

## Conference Budget Analysis on Net impact of Cuts and Tuition Increase Levels

CONFERENCE	2009-10	2010-11	Total
TESC BASE Budget	53,312,114	53,312,114	106,624,228
Academic & Institutional Support	(1,748,000)	(1,747,000)	(3,495,000)
Other Non-Instructional Reductions	(3,387,000)	(3,386,000)	(6,773,000)
Student Services and Instruction	(1,917,000)	(1,917,000)	(3,834,000)
Federal Stimulus Grant	2,366,000	-	2,366,000
Offset General Fund Cut	(2,366,000)	-	(2,366,000)
<b>TOTAL CUTS</b>	<b>(7,052,000)</b>	<b>(7,050,000)</b>	<b>(14,102,000)</b>
	<b>-13.2%</b>	<b>-13.2%</b>	<b>-13.2%</b>
<b>Net Tuition (14%, 5%, 5% and 0%) less 20%</b>	<b>1,724,492</b>	<b>3,664,283</b>	<b>5,388,775</b>
<b>Resulting Cut</b>	<b>(5,327,508)</b>	<b>(3,385,717)</b>	<b>(8,713,225)</b>
	<b>-10.0%</b>	<b>-6.4%</b>	<b>-8.2%</b>

### Budget Reduction Instructions:

- Seek to minimize impacts on student services and instructional programs by maximizing reductions in admin and other non-instructional activities: reduce expenditures on institutional/academic admin by at least 12%
- In order to prioritize as much state and tuition revenue for direct instructional and student services as possible, TESC is likely to reduce expenditures in services such as research and education in areas such as labor relations, undergraduate education techniques, Pacific Northwest Native American culture and issues, community-based student learning and engagement, and Washington state public policy. Other major activities likely to experience significant reductions include library hours/acquisitions; energy usage; and facility/grounds maintenance.
- To the extent permitted by the applicable personnel system rules and collectively bargained with represented employees, institutions are encouraged to achieve the reductions in full-time-equivalent employment and payroll levels necessary to operate within this budget through strategies that will minimize impacts on employees, their families, their communities, and short- and long-term accomplishment of institutional mission. Institutions are encouraged to utilize strategies such as reduced work hours per day or week, voluntary leave without pay, and temporary furloughs.
- Salary increases provided from non-state sources shall not be included in the base used to calculate future state-funded compensation adjustments.
- Institutions are expected to enroll and educate at least the following number of FTE state-supported students per academic year. For Evergreen 4,213 09-10 and 4,213 10-11 (i.e. maintain enrollment) Because higher education is an essential driver of economic recovery and development, the college shall maintain, and endeavor to increase, enrollments and degree production levels at or beyond the 08-09 levels in the following high demand fields: Biological and biomedical sciences; computer and information sciences; education with specializations in special education, math, or science; engineering and engineering technology; health professions and related clinical sciences; and mathematics and statistics.
- At least \$100,000 of state appropriations for FY2010 and FY 2011 shall be expended on the Labor Center. The Labor Center's base budget is \$310,993. *Note: This is an expectation from our total base funding meaning this is to be 'self-funded'.*
- At least \$200,000 of state appropriations for FY 2010 and FY2011 shall be expended on the Washington Center for Undergraduate Education. The Washington Center's base budget is \$304,389. *Note: This is an expectation from our total base funding meaning this is to be 'self-funded'.*

