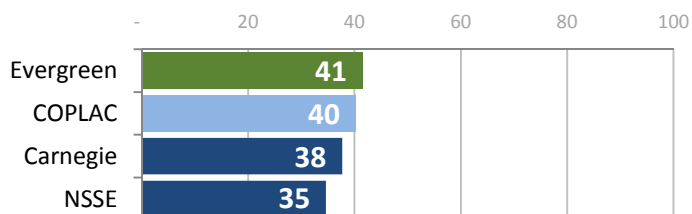
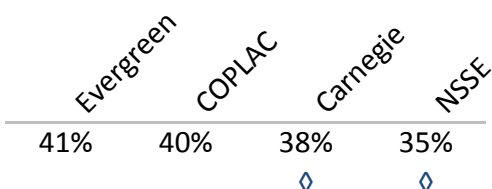
First Years



Percent who responded Often / Very Often

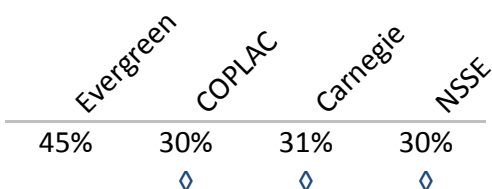


Seniors

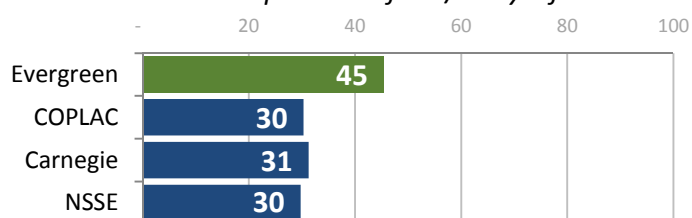


• Discussed your academic performance with a faculty member

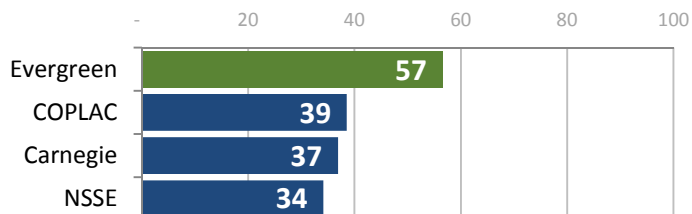
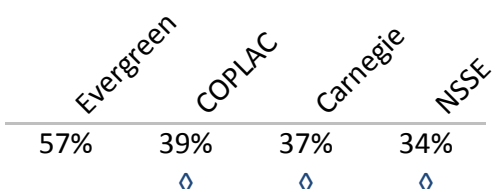
First Years



Percent who responded Often / Very Often



Seniors



The **Effective Teaching Practices Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Clearly explained course goals and requirements*
- *Taught course sessions in an organized way*
- *Used examples or illustrations to explain difficult points*
- *Provided feedback on a draft or work in progress*
- *Provided prompt and detailed feedback on tests or completed assignments*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

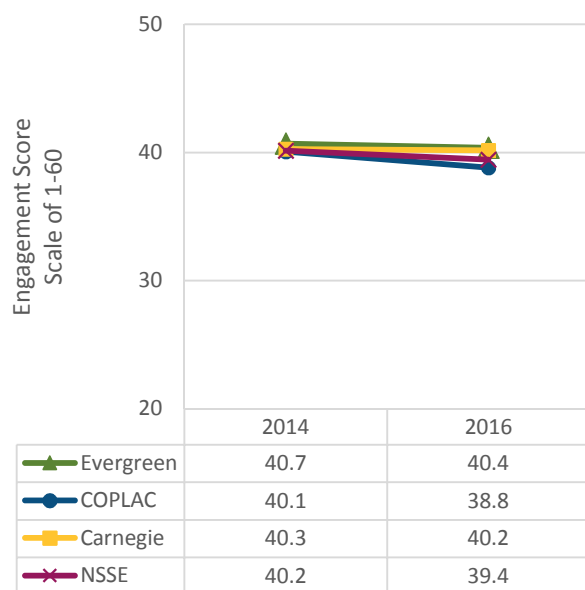
First Years

	Evergreen	COPLAC	Carnegie	NSSE
2014	40.7	40.1	40.3	40.2
2016	40.4	38.8	40.2	39.4

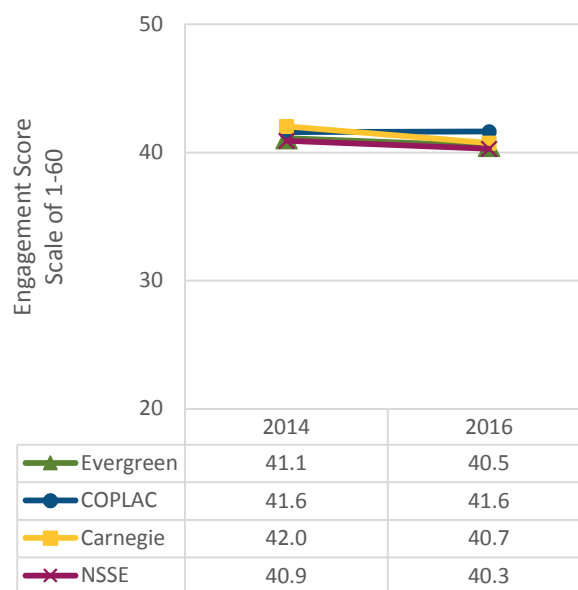
Seniors

	Evergreen	COPLAC	Carnegie	NSSE
2014	41.1	41.6	42.0	40.9
2016	40.5	41.6	40.7	40.3

First-Years: Effective Teaching Practices

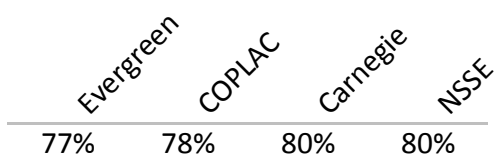


Seniors: Effective Teaching Practices

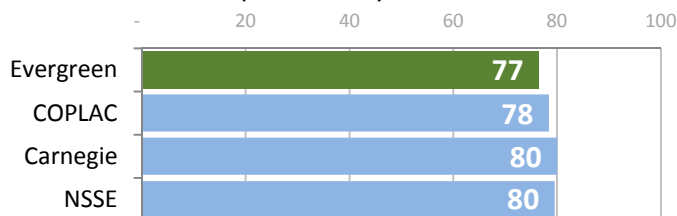


- Clearly explained course goals and requirements

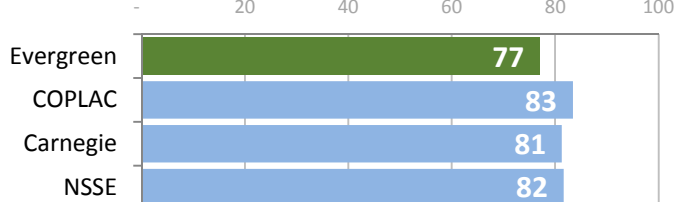
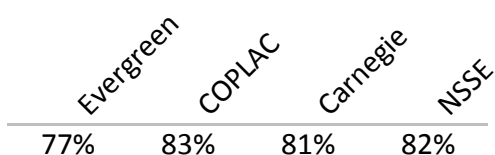
First Years



