

EVERGREEN

**THE EVERGREEN STATE COLLEGE
OLYMPIA, WASHINGTON**



2011-2013 Operating Budget Request



THE EVERGREEN STATE COLLEGE

Mr. Marty Brown
Director
Office of Financial Management
Insurance Building
PO Box 43113
Olympia, Washington 98504-3113

August 27, 2010

Subject: 2011-13 Operating Budget Request Submittal

Dear Mr. Brown

The Evergreen State College is submitting our 2011-13 Operating Budget requests in accordance with the guidelines published June 8, 2010. Given the difficult economic challenges facing Washington State, we are not submitting any policy level decision packages. Instead we have focused our proposal on a maintenance-level-only budget request, with one exception.

Given economic conditions in our state, the demand for enrollment is at an all time high, and we are experiencing the highest level of student retention in the college's history. Evergreen is currently supporting nearly 400 students beyond our funded level. Our specific proposal is that a marginal per student funding level be provided to support just over half of those students.

If you or your staff has any questions about our 2011-13 submittal please don't hesitate to contact me at (360) 867-6185.

Sincerely,

Steve Trotter
Executive Director of Operational Planning and Budget
The Evergreen State College
2700 Evergreen Parkway NW
Olympia, Washington 98505

Table of Contents

1. Overview

Executive Summary	1-5
Strategic Plan and Goals	6-22
2009-11 Operating Budget Request Highlights	23-24
Agency Activity Report	25-28
Response to Essential Services Information Request	29-33
Performance & Accountability Report	34-36
Organizational Chart	37

2. Detail Reports

2009-11 Budget Recommendation Summary	38-39
2009-11 Recommendation Summary By Program	40-48
2009-11 Agency Budget Level By Program	49-53

3. Decision Packages

<i>Decision Package Overview</i>	54
<i>Maintenance Level Adjustments:</i>	55-70
• M2-8P Postage Rate Adjustment	56-58
• M2-8U Utility Rate Adjustment	59-61
• M2-9V Operating Costs New Buildings	62-64
• M2-AA Attorney General Rate	65-67
• M2-AB McLain Fire Protection Agreement	68-70
<i>Performance Level Changes:</i>	71-74
• PL-AC Excess Enrollment Demand	72-74

4. Special Reports

Locally Authorized Salary Increases	75
Tuition Waiver & Waivers by Purpose	76
Financial Aid From Non State Resources & Cumulative Debt	77
State Supported Enrollment Growth Request	78
M&O Costs for New Facilities Coming On-line	79
Summarized Revenue by Account and Source	80
Working Capital Reserves	81
Federal Funding Estimates	82-87
Local Fund Summary	88
Individual Itemized Fee Increase Request Forms	89

Improving the Value of an Evergreen Education

The Evergreen State College 2011-13 Operating Budget Request

Executive Summary

The Evergreen State College was authorized in 1967 by the legislature (RCW 28B.040.010). Evergreen is a public liberal arts college of 4,025 undergraduate students and 225 graduate students.

Our mission focuses on providing innovative teaching and experiential, hands-on learning. We provide full time interdisciplinary academic programs in liberal arts and sciences. Our classes are small to promote active student participation. Faculty and students use narrative evaluations instead of grades. We also offer Evening and Weekend academic programs for students, many of whom are working adults who cannot attend full time. 67% of our students receive financial aid. 54% of our students are transfers from other institutions, primarily Washington's community colleges.

In addition to our Olympia campus, we provide upper-division, off campus programs to seven tribal sites, Tacoma's inner city, and the Grays Harbor community. Our public service centers assist legislative policy development and enrich school districts, community colleges, businesses and tribes across the state. The College has earned a national reputation as one of the best liberal arts colleges in the country.

Mission Statement

Mission: To be the nation's premier interdisciplinary, public liberal arts college.

Principles: This mission is based on a set of principles that guide the development of all college programs and services. Founded as an experimental public liberal arts college, Evergreen's focus is *teaching and learning* and a commitment to offering a distinctive liberal arts curriculum that incorporates:

- A faculty committed to interdisciplinary scholarship and teaching, and team teaching
- Student engagement and success (learning, persistence, satisfaction, graduation)
- Faculty and students committed to the five foci of interdisciplinary education, personal engagement in learning, linking theory and practice, collaboration,

Improving the Value of an Evergreen Education

- teaching and learning across significant differences
- The preparation of students in their academic fields with the skills to communicate, solve problems, and work collaboratively and independently as responsible global citizens who can act locally in communities and support the practices of democracy, social justice, diversity, and sustainability
- Curricular and pedagogical substance, experimentation, and innovation
- Multiple modes of study including full-time day; Evening and Weekend Studies; undergraduate and graduate study, as well as study abroad, field studies, and community service opportunities wherever possible
- Meaningful narrative evaluations
- Close student/faculty collaboration and undergraduate research opportunities

Internal Values: Evergreen has many distinctive values that are long-standing and should be preserved. As we think about the future, these values describe what kind of college we want to be. They guide our decision-making.

We are committed to building a community that fosters:

- The traditions of a liberal arts education that produces thoughtful, well-educated, ethical, and active citizens.
- An environment of cooperation and respect for one another and for cultural differences
Shared governance and open access to governance processes for all
- Willingness to solve grievances by responding to conflict in compassionate and constructive ways
- Locatable and accountable decision-making
- Affirmative action and comparable worth
- Formal policies that match these values
- Reciprocal local, regional, and national partnerships in the work of Evergreen's public service centers as they disseminate the best work of the college and bring back to the college the best ideas of the wider community.

Evergreen's Focus is on Students

Evergreen is proud of the innovative and energetic public liberal arts education we provide our students. For thirty-nine years students have been the center of our teaching and learning focused mission. Evergreen is a small school that nurtures

Improving the Value of an Evergreen Education

students and enables them to think and act effectively in the regional, national, and global contexts. Our students are passionate about pursuing their education here because they want to make a difference in the world. Our faculty is equally passionate about working directly with all of our students, providing them with interdisciplinary programs that reflect the real world they will work in. Finally, our staff is passionate about providing a safe, clean, and service-oriented campus climate for all our students to meet their education goals.

Evergreen continued our strong commitment to support our students and campus community during previous budget reductions by minimizing impacts on student service and instructional programs, on employees, their families, and their communities, and on the short- and long-term accomplishment of the College's mission. In addition, Evergreen strategically increased the efficiency of the institution as we move into the future, making smaller our footprint on the state budget. Evergreen has worked collaboratively with the state to meet the fiscal challenges in recent years and recognize the state will face additional challenges in the future.

Evergreen, however, has reached a point where we can no longer sustain access to an affordable, quality of academic programs and services to our students without holding institutional budgets, enrollment, and state financial aid programs at maintenance levels for the 2011-13 biennium. Thus Evergreen's 2011-13 operating budget request prioritizes maintenance level funding and the stabilization of the salaries and benefits of our small workforce.

The Trends

Evergreen faces substantial challenges associated with the trending of costs towards students, employees, and local funds. The 2009-11 biennium was the first time in the history of the College student tuition was the primary revenue source, followed by state funding. Though the Legislature has continued its long-time commitment to fund the State Need Grant and minimized reductions to State Work Study, students are experiencing reductions in other state funded financial aid programs, placing a heavier burden on them and their families.

Evergreen's compensation levels continue to lag the market place and a larger portion of health benefit coverage are paid by employees. In addition, staff and faculty are doing more with less as the College freezes hiring for vacant positions combined with a climate of uncertainty with regard to job security. Evergreen faculty are retiring at nearly

Improving the Value of an Evergreen Education

five percent each year and nearly one-third of our staff will be eligible to retire over the course of the next two to three years, challenging Evergreen's ability to recruit and retain high-quality faculty and staff.

Further shifting of costs from the state to Evergreen has dramatically increased the pressure on local funds (i.e. timber trust dollars and student fees). Since the 2007-09 biennium state funding per full-time equivalent for students has declined \$1,500 per student. Local funds are also increasingly responsible for shifts from operating dollars to capital dollars. Due to shift of Maintenance and Operations dollars from the operating budget to the capital budget during the 2009-11 biennium 95 percent of Evergreen's facilities budget, including custodians and supplies, was placed on local dollars compared to the prior biennium.

Further shifting costs to students has its limits; increases in tuition will raise the existing barriers to access. Fortunately, the legislature has continued to fund the State Need Grant at higher levels as our tuition has been required to increase as a way to help mitigate the impact of state funding reductions. These grants are a significant help to our students with the greatest financial need. But, there is still significant unmet financial need. The greatest pressure is on those in the "middle" where loans are the only means to finance their college expenses. The level of student indebtedness at time of graduation is the largest barrier to higher education for many families. We are deeply appreciative for the increased levels of state funded student waivers in the current biennium as we can see now that these sources directly help students by increasing the level of waivers and thereby reducing loan levels and resulting debt upon graduation.

We now face a complex dilemma: we anticipate increased student demand, but we can no longer afford to be both efficient and effective serving the existing student enrollment levels as further state budget reductions are required given economic conditions cause by the recession. Given recent budget cuts Evergreen actual state general fund support has been reduced to the level the college was at one decade ago but our enrollments have increased by 26% (over 1000 FTE students) during the same time frame. When measured in constant dollars the combined state and tuition support per-student- funding level have plummeted to levels of support that existed over two twenty years ago. During these past two decades the proportion of state funding compared to student tuition collections decreased from 78% in 1990 to 61% in 2000 and is now currently 43% in 2010-11.

We simply cannot continue to take on more students, without first addressing the core

Improving the Value of an Evergreen Education

funding shortfalls to meet our obligations for our current students to provide them a quality educational experience. We are at the point where our “effectiveness” is severely compromised because of the decade long emphasis on “efficiency” that was even more drastically impacted by last two years of budget cutting. Evergreen is currently at the highest enrollment level in the history of the college and demand is an all time high that is primarily driven by the poor economy and resulting lack of jobs in the market place. Evergreen is doing the best we can to support this unfunded demand by utilizing one-time reserves to fund the added faculty positions to support this cohort of students. This is simply not a sustainable model and as further reductions become necessary, Evergreen may need to consider reduced enrollment levels to remain effective.

There is no question about it, Evergreen faces a complex dilemma as we move into the 2011-13 biennium. Evergreen anticipates increased student demand, a challenging fiscal climate, and fewer resources. Evergreen will begin the biennium by carrying a heavy load with less from the state and more from students, faculty, and staff. This trend is no longer a viable one nor is it acceptable.

The challenge of this biennium is to recognize the fiscal challenges while beginning the process of recovery over multiple biennia. The first step to meet this challenge is to maintain current funding levels and enrollment for Evergreen, and funding for state financial aid programs. Evergreen’s first priority is no more cuts.

The next step is to begin to rebuild stability and confidence in our small workforce. Evergreen’s second priority is to protect the salaries and benefits of our faculty and staff that provide for the instructional programs and services our students need to be successful.

It is only once these priorities are met, which secure the necessary foundation, do we believe the discussion of enhancements can begin. Furthermore, we believe when the discussion for enhancement occurs the next dollar in must be focused on raising Evergreen’s per student funding, making faculty and staff salaries and benefits competitive, and securing funding for financial aid to meet the growing demand for higher education.

To be certain, the challenge of the next decade is to reverse these trends by finding ways to increase resources that will enable Evergreen to both expand enrollment levels and ensure that the education we provide will continue to equip our graduates with skills necessary to succeed in the emerging economy.



STRATEGIC PLAN

Update

2007

EVERGREEN

THE EVERGREEN STATE COLLEGE
OLYMPIA, WASHINGTON

www.evergreen.edu

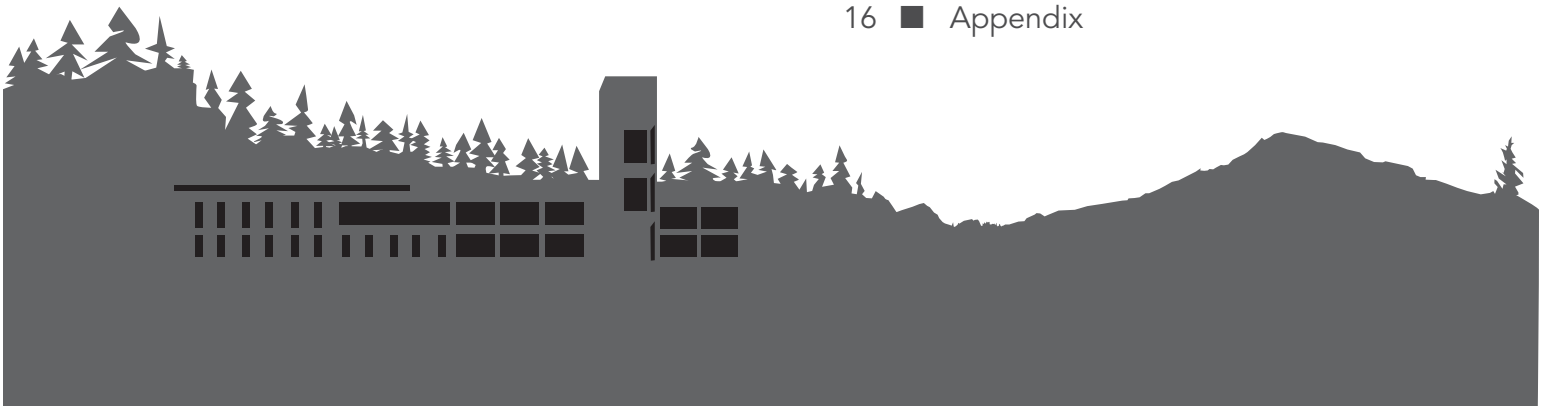


THE EVERGREEN STATE COLLEGE
OLYMPIA, WASHINGTON

Strategic Plan Update 2007

Table of Contents

2	■ Letter from the President
4	■ Executive Summary
6	■ Mission
7	■ Principles
8	■ Process
8	■ Strategic Directions
9	■ Educational Goal
13	■ Support Goal
15	■ Financial Goal
15	■ Next Steps
16	■ Appendix



An Updated Strategy for Success at The Evergreen State College

As the nation's leading public interdisciplinary liberal arts college, Evergreen's mission is to sustain a vibrant academic community and offer students an education that will help them excel in their intellectual, creative, professional and community service goals.

At Evergreen, the interdisciplinary approach to teaching and learning we have nurtured since 1971 has come of age. While we share with other institutions the pressures of limited resources, increased competition, multiple demands for accountability, a changing student population and an evolving economy, we continue to lead the way in higher education.

This strategic plan builds upon the successes of the 2000 Strategic Plan, continuing to emphasize careful evaluation and assessment of the educational experience of our students. This plan is the result of a significant and thoughtful effort to address critical issues identified through environmental assessment and internal reflection regarding potential improvements. It incorporates the findings and recommendations of multiple Disappearing Task Forces and work groups: Sustainability, Diversity, First Year Experience, Campus Life, Curricular Visions, Enrollment Growth, Governance, Exempt Staff Work Group, Student Evaluation Process Review Study Group, Hiring Priorities, the Information Technology Collaboration Hive (ITCH) and others. It is both responsive and prospective in scope.

Our updated strategic plan will focus our efforts and direct our work for the next five to six years. In some cases it directs us to continue doing what we do well. In others it charges us to refine past practices, pursue some new directions and maintain our flexibility to address emerging challenges. It also directs us to hold fast to our founding values as we respond to our changing environment.

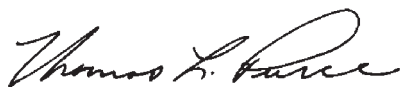
Our strategic plan charges us to tell our story well, attract and retain students who will benefit from and contribute to our unique learning environment, sustain the vitality of our faculty and staff, strengthen our interdisciplinary approach to teaching, build relationships beyond our campus, embrace technology, promote diversity and sustainability (environmental, financial and cultural), and broaden our base of support.