- From state appropriations TESC will provide \$100,000 for FY 2010 and 2011 for the Washington State Institute for Public Policy (WSIPP) to be used as leverage from private funding. The program will calculate the return on public investment for evidence-based prevention and intervention programs and public policies that influence crime, K-12 education outcomes, child maltreatment, substance abuse, mental health, public health, public assistance, employment and housing. *Note: This is an expectation from our total base funding meaning this is to be 'self-funded'.*
- To the extent that federal or private funding is available the WSIPP and the Center for Reinventing Public Education at UW shall examine the relationship between teacher pension systems and teacher quality and mobility patterns in the state.
- Funding is provided for specific WSIPP studies. (\$15,000 is provided for the WSIPP to examine the need for and methods to increase the availability of nonfood items, such as personal hygiene supplies, soaps, paper products and other productions and other items, to needy persons in the state. \$59,000 is provided for the WSIPP to implement SSHB2106 concerning child welfare outcomes. \$77,000 is provided for the WSIPP to implement SSB5882 concerning racial disproportionality. \$75,000 is provided for the WSIPP to evaluate the adequacy of and access to financial aid and independent living programs for youth in foster care. \$75,000 is provided for the WSIPP to conduct an assessment of the general assistance unemployment program and other similar programs.)
- To the extent funds are available the WSIPP is encouraged to continue the longitudinal analysis of long-term mental health outcomes (mental health audit of 2001) to build upon the evaluation of the impact of mentally ill offenders (laws of 1999); and to assess program outcomes and cost effectiveness of children's mental health pilot projects are required by the law adopted in 2006.

#### **Tuition and Fee Increase Authorities:**

- May increase tuition by no more than 14% for resident, undergraduate students. May increase tuition charges to graduate and professional students, and to nonresident undergraduate students by amounts judged reasonable and necessary by the governing boards.
- Each governing board is authorized to increase summer quarter tuition and fees for resident and nonresident undergraduate, graduate, and professional students. Authorized to adopt or increase charges for fee-based, self-sustaining degree programs, credit courses, noncredit workshops and courses, and special contract courses by amounts judged reasonable. Authorized to adopt or increase services and activities fees for all categories of students. Authorized to adopt or increase technology fees. Authorized to adopt or increase special course & lab fees, and health & counseling fees. Authorized to adopt or increase admin fees.
- Institutions may waive all or a portion of operating fees for any student, but state general fund appropriations shall not be provided to replace foregone tuition and fee revenues.
- In addition to the 3.5% loan fund, TESC shall ensure that at least one-seventh of the additional net revenue beyond the 7% level will be used to provide additional student financial aid.
- TESC shall consult with existing student associations or organizations with student representatives regarding the impacts of potential tuition increases.
- TESC shall include information on our student billing statements notifying students of tax credits available through the American opportunity tax credit provided in the American recovery and reinvestment act of 2009.

#### **Accountability & Transparency Requirements:**

- To facilitate transparency and compliance with the federal stimulus bill institutions receiving state and federal appropriations shall allot anticipated state, federal and tuition expenditures by budget program and fiscal year.
- The state performance agreement committee and each public four year institution shall develop performance agreements for the period of September 1, 2009 through June 30, 2015. The agreements shall reflect the level of state, tuition, and other resources

appropriated or authorized for each institution in the omnibus 2009-11 operating and capital budgets as well as reasonably anticipated changes in such resources for the two subsequent biennia as required to accomplish the higher education master plan. The agreements shall build upon each institution's actual performance relative to the 2011 targets previously negotiated between the institution, HECB, and OFM. Shall include measurable performance targets, benchmarks, and goals in areas including but not limited to: student enrollment levels, degree production, degree production in high-demand fields, undergraduate retention and graduation rates, time-to-degree, efficiency to degree, capital investment to maintain existing capacity and meet enrollment targets. Report progress towards performance targets during the preceding academic year to the state performance agreement committee prior to 11/1/10.

- Shall report personnel data to the DOP for inclusion in the Department's data warehouse. Uniform reporting procedures will be est. by the DOP for use by the reporting institutions.
- Colleges of Education within the 2009-11 appropriations shall develop a plan, by October 30, 2009, to increase the number of math and science teacher endorsements and certificates granted by the institution. States that to accomplish this work, enrollments may need to be shifted from low-need endorsement (i.e. elementary education endorsements) and certificate areas to math and science.