Percent who responded Very much / Quite a bit

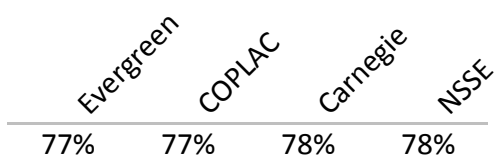


Seniors

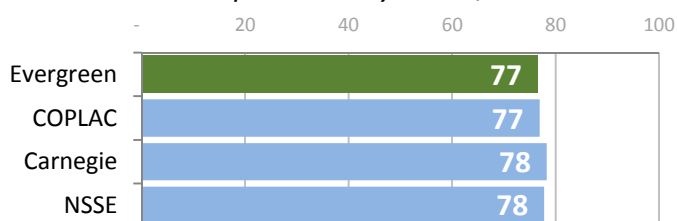


- Taught course sessions in an organized way

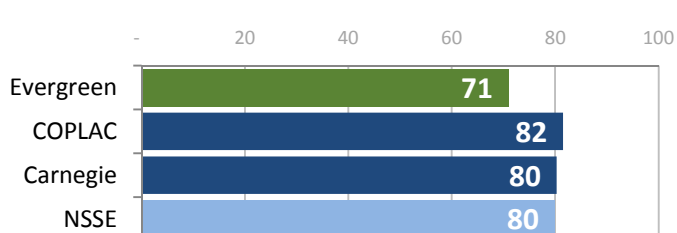
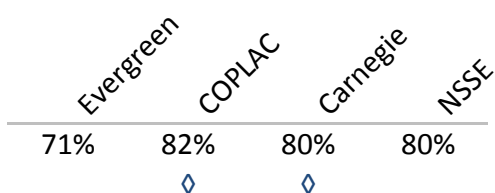
First Years



Percent who responded Very much / Quite a bit

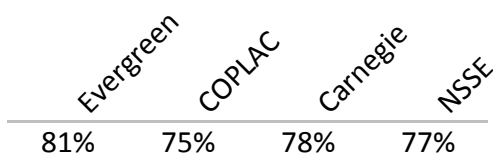


Seniors

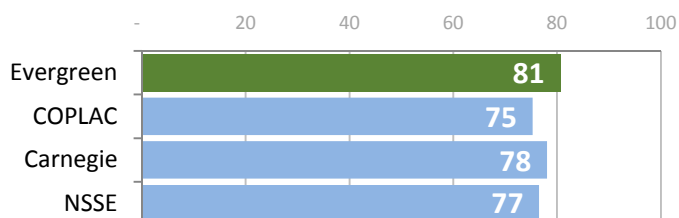


- Used examples or illustrations to explain difficult points

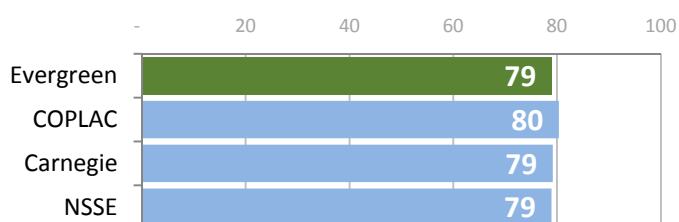
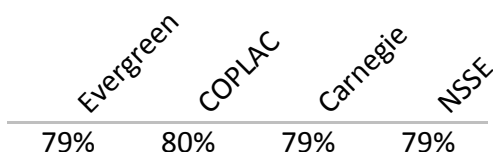
First Years



Percent who responded Very much / Quite a bit

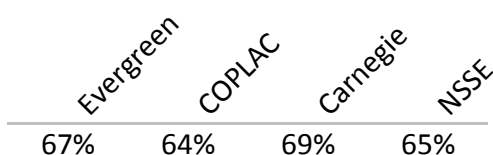


Seniors

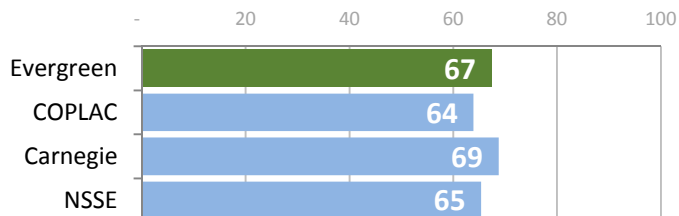


- Provided feedback on a draft or work in progress

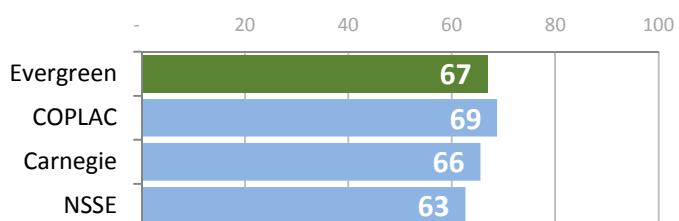
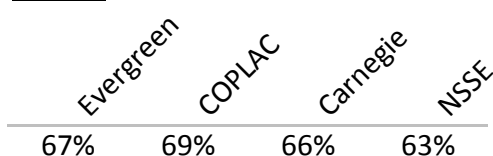
First Years



Percent who responded Very much / Quite a bit

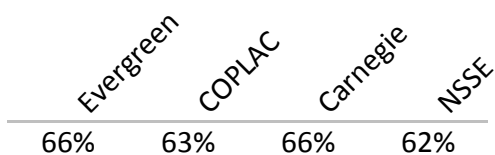


Seniors

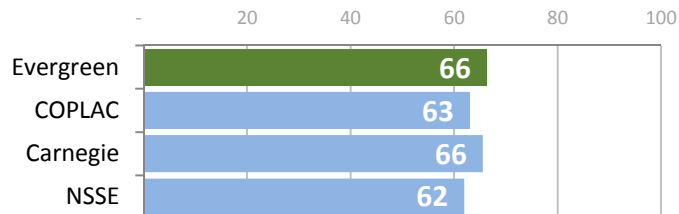


- *Provided prompt and detailed feedback on tests or completed assignments*

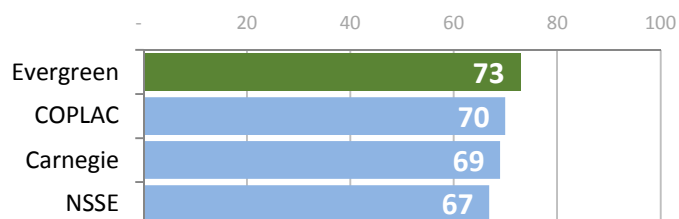
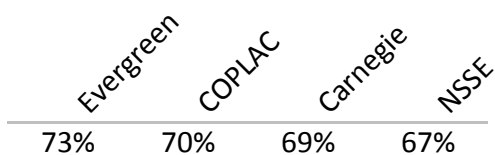
First Years