In our state, the Governor's *Washington Learns* initiative challenges public education to move away from a one-size-fits-all approach, promote creativity and imagination, encourage lifelong learning, build rigor, relevance and relationships into our curricula, and focus on results for our students and our state. Not surprisingly, Evergreen is already well along on this path.

Since 1971, Evergreen has led the charge to personalize higher education; empower students to design their own paths to lifelong learning; broaden the educational frame of reference through interdisciplinary teaching; bridge the gap between academic theory and real-world problems and solutions; inspire creativity, innovation and critical thinking; and demand substantive results. Evergreen can serve as a model for the type of "bold reforms" called for in *Washington Learns*. It was our charge in the beginning and remains so today. In fact, the opportunity for leadership has never been better.

This strategic plan is a recommitment to our core values and a validation of our fundamental approach. It is also an acknowledgement that there is still room for improvement. To achieve this improvement, the strategic plan will be supported by a series of operational plans outlining the outcomes, resources, accountabilities, timelines and metrics for our work.

Our success depends on a commitment from our Trustees, executive team, staff, faculty, students and supporters to actively engage in the endeavor. We have created an approach to teaching and learning worth protecting, refining and sharing with others. With your help we can ensure that Evergreen will continue to serve its students, address the needs of our changing state and lead the way in higher education.



Thomas L. Purce, President
The Evergreen State College
Olympia, Washington



Executive Summary

Mission

As the nation's leading public interdisciplinary liberal arts college, Evergreen's mission is to sustain a vibrant academic community and offer students an education that will help them excel in their intellectual, creative, professional and community service goals.

Principles

The strategic plan is grounded in the core values that make Evergreen unique, including a commitment to an interdisciplinary liberal arts education, a focus on teaching, a high degree of student and faculty engagement and a strong connection to real-world application of learning.

Process

Planning involved a wide range of stakeholders over a period of nearly a year. The process focused on upholding Evergreen's longstanding values and principles while addressing the demands of a changing environment.

Goals

The strategic plan is organized around three overarching goals—educational, supporting, and financial—with nine strategic directions articulated within these areas. These goals and strategic directions address a central question: How do we sustain our focus on substantive student learning and on faculty and staff vitality and keep an Evergreen education affordable for residents of Washington State, when levels of state funding are likely to decrease, and competition from other higher education entities is increasing?

Next Steps

We will develop specific operational plans to pursue the strategic directions and achieve the stated goals. We will tie these plans to established metrics and milestones to ensure forward progress and long term success.





Strategic Directions Related to Each Goal

Overarching Goals

1

Educational Goal Evergreen's tradition as an experimental public liberal arts college devoted to scholarship, teaching, and learning, and strengthening its commitment to our original principles remains intact. At the same time we must adapt to growth, new students, and a new generation of faculty.

1. a. Reinvigorate Evergreen's interdisciplinary liberal arts mission
b. Deepen the teaching and learning experience at Evergreen, focusing on student success
2. Improve student recruitment and retention
3. Recruit, retain, and revitalize faculty and staff
4. Provide institution-wide support for diversity and equity initiatives

2

Supporting Goal We will continue to strive for an administrative culture that mirrors and supports Evergreen's pedagogy (interdisciplinary, collaborative learning environments) and uses human and physical resources to support teaching and learning. Two examples include cross-divisional collaborations around student success and campus sustainability.

5. Evergreen: A Place for Sustainability
6. The college's physical resources will imaginatively enhance the learning and working environment
7. Use technology to enhance teaching and learning and administrative support at Evergreen
8. Evergreen's local, regional, and national partnerships are a rich resource conduit to its unique mission. The college both contributes to these partnerships and learns from them.

3

Financial Goal Evergreen faces decreasing state support, prompting tuition increases yet remains committed to serving under-represented students. Evergreen must, in order to sustain its mission and principles (small classes, an interdisciplinary team-taught curriculum, high degree of student-faculty interaction), augment and diversify revenue streams, improve net tuition revenue, control operating expenditures to sustainable levels, and make prudent use of existing resources.

9. a. Diversify revenue streams
b. Keep the growth of operating expenditures to sustainable levels

Strategic Plan

Mission

As the nation's leading public interdisciplinary liberal arts college, Evergreen's mission is to sustain a vibrant academic community and to offer students an education that will help them excel in their intellectual, creative, professional and community service goals.

Evergreen's Five Foci

Interdisciplinary education

Students learn to pull together ideas and concepts from many subject areas, which enables them to tackle real-world issues in all their complexity.

Linking theory & practice

Students understand abstract theories by applying them to projects and activities and by putting them into practice in real-world situations.

Teaching & learning across significant differences

Students learn to recognize, respect and bridge differences — critical skills in an increasingly diverse world.

Personal engagement in learning

Students develop their capacities to judge, speak and act on the basis of their own reasoned beliefs.

Collaborative learning

Students develop knowledge and skills through shared learning, rather than learning in isolation and in competition with others.



The Six Expectations for all Evergreen Graduates

1. Articulate and assume responsibility for your own work.
2. Participate collaboratively and responsibly in our diverse society.
3. Communicate creatively and effectively.
4. Demonstrate integrative, independent and critical thinking.
5. Apply qualitative, quantitative, and creative modes of inquiry appropriately to practical and theoretical problems across disciplines.
6. As a culmination of your education, demonstrate depth, breadth, and synthesis of learning and the ability to reflect on the personal and social significance of that learning.

Principles

Principles that guide the development of all college programs and services:

- A focus on teaching and learning, student engagement and success (learning, satisfaction, graduation)
- Opportunities for students to work with faculty and advisors to devise their own academic pathways
- Support for student learning engages everyone at Evergreen. Teaching is the central work of the faculty at both the undergraduate and graduate levels. Faculty re-appointment depends primarily upon teaching effectiveness, interdisciplinary scholarship, and ability to collaborate and plan interdisciplinary curricula within learning communities.
- A distinctive liberal arts curriculum and commitment to Evergreen's Five Foci
- The Six Expectations for all Evergreen graduates (see illustration on previous page)
- The preparation of students in their academic fields with the skills to communicate, solve problems, and work collaboratively and independently as responsible global citizens who can act locally in communities and support the practices of democracy, social justice, and sustainability.
- An emphasis on curricular and pedagogical substance, experimentation, and innovation that strives for integrative learning
- Active, engaged learning environments: study abroad, field studies, and community service opportunities.
- Multiple modes of study, which broaden the opportunities for students to study at Evergreen: full-time day, Evening and Weekend studies, undergraduate and graduate study, Independent Learning Contracts, and internships.
- A commitment to meaningful narrative evaluations of student work by faculty and self-evaluations by both students and faculty
- Close student-faculty collaboration and substantive undergraduate research opportunities
- A commitment to serving under-represented, nontraditional, and first-generation students
- Environmental stewardship and sustainable campus practices
- A commitment to public service and reciprocal local, regional, and national partnerships. Our six Public Service Centers disseminate the best work of the college and bring back to it the best ideas and practices of the wider community.
- A commitment to building a learning community that preserves Evergreen's distinctive and long-standing values, including:
 - The traditions of a liberal arts education that produces thoughtful, knowledgeable, conscientious, and active citizens
 - A determination among faculty and students to make a difference
 - An environment of cooperation and respect for one another and for cultural differences
 - Shared governance, open access to governance processes for all
 - A willingness to solve grievances by responding to conflict in compassionate and constructive ways
 - Accountable decision-making
- Formal policies that foster these values

Evergreen's Social Contract summarizes many of these values:

www.evergreen.edu/aboutevergreen/social.htm

Process

Evergreen's founding faculty designed a college devoted to teaching and learning. They were deliberate in designing structures and processes to foster collaborative interdisciplinary learning and purposive in eliminating traditional barriers to learning. Since its founding, Evergreen has attained a distinctive niche in the higher education community—an experimental college with an impressive record of student success and interdisciplinary teaching and learning within learning communities, anchored by a vibrant community of scholars committed to remaining affordable to Washington residents and nonresidents alike, and to serving under-represented and non-traditional students. Evergreen embarked upon this strategic planning process with this same spirit in mind. Please see the final page of this plan for a list of Disappearing Task Forces (DTFs) and participants responsible for its completion.

Strategic Directions

Strategic planning at Evergreen is grounded in supporting the college's central principles—fostering a dynamic and collaborative academic community, maintaining a focus on student learning, increasing access and success for diverse students, improving the quality of faculty and staff work life, providing stewardship of our natural resources, and building community partnerships—in the context of increasing state accountability requirements and decreasing state funding.

A central question that frames this effort is - How do we sustain our focus on substantive student learning and on faculty and staff vitality and keep an Evergreen education affordable for residents of Washington State, when levels of state funding are likely to decrease, and competition from other higher education entities is increasing? The following strategic directions support the college's mission and principles within the framework of goals stated above. Annual metrics will be used to track institutional progress. For more detailed, operational plans within the nine areas below, please access the college web site at www.evergreen.edu. These will be posted as they are developed and updated.



EDUCATIONAL GOAL



Evergreen's tradition as an experimental public liberal arts college devoted to scholarship, teaching, and learning, and strengthening its commitment to our original principles remains intact. At the same time we must adapt to growth, new students, and a new generation of faculty.

Strategic Directions

1. a. Reinvigorate Evergreen's interdisciplinary liberal arts mission.

Historically, Evergreen faculty conduct in-depth examinations of the curriculum every decade. This year, they have charged a DTF to complete a decanal review centered around four questions:

- 1) What curricula embody the principles of a public, interdisciplinary, liberal arts college as articulated in Evergreen's Strategic Plan?
- 2) What practices, responsibilities, and structures sustain the faculty as an academic community and facilitate the implementation of those curricula?
- 3) What adjustments are needed to bring current curricula, structures, responsibilities, and practices into alignment with the visions expressed in (1)?
- 4) What processes should be used to review and adjust college curricula, structures, responsibilities, and practices in the future?

This faculty dialogue will continue for the next two years as Evergreen prepares for its accreditation self-study in 2007-08, leading to the accreditation visit in fall 2008.

b. Deepen the teaching and learning experience at Evergreen, focusing on student success.

Nationally, interdisciplinary assessment is still a relatively new endeavor. Evergreen will strive to remain at the forefront of interdisciplinary assessment and publish and disseminate its interdisciplinary assessment methodologies and rubrics. Currently, Evergreen utilizes three primary assessment methods to measure academic quality within its interdisciplinary learning communities:

- 1) The National Survey of Student Engagement (NSSE) annual survey to assess student engagement using the five benchmarks of effective educational practice;
- 2) Transcript reviews to assess the Six Expectations of an Evergreen Graduate (The Reservation-Based Program is piloting an experiment with e-portfolios using the Six Expectations); and
- 3) End of Program Reviews (EPR) to collect data on each academic program's inclusion of art, science, social science, and humanities.

Evergreen utilizes the NSSE benchmarks—comparable nationwide—as the centerpiece of its institutional assessment of academic quality and will strive to remain in the top 10% of colleges and universities nationwide on these five measures of student success. Evergreen emphasizes academic work on real-world problems within community-based settings and the assessment work reflects this. (Two examples: Evergreen’s NSSE indicators have improved, indicative of recent commitments to improving students’ community-based learning; and the inception of The Center for Community-Based Learning and Action). Seniors attribute growth in their ability to address real-world problems to their experiences at Evergreen. Increasingly, these real-world issues involve a global context. Evergreen is committed to internationalizing its curriculum and will review and strengthen its support for international studies and study abroad opportunities for students.

Evergreen will continue its commitment to serving traditionally underserved populations. The Reservation-Based-Program has embarked upon a three-year Lumina grant entitled “Enduring Legacies” an innovative effort to serve Native American students via a “bridge-program” partnership with Gray’s Harbor College and Washington On-line with a goal to strengthen faculty teaching and student learning, develop quality course materials, provide appropriate faculty development, and establish effective collaborative processes with Native leaders and partner institutions.

The Tacoma campus’s vision is to continue its emphasis on community capacity building, leadership, justice, law, public and social policy creation, administration and management, environmental studies, public health, media, and global studies curriculums, while at the same time, strengthening their lower division bridge partnership, upper division math and science curriculum, adding teacher endorsement courses to prepare future teachers of color and providing K-12 outreach through technology (Girls and Boys Math Science and Engineering Program).

2. Improve student recruitment and retention.

✓ **RECRUITMENT** Evergreen was founded by the Legislature as an alternative liberal arts college and maintaining mission-driven growth is critical in charting strategic directions for its future. Now charged to grow to 5,000 students, in order to recruit students, Evergreen must successfully communicate its unique nature. Many in higher education hold Evergreen in high regard but often Washington audiences are either not familiar with or have misconceptions about Evergreen. As the Communications and Marketing Study Report of 2001 noted, “Evergreen is unique, complex and difficult to understand. It is challenging to convey our story succinctly.” To be effective, Evergreen’s communications and marketing efforts must be driven by good research, i.e., to know how key audiences perceive Evergreen and what interests are important to them.

■ We will institute an aggressive marketing and student recruitment effort to increase the applicant pool, increase Evergreen’s market share of Washington state high school and transfer students, develop sustainable partnerships with selected two-year colleges and other local educational institutions, and increase applications from diverse and traditionally underserved students through programs such as Gear-up and bridge program partnerships with community colleges.

■ We will seek increases in Financial Aid to support diverse and under-represented students with a goal of securing an endowment of \$1,500,000 to provide scholarships—particularly to those who are the first generation of their family to attend college, are older and on fixed incomes, or are of diverse backgrounds—and develop tuition waiver policies to support our enrollment goals.

■ Extended Education will offer programs to meet community needs and, in the process, attract new students.

✓ **RETENTION** Improve student success and persistence at Evergreen

A First-Year Experience DTF was charged in 2005 to “examine the freshman student experience... and determine what we are currently providing that supports and engages students as well as what we could improve.” Their initial recommendations include: a clear, distinctive first-year experience vision, a curriculum planning and student support services structure/collaborative team in place to achieve it, intentional student advising, faculty development support for teaching first-year students, and an annual assessment process that informs faculty/staff development towards student success. Similar strategies for increasing campus awareness of retention issues for students—disaggregated by year, gender, race, part-time and full-time status—will be developed and implemented.

3. Recruit, retain, and revitalize faculty and staff.

Evergreen is fortunate to have committed, caring faculty and staff and asks a great deal of them. Team-taught interdisciplinary programs require a substantial faculty workload commitment. Teaching and learning at Evergreen is rigorous and dynamic. To teach well here requires intellectual curiosity, academic courage, and institutional support to explore new ideas and challenge conventional academic traditions. The college will strive for sustainable workloads and comparable wages. Evergreen has committed itself to improving faculty salaries, developing and adopting an exempt compensation plan, and ensuring that multiple venues for conflict resolution are in place and functioning well.

For faculty to maintain expertise in their original disciplines, conduct research, and develop expertise in new fields the college must provide (1) continuing support for faculty scholarship and research, (2) professional development opportunities for new faculty, and (3) support for collaborative faculty inquiry and scholarship on effective teaching strategies, given the wide variations in students’ academic preparedness and their lived experiences. The college has established an endowment goal of \$3,500,000 million for faculty development and scholarship.

4. Provide institution-wide support for diversity and equity initiatives.

Evergreen’s efforts toward diversity and greater understanding of differences in its members must be situated in the mission of the college. To radically shape the culture of the college toward greater understanding, inclusiveness, and equity for all members; assure respectful work relations and professional opportunities for all employees; and provide educational opportunities for students that emphasize access, relevance, meaningfulness, and academic success, we will address issues of race and ethnicity, gender, economic class, sexual identity, national origin, disability, religion, and age. While promoting greater understanding and equity, we will support all members of the community to succeed and thrive in a society that is often inconsistent in its recognition and tolerance of differences. We believe that these strategies will enable Evergreen to work toward transforming itself into a more diverse college community that prepares all students for participation and public leadership in our multicultural society and world.

