

2017-19 Biennium Budget Decision Package

Agency: 376 The Evergreen State College

Decision Package Code/Title: N8 Teacher Preparation Program

Budget Period: 2017-19

Budget Level: PL - Performance Level

Agency Recommendation Summary Text: This request seeks funding to create an accelerated path for students who wish to obtain a master's degree in teaching along with the required credentials to teach in a K-12 classroom in the state of Washington. Students who enter this program will have the opportunity to earn a bachelor's degree, a Master in Teaching degree, and the requisite certifications within a five-year period.

Fiscal Summary: Decision package total dollar and FTE cost/savings by year, by fund, for 4 years. Additional fiscal details are required below.

Operating Expenditures	FY 2018	FY 2019	FY 2020	FY 2021
General Fund-State 001-1	0	296,598	296,598	296,598
Total Cost	0	296,598	296,598	296,598
Staffing	FY 2018	FY 2019	FY 2020	FY 2021
FTEs	0.0	3.0	3.0	3.0
Object of Expenditure	FY 2018	FY 2019	FY 2020	FY 2021
A-Salaries	0	227,865	227,865	227,865
B-Employee Benefits	0	68,733	68,733	68,733

Package Description

- Background:** The Master in Teaching program at Evergreen produces highly effective, award-winning teachers whose preparation is immersed in social justice and cultural competency. The program integrates teaching skills with rich intellectual explorations on the nature of teaching and learning. Students spend the first year on coursework and weekly classroom experiences. The second year is primarily focused on student teaching in the fall and spring quarters and coursework in the winter quarter. Upon graduation, MiT graduates are widely sought by Washington principals resulting in the placement of 100% of students in the class of 2016 into classrooms by the fall of 2016. Alumni from this program have been recognized for excellence by local, state, and national organizations. They have garnered local and state Teacher of the Year and Distinguished Educator awards as well as the Washington State Legislature's Civic Educator of the Year, and the Teacher of the Year award of the Washington Art Education Association. They have earned national recognition from foundations, which have provided grants and awards such as the Milken Educator Award, Herbst Foundation Award for Excellence in Teaching, the National Endowment for the Humanities and the National Council for Geographic Education.
- Current situation:** Evergreen is keenly aware of the statewide shortage of highly qualified teachers and recognizes this shortage affects the ability of the state to reach the goals set forth by Results Washington. These include achieving a World Class education for Washington citizens by increasing

the proportion of students who come to school ready to learn, the portion of students who graduate from high school, and the number of students who attain a postsecondary education. These goals are closely linked to the 2015 Roadmap goals established by the Washington Student Achievement Council that aim to have all adults, ages 25–44, attain a high school diploma (or equivalent) and to have 70% of all adults hold a postsecondary degree.

The Professional Educator Standards Board (PESB) has identified teacher shortages in several subject and geographic areas, including elementary education and STEM areas and mandated programs to address these shortage areas. PESB has also mandated that programs increase the cultural competence of beginning teachers to serve more effectively the increasingly diverse K-12 student population. Evergreen proposes to address the shortages in elementary education and STEM areas without reducing the MiT program's intense focus on cultural competence, a recognized strength of Evergreen MiT alumni, by creating an accelerated pathway to our MiT program.

- **Proposed solution:** Currently, students enter the program after earning a bachelor's degree at either Evergreen or elsewhere. This request seeks to establish an innovative program that will provide students with the opportunity to graduate within five years with a bachelor's degree, a MiT degree, and the requisite credentials to enter a classroom in Washington prepared to be a highly effective, culturally competent teacher. Preferably, candidates would enter Evergreen as freshmen and follow a sequence of programs that would prepare them to enter the MiT program in their senior year. Alternatively, they could enter Evergreen as transfer students, who have worked with the MiT staff to verify completion of prerequisite coursework by the beginning of senior year, to be ready to enter the accelerated program and graduate with a bachelor's degree and MiT degree.

Base Budget: If the proposal is an expansion or alteration of a current program or service, provide information on the resources now devoted to the program or service. The current MiT program is staffed by 9.5 full-time equivalent employees (FTEs), including 6 faculty FTEs, a director and assistant director, a field placement manager, and a 0.5 FTE program coordinator.

	FY 2016	FY 2017
FTE Staff Years	9.5	9.5
A-Salaries and Wages	697,443	697,443
B-Employee Benefits	222,346	222,346
E-Goods and Other Services	43,535	43,535
G-Travel	15,060	15,060
Total:	978,384	978,384

Decision Package expenditure, FTE and revenue assumptions, calculations and details: This proposal anticipates that curriculum planning and faculty hiring for the program would take place in fiscal year (FY) 2018. There would be no additional costs for FY 2018. Funding is sought for the addition of three additional faculty members to the MiT staff in order to implement the accelerated degree program in the FY 2019. The addition of these staff would allow two to three faculty members to rotate to the undergraduate curriculum each year in order to provide the coursework necessary to meet the state's credentialing requirements and to support additional MiT students.

Decision Package Justification and Impacts

What specific performance outcomes does the agency expect?

If funded, this program would provide an accelerated pathway for students who wish to achieve teacher certification while they earn both a bachelor's degree with coursework necessary for science, mathematics, or elementary education endorsements and Master in Teaching degree.

Performance Measure detail: N/A

Fully describe and quantify expected impacts on state residents and specific populations served.

What are other important connections or impacts related to this proposal? Please complete the following table and provide detailed explanations or information below:

Impact(s) To:		Identify / Explanation
Regional/County impacts?	Yes	Identify: This program would increase the number of highly effective, culturally competent teachers in Washington's K-12 classrooms.
Other local gov't impacts?	No	Identify:
Tribal gov't impacts?	No	Identify:
Other state agency impacts?	No	Identify:
Responds to specific task force, report, mandate or exec order?	Yes	Identify: PESB, Washington State Equity Plan, Results Washington
Does request contain a compensation change?	No	Identify:
Does request require a change to a collective bargaining agreement?	No	Identify:
Facility/workplace needs or impacts?	No	Identify:
Capital Budget Impacts?	No	Identify:
Is change required to existing statutes, rules or contracts?	No	Identify:
Is the request related to or a result	No	Identify lawsuit (please consult with Attorney General's

Impact(s) To:		Identify / Explanation
of litigation?		Office):
Is the request related to Puget Sound recovery?	No	If yes, see budget instructions Section 14.4 for additional instructions
Identify other important connections		

Please provide a detailed discussion of connections/impacts identified above.

What alternatives were explored by the agency and why was this option chosen?

Evergreen sought to develop an accelerated pathway to teaching while maintaining the integrity of our award-winning program.

What are the consequences of not funding this request?


Without the addition of faculty to provide the requisite curriculum at the undergraduate level, Evergreen will be unable to implement the accelerated pathway to certification.

How has or can the agency address the issue or need in its current appropriation level?

Current funding for the MiT program does not provide sufficient resources to deliver the undergraduate coursework necessary to provide an accelerated path to certification.

Other supporting materials: Information about Evergreen's MiT program, including the success of our graduates, can be found on the MiT website at: <http://www.evergreen.edu/mit/home.htm>.

Information technology: Does this Decision Package include funding for any IT-related costs, including hardware, software, services (including cloud-based services), contracts or IT staff?

☒ No 

☐ Yes Continue to IT Addendum below and follow the directions on the bottom of the addendum to meet requirements for OCIO review.)