Percent who responded Very much / Quite a bit



Seniors



The **Quality of Interactions Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Students*
- *Academic advisors*
- *Faculty*
- *Student services staff (career services, student activities, housing, etc.)*
- *Other administrative staff and offices (registrar, financial aid, etc.)*

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

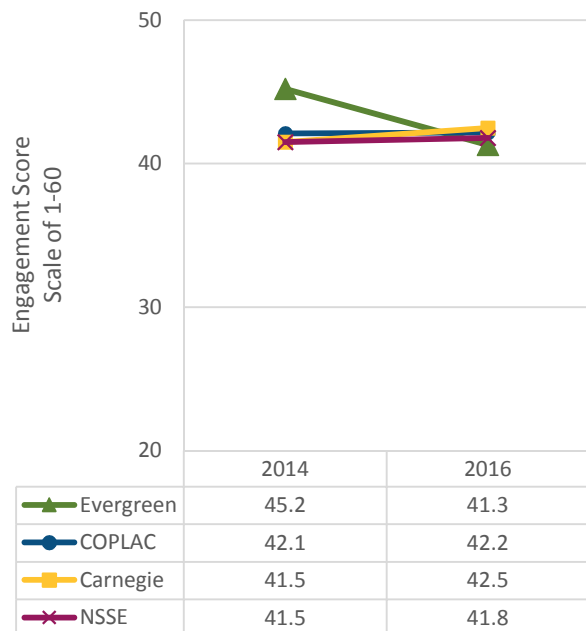
First Years

	Evergreen	COPLAC	Carnegie	NSSE
2014	45.2	42.1	41.5	41.5
2016	41.3	42.2	42.5	41.8

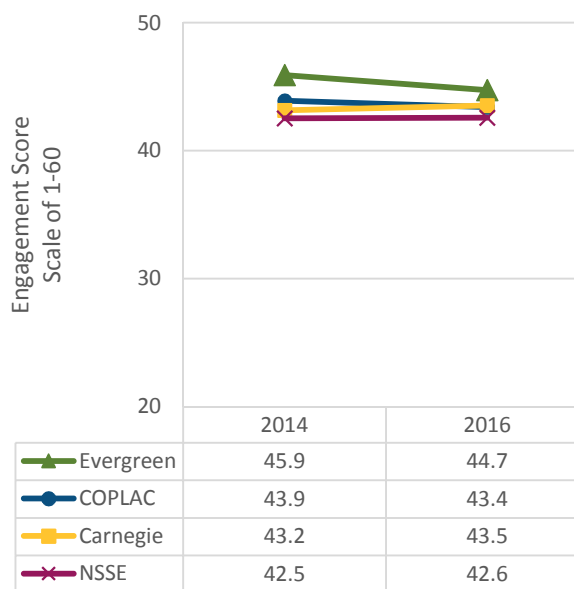
Seniors

	Evergreen	COPLAC	Carnegie	NSSE
2014	45.9	43.9	43.2	42.5
2016	44.7	43.4	43.5	42.6

First-Years: Quality of Interactions

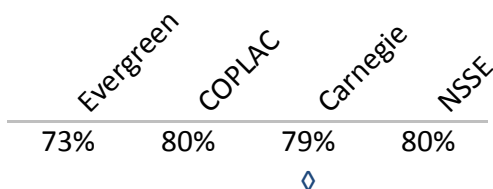


Seniors: Quality of Interactions

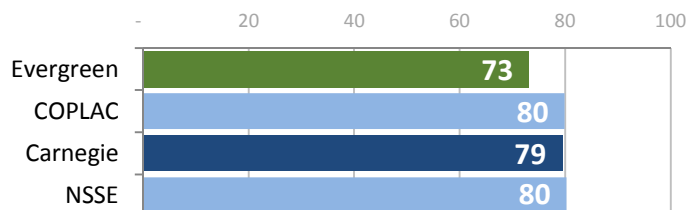


- Interactions with Students

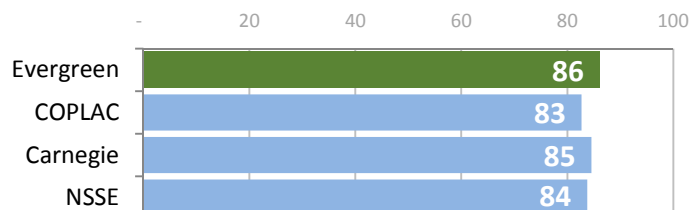
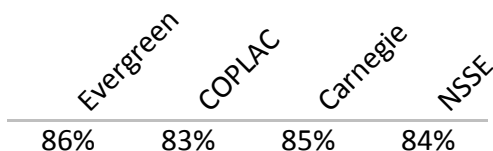
First Years



Percent rating a 5, 6, or 7 on a scale from 1=Poor to 7=Excellent

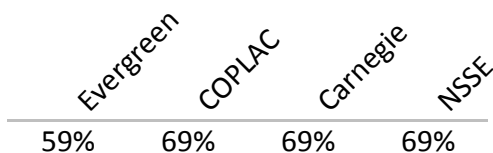


Seniors

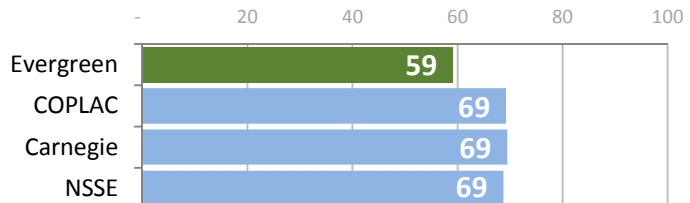


- Interactions with Academic advisors

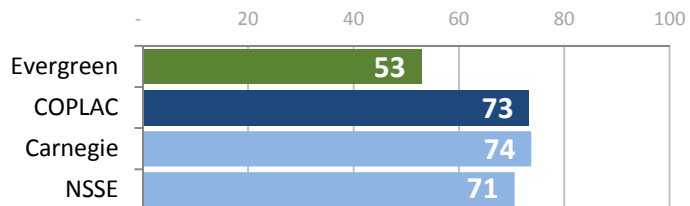
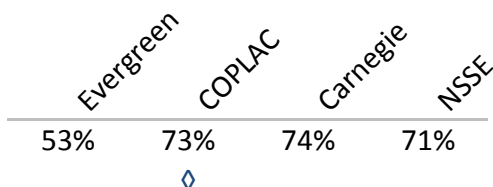
First Years