The president charged a Diversity DTF in April 2005 to develop a five-year diversity strategic plan. The entire DTF report can be viewed at www.evergreen.edu/equalop/docs/presidentreport.pdf



We will strive to align our expressed values with our day-to-day practices by transforming our organizational culture, deepening our individual and institutional knowledge and understanding of diversity, and actively practicing the principles underlying diversity and equity at Evergreen. We will examine existing institutional data for trends in student access, retention, excellence, and institutional receptivity, and the experiences and trends of employees and their employment opportunities. We will strive to hire more faculty and staff of color; transform the curriculum to be more multi-culturally informed; create culturally hospitable learning and working environments; and eliminate inequities in educational experience and employment opportunities.

We will develop campus-wide knowledge of and responsibility for diversity and support the Office of Institutional Research and a standing Diversity Task Force to track progress for equity for all students, faculty and staff using appropriate metrics to focus college-wide discussion on efforts toward diversity and institutional accountability. We will employ best practices for developing a diverse and equitable college community by drawing on lessons from Evergreen faculty, staff, and students who work and study at the Tacoma Campus, Reservation Community-Determined Program, MPA Tribal Governance Program, Olympia day programs, and Evening and Weekend Studies. We will continue the college-wide diversity and equity dialogues events. We will provide multiple, specific avenues to transform Evergreen's culture so that a diverse student body, staff, and faculty can contribute and participate fully in our community and create a "Center for Community Matters," an open public office, staffed on a rotating basis by trained members from all campus constituencies, to offer immediate support to community members experiencing conflict. We will strive to offer cross-disciplinary curriculum offerings that address the interests and needs of students of color on the Olympia campus.

SUPPORT GOAL



We will continue to strive for an administrative culture that mirrors and supports Evergreen's pedagogy (interdisciplinary, collaborative learning environments) and uses human and physical resources to support teaching and learning. Two examples include cross-divisional collaborations around student success and campus sustainability.

Strategic Directions

5. Evergreen: A Place for Sustainability.

Evergreen will become a laboratory for sustainability—as demonstrated in our operations, our curriculum, and in the quality of life for our employees and students—and commit to becoming a carbon neutral college by the year 2020. Already the premier national model for interdisciplinary liberal arts education, ultimately Evergreen will become similarly known for its leadership in sustainability—providing educational and employment opportunities throughout the academic, public, nonprofit, and business communities.

We will develop a model curriculum in sustainability that uses as its core both whole systems thinking and the liberal arts and—through our Curriculum for the Bioregion project—facilitate the sharing and dissemination of sustainability curricula to faculty within all Washington State colleges and universities. We will connect student learning to operational practices that reflect our profound commitment to a sustainable future for all species. Our practices and purchases will originate from socially just, environmentally healthy, and fiscally responsible sources. A cross-divisional task force for campus sustainability will steward our work and make Evergreen's sustainability commitments, practices, and achievements visible to the campus and wider community. Annual sustainability indicators will be monitored each year to benchmark our progress against other campuses. Indicators of Evergreen's land endowment will be managed for increased biodiversity and maximum educational opportunities related to sustainable practices. Details of Evergreen's sustainability efforts can be found at www.evergreen.edu/committee/sustainability/

6. The college's physical resources will imaginatively enhance the learning and working environment.

A new campus master plan (including housing and other auxiliary services) will be completed based on curriculum planning, campus life issues, sustainability, and enrollment growth and, to the degree possible, students, faculty, and staff affected by renovation will be involved in the design team decision-making processes in major renovation projects. The Campus Master Plan and 10-year capital plan will be updated regularly. The Strategic Plan and the Campus Master Plan will drive biennial capital budget requests and take into account the estimated life-cycle cost for capital assets. All major capital renovations will be submitted for LEED (Leadership in Energy and Environmental Design) certification. Evergreen has completed a Facilities Condition Audit of all campus buildings to be used as a baseline for capital projects planning, renovation, and repair.



7. Use technology to enhance teaching and learning and administrative support at Evergreen.

Evergreen will intentionally foster secure, sustainable, flexible, easy-to-use, and accessible information technologies (IT) that support and enhance our teaching and learning philosophies and the administrative needs of the institution. Evergreen's continuing commitment to technology and media literacies as critical components of a liberal arts education has led us to re-envision our Television Studio into a Center for New Media that will provide cross curricular and extra curricular support for computer mediated production, performance, interactivity, teleconferencing, live broadcasts, digital image storage, processing, re-broadcasting and format conversion for all areas of the college. Accuracy and quality of information will improve and strong support will make technology and a broad range of information services available to on-and off-campus users. Security requirements of networks, software, hardware and data will be met while ensuring appropriate user access, including control of access to confidential information and the need for academic exploration. Classroom spaces will be technologically current and functional for meeting curricular needs.

8. Evergreen's local, regional, and national partnerships are a rich resource conduit to its unique mission. The college both contributes to these partnerships and learns from them.

The innovative work of Evergreen's public service centers deepens the college's mission and extends its reach outward from local to international communities. Our public service centers enhance the curriculum, facilitate better ways of teaching, contribute to Evergreen's national reputation, and help prepare students and citizens for a lifetime of civic engagement. Visiting speakers and performers, student organizations, and faculty presentations of their research are a necessary aspect of engagement and community building.

Evergreen has a unique and comprehensive set of academic and public service programs that work in partnership with Northwest tribal communities. Future plans include an endowment to provide ongoing support and development in the following key areas:

- culturally relevant curricula responsive to tribal needs in the arts, tribal governance and natural resources;
- formalized government-to-government relations with Northwest tribes through a working Memorandum of Agreement and a Tribal Advisory Board; and
- expansion of the Longhouse and creation of a Native American resource center/library to coordinate and promote Native American programs at Evergreen.

Locally, Evergreen will be an integral community partner with local businesses and school districts. Evergreen's national visibility expands as the home of the National Summer Institute on Learning Communities and through partnerships such as the Consortium for Innovation Environments in Learning, Council of Public Liberal Arts Colleges, American Association of Colleges and Universities, and Orbis/Cascade Alliance, among others.

FINANCIAL GOAL



Evergreen faces decreasing state support, prompting tuition increases, yet remains committed to serving under-represented students. Evergreen must, in order to sustain its mission and principles (small classes, an interdisciplinary team-taught curriculum, high degree of student-faculty interaction), augment and diversify revenue streams, improve net tuition revenue, control operating expenditures to sustainable levels, and make prudent use of existing resources.

Strategic Directions

9. a. Diversify revenue streams

As Evergreen faces the future with less state revenue, it must rely more on outside sources to augment sources of income. Fundraising must be focused.

Strategies include:

- establishing a College Academic Leadership Initiative for faculty development and support for scholarly work, student scholarships, and undergraduate student research;
- obtaining more federal revenue; and
- launching a capital campaign.

We will actively engage potential donors, expand the network of private donors supporting the college, and communicate fundraising progress through newsletters, reports, and the college web site.

b. Keep the growth of operating expenditures to sustainable levels

Evergreen will make prudent use of existing resources, keep operating expenditures at sustainable levels, and streamline administrative operations by eliminating purchasing habits that are ineffective, inefficient, unsustainable, or excessive, e.g., paper and high-speed printing. We will find cost-saving opportunities, examine alternative options for electronics purchasing, and ultimately reduce the amount of outdated and unnecessary equipment. Energy use efficiency and conservation and clean energy acquisition and production on Evergreen campuses will continue. Fiscal management practices will continue to improve through the leadership of the president and vice presidents jointly managing sources of institutional flexibility with support of the divisional Budget Coordinators. Annual public hearings will be held such that faculty, staff, and students can provide advice to the president and vice presidents.

Next Steps

We will develop specific operational plans to pursue the strategic directions and achieve the stated goals. We will tie these plans to established metrics and milestones to ensure forward progress and long term success.

Appendix

Linked Documents

Diversity DTF Report:

www.evergreen.edu/equalop/docs/presidentreport.pdf

Evergreen Social Contract:

www.evergreen.edu/aboutevergreen/social.htm

Evergreen Sustainability Resources:

www.evergreen.edu/committee/sustainability/

Special thanks to:

Strategic Planning Coordinating Committee

Sustainability Task Force Diversity DTF

First Year Experience DTF

Campus Life DTF

Diversity DTF

Information Technology Collaborative Hive

Faculty Agenda Committee



Improving the Value of an Evergreen Education

2011-13 Operating Budget Request Highlights

Priority 1: Full funding to biennialize legislative authorized changes in both the 2009-11 regular legislative session and the 2010 supplemental session

Current Authorized Level Adjustments

\$3,137,000 GF-State
\$2,455,000 Tuition
\$5,592,000 TOTAL

To back out one-time funding for legislative studies and to provide the necessary adjustments to 'biennialize' legislative authorized incremental additions in the current biennium such as incremental changes to employee benefit rates, supplemental budget reductions, various one-time Washington State Institute for Public Policy studies and to re-instate the one-time transfer of maintenance and operations to the capital program back into the operating budget.

	Total 2011-13 Biennium	
	Average	Combined
	FTE	State & Tuition
Current Level Adjustments:		-
Biennialize Academic & Instructional Cut	-	1,000
Biennialize Other Non-Instructional Cuts	-	1,000
Biennialize 2010-11 Tuition Increases	5.00	2,455,000
Biennialize 2010 Supplemental Budget Cuts	(9.40)	(1,363,000)
Biennialize Fire Protection Agreement	-	9,000
Biennialize Lease Rate Adjustment	-	302,000
Biennialize the Labor Center Transfer to SSCC	-	(164,000)
Biennialize Health Insurance Rate Adjustments	-	728,000
Remove one-time GAU Assessment	-	(75,000)
Remove one-time Non-Food Items Study	-	(15,000)
Remove one-time Racial Disproportionality Study	-	(77,000)
Remove one-time Passport Pipeline Study	-	(75,000)
Add one-time Quality Education Council	-	50,000
Restore one-time Temporary Layoffs	2.10	568,000
<u>Restore Maintenance back on Operating Budget</u>	<u>-</u>	<u>3,247,000</u>
Total Current Level Adjustments	(2.30)	5,592,000

Improving the Value of an Evergreen Education

Priority 2: Full Funding of basic on-going maintenance level adjustments

Maintenance Level Adjustments

\$346,400 GF-State

To request funds to pay for increased maintenance of new capital projects, increases need for Attorney General support and for regular rate increases for postage, electricity and fire protection.

	Total 2011-13 Biennium Average FTE	Combined State & Tuition
Maintenance Level Adjustments		
Utility Rate Increase	-	19,400
Postage Rate Increase	-	54,040
Maint. & Ops. For New Facilities	0.50	64,000
Attorney General Support	-	200,000
<u>Fire Protection Agreements</u>	<u>-</u>	<u>9,000</u>
Total Maintenance Level Request	0.50	346,440

Priority 3: Adequately support a portion of the current excess student demand for access by funding a higher budgeted enrollment level.

Excess Enrollment Demand

\$3,150,000 GF-State
\$2,250,000 Tuition
\$5,400,000 TOTAL

This is not a new enrollment growth request. Instead we request funding to support a portion of the current excess demand we are experiencing this year given the enormous demand for access during this economic recession. We are proposing that state funding be added to raise our funded level by 250FTE at a marginal funding level of \$6300/student in the coming biennium. Evergreen is nearly 400FTE over-enrolled given the extraordinary levels of student retention as well as new demand for access given economic conditions. Although we anticipate that about 130 of the excess demand will graduate this year, a substantial number will be continuing students in need of state

Improving the Value of an Evergreen Education

financial support

Agency Activity Report

A001 Agency Overhead

This agency overhead categorization includes administrative and management costs that support the entire college. As such, these functions are not directly attributable to specific college activities. The following functions are included: the Board of Trustees, Offices of the President, Provost, Vice President for Finance and Administration, Institutional Research, and Operational Planning and Budget.

Statewide Result Area: Improve the value of Postsecondary Learning

Expected Results: Improve the value of a university education for citizens of Washington State.

Fiscal Year	Total	General Fund State	Other Funds	FTE's
FY 2012	\$975,435	\$270,667	\$704,758	12.48
FY 2013	\$1,147,885	\$269,825	\$878,060	16.68

A002 Instruction

The Evergreen State College is a public liberal arts college serving Washington State. Its mission is to help students realize their potential through innovative, interdisciplinary educational programs in the arts, social sciences, humanities, and natural sciences. In addition to preparing students within their academic fields, Evergreen provides graduates with the fundamental skills to communicate, solve problems, and work collaboratively and independently in addressing real issues and problems. Evergreen serves 4,000 undergraduate and 250 graduate students seeking degrees or desiring continuing education. Approximately 1,000 students are served through Evening/Weekend options and off-campus community-based programs located in Tacoma and on tribal reservation sites.

Statewide Result Area: Improve the value of Postsecondary Learning

Expected Results: Improve the value of a university education for citizens of Washington State.

Fiscal Year	Total	General Fund State	Other Funds	FTE's
FY 2012	\$50,081,355	\$24,297,384	\$25,783,971	548,16
FY 2013	\$49,808,307	\$23,767,186	\$26,041,121	538,68

Improving the Value of an Evergreen Education

A003 Public Service

An important part of Evergreen's educational mission is engagement with the community, the state, and the nation. One focus of this engagement is through the work of public service centers that both disseminate the best work of the college and bring back to the college the best ideas of the wider community. The Evergreen State College commitment to public services is demonstrated by its five public service entities: Washington State Institute for Public Policy, The Longhouse Education and Cultural Center, The Washington Center for Improving the Quality of Undergraduate Education, The Evergreen Center for Educational Improvement (K-12 Center), and The Northwest Indian Applied Research Institute.

Statewide Result Area: Improve the value of Postsecondary Learning

Expected Results: Improve the value of a university education for citizens of Washington State

Fiscal Year	Total	General Fund State	Other Funds	FTE's
FY 2012	\$2,569,170	\$122,559	\$2,446,611	31.97
FY 2013	\$2,568,881	\$536,119	\$2,032,762	37.03

A004 Research

Public and private organization purchase or sponsor research, instruction, or consultative services from the college. Locally-funded research provides limited opportunities (\$149,658 per biennium) for The Evergreen State College's faculty to maintain and enhance their scholarship while providing knowledge in areas of concern to the citizens of the state. Federal, state, and local grants, state student financial aid, and educational opportunity grants are included and account for the remainder of the estimated expenditure levels in this aspect of the college's mission.

Statewide Result Area: Improve the value of Postsecondary Learning

Expected Results: Improve the value of an university education for citizens of Washington State

Fiscal Year	Total	General Fund State	Other Funds	FTE's
FY 2012	\$2,993,181	\$388,521	\$2,604,660	52.40
FY 2013	\$2,980,226	\$392,170	\$2,588,056	52.40

Improving the Value of an Evergreen Education

Agency Activity Report

Improving the Value of an Evergreen Education

2011-12 Maintenance Level Budget Request

	State Approps	149	148	145	Totals	State Approps	149	148	145	Totals
010	10,760,985	11,069,517	1,499,891	-	23,330,393	184.70	57.47	15.50	-	257.67
020	1,393	74,829	-	-	76,222	-	0.80	-	-	0.80
030	(412,651)	1,817,803	150,692	-	1,555,844	6.87	-	1.10	-	7.97
040	1,876,026	500,607	-	-	2,376,633	22.20	16.61	-	-	38.81
050	2,155,148	2,425,572	-	-	4,580,720	44.22	25.17	-	-	69.39
060	3,376,055	1,262,664	568,417	-	5,207,136	48.22	16.07	8.30	-	72.59
080	4,169,035	3,550,379	-	-	7,719,414	33.80	32.47	-	-	66.27
081	270,677	704,758	-	-	975,435	7.30	5.18	-	-	12.48
090	2,882,472	5,730,871	-	-	8,613,343	35.09	26.33	-	-	61.42
100	-	-	-	2,184,000	2,184,000	-	-	-	35.60	35.60
TOTAL	25,079,140	27,137,000	2,219,000	2,184,000	56,619,140	382.40	180.10	24.90	35.60	623.00
1.72% Percent Overhead Using 081 def.										