Percent rating a 5, 6, or 7 on a scale from 1=Poor to 7=Excellent

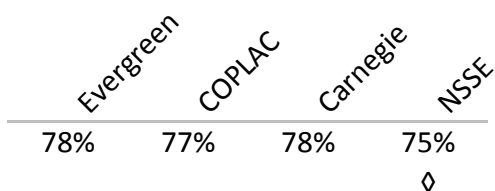


Seniors

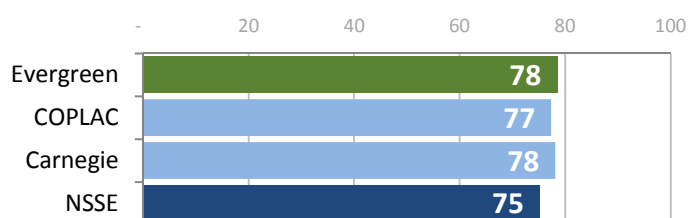


- Interactions with Faculty**

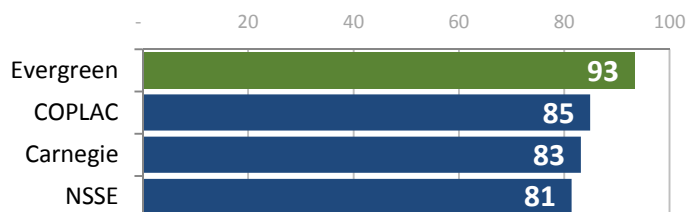
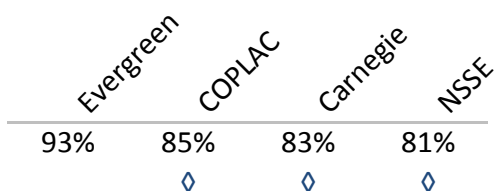
First Years



Percent rating a 6 or 7 on a scale from 1=Poor to 7=Excellent

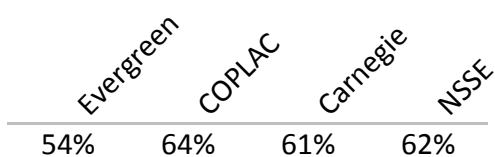


Seniors

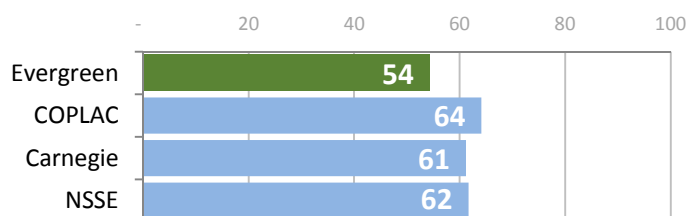


- Interactions with Student Services Staff**

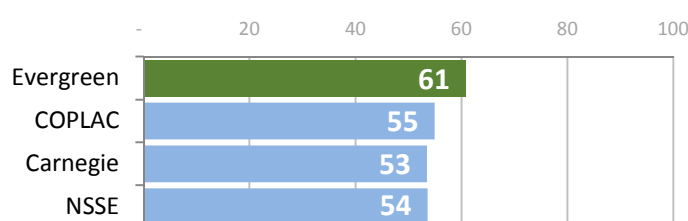
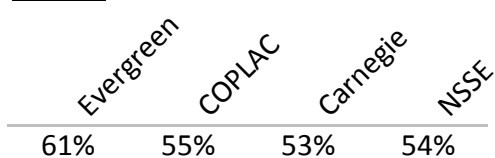
First Years



Percent rating a 5, 6, or 7 on a scale from 1=Poor to 7=Excellent

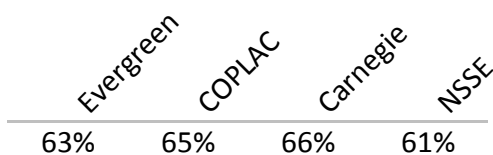


Seniors

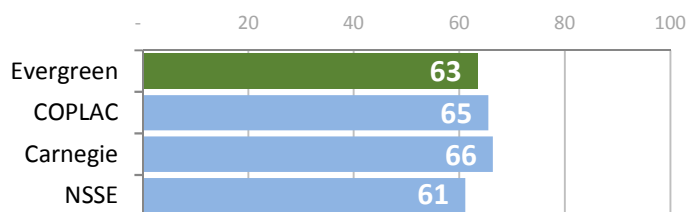


• Interactions with other administrative staff and offices (registrar, financial aid, etc.)

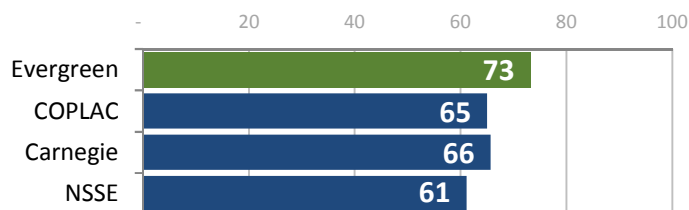
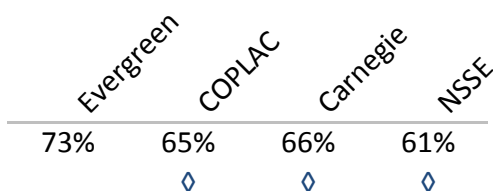
First Years



Percent rating a 5, 6, or 7 on a scale from 1=Poor to 7=Excellent



Seniors



The **Supportive Environment Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- Institution emphasizes providing support to help students succeed academically
- Institution emphasizes using learning support services (tutoring services, writing center, etc.)
- Institution emphasizes encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)
- Institution emphasizes providing opportunities to be involved socially
- Institution emphasizes providing support for your overall well-being (recreation, health care, counseling, etc.)
- Institution emphasizes helping you manage your non-academic responsibilities (work, family, etc.)
- Institution emphasizes attending campus activities and events (performing arts, athletic events, etc.)
- Institution emphasizes attending events that address important social, economic, or political issues

NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

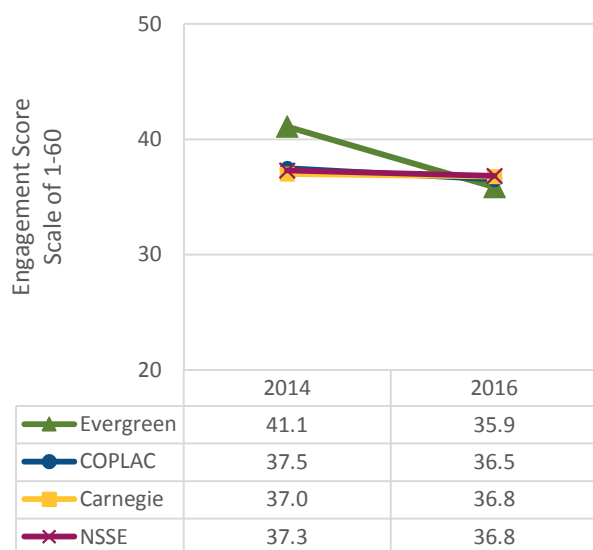
First Years

	Evergreen	COPLAC	Carnegie	NSSE
2014	41.1	37.5	37.0	37.3
			◇	
2016	35.9	36.5	36.8	36.8

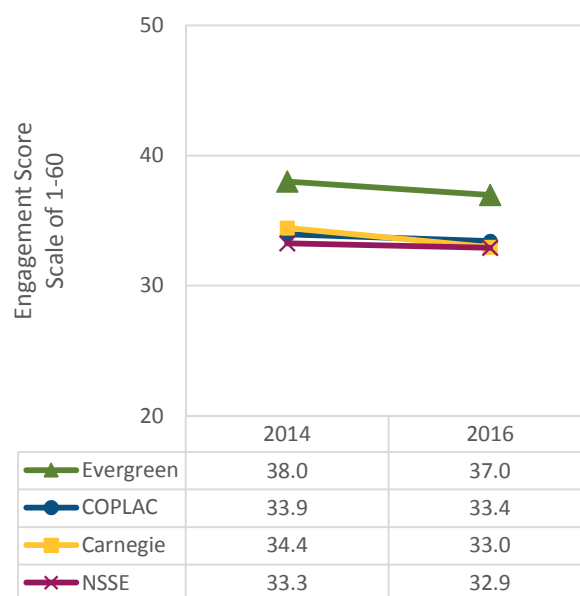
Seniors

	Evergreen	COPLAC	Carnegie	NSSE
2014	38.0	33.9	34.4	33.3
		◇	◇	◇
2016	37.0	33.4	33.0	32.9
		◇	◇	◇

First-Years: Supportive Environment

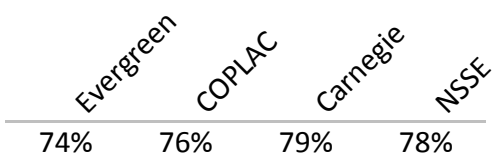


Seniors: Supportive Environment

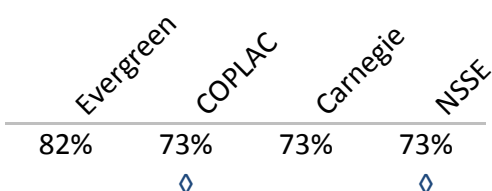


- *Providing support to help students succeed academically*

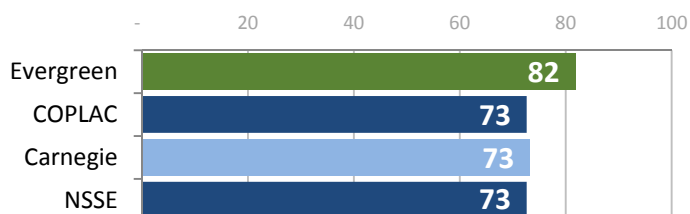
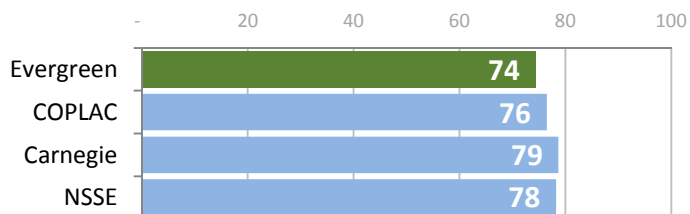
First Years



Seniors

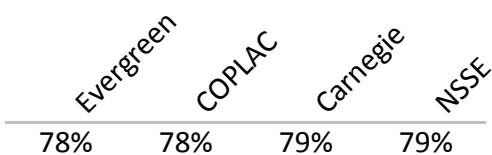


Percent who responded Very much / Quite a bit

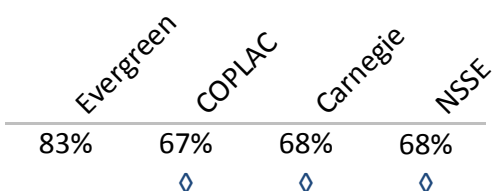


- *Using learning support services (tutoring services, writing center, etc.)*

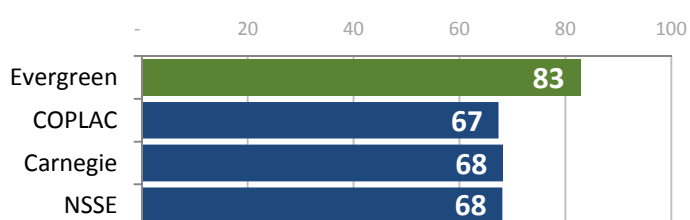
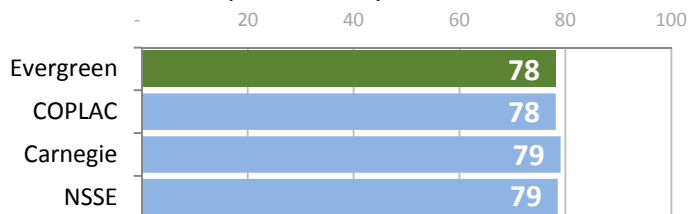
First Years



Seniors

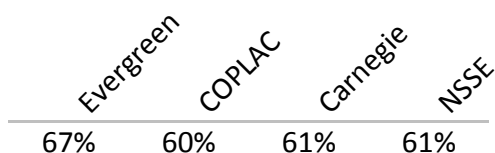


Percent who responded Very much / Quite a bit

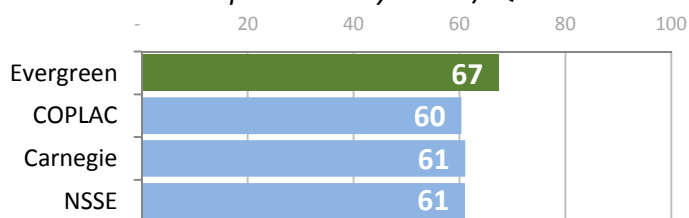


• Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)