MISSION BREAKOUT

A001 -- Agency Overhead	Indirect Allocation Basis	Actuals for Sub-Program 081
081	270,677	704,758

A002 -- Instruction	Indirect Allocation Basis	86.92%	% of Total Costs
Direct 010	10,760,985	11,069,517	1,499,891
Direct 040	1,876,026	500,607	-
Direct 050	2,155,148	2,425,572	-
Direct 060	3,376,055	1,262,664	494,068
Direct 080	3,623,725	3,550,379	-
Prop. 090	2,505,445	4,981,273	-
TOTALS	24,297,384	23,790,012	1,993,959

A003 -- Public Service	Indirect Allocation Basis	7.59%	% of Total Costs
030	(412,651)	1,817,803	150,692
Prop. 040	-	-	-
Prop. 050	-	-	-
Prop. 060	-	-	43,143
Prop. 080	316,430	-	-
Prop. 090	218,780	434,973	-
TOTALS	122,559	2,252,776	193,835

A004 -- Sponsored Research	Indirect Allocation Basis	5.49%	% of Total Costs
020	1,393	74,829	-
100	-	-	2,184,000
Prop. 040	-	-	-
Prop. 050	-	-	-
Prop. 060	-	-	31,206
Prop. 080	228,880	-	-
Prop. 090	158,248	314,625	-
TOTALS	388,521	389,454	31,206

Total All	25,079,141	27,137,000	2,219,000	2,184,000	56,619,141	398.51	186.30	24.60	35.60	645.01
	25,079,140	27,137,000	2,219,000	2,184,000	56,619,140	382.40	180.10	24.90	35.60	623.00

Allocation Methodology

Agency Overhead is defined as all expenditures contained in sub-program 081 -- Institutional Management

Agency Activity are broken down based on College mission (e.g. Instruction, Research and Public Service)

All Indirect Costs are pro-rated to agency activities based on the percentage calculation from the HECB educational costs studies.

Agency Activity Report

Improving the Value of an Evergreen Education

2012-13 Maintenance Level Budget Request

	State Approps	149	148	145	Totals	State Approps	149	148	145	Totals
010	10,308,297	11,784,816	1,473,725	-	23,566,838	193.74	48.91	15.50	-	258.15
020	142	74,829	-	-	74,971	-	0.80	-	-	0.80
030	(5,864)	1,440,881	154,692	-	1,589,709	2.37	9.56	1.10	-	13.03
040	1,932,046	593,752	-	-	2,525,798	22.20	16.61	-	-	38.81
050	2,095,939	1,955,145	-	-	4,051,084	39.34	25.29	-	-	64.63
060	3,224,158	1,104,560	577,583	-	4,906,301	45.60	12.49	8.30	-	66.39
080	4,251,543	4,122,474	-	-	8,374,017	34.30	33.29	-	-	67.59
081	269,825	878,060	-	-	1,147,885	8.00	5.88	-	-	13.88
090	2,889,214	5,182,483	-	-	8,071,697	36.09	25.83	-	-	61.92
100	-	-	-	2,197,000	2,197,000	-	-	-	35.60	35.60
TOTAL	24,965,300	27,137,000	2,206,000	2,197,000	56,505,300	381.64	178.66	24.90	35.60	620.80

2.03% Percent Overhead Using 081 def.

MISSION BREAKOUT

A001 -- Agency Overhead	Indirect Allocation Basis	Actuals for Sub-Program 081
081	269,825 878,060 -	1,147,885 8.00 5.88 - 13.88

A002 -- Instruction	Indirect Allocation Basis	86.92%	% of Total Costs
Direct 010	10,308,297 11,784,816 1,473,725 -	23,566,838	193.74 48.91 15.50 - 258.15
Direct 040	1,932,046 593,752 - -	2,525,798	22.20 16.61 - - 38.81
Direct 050	2,095,939 1,955,145 - -	4,051,084	39.34 25.29 - - 64.63
Direct 060	3,224,158 1,104,560 502,035 -	4,830,753	45.60 12.49 7.00 - 65.09
Direct 080	3,695,441 4,122,474 - -	7,817,915	30.00 29.00 - - 59.00
Prop. 090	2,511,305 4,504,614 - -	7,015,919	31.00 22.00 - - 53.00
TOTALS	23,767,186 24,065,361 1,975,760 -	49,808,307	361.88 154.30 22.50 - 538.68

A003 -- Public Service	Indirect Allocation Basis	7.59%	% of Total Costs
030	(5,864) 1,440,881 154,692 -	1,589,709	2.37 9.56 1.10 - 13.03
Prop. 040	- - - -	-	2.00 1.00 - - 3.00
Prop. 050	- - - -	-	3.00 2.00 - - 5.00
Prop. 060	- - 43,839 -	43,839	3.00 1.00 1.00 - 5.00
Prop. 080	322,692 - - -	322,692	3.00 3.00 - - 6.00
Prop. 090	219,291 393,350 - -	612,641	3.00 2.00 - - 5.00
TOTALS	536,119 1,834,231 198,531 -	2,568,881	16.37 18.56 2.10 - 37.03

A004 -- Sponsored Research	Indirect Allocation Basis	5.49%	% of Total Costs
020	142 74,829 - -	74,971	- 0.80 - - 0.80
100	- - - 2,197,000	2,197,000	- - - 35.60 35.60
Prop. 040	- - - -	-	1.00 1.00 - - 2.00
Prop. 050	- - - -	-	2.00 1.00 - - 3.00
Prop. 060	- - 31,709 -	31,709	3.00 1.00 - - 4.00
Prop. 080	233,410 - - -	233,410	2.00 2.00 - - 4.00
Prop. 090	158,618 284,518 - -	443,136	2.00 1.00 - - 3.00
TOTALS	392,170 359,347 31,709 2,197,000	2,980,226	10.00 6.80 - 35.60 52.40

Total All	24,965,300	27,136,999	2,206,000	2,197,000	56,505,299	396.25	185.54	24.60	35.60	641.99
	24,965,300	27,137,000	2,206,000	2,197,000	56,505,300	381.64	178.66	24.90	35.60	620.80

Allocation Methodology

Agency Overhead is defined as all expenditures contained in sub-program 081 -- Institutional Management

Agency Activity are broken down based on College mission (e.g. Instruction, Research and Public Service)

All Indirect Costs are pro-rated to agency activities based on the percentage calculation from the HECB educational costs studies.

The Evergreen State College – Response to Essential Services Information Request, August 10, 2010

	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ADMINISTRATION
1. Is this activity an essential service? In other words, is it “essential” because it is:				
<ul style="list-style-type: none"> Required by constitutional mandates, court decisions or federal law; 	NO	NO	NO	NO
<ul style="list-style-type: none"> Essential for preventing loss of life, addressing imminent issues of personal or public safety, or avoiding immediate and catastrophic loss of state property 	NO	NO	NO	NO
<ul style="list-style-type: none"> Necessary for the implementation of essential activities 	NO	NO	NO	NO
Does the activity have any of the following attributes:				
<ul style="list-style-type: none"> Required by state law (RCW) 	NO	NO	NO	NO
<ul style="list-style-type: none"> Governed by an existing contract (may include collective bargaining agreements) 	Yes. All Faculty and all classified staff at TESC are covered by existing collective bargaining agreements	Yes. All Faculty and all classified staff at TESC are covered by existing collective bargaining agreements	Yes. All Faculty and all classified staff at TESC are covered by existing collective bargaining agreements	Yes. All Faculty and all classified staff at TESC are covered by existing collective bargaining agreements
<ul style="list-style-type: none"> Matched with federal funds 	NO	YES	YES	NO

The Evergreen State College – Response to Essential Services Information Request, August 10, 2010

	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ADMINISTRATION
• Produces General Fund or other state revenues	NO	YES	YES	NO
• Supported by fees	YES (tuition)	YES (tuition)	YES (tuition)	YES (tuition)
2. Does state government have to perform the activity, or can it be provided by others?	No. But private and for-profit institution tuition levels will be significantly higher, degree completion can be significantly lower, cost per degree is higher, and missions of private institutions may not align with the state's degree production goals.	No. Most of research funding is non-state funds already. Absence of state dollars reduces our ability to incorporate further research into the college's core mission of teaching and learning and slows economic recovery.	No. Missions of non-state entities not aligned to state educational/economic goals. Ability for other entities to provide cost-effective and efficient statewide outreach is unknown. Increased costs associated with state contracting with non-state entities.	No. The lack of state general fund dollars would remove "public" from this activity. The cost to citizens could be significantly higher and the missions of non-state entities may not be aligned with the state's educational and economic goals.
3. Can the activity be eliminated or delayed in recessionary times?	No. But special attention to serving current students until degree completion would be required. By not admitting new students degree attainment would plummet and costs to future students would skyrocket.	Yes. Competitive position for federal funds at risk. Lack of funds to support and integrate research into the college's mission of teaching and learning negatively impact students' education and slows economic recovery.	Yes. Costs to re-activate public service programs would be high. Generate gap in research. Withdrawal of state support for public service would halt efforts which have led to greater efficiencies in management activities and public policy improvements.	Yes. RCW's concerning governance, budget and accountability would need to be temporarily ignored further limiting alignment between institutional mission and state priorities. Costs to shut down and re-activate would be high.

The Evergreen State College – Response to Essential Services Information Request, August 10, 2010

	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ADMINISTRATION
4. Does the activity need to be paid for with state general funds (versus a user fee)?	No. Students currently pay 1/2 of our costs & the state pays the other half. Drastic increases in tuition would further alter the 'public' relationship between the college and the state. Student populations served would substantially be changed.	No. Would sever the link between local research and the interests of the state. Research would be focused on opportunities where funds would be maximized. Fewer opportunities to incorporate research into the college's mission of teaching and learning.	No. Public service centers would be attracted to opportunities where funds would be maximized, allowing for fewer opportunities to engage in public work with the state and in shaping policies in areas such as K-12 education and economic development.	No. Remove any motivation to align benefits with state interests. Changes to governance structure away from a public role will impact degree attainment, costs to students, access, and the economic role higher education plays in the state's economic recovery.
5. Are there federal funds or other fund sources available to support this activity?	No. Currently millions of federal dollars support financial aid and provide supplemental support for specific grant expectations. However federal funding would not provide a reliable source of replacement funding to offset current state funding levels.	Yes. The college primarily funds research through federal or other non-state sources. The removal of state general fund support would eliminate the use of research funds to meet the college's core mission of teaching and learning for undergraduate students.	Yes. Evergreen seeks other funds to augment public service activities. Other funds too unstable to rely on to be a dedicated source. State would lose public service initiatives in critical areas (i.e. curriculum development and policy research).	No. Given current trends in federal funds and other funds committed to supporting overhead/administrative costs, even those that directly support teaching and learning are becoming increasingly scarce or unavailable.

The Evergreen State College – Response to Essential Services Information Request, August 10, 2010

	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ADMINISTRATION
6. Are there more cost-effective, efficient ways to perform the activity?	Yes. Washington public higher education is one of the most cost effective systems in the nation. We continue to look for more efficient and effective means of teaching and learning.	Yes. Federal and other fund applications, reporting and accountability requirements could be simplified; however, this decision lies with the donor and is out of the span of control of the college and the state.	Yes. Drastically impact the outreach and scope of service to other public entities. Private alternatives for this work would more costly and the focus of the work may fall out of alignment with the state's educational and economic goals.	Yes. Improving efficiency of agency overhead would require significant reduction or elimination of accountability systems and regulatory compliance. Development of any new structure could significantly increase costs for citizens, at least in the short term.
7. Can the activity be the subject of a performance contract?	Yes. The college actively worked with the state to pilot performance agreements in 2008. We provide data on a wide range of accountability measures and we would support continuation of performance agreements.	No. Research is predominantly funded at levels and frequencies decided by other resources outside the influence of the college. In addition, most of the funding that supports research is accompanied by accountability language specific to grant.	Yes. The college actively worked with the state to pilot performance agreements in 2008. We provide data on a wide range of accountability measures and we would support continuation of performance agreements.	Yes. The college actively worked with the state to pilot performance agreements in 2008. We provide data on a wide range of accountability measures and we would support continuation of performance agreements.

The Evergreen State College – Response to Essential Services Information Request, August 10, 2010

	INSTRUCTION	RESEARCH	PUBLIC SERVICE	ADMINISTRATION
8. Can the activity be the subject of a performance incentive?	Yes. The college already works with the state through performance incentives such as funding for general and high-demand enrollments expectations. Evergreen is ready and supportive of engaging in a conversation on this idea.	No. Research funding is variable and decided by resources outside college influence. Most of the funding that supports research is accompanied by accountability language. Other funds are too unstable to count on for a dedicated incentive.	Yes. The college already works with the state through performance incentives such as funding for general and high-demand enrollments expectations. Evergreen is ready and supportive of engaging in a conversation on this idea.	Yes. The college already works with the state through performance incentives such as funding for general and high-demand enrollments expectations. Evergreen is ready and supportive of engaging in a conversation on this idea.

Improving the Value of an Evergreen Education

HECB Accountability Report December, 2009

Indicator	Baseline	Actual Results						
	5-year average [97-98 to 01-02]	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
1 Bachelor's Degrees								
All Students	1158	1129	1194	1169	1211	1114	1077	1086
Pell Grant Recipients		data not available	450	557	546	507	511	516
3 Advanced Degrees								
All Students	101	94	95	91	92	119	97	98
4 6-Year Graduation Rate (first-time full-time freshmen; IPEDS performance)	5-year average	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
All Students								
Number of entering students		530	494	475	457	471	462	486
Number of graduates		253	257	245	254	267	270	304
Percentage graduating	51.8	47.7	52.0	51.6	55.6	56.7	58.4	62.6
Pell Grant Recipients								
Number of entering students			31	68	78	107	147	145
Number of graduates			20	52	62	74	88	90
Percentage graduating		data not available	64.5	76.5	79.5	69.2	59.9	62.1
5 3-Year Graduation Rate (transfer with associate degree from WA community college)	5-year average	Enroll Fall 2000 - Graduate by Summer 2003	Enroll Fall 2001 - Graduate by Summer 2004	Enroll Fall 2002 - Graduate by Summer 2005	Enroll Fall 2003 - Graduate by Summer 2006	Enroll Fall 2004 - Graduate by Summer 2007	Enroll Fall 2005 - Graduate by Summer 2008	Enroll Fall 2006 - Graduate by Summer 2009
All Students								
Number of entering students	data not available	data not available	226	134	224	295	176	191
Number of graduates			166	94	163	211	119	140
Percentage graduating			73.5	70.1	72.8	71.5	67.6	73.3
Pell Grant Recipients								
Number of entering students		data not available	111	67	134	167	93	108
Number of graduates			82	51	97	120	61	82
Percentage graduating			73.9	76.1	72.4	71.9	65.6	75.9

Improving the Value of an Evergreen Education

HECB Accountability Report December, 2009 (Continued)

6	Freshman Retention (Enroll Fall term, still enrolled Fall term of following academic year) [first-time full-time freshmen]							
		5-year average	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	All Students							
	Number of entering students		486	454	480	592	578	679
	Number of students retained		365	321	336	400	393	474
	Percentage retained	70.2	75.1	70.7	70.0	67.6	68.0	69.8
	Pell Grant Recipients							
	Number of entering students		141	140	109	142	109	153
	Number of students retained		108	104	87	102	81	100
	Percentage retained		76.6	74.3	79.8	71.8	74.3	65.4
7	Bachelor's Degree Efficiency (first degree, single major)							
		5-year average	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
	All Students							
	Number of degrees	no new baseline available	1063	1129	1104	1110	991	1014
	Number not exceeding 125% of required credits		1036	1084	1072	1087	959	984
	Percentage not exceeding 125% of required credits		97.5	96.0	97.1	97.9	96.8	97.0
	Pell Grant Recipients							
	Number of degrees			514	500	511	448	472
	Number not exceeding 125% of required credits			488	479	498	424	451
	Percentage not exceeding 125% of required credits		data not available	94.9	95.8	97.5	94.6	95.6

Improving the Value of an Evergreen Education

HECB Accountability Report December, 2009 (Continued)

Evergreen-specific Quality Measures and Alumni outcome data per Budget Performance Indicator legislation

<i>Alumni Outcomes</i>		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Job Placement or graduation school attendance rates (reported biannually per Alumni Survey results)		93.2% employed or in graduate/professional school (Alumni 2002)		88.2% employed or in graduate/professional school (Alumni 2004)		90.1% employed or in graduate/professional school (Alumni 2006)		91.5% employed or in graduate/professional school (Alumni 2008)
% of alumni applicants who were accepted (offered admission) to graduate/professional programs*						86.8% of applicants were accepted (Alumni 2006)		93.4% of applicants were accepted (Alumni 2008)

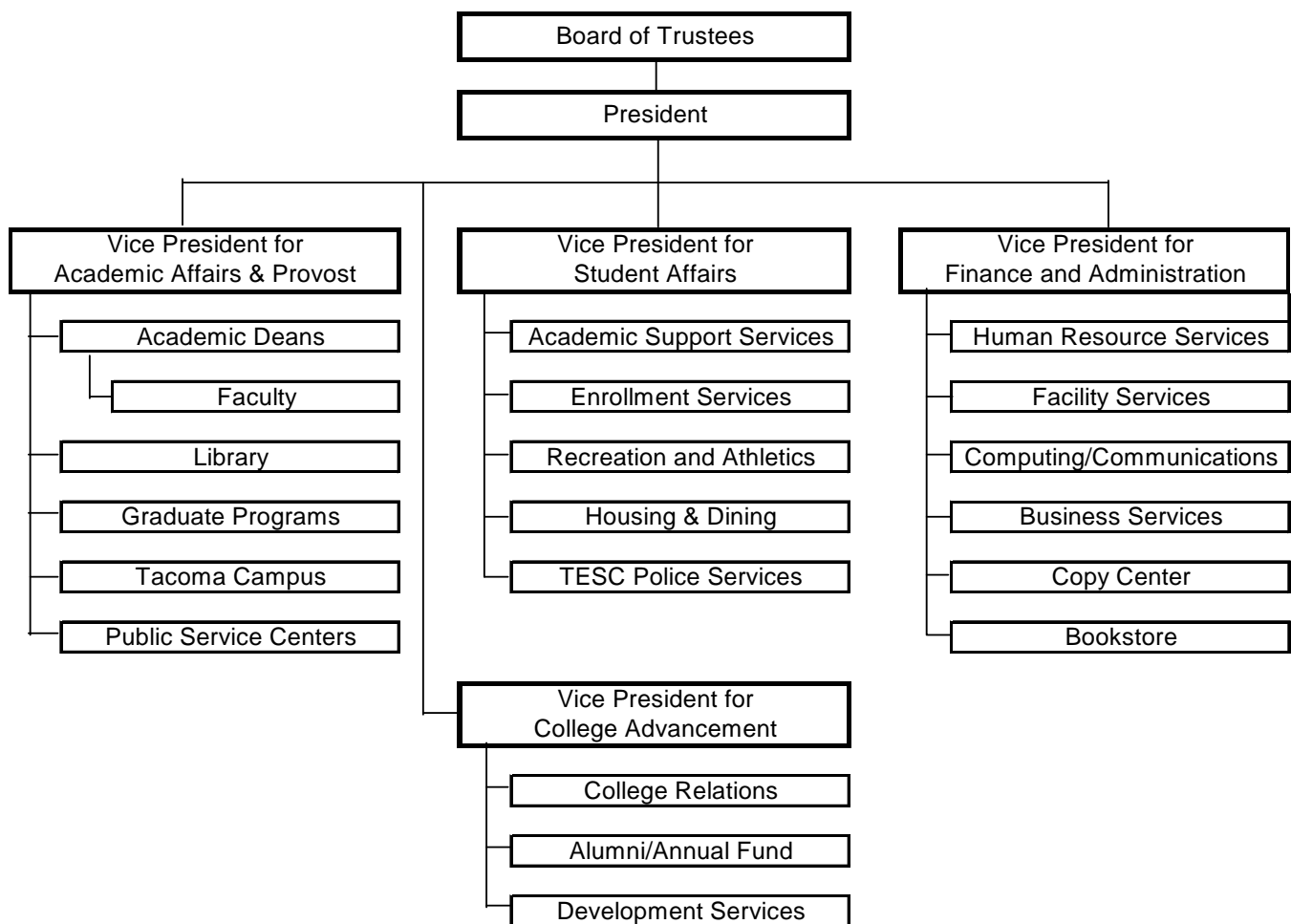
* Note: Alumni Survey 2006 was revised from previous versions to collect graduate school acceptance rates which were of interest to the legislature at the time they passed the budget performance measures in the 2005-2007 budget.

	5-yr baseline (original baseline: 2000-01 to 2004-05)							
Evergreen-specific Quality Measures*		2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
Percentage of seniors who "have done" or "plan to do" community service or volunteer work prior to graduation	TESC 67% COPLAC 71% National 68%	TESC 60% COPLAC 67% National 66%	TESC 67% COPLAC 73% National 71%	TESC 79% COPLAC 76% National 76%	TESC 76% COPLAC <i>not avail</i> National 75%	TESC 72% COPLAC 74% National 75%	TESC 72% COPLAC 76% National 77%	TESC 77% COPLAC 78% National 77%
Percentage of seniors reporting that Evergreen contributed "quite a bit" or "very much" to their development in solving complex real-world problems	TESC 75% COPLAC 56% National 58%	TESC 76% COPLAC 55% National 57%	TESC 75% COPLAC 57% National 58%	TESC 72% COPLAC 57% National 59%	TESC 78% COPLAC <i>not avail</i> National 60%	TESC 78% COPLAC 59% National 61%	TESC 74% COPLAC 57% National 62%	TESC 83% COPLAC 64% National 64%
Percentage of first-year students who report having serious conversations with students of a different race or ethnicity "often" or "very often"	TESC 60% COPLAC 48% National 51%	TESC 73% COPLAC 47% National 51%	TESC 49% COPLAC 50% National 49%	TESC 62% COPLAC 48% National 50%	TESC 59% COPLAC <i>not avail</i> National 49%	TESC 53% COPLAC 50% National 50%	TESC 62% COPLAC 50% National 52%	TESC 66% COPLAC 46% National 53%

* Institution-specific measures are derived from the annual spring quarter administration of the National Survey of Student Engagement. COPLAC peer comparison group includes all participating Council of Public Liberal Arts Colleges.

Improving the Value of an Evergreen Education

**THE EVERGREEN STATE COLLEGE
ORGANIZATIONAL CHART**



Pathways to Educational Opportunities at Evergreen

BASS - BDS024

State of Washington Recommendation Summary

Agency: 376 The Evergreen State College

2:48:03 PM
8/17/2010

Dollars in Thousands		Annual Average FTEs	General Fund State	Other Funds	Total Funds
2009-11 Current Biennium Total		623.7	39,019	68,100	107,119
CL 1M	Maintenance Shift		3,247		3,247
CL 1Q	Academic and Instructional Support		1		1
CL 1T	Tuition Increases	5.0		2,455	2,455
CL 1Z	Higher Education Supplemental Red.	(9.4)	(1,363)		(1,363)
CL 2A	Federal Stabilization Grant		2,366	(2,366)	
CL 2N	Other Non-Instructional Reductions		1		1
CL 3F	McLain Fire Protection Contract		9		9
CL 3G	GAU Assessment		(75)		(75)
CL 3L	Transfer Labor Center		(164)		(164)
CL 3N	Non-Food Items Study		(15)		(15)
CL 3P	Passport Pipeline Study		(75)		(75)
CL 3Q	Quality Education Council		50		50
CL 3R	Racial Disproportionality Study		(77)		(77)
CL 3W	Childhood Welfare Study				
CL 8L	Lease Rate Adjustments		302		302
CL ZB	Biennialize Health Insurance Rate		728	67	795
CL ZD	Restore Temporary Layoffs	2.1	294	274	568
Total Carry Forward Level		621.4	44,248	68,530	112,778
Percent Change from Current Biennium		(.4)%	13.4%	.6%	5.3%
Carry Forward plus Workload Changes		621.4	44,248	68,530	112,778
Percent Change from Current Biennium		(.4)%	13.4%	.6%	5.3%
M2 8P	Postage Rate Adjustments		54		54
M2 8U	Utility Rate Adjustments		19		19
M2 9V	Oper costs for new capital projects	0.5	64		64
M2 AA	Attorney General Rate		200		200
M2 AB	McLain Fire Protection Agreement		9		9
Total Maintenance Level		621.9	44,594	68,530	113,124
Percent Change from Current Biennium		(.3)%	14.3%	.6%	5.6%
PL AC	Excess Enrollment Demand	29.1	3,150	2,250	5,400
Subtotal - Performance Level Changes		29.1	3,150	2,250	5,400
2011-13 Total Proposed Budget		651.0	47,744	70,780	118,524
Percent Change from Current Biennium		4.4%	22.4%	3.9%	10.6%

Pathways to Educational Opportunities at Evergreen

BASS - BDS024

State of Washington Recommendation Summary

2:54:32PM

Agency: **376 The Evergreen State College**

8/17/2010

Dollars in Thousands

	Annual Average FTEs	General Fund State	Other Funds	Total Funds
Program: 010 Instruction				
2009-11 Current Biennium Total	249.6	14,301	30,513	44,814
CL 1Q Academic and Instructional Support		1		1
CL 1T Tuition Increases	1.0		249	249
CL 1Z Higher Education Supplemental Red.	(3.5)	(304)		(304)
CL 2A Federal Stabilization Grant		2,366	(2,366)	
CL 2N Other Non-Instructional Reductions		1		1
CL ZB Biennialize Health Insurance Rate		360	16	376
CL ZD Restore Temporary Layoffs	1.1	153	174	327
Total Carry Forward Level	248.2	16,878	28,586	45,464
Percent Change from Current Biennium	(.6)%	18.0%	(6.3)%	1.5%
Carry Forward plus Workload Changes	248.2	16,878	28,586	45,464
Percent Change from Current Biennium	(.6)%	18.0%	(6.3)%	1.5%
Total Maintenance Level	248.2	16,878	28,586	45,464
Percent Change from Current Biennium	(.6)%	18.0%	(6.3)%	1.5%
PL AC Excess Enrollment Demand	13.3	1,576	1,126	2,702
Subtotal - Performance Level Changes	13.3	1,576	1,126	2,702
2011-13 Total Proposed Budget	261.5	18,454	29,712	48,166
Percent Change from Current Biennium	4.8%	29.0%	(2.6)%	7.5%

Pathways to Educational Opportunities at Evergreen

BASS - BDS024

State of Washington Recommendation Summary

Agency: 376 The Evergreen State College				2:56:16PM
Dollars in Thousands				8/17/2010
	Annual Average FTEs	General Fund State	Other Funds	Total Funds
Program: 020 Research				
2009-11 Current Biennium Total	.8	2	147	149
Total Carry Forward Level	0.8	2	147	149
Percent Change from Current Biennium				
Carry Forward plus Workload Changes	0.8	2	147	149
Percent Change from Current Biennium				
Total Maintenance Level	0.8	2	147	149
Percent Change from Current Biennium				
Subtotal - Performance Level Changes	0.0			
2011-13 Total Proposed Budget	0.8	2	147	149
Percent Change from Current Biennium				

Pathways to Educational Opportunities at Evergreen

BASS - BDS024

State of Washington Recommendation Summary

Agency: **376 The Evergreen State College**

2:57:30PM

8/17/2010

Dollars in Thousands

	Annual Average FTEs	General Fund State	Other Funds	Total Funds
Program: 030 Community Service				
2009-11 Current Biennium Total	12.3	(776)	3,310	2,534
CL 1T Tuition Increases			451	451
CL 3G GAU Assessment		(75)		(75)
CL 3L Transfer Labor Center		(164)		(164)
CL 3N Non-Food Items Study		(15)		(15)
CL 3Q Quality Education Council		50		50
CL 3R Racial Disproportionality Study		(77)		(77)
CL 3W Childhood Welfare Study				
CL ZB Biennialize Health Insurance Rate		18		18
CL ZD Restore Temporary Layoffs		10		10
Total Carry Forward Level	12.3	(1,029)	3,761	2,732
Percent Change from Current Biennium		32.6%	13.6%	7.8%
Carry Forward plus Workload Changes	12.3	(1,029)	3,761	2,732
Percent Change from Current Biennium		32.6%	13.6%	7.8%
Total Maintenance Level	12.3	(1,029)	3,761	2,732
Percent Change from Current Biennium		32.6%	13.6%	7.8%
Subtotal - Performance Level Changes	0.0			
2011-13 Total Proposed Budget	12.3	(1,029)	3,761	2,732
Percent Change from Current Biennium		32.6%	13.6%	7.8%

Pathways to Educational Opportunities at Evergreen

BASS - BDS024

State of Washington Recommendation Summary

Agency: **376 The Evergreen State College** 2:59:09PM
8/17/2010

Dollars in Thousands

	Annual Average FTEs	General Fund State	Other Funds	Total Funds
Program: 040 Primary Support Services				
2009-11 Current Biennium Total	44.3	3,475	1,684	5,159
CL 1Z Higher Education Supplemental Red.	(0.8)	(147)		(147)
CL ZB Biennialize Health Insurance Rate		36		36
Total Carry Forward Level	43.5	3,364	1,684	5,048 (2.2)%
Percent Change from Current Biennium	(1.7)%	(3.2)%		
Carry Forward plus Workload Changes	43.5	3,364	1,684	5,048 (2.2)%
Percent Change from Current Biennium	(1.7)%	(3.2)%		
Total Maintenance Level	43.5	3,364	1,684	5,048 (2.2)%
Percent Change from Current Biennium	(1.7)%	(3.2)%		
PL AC Excess Enrollment Demand	1.7	171	122	293
Subtotal - Performance Level Changes	1.7	171	122	293
2011-13 Total Proposed Budget	45.2	3,535	1,806	5,341
Percent Change from Current Biennium	2.1%	1.7%	7.2%	3.5%

Pathways to Educational Opportunities at Evergreen

BASS - BDS024

State of Washington Recommendation Summary

Agency: 376 The Evergreen State College

3:00:32PM

8/17/2010

Dollars in Thousands

	Annual Average FTEs	General Fund State	Other Funds	Total Funds
Program: 050 Libraries				
2009-11 Current Biennium Total	68.4	4,180	4,442	8,622
CL 1T Tuition Increases	2.5		619	619
CL 1Z Higher Education Supplemental Red.	(1.5)	(440)		(440)
CL ZB Biennialize Health Insurance Rate		63		63
Total Carry Forward Level	69.4	3,803	5,061	8,864
Percent Change from Current Biennium	1.4%	(9.0)%	13.9%	2.8%
Carry Forward plus Workload Changes	69.4	3,803	5,061	8,864
Percent Change from Current Biennium	1.4%	(9.0)%	13.9%	2.8%
Total Maintenance Level	69.4	3,803	5,061	8,864
Percent Change from Current Biennium	1.4%	(9.0)%	13.9%	2.8%
PL AC Excess Enrollment Demand	3.0	242	173	415
Subtotal - Performance Level Changes	3.0	242	173	415
2011-13 Total Proposed Budget	72.4	4,045	5,234	9,279
Percent Change from Current Biennium	5.8%	(3.2)%	17.8%	7.6%