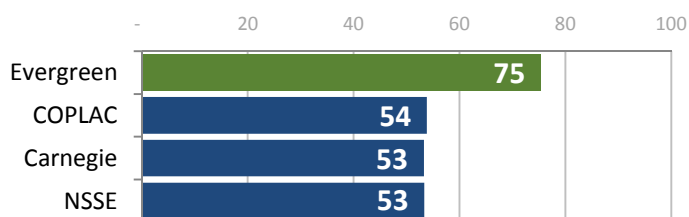
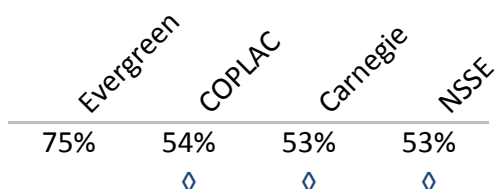
First Years



Percent who responded Very much / Quite a bit

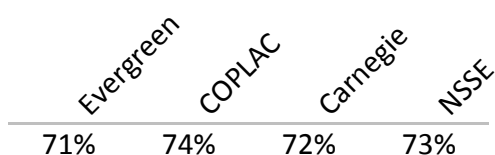


Seniors

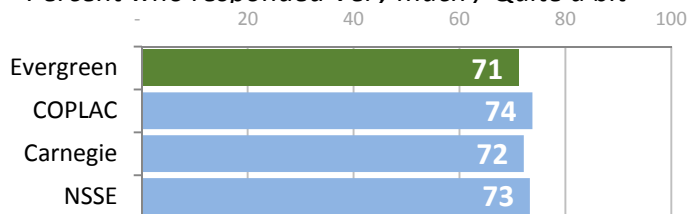


• Providing opportunities to be involved socially

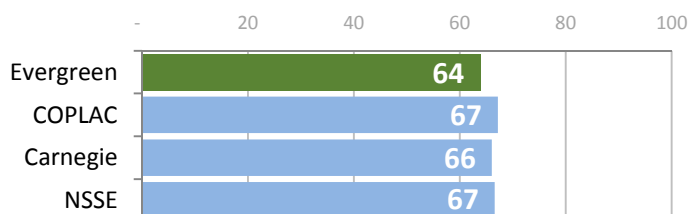
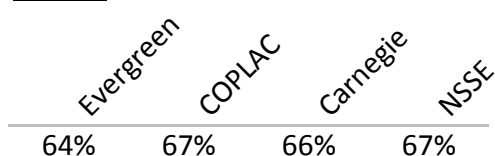
First Years



Percent who responded Very much / Quite a bit

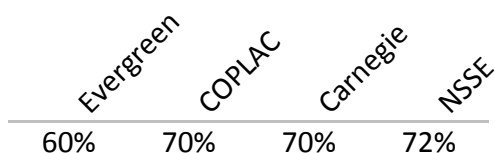


Seniors

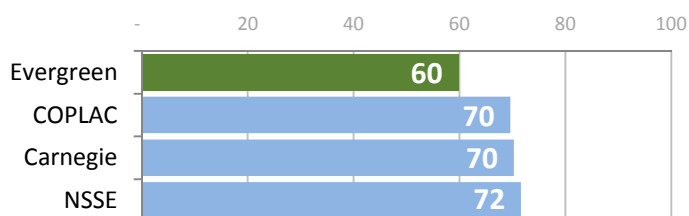


• Providing support for your overall well-being (recreation, health care, counseling, etc.)

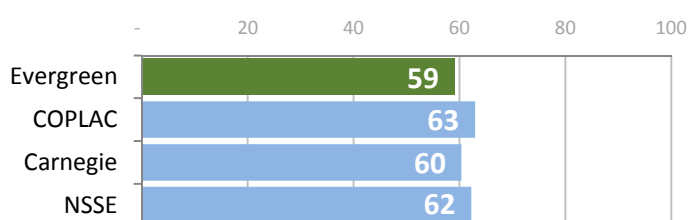
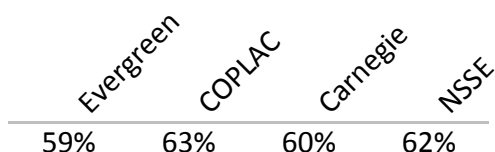
First Years



Percent who responded Often / Very Often

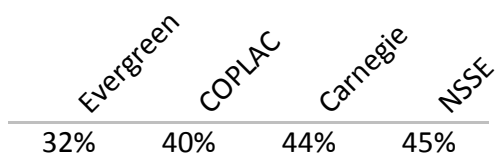


Seniors

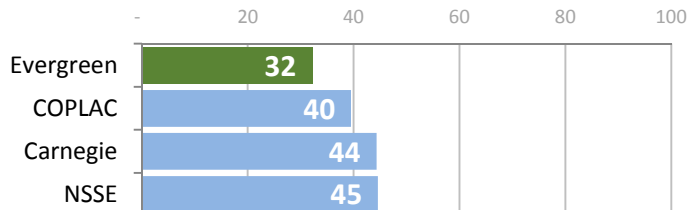


• Helping you manage your non-academic responsibilities (work, family, etc.)

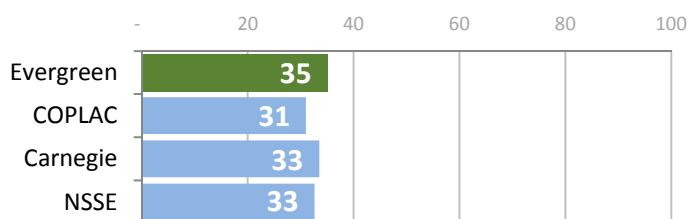
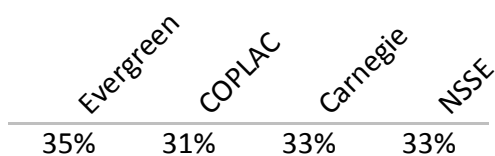
First Years



Percent who responded Often / Very Often

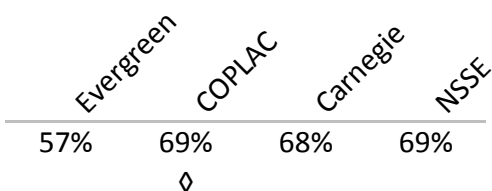


Seniors

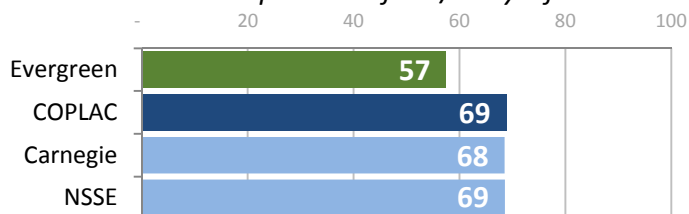


- Attending campus activities and events (performing arts, athletic events, etc.)

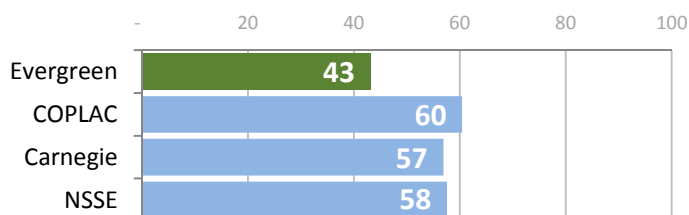
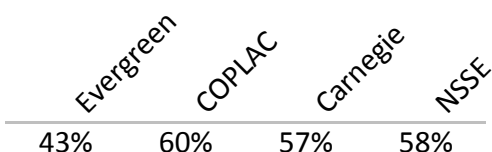
First Years



Percent who responded Often / Very Often

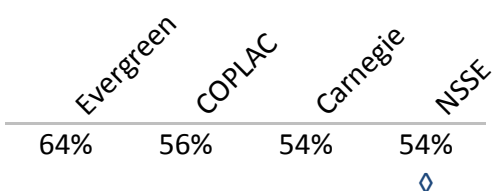


Seniors

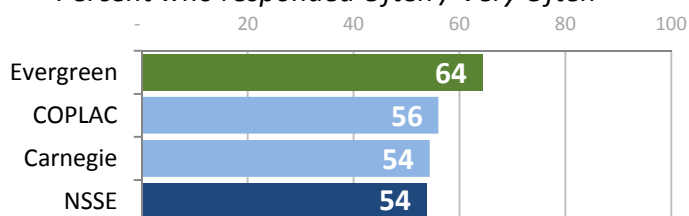


- Attending events that address important social, economic, or political issues

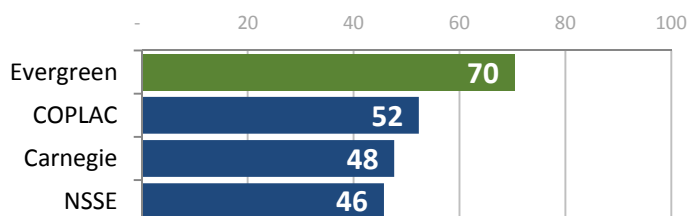
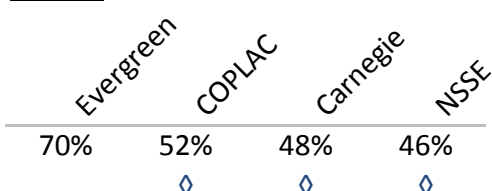
First Years



Percent who responded Often / Very Often



Seniors



High-Impact Practices

NSSE asks students about their participation in six High Impact Practices (HIPs).

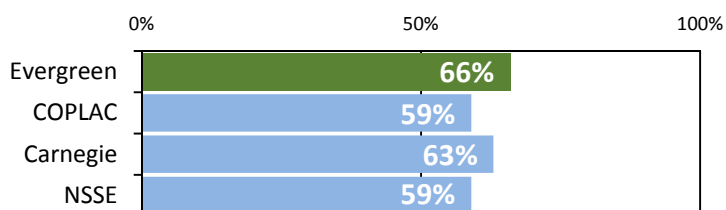
- *Participate in a learning community or some other formal program where groups of students take two or more classes together*
- *About how many of your courses at this institution have included a community-based project (service-learning)? ("Some" or higher)*
- *Work with a faculty member on a research project*
- *Participate in an internship, co-op, field experience, student teaching, or clinical placement*
- *Participate in a study abroad program*
- *Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)*

First Year Participation

Participation (*Done or in progress*) in one or more of: Learning Community, a course that included Service Learning, or Research with a Faculty Member. 66% of Evergreen First Years participated in one or more HIPs; 49% participated in one and 17% participated in two or more. This is up from 59% First Years participating in one or more HIPs in 2014.

	Evergreen	COPLAC	Carnegie	NSSE
only 1	49%	48%	53%	47%
2 or more	17%	11%	10%	12%

Percent participation in one or more of 3 HIPs



Senior Participation

Participation (*Done or in progress*) in one or more of any of the High Impact Practices. 93% of Evergreen Seniors participated in one or more HIPs; 14% in one and 79% in two or more. This is up from 88% Seniors participating in one or more HIPs in 2014.

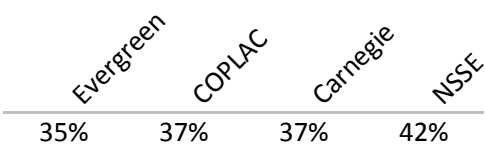
	Evergreen	COPLAC	Carnegie	NSSE
only 1	14%	21%	24%	24%
2 or more	79%	70%	63%	61%

Percent participation in one or more of 6 HIPs

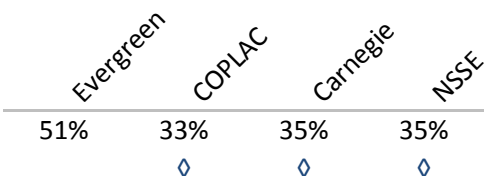


- Learning Community**

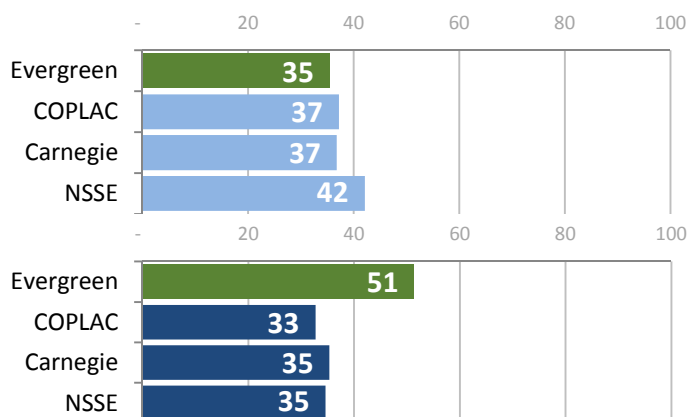
First Years



Seniors

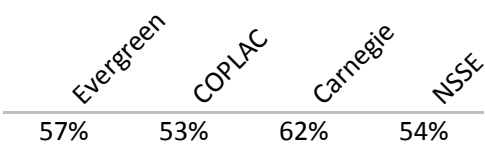


Percent "Done/in progress" or "Plan to do"