Pathways to Educational Opportunities at Evergreen

BASS - BDS024

State of Washington Recommendation Summary

Agency: 376 The Evergreen State College

3:01:57PM

8/17/2010

Dollars in Thousands

	Annual Average FTEs	General Fund State	Other Funds	Total Funds
Program: 060 Student Services				
2009-11 Current Biennium Total	70.6	6,422	3,468	9,890
CL 1T Tuition Increases	1.6		307	307
CL 1Z Higher Education Supplemental Red.	(0.2)	(58)		(58)
CL ZB Biennialize Health Insurance Rate		73	8	81
CL ZD Restore Temporary Layoffs	0.3	30	23	53
Total Carry Forward Level	72.2	6,467	3,806	10,273
Percent Change from Current Biennium	2.3%	.7%	9.7%	3.9%
Carry Forward plus Workload Changes	72.2	6,467	3,806	10,273
Percent Change from Current Biennium	2.3%	.7%	9.7%	3.9%
Total Maintenance Level	72.2	6,467	3,806	10,273
Percent Change from Current Biennium	2.3%	.7%	9.7%	3.9%
PL AC Excess Enrollment Demand	3.8	313	224	537
Subtotal - Performance Level Changes	3.8	313	224	537
2011-13 Total Proposed Budget	76.0	6,780	4,030	10,810
Percent Change from Current Biennium	7.7%	5.6%	16.2%	9.3%

Pathways to Educational Opportunities at Evergreen

BASS - BDS024

State of Washington Recommendation Summary

Agency: 376 The Evergreen State College

3:03:31PM

8/17/2010

Dollars in Thousands

	Annual Average FTEs	General Fund State	Other Funds	Total Funds
Program: 080 Instructional Support				
2009-11 Current Biennium Total	73.9	8,791	10,282	19,073
CL 1Z Higher Education Supplemental Red.	(3.5)	(414)		(414)
CL ZB Biennialize Health Insurance Rate		107		107
CL ZD Restore Temporary Layoffs	0.3	47	36	83
Total Carry Forward Level	70.7	8,531	10,318	18,849
Percent Change from Current Biennium	(4.4)%	(3.0)%	.4%	(1.2)%
Carry Forward plus Workload Changes	70.7	8,531	10,318	18,849
Percent Change from Current Biennium	(4.4)%	(3.0)%	.4%	(1.2)%
M2 8P Postage Rate Adjustments		54		54
M2 AA Attorney General Rate		200		200
Total Maintenance Level	70.7	8,785	10,318	19,103
Percent Change from Current Biennium	(4.4)%	(.1)%	.4%	.2%
PL AC Excess Enrollment Demand	6.5	724	517	1,241
Subtotal - Performance Level Changes	6.5	724	517	1,241
2011-13 Total Proposed Budget	77.2	9,509	10,835	20,344
Percent Change from Current Biennium	4.4%	8.2%	5.4%	6.7%

Pathways to Educational Opportunities at Evergreen

BASS - BDS024

State of Washington
Recommendation Summary

Agency: **376 The Evergreen State College** 3:04:34PM
8/17/2010

Dollars in Thousands

	Annual Average FTEs	General Fund State	Other Funds	Total Funds
Program: 090 Plant Operations				
2009-11 Current Biennium Total	68.3	2,625	9,913	12,538
CL 1M Maintenance Shift		3,247		3,247
CL 1T Tuition Increases			828	828
CL 3F McLain Fire Protection Contract		9		9
CL 8L Lease Rate Adjustments		302		302
CL ZB Biennialize Health Insurance Rate		70		70
CL ZD Restore Temporary Layoffs	0.5	54	41	95
Total Carry Forward Level	68.8	6,307	10,782	17,089
Percent Change from Current Biennium	.7%	140.3%	8.8%	36.3%
Carry Forward plus Workload Changes	68.8	6,307	10,782	17,089
Percent Change from Current Biennium	.7%	140.3%	8.8%	36.3%
M2 8U Utility Rate Adjustments		19		19
M2 9V Oper costs for new capital projects	0.5	64		64
M2 AB McLain Fire Protection Agreement		9		9
Total Maintenance Level	69.3	6,399	10,782	17,181
Percent Change from Current Biennium	1.5%	143.8%	8.8%	37.0%
PL AC Excess Enrollment Demand	0.8	124	89	213
Subtotal - Performance Level Changes	0.8	124	89	213
2011-13 Total Proposed Budget	70.1	6,523	10,871	17,394
Percent Change from Current Biennium	2.6%	148.5%	9.7%	38.7%

Pathways to Educational Opportunities at Evergreen

BASS - BDS024

State of Washington Recommendation Summary

Agency: 376 The Evergreen State College				3:05:35PM
Dollars in Thousands				8/17/2010
	Annual Average FTEs	General Fund State	Other Funds	Total Funds
Program: 100 Grants and Contracts				
2009-11 Current Biennium Total	35.6		4,340	4,340
CL ZB Biennialize Health Insurance Rate			43	43
Total Carry Forward Level	35.6		4,383	4,383
Percent Change from Current Biennium			1.0%	1.0%
Carry Forward plus Workload Changes	35.6		4,383	4,383
Percent Change from Current Biennium			1.0%	1.0%
Total Maintenance Level	35.6		4,383	4,383
Percent Change from Current Biennium			1.0%	1.0%
Subtotal - Performance Level Changes	0.0			
2011-13 Total Proposed Budget	35.6		4,383	4,383
Percent Change from Current Biennium			1.0%	1.0%

2011-13 Agency Budget Levels by Program

Agency: 376 The Evergreen State College

8/18/2010

9:12:07AM

Dollars in Thousands

	Current Biennium		Carry Forward Level		Maintenance Level		Performance Level	
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>
Program: 010 Instruction								
FTEs	258.3	240.9	253.8	242.6	253.8	242.6	267.1	255.9
FTEs-Annual Average		249.6		248.2		248.2		261.5
Fund - Appropriation Type								
001-1 General Fund - Basic Account-State	6,885	7,416	9,345	7,533	9,345	7,533	10,133	8,321
001-2 General Fund - Basic Account-Federal			(2,366)		(2,366)		(2,366)	
001-8 General Fund - Basic Account-Federal Stimulus	2,366		2,366		2,366		2,366	
08A-1 Education Legacy Trust Account-State	2,105	2,692	2,105	2,725	2,105	2,725	2,105	2,725
148-6 Inst of Hi Ed-Dedicated Local Acct-Non-Appropriated	1,484	1,489	1,500	1,489	1,500	1,489	1,500	1,489
149-6 Inst of HI ED-Operating Fees Acct-Non-Appropriated	10,238	10,393	10,487	10,534	10,487	10,534	11,050	11,097
489-1 Pension Funding Stabilization Acct-State	(116)	(138)	(116)	(138)	(116)	(138)	(116)	(138)
Total All Funds - Program 010	22,962	21,852	23,321	22,143	23,321	22,143	24,672	23,494
Biennial Total All Funds - Program 010		44,814		45,464		45,464		48,166
Program: 020 Research								
FTEs	.8	.8	.8	.8	.8	.8	.8	.8
FTEs-Annual Average		.8		.8		.8		.8
Fund - Appropriation Type								
001-1 General Fund - Basic Account-State	1		1		1		1	
149-6 Inst of HI ED-Operating Fees Acct-Non-Appropriated	72	75	72	75	72	75	72	75
Total All Funds - Program 020	73	75	73	75	73	75	73	75
Biennial Total All Funds - Program 020		148		148		148		148

2011-13 Agency Budget Levels by Program

Agency: 376 The Evergreen State College

8/18/2010

9:12:07AM

Dollars in Thousands

	Current Biennium		Carry Forward Level		Maintenance Level		Performance Level	
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>
Program: 030 Community Service								
FTEs	8.9	15.7	8.9	15.7	8.9	15.7	8.9	15.7
FTEs-Annual Average		12.3		12.3		12.3		12.3
Fund - Appropriation Type								
001-1 General Fund - Basic Account-State	(487)	(289)	(777)	(327)	(777)	(327)	(777)	(327)
148-6 Inst of Hi Ed-Dedicated Local Acct-Non-Appropriated	151	155	151	155	151	155	151	155
149-6 Inst of HI ED-Operating Fees Acct-Non-Appropriated	1,455	1,549	1,906	1,549	1,906	1,549	1,906	1,549
489-1 Pension Funding Stabilization Acct-State		1		1		1		1
Total All Funds - Program 030	1,119	1,416	1,280	1,378	1,280	1,378	1,280	1,378
Biennial Total All Funds - Program 030		2,535		2,658		2,658		2,658
Program: 040 Primary Support Services								
FTEs	45.0	43.5	43.5	43.5	43.5	43.5	45.2	45.2
FTEs-Annual Average		44.3		43.5		43.5		45.2
Fund - Appropriation Type								
001-1 General Fund - Basic Account-State	1,586	1,888	1,475	1,888	1,475	1,888	1,560	1,973
08A-1 Education Legacy Trust Account-State	200		200		200		200	
149-6 Inst of HI ED-Operating Fees Acct-Non-Appropriated	690	780	690	780	690	780	751	841
489-1 Pension Funding Stabilization Acct-State	11	3	11	3	11	3	11	3
Total All Funds - Program 040	2,487	2,671	2,376	2,671	2,376	2,671	2,522	2,817
Biennial Total All Funds - Program 040		5,158		5,047		5,047		5,339

2011-13 Agency Budget Levels by Program

Agency: 376 The Evergreen State College

8/18/2010

9:12:07AM

Dollars in Thousands

	Current Biennium		Carry Forward Level		Maintenance Level		Performance Level	
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>
Program: 050 Libraries								
FTEs	70.1	66.7	72.0	66.7	72.0	66.7	75.0	69.7
FTEs-Annual Average		68.4		69.4		69.4		72.4
Fund - Appropriation Type								
001-1 General Fund - Basic Account-State	2,060	2,119	1,683	2,119	1,683	2,119	1,804	2,240
08A-1 Education Legacy Trust Account-State	186		186		186		186	
149-6 Inst of HI ED-Operating Fees Acct-Non-Appropriated	2,038	2,151	2,657	2,151	2,657	2,151	2,743	2,237
489-1 Pension Funding Stabilization Acct-State	53	15	53	15	53	15	53	15
Total All Funds - Program 050	4,337	4,285	4,579	4,285	4,579	4,285	4,786	4,492
Biennial Total All Funds - Program 050		8,622		8,864		8,864		9,278
Program: 060 Student Services								
FTEs	69.1	72.0	71.9	72.5	71.9	72.5	75.7	76.3
FTEs-Annual Average		70.6		72.2		72.2		76.0
Fund - Appropriation Type								
001-1 General Fund - Basic Account-State	3,080	3,341	3,095	3,371	3,095	3,371	3,252	3,528
08A-1 Education Legacy Trust Account-State	234		234		234		234	
148-6 Inst of Hi Ed-Dedicated Local Acct-Non-Appropriated	550	552	558	552	558	552	558	552
149-6 Inst of HI ED-Operating Fees Acct-Non-Appropriated	976	1,121	1,283	1,144	1,283	1,144	1,395	1,256
489-1 Pension Funding Stabilization Acct-State	27	8	27	8	27	8	27	8
Total All Funds - Program 060	4,867	5,022	5,197	5,075	5,197	5,075	5,466	5,344
Biennial Total All Funds - Program 060		9,889		10,272		10,272		10,810

2011-13 Agency Budget Levels by Program

Agency: 376 The Evergreen State College

8/18/2010

9:12:07AM

Dollars in Thousands

	Current Biennium		Carry Forward Level		Maintenance Level		Performance Level	
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>
Program: 080 Instructional Support								
FTEs	75.0	72.8	68.0	73.3	68.0	73.3	74.5	79.8
FTEs-Annual Average		73.9		70.7		70.7		77.2
Fund - Appropriation Type								
001-1 General Fund - Basic Account-State	4,562	4,230	4,256	4,277	4,371	4,416	4,733	4,778
145-6 Inst of Hi Ed-Grants/Contracts Acct-Non-Appropriated	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
148-6 Inst of Hi Ed-Dedicated Local Acct-Non-Appropriated	10	10	10	10	10	10	10	10
149-6 Inst of HI ED-Operating Fees Acct-Non-Appropriated	4,567	5,579	4,567	5,615	4,567	5,615	4,825	5,873
489-1 Pension Funding Stabilization Acct-State	25	92	25	92	25	92	25	92
Total All Funds - Program 080	9,163	9,910	8,857	9,993	8,972	10,132	9,592	10,752
Biennial Total All Funds - Program 080		19,073		18,850		19,104		20,344
Program: 090 Plant Operations								
FTEs	68.0	68.6	68.0	69.6	68.5	70.1	69.3	70.9
FTEs-Annual Average		68.3		68.8		69.3		70.1
Fund - Appropriation Type								
001-1 General Fund - Basic Account-State	2,826	(201)	3,118	3,189	3,160	3,240	3,222	3,302
149-6 Inst of HI ED-Operating Fees Acct-Non-Appropriated	4,646	5,248	5,474	5,289	5,474	5,289	5,518	5,333
489-1 Pension Funding Stabilization Acct-State		19		19		19		19
Total All Funds - Program 090	7,472	5,066	8,592	8,497	8,634	8,548	8,740	8,654
Biennial Total All Funds - Program 090		12,538		17,089		17,182		17,394

2011-13 Agency Budget Levels by Program

Agency: 376 The Evergreen State College

8/18/2010

9:12:07AM

Dollars in Thousands

	Current Biennium		Carry Forward Level		Maintenance Level		Performance Level	
	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 1</u>	<u>Year 2</u>
Program: 100 Grants and Contracts								
FTEs	35.6	35.6	35.6	35.6	35.6	35.6	35.6	35.6
FTEs-Annual Average		35.6		35.6		35.6		35.6
Fund - Appropriation Type								
145-6 Inst of Hi Ed-Grants/Contracts Acct-Non-Appropriated	2,142	2,198	2,185	2,198	2,185	2,198	2,185	2,198
Biennial Total All Funds - Program 100		4,340		4,383		4,383		4,383
Agency FTEs	630.8	616.6	622.5	620.3	623.0	620.8	652.1	649.9
Agency Annual Average FTEs		623.7		621.4		621.9		651.0
Agency Totals by Fund								
001-1 General Fund - Basic Account-State	20,513	18,504	22,196	22,050	22,353	22,240	23,928	23,815
001-2 General Fund - Basic Account-Federal			(2,366)		(2,366)		(2,366)	
001-8 General Fund - Basic Account-Federal Stimulus	2,366		2,366		2,366		2,366	
08A-1 Education Legacy Trust Account-State	2,725	2,692	2,725	2,725	2,725	2,725	2,725	2,725
145-6 Inst of Hi Ed-Grants/Contracts Acct-Non-Appropriated	2,141	2,197	2,184	2,197	2,184	2,197	2,184	2,197
148-6 Inst of Hi Ed-Dedicated Local Acct-Non-Appropriated	2,195	2,206	2,219	2,206	2,219	2,206	2,219	2,206
149-6 Inst of HI ED-Operating Fees Acct-Non-Appropriated	24,682	26,896	27,136	27,137	27,136	27,137	28,260	28,261
489-1 Pension Funding Stabilization Acct-State								
Total All Funds	54,622	52,495	56,460	56,315	56,617	56,505	59,316	59,204
Biennial Total All Funds		107,117		112,775		113,122		118,520

*Agency totals on the OFM Program Summary may slightly differ from the OFM Recommendation Summary agency totals due to rounding.