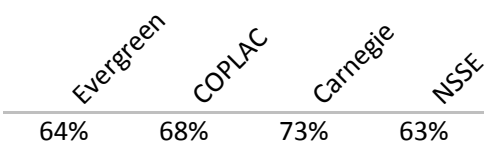


- Courses included a community-based project (service-learning)**

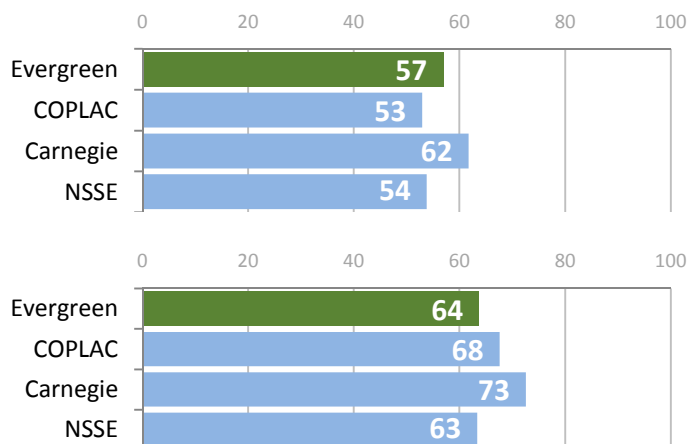
First Years



Seniors

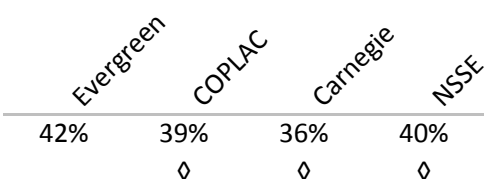


Percent "Some" or more

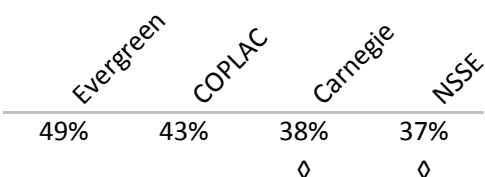


- Research with Faculty**

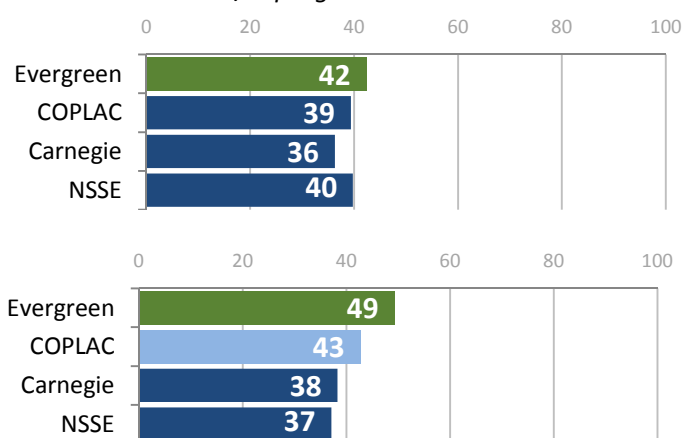
First Years



Seniors

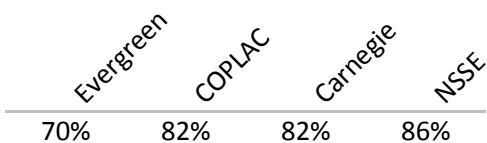


Percent "Done/in progress" or "Plan to do"

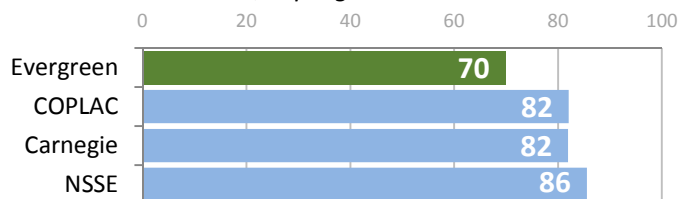


- *Internship or Field Experience*

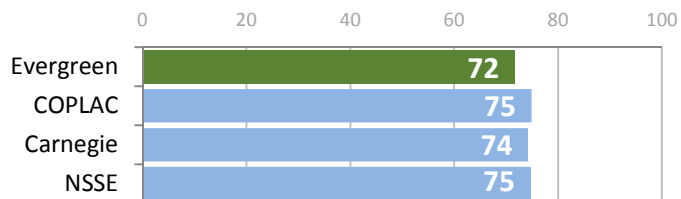
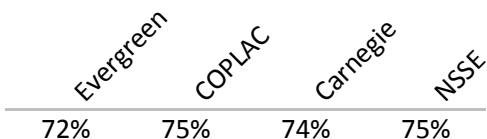
First Years



Percent "Done/in progress" or "Plan to do"

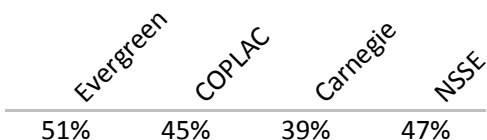


Seniors

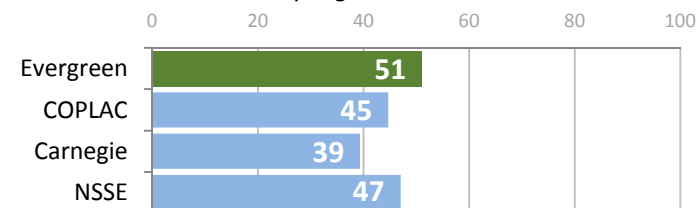


- *Study Abroad*

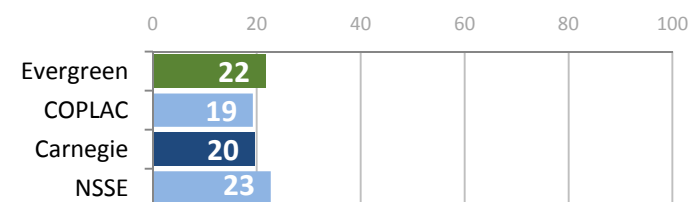
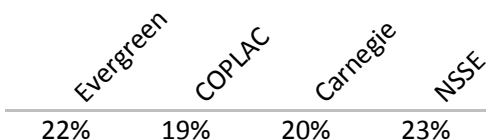
First Years



Percent "Done/in progress" or "Plan to do"

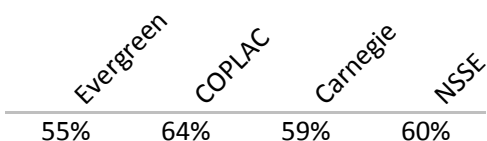


Seniors

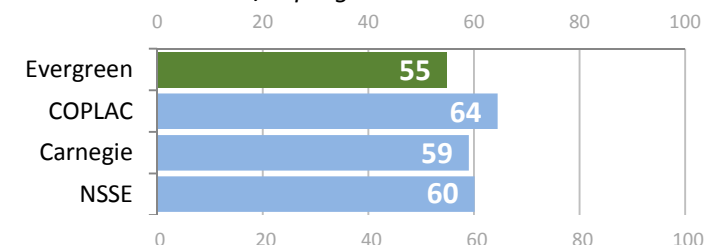


- *Culminating Senior Experience*

First Years



Percent "Done/in progress" or "Plan to do"



Seniors