Pathways to Educational Opportunities at Evergreen

2011-13 Decision Package Summary
(Dollars in Thousands)

	State & Federal Fund s	Student Tuition Collection
Current Biennium	46,802	51,578
Carry-Forward Level	49,698	54,274

Maintenance Level Adjustments:

• Attorney General Costs	200	-0-
• Fire Protection Agreement	9	-0-
• Postage Rate Increases	54	-0-
• Utility Rate Increase	20	-0-
• Operating Costs for New Sq. Ft.	64	-0-

Sub-Total Maintenance Level Budget	50,045	54,274
---	---------------	---------------

Performance Level Decision Package:

• Support Current Enrollment Demand	3,150	2,250
-------------------------------------	-------	-------

Total Request	53,195	56,524
----------------------	---------------	---------------

Pathways to Educational Opportunities at Evergreen

Maintenance Level Adjustments:

- ML2-AA Attorney General Costs
- ML2-AB Fire Protection Agreements
- ML2-8P Postage Rate Increases
- ML2-8U Utility Rate Increases
- ML2-9V Operating Costs New Sq. Ft.

Pathways to Educational Opportunities at Evergreen

376 The Evergreen State College

Decision Package Code/Title: ML2-AA Attorney General Costs

Budget Period: 2011-13

Budget Level: Maintenance Level

Agency Recommendation Summary Text:

This request would increase the level of Attorney General Support from a .4 FTE capacity to .8 FTE based on the increased level of support needed to attend to public records requirements and personnel related actions. Given the increased level of complexity in employee laws, collective bargained agreements and increased level of citizen requests for public records, it is time that TESC received increased support from the Attorney General's Office. Currently all the other regional universities are funded for a full FTE each and this request would bring TESC more in line with 80% support.

Fiscal Detail:

Operating Expenditures	FY 2007-08	FY 2008-09	Total
001-1 State General Fund	\$100,000	\$100,000	\$200,000
149-6 Operating Fees	-0-	-0-	-0-
Total Cost	\$100,000	\$100,000	\$200,000
Staffing (total FTE's)	-0-	-0-	-0-
E-Goods and Services	\$100,000	\$100,000	\$200,000
Total Objects	\$100,000	\$100,000	\$200,000

Description:

The following display reflects Evergreen's actual Attorney General expenditure levels over the past several years:

Fiscal Year	Expenditures	Fiscal Year	Expenditures
FY 04-05	\$43,476	FY 05-06	\$77,444
FY 06-07	\$80,418	FY 07-08	\$90,652
FY 08-09	\$155,459	FY 09-10	\$151,413

Pathways to Educational Opportunities at Evergreen

Narrative Justification and Impact Statement:

How the package contributes to the strategic plan:

The funding for basic legal council costs will allow the college to continue to make progress on strategic goals while operating in an ever increasingly complex changing labor and management environment.

Is this decision package essential to implement a strategy identified in the college's strategic plan?

This maintenance level adjustment will fund the increased need for expanded Attorney General support for the coming biennium. This request directly relates to our financial goal of keeping the growth of operating expenditures to a sustainable level.

Does this decision package provide essential support to one of the Governor's priorities?

As mentioned before, this maintenance level request will allow the college to continue to have access to need legal council from the Attorney General's Office.

Does the decision package make key contributions to statewide results?

Our assumption is that POG process would continue to rank basic legal council requirements to be among the state's highest priorities.

What are the other important connections or impacts related to this proposal?

What alternatives were explored and why was this alternative chosen?

The college could employ our own attorney but this would only be an extension of what the Attorney General's Office has statutory responsibility over in terms of representing the state's interests. Given that there is only one legal public defense authority in the state of Washington this idea was rejected. We are confident that with expanded support from the Attorney General's office that TESC will minimize our risk and exposure in this ever increasing litigation environment that we operate in.

What are the consequences of not funding this package?

Lack of state funding to support on-going attorney general payments would amount to a significant financial hardship to the college in that we have no option but to make further internal re-allocations to pay our bills.

Pathways to Educational Opportunities at Evergreen

What is the relationship, if any, to the state's capital budget?

Generally, there isn't a direct relationship to the capital budget except in instances when there are contractor disputes. In those instances we make special arrangements with the Attorney General's Office for legal representation.

What changes would be required to existing statutes, rules, or contracts, in order to implement the change?

None.

Expenditure and revenue calculations and assumptions:

Which costs and functions are one-time? Which are ongoing? What are the impacts in future biennia?

Attorney General payments are treated as on-going costs.

Pathways to Educational Opportunities at Evergreen

376 The Evergreen State College

Decision Package Code/Title: ML2-AB Fire Protection Agreement

Budget Period: 2011-13

Budget Level: Maintenance Level

Agency Recommendation Summary Text:

The College's previous agreement with McLane Fire District number 9 expired at the end of June 2008 and we negotiated a subsequent agreement for the period July 2008 until the end of June 2014. This six-year agreement allows for rates to be increased every two years with the general understanding that increases will be 3% per biennial assessment.

Fiscal Detail:

Operating Expenditures	FY 2011-12	FY 2012-13	Total
001-1 State General Fund	-0-	\$9,000	\$9,000
149-6 Operating Fees	-0-	-0-	-0-
Total Cost	-0-	\$9,000	\$9,000
Staffing (total FTE's)	-0-	-0-	-0-
E-Goods and Services	-0-	\$9,000	\$9,000
Total Objects	-0-	\$9,000	\$9,000

Package Description:

The College is required by RCW 52.30.020 to contact for fire protection services the McLane Fire District No. 9. Our previous agreement ended on June 30, 2008 and the newly negotiate contract went into effect on July 1, 2008 and runs until June 30, 2014. The old rate was \$217,965 per year and the rate for 2008-2010 increased to \$294,371 per year and a 3% adjustment was made for the period July 1, 2010 to June 30, 2012 establishing \$303,202 per year base. The contract allows for rate increases up to 3% every two years.

What specific performance outcomes does the college expect?

The funding to cover the costs of the fire protection agreement will ensure that the college meets is legal requirement to contract with a local fire protection services to provide responsive fire protection services.

Is this decision package essential to implement a strategy identified in the

Pathways to Educational Opportunities at Evergreen

college's strategic plan?

This maintenance level adjustment will fund the increased costs of fire protection services. This request directly relates to our financial goal of keeping the growth of operating expenditures to a sustainable level. It also contributes to our strategic goals regarding Evergreen's local, regional and national partnerships in that it does provide a way for TESC to be an active partner with our local municipalities in providing a robust fire protection service for both the college and our neighbors.

Does this decision package provide essential support to one of the Governor's priorities?

This package contributes to both of the Governor's priorities of improving the value of postsecondary education and in the area of improving public health and safety.

Does the decision package make key contributions to statewide results?

Our assumption is that the POG process would rank state contractual commitments necessary to adequately protect people and state assets from fire and other disasters to be among their highest priorities.

What are the other important connections or impacts related to this proposal?

Since McLane Fire District serves this entire area, this adjustment will provide the state's fair share cost of providing adequate fire protection services to ensure that there isn't an unintended negative impact on college neighbors.

What alternatives were explored and why was this alternative chosen?

Although RCW 52.30.020 requires that Evergreen contract with McLane Fire District, we did check with various state agencies that receive their fire protection from the Olympia Fire Department to see if the proposed rates were reasonable. The Olympia Fire Department costs are approximately \$0.17 per square foot per year. Although our McLane rate is slightly higher by \$0.016 per square foot, our agreement includes training to the College throughout the year in both fire protection (for residential life and staff) and for campus wide first aid/CPR training. The college believes that the training more than offsets this slightly higher rate.

What are the consequences of not funding this package?

Fire protection agreements must be paid regardless of adequate state funding. If the state funding is not provided the college would be forced to undergo a permanent reduction in the level services provided by the college. It is not possible to absorb this cost without negative consequences.

Pathways to Educational Opportunities at Evergreen

What is the relationship, if any, to the state's capital budget?

Fire protection agreements are generally based on the amount of gross square footage of buildings in the service area.

What changes would be required to existing statutes, rules, or contracts, in order to implement the change?

None.

Expenditure and revenue calculations and assumptions:

The old rate was \$217,965 per year and the rate for 2008-10 is \$294,371 per year with the expectation that there may be at least a 3% increase for the period July 1, 2010 to June 30, 2012 that would yield a rate of \$303,202 in that period. Another 3% increase would amount to about \$9,096 annually.

Which costs and functions are one-time? Which are ongoing? What are the impacts in future biennia?

Fire protection costs are ongoing and will likely continue to increase in future biennia as a function of rising fire protection costs.

Pathways to Educational Opportunities at Evergreen

376 The Evergreen State College

Decision Package Code/Title: ML2-8P Postage Rate Increases

Budget Period: 2011-13

Budget Level: Maintenance Level

Agency Recommendation Summary Text:

This request would fund approved and projected postal rate increases for the 2011-13 biennium. The maintenance level adjustment that is required to pay for the 5 cent increase spread out over a 3 year period.

Fiscal Detail:

Operating Expenditures	FY 2007-08	FY 2008-09	Total
001-1 State General Fund	\$15,440	\$38,600	\$54,040
149-6 Operating Fees	-0-	-0-	-0-
Total Cost	\$15,440	\$38,600	\$54,040
Staffing (total FTE's)	-0-	-0-	-0-
E-Goods and Services	\$15,440	\$38,600	\$54,040
Total Objects	\$15,440	\$38,600	\$54,040

Description:

The following display reflects Evergreen's current postage budget and details the schedule of changes by type of mailing.

	2011-12	2012-13
1st Class Mailing Count	772,000	772,000
Jan. 2012 -- 2 cent increase	15,440	15,440
Jan. 2013 -- 3 cent increase	-	23,160
Budget Request	15,440	38,600

Narrative Justification and Impact Statement:

How the package contributes to the strategic plan:

Pathways to Educational Opportunities at Evergreen

The funding to cover the postage rate increases will allow the college to pay normal costs while continuing to make progress on our goals regarding effective and efficient marketing and communications.

Is this decision package essential to implement a strategy identified in the college's strategic plan?

This maintenance level adjustment will fund the increased costs of postage rates for the coming biennium. This request directly relates to our financial goal of keeping the growth of operating expenditures to a sustainable level.

Does this decision package provide essential support to one of the Governor's priorities?

This maintenance level request will allow the college to continue to an active student recruitment and retention program to increase the number of BA degrees awarded.

Does the decision package make key contributions to statewide results?

Our assumption is that POG process would continue to rank basic postage rate increases among their highest priorities.

What are the other important connections or impacts related to this proposal?

What alternatives were explored and why was this alternative chosen?

The college has substantially reduced the level of publications and direct mailing but we must continue to meet our obligations to actively recruit and retain students. These changes have helped to mitigate the impact of state budget reductions and we continue to utilize electronic means for communications.

What are the consequences of not funding this package?

Lack of state funding to support on-going postage payments would amount to a significant financial hardship to the mail services department because we would need to make further internal re-allocations to pay our bills.

What is the relationship, if any, to the state's capital budget?

None.

What changes would be required to existing statutes, rules, or contracts, in order to implement the change?

None.

Pathways to Educational Opportunities at Evergreen

Expenditure and revenue calculations and assumptions:

	2011-12	2012-13
1st Class Mailing Count	772,000	772,000
Jan. 2012 -- 2 cent increase	15,440	15,440
Jan. 2013 -- 3 cent increase	-	23,160
Budget Request	15,440	38,600

Which costs and functions are one-time? Which are ongoing? What are the impacts in future biennia?

Postage payments are on-going costs.

Pathways to Educational Opportunities at Evergreen

376 The Evergreen State College

Decision Package Code/Title: ML2-8U Utility Rate Increases

Budget Period: 2011-13

Budget Level: Maintenance Level

Agency Recommendation Summary Text:

This request would fund projected 10% electrical rate increases at both Puget Power as well as Tacoma Public Utilities beginning January 2011. We do not anticipate rate increases for natural gas, sewer or water.

Fiscal Detail:

Operating Expenditures	FY 2007-08	FY 2008-09	Total
001-1 State General Fund	\$9,700	\$9,700	\$19,400
149-6 Operating Fees	-0-	-0-	-0-
Total Cost	\$9,700	\$9,700	\$19,400
Staffing (total FTE's)	-0-	-0-	-0-
E-Goods and Services	\$9,700	\$9,700	\$19,400
Total Objects	\$9,700	\$9,700	\$19,400

Description:

The following display reflects Evergreen's current utility budget and details the schedule of changes by type of expense.

	Electrical	Nat'l Gas	Water	Sewer
Gross Budget	1,163,978	1,000,000	160,000	240,000
less re-charges	(191,410)	(119,884)	(26,798)	(38,908)
Net Budget	972,568	880,116	133,202	201,092
Electrical Rate Increase	10% 9,700	-	-	-
Total Projected Budget	982,268	880,116	133,202	201,092

Pathways to Educational Opportunities at Evergreen

Narrative Justification and Impact Statement:

How the package contributes to the strategic plan:

The funding to cover the electrical rate increases will allow the college to pay normal energy costs while continuing to make progress on our energy reduction goals.

Is this decision package essential to implement a strategy identified in the college's strategic plan?

This maintenance level adjustment will fund the increased costs of electrical rates for the coming biennium. This request directly relates to our financial goal of keeping the growth of operating expenditures to a sustainable level.

Does this decision package provide essential support to one of the Governor's priorities?

As mentioned before, this maintenance level request will allow the college to continue to 'maintain' the value of our built environment supporting postsecondary education at the Olympia campus.

Does the decision package make key contributions to statewide results?

Our assumption is that POG process would continue to rank basic utility rate increases among their highest priorities.

What are the other important connections or impacts related to this proposal?

What alternatives were explored and why was this alternative chosen?

The college has substantially reduced consumption of natural gas but is struggling to reduce electrical load given the campus 24-7 operation. We are hopeful through the capital program to have further success with the state's ESCO program to hopefully mitigate the impact of future increases.

What are the consequences of not funding this package?

Lack of state funding to support on-going electrical payments would amount to a significant financial hardship to the facilities department because we would need to make further internal re-allocations to pay our bills.

What is the relationship, if any, to the state's capital budget?

There is a direct relationship to a legislatively approved major capital renovation

Pathways to Educational Opportunities at Evergreen

projects that make our state building more energy efficient. This request is consistent with a long history of maintenance level state funding for utility rate increases as we await future capital renovation projects.

What changes would be required to existing statutes, rules, or contracts, in order to implement the change?

None.

Expenditure and revenue calculations and assumptions:

		Electrical	Nat'l Gas	Water	Sewer
Gross Budget		1,163,978	1,000,000	160,000	240,000
less re-charges		(191,410)	(119,884)	(26,798)	(38,908)
Net Budget		972,568	880,116	133,202	201,092
Electrical Rate Increase	10%	9,700	-	-	-
Total Projected Budget		982,268	880,116	133,202	201,092

Which costs and functions are one-time? Which are ongoing? What are the impacts in future biennia?

Electrical payments are on-going costs.

Pathways to Educational Opportunities at Evergreen

376 The Evergreen State College

Decision Package Code/Title: ML2-9V Operating Costs/Capital

Budget Period: 2011-13

Budget Level: Maintenance Level

Agency Recommendation Summary Text:

This maintenance level request funds a one-half FTE increase in custodial services for the additional 14,000 square feet of space that will be constructed for the College Activities Building as part of the major capital project. Although we plan to increase the building efficiency and we do not anticipate an increase in utilities costs, the additional half-time custodian is justified due to the high traffic nature of the building and its use. The building is scheduled for occupancy in August 2010.

Fiscal Detail:

Operating Expenditures	FY 2011-12	FY 2012-13	Total
001-1 State General Fund	\$31,658	\$31,658	\$63,316
149-6 Operating Fees	-0-	-0-	-0-
Total Cost	\$31,658	\$31,658	\$63,316
Staffing (total FTE's)	.5	.5	.5
A-Salaries	22,503	22,503	45,006
B-Benefits	9,497	9,497	18,994
Total Objects	\$32,000	\$32,000	\$64,000

Package Description:

The College is completing a major renovation and expansion to its College Activities Building (CAB) starting in March 2009 as part of approved 2009-11 capital budget approved by the legislature. The programming of the building justifies the addition of 14,000 new square feet to the building to meet program requirements. We plan to increase the building efficiency through the renovation activities and do not anticipate the additional square footage will require any increases in utility costs. However, the maintaining this increased square footage will require the addition of a half-time custodian to adequately clean and maintain the overall appearance of this high traffic facility.

Pathways to Educational Opportunities at Evergreen

What specific performance outcomes does the college expect?

The funding for an additional half-time custodian will allow the college to attend to the proper cleaning and overall appearance for the additional square footage that will be added as part of this major capital renovation project.

Is this decision package essential to implement a strategy identified in the college's strategic plan?

This maintenance level adjustment will fund the increased costs of a leased facility. This request directly relates to our financial goal of keeping the growth of operating expenditures to a sustainable level.

It also contributes significantly to our goal imaginatively enhance the learning and working environment in the college's physical resources.

This major capital construction project is well documented in our campus master plan, the state ten-year capital plan, and the strategic master plan.

Does this decision package provide essential support to one of the Governor's priorities?

As mentioned before, this maintenance level request will allow the college to continue to 'maintain' the value of our built environment supporting postsecondary education at the Olympia campus.

Does the decision package make key contributions to statewide results?

Our assumption is that POG process would continue to rank basic maintenance and operating costs associated with major state capital construction projects among their highest priorities.

What are the other important connections or impacts related to this proposal?

This project will provide a direct benefit students and the added custodian will ensure that the new square footage is well maintained, cleaned and safe.

The high use of this facility makes it an intensive cleaning area to ensure that the various restrooms are clean and sanitized on a timely basis. Additionally, as one of the prime locations for visits by parents, current and prospective students, this facility requires constant effort to ensure that its appearance represents the College in a positive light. It is a proven fact that the appearance of facilities and grounds of an institution of higher education affect the ability of the institution to recruit and retain

Pathways to Educational Opportunities at Evergreen

students.

What alternatives were explored and why was this alternative chosen?

As mentioned earlier, the college has chosen not to request the full formula amount (e.g. average utilities, maintenance and custodial costs) associated with the standard historical request framework. Instead, we are only asking for funds to pay for the increased impact to custodial impact. We believe this is the best and least expensive alternative.

What are the consequences of not funding this package?

Lack of state funding to support the maintenance and operating impacts of this major state capital project would amount to a significant financial hardship to the facilities department because we need to re-allocate existing staff to maintain this new square footage. This would likely amount to a noticeable reduced level of cleanliness and overall appearance of campus buildings. This is also becoming an increasingly significant employee/union management issue as well.

What is the relationship, if any, to the state's capital budget?

This is a direct relationship to a legislatively approved major capital project. This request is consistent with a long history of maintenance level state funding for the maintenance and operating costs associated with state buildings.

What changes would be required to existing statutes, rules, or contracts, in order to implement the change?

None.

Expenditure and revenue calculations and assumptions:

Our current gross square feet maintained by our custodians is 38,000 square foot. To maintain the same average maintenance level per-custodian requires the addition of a half-time custodian to support the 14,000 square footage new space.

See Attachment E in the special reports section of this request document for further details.

Which costs and functions are one-time? Which are ongoing? What are the impacts in future biennia? The additional half-time custodian is an ongoing cost.

Pathways to Educational Opportunities at Evergreen

Policy Level Adjustments:

- PL-AC Excess Enrollment Demand

Pathways to Educational Opportunities at Evergreen

Agency: 376 The Evergreen State College
Decision Package Code: PL-AC Excess Enrollment Demand

Budget Period: 2011-13
Budget Level: Performance Level

Agency Recommendation Summary Text:

We request funding to support a portion of the current excess demand we are experiencing this year given the enormous demand for access in this recession. We are proposing that state funding be added to raise our funded level by 250FTE at a marginal funding level of \$6300/student in the coming biennium.

Fiscal Detail:

Operating Expenditures	FY 2007-08	FY 2008-09	Total
001-1 State General Fund	\$1,575,000	\$1,575,000	\$3,150,000
149-6 Operating Fees	1,125,000	1,125,000	2,250,000
Total Cost	\$2,700,000	\$2,700,000	\$5,400,000
Staffing (total FTE's)	29.1	29.1	29.1
A-Salaries	1,780,397	1,780,397	3,560,794
B-Benefits	593,410	593,410	1,186,820
E-Goods and Services	276,658	276,658	553,316
G-Travel	13,502	13,502	27,004
J-Equipment	36,033	36,033	72,066
Total Objects	\$2,700,000	\$2,700,000	\$5,400,000

Description:

This is not a new enrollment growth request. Instead we request funding to support a portion of the current excess demand we are experiencing this year given the enormous demand for access in this recession. We are proposing that state funding be added to raise our funded level by 250FTE at a marginal funding level of \$6300/student in the coming biennium. Evergreen is nearly 400 FTE overenrolled given extraordinary levels of student retention as well as new demand for access given economic conditions. Although we anticipate that about 130 will graduate this year, a substantial number of current students needing continued state financial support.

Pathways to Educational Opportunities at Evergreen

Narrative Justification and Impact Statement:

How the package contributes to the strategic plan:

Is this decision package essential to implement a strategy identified in the college's strategic plan?

The College's Strategic Plan states "Evergreen will enroll a student body well matched to the strengths of the College's curriculum and pedagogy." Our plan specifically calls for growing the college enrollment levels by nearly 850 FTE to a total enrollment level of 5000 FTE within the next decade. This request to provide funding to support a portion of our excess demand for enrollment is directly contribute to college's to grow enrollments while keeping the growth of operating expenditures to a sustainable level.

Does this decision package provide essential support to one of the Governor's priorities?

This package directly contributes to the adopted State Master Plan for Higher Education articulated goals of increasing the level of degrees granted by our public higher education institutions.

Does the decision package make key contributions to statewide results?

Our assumption is that POG process would continue to rank increased enrollments levels and increased degree production to be among the state's highest priorities.

What are the other important connections or impacts related to this proposal?

There is a direct relationship to the level of K-12 and Community College graduates who are expecting access to academic programming at Washington's public baccalaureate institutions.

What alternatives were explored and why was this alternative chosen?

Evergreen is experiencing the largest level of total enrollments due to both student retention and student demand given economic conditions including significant levels of unemployment state-wide. The college did considered the impact of imposing a strict moratorium on overall enrollment levels. This choice has been discarded in the short-term because it is unresponsive the growing demand for access by state citizen's and higher education promise of improving our state economy by graduating more students, not less.

Pathways to Educational Opportunities at Evergreen

What are the consequences of not funding this package?

Failure to provide funding for this increased demand would reduce Evergreen's ability to effectively serve the growing pressure to increase the number of degrees granted in Washington. Since these enrollments are currently being subsidized by one-time college reserves we will most likely require a stricter moratorium on enrollment access in the coming biennium.

What is the relationship, if any, to the state's capital budget?

There is a direct relationship to Evergreen's incremental growth rate and its capital renewal program. Fortunately, Evergreen has the physical capacity to absorb this excess student demand.

What changes would be required to existing statutes, rules, or contracts, in order to implement the change?

None.

Expenditure and revenue calculations and assumptions:

Excess Enrollment Demand Calculations	Student FTE	\$'s per Student	Total Request
State Funding \$6300/FTE	250.00	6,300	1,575,000
Tuition Funding \$4500/FTE	250.00	4,500	1,125,000
Total Funding		10,800	2,700,000

Which costs and functions are one-time? Which are ongoing? What are the impacts in future biennia?

Funding for expanded enrollment levels is an ongoing expense.

Agency: 376 The Evergreen State College
Version: 10 2011-13 Biennial Budget
Date: September 3, 2010

Attachment A-1

**Estimated 2008 Cumulative Value
Of Locally-Authorized Salary Increases
Initially Reported As GF-S or Operating Fee Expenditures on CIM
(Dollars in Thousands)**

	Non-Represented Employees	Represented (Collectively-Bargained) Employees (Specify Bargaining Unit)		
		WSFSE	UFE	NOTES:
1997-99	\$385,000			Prior to Faculty Union
1999-01				Prior to Faculty Union
2001-03	\$267,000			Prior to Faculty Union
2003-05				Prior to Faculty Union
2005-06				Prior to Faculty Union
2006-07				Prior to Faculty Union
2007-08				Prior to Faculty Union
2008-09				Prior to Faculty Union
2009-10			\$167,500	
2010-11			\$169,144	
TOTAL	\$652,000	\$0	\$336,644	\$0

** Please report only the estimated cumulative value of (a) the locally-authorized amounts in excess of the standard state-funded salary increases in the biennial budget; that (b) were reported as a GF-S or 149-6 cost on your institution's initial 2008 CIM submission. See the Special Budget Instructions narrative for the amounts estimated on your institution's 2007 "Attachment A" report.*

Agency: 376 The Evergreen State College
Version: 10 2011-13 Biennial Budget
Date: September 3, 2010

Attachment B-1

Tuition Waivers

RCW	Waiver Type	FY 2008		FY 2009		FY 2010		FY 2011	
		Headcount	\$ (actuals)	Headcount	\$ (actuals)	Headcount	\$ (actuals)	Headcount	\$ (actuals)
STATE SUPPORT WAIVERS									
28B.15.556	Foreign Student	8	87,714	7	56,438	16	46,963	0	0
28B.15.621	Vets & Guard	20	43,206	26	39,730	50	97,752	0	0
28B.15.740	Financial Need	469	1,081,905	448	1,045,236	596	1,394,086	0	0
28B.15.740 (1)	Other @ 2%	228	259,971	339	415,250	344	319,033	0	0
28B.15.740 (2)	Gender Equity	56	73,620	0	0	0	0	0	0
Subtotal State-Support		781	1,546,416	820	1,556,654	1006	1,857,834	0	0
NON-STATE SUPPORT WAIVERS									
28B.15.910	Scholastic Achievement	0	0	258	652,898	649	790,705	0	0
28B.15.910	Athletic Waiver	239	517,900	53	82,772	59	92,861	0	0
Subtotal Non-State-Support		239	517,900	311	735,761	708	883,566	0	0
TOTAL ALL WAIVERS		1020	2,064,316	1131	2,292,415	1714	2,741,400	0	0

Attachment B-2

Tuition Waivers by Purpose

Purpose for Granting The Waiver	FY 2009		FY 2010	
	Headcount	\$ (actuals)	Headcount	\$ (actuals)
STATE SUPPORTED WAIVERS				
Need	240	727,471	386	1,107,726
Merit	351	288,291	355	171,350
Reciprocity Agreement	0	0	0	0
Graduate Student	68	133,998	63	138,681
Other	161	406,894	202	440,077
Subtotal State-Support	820	1,556,654	1006	1,857,834
NON-STATE SUPPORTED WAIVERS				
Need	0	0	0	0
Merit	311	735,670	708	883,566
Reciprocity Agreement	0	0	0	0
Graduate Student	0	0	0	0
Other	0	0	0	0
Subtotal Non-State-Support	311	735,670	708	883,566
TOTAL ALL WAIVERS	1131	2,292,324	1714	2,741,400

Agency: 376 The Evergreen State College
Version: 10 2011-13 Biennial Budget
Date: September 3, 2010

Attachment B-3

Financial Aid from Non-State Sources

	FY 2007		FY 2009		FY 2010	
	Headcount	\$ (actuals)	Headcount	\$ (actuals)	Headcount	\$ (actuals)
Federal Financial Aid	1578	\$5,185,489	1690	\$5,708,558	3005	\$29,220,547
Private Grants	69	\$182,413	103	\$331,747	1489	\$1,788,979
Private Loans*	210	\$964,256	220	\$1,012,469	73	\$659,754
Three and One Half Percent set aside	548	\$785,000	548	\$785,000	517	\$1,229,636

Attachment B-4

Cumulative Undergraduate Student
Loan Debt at Graduation

Academic Year	Total Students Receiving Bachelor's Degree	Number Receiving Bachelor's Degree with Loan Debt	Percentage of those receiving Bachelor's Degrees Who Have Any Debt	Mean Loan Debt at Graduation	Median Loan Debt at Graduation	Total Loan Debt
2007-08	1099	842	77%	\$11,819	\$ 3,557.00	\$ 9,951,584.00
2006-07	1060	823	78%	\$12,385	\$ 3,880.00	\$ 10,193,257.00
2007-08	1077	638	59%	\$13,787		\$ 9,471,146.00
2008-09	1086	644	59%	\$13,521		\$ 9,582,909.00

Agency: 376 The Evergreen State College
Version: 10 2011-13 Biennial Budget
Date: September 3, 2010

Attachment C-1

2009-11 New State-Supported Enrollment Request

Main Campus

	2011-12						2012-13					
	Student FTEs	Staff FTEs	One-Time Startup \$	Ongoing Enrollment Costs			Student FTEs	Staff FTEs	One-Time Startup \$	Ongoing Enrollment Costs		
				Total \$	State \$	Total \$ per FTE**				Total \$	State \$	Total \$ per FTE**
Lower Division by Discipline*												
Arts & Letters	100	11.6	0	1,080,000	630,000	10,800	100	11.6	0	1,080,000	630,000	10,800
Upper Division by Discipline*												
Arts & Letters	150	17.5	0	1,620,000	945,000	10,800	150	17.5	0	1,620,000	945,000	10,800
Graduate by Discipline*												
Professional by Discipline*												
Total	250			2,700,000	1,575,000	10,800	250			2,700,000	1,575,000	10,800

* Identify disciplines targeted for expansion as specifically as possible, particularly for proposed enrollments at upper division or higher.

** Fully explain the basis for proposed cost per FTE enrollment, by discipline, in the "Expenditure and Revenue Calculations and Assumptions" section of decision packages.

Agency: 376 The Evergreen State College
Version: 10 2011-13 Biennial Budget
Date: September 3, 2010

Attachment E

**Maintenance & Operations Costs
For New Facilities Projected to Come On-Line in 2011-13**

Please submit separate forms for Maintenance Level vs. Performance Level requests. At ML, institutions may propose ongoing state support for facilities constructed expanded with bond or cash assistance in the state capital budget. Performance Level decision packages may be submitted and considered for (1) instructional facilities constructed with financing contracts authorized in the state capital budget; or (2) instructional or research facilities constructed with non-state funds.

Institution: The Evergreen State College

Total gross square feet of campus facilities supported by State Funds: 1,339,534

Total net assignable square feet supported by State Funds: 1,157,834

Project Name	Capital Budget Project Code	Total Project Gross Square Feet*	Gross Square Feet		Projected Occupancy Date	Projected Percentage of Year Occupied		Proposed State-Supported Cost Per Square Foot**		Requested State Support		
			Replaced by Project	Renovated in Project		FY 12	FY 13	FY 12	FY 13	FY 12	FY 13	TOTAL
CAB Renovation	2008-2-009	116,888	19,670	97,128	9/15/2010	100%	100%	0.36	0.36	\$32	\$32	\$65
										\$0	\$0	\$0
										\$0	\$0	\$0
										\$0	\$0	\$0
										\$0	\$0	\$0
										\$0	\$0	\$0
										\$0	\$0	\$0
										\$0	\$0	\$0
										\$0	\$0	\$0
										\$0	\$0	\$0

**If building square footage exceeds by more than 5% the amount identified in the project C-2 that was submitted to OFM and the Legislature prior to the session during which construction funding was appropriated, please explain why in the "Expenditure and Revenue Calculations" section of the decision package.*

***Please identify and explain the basis for the proposed rate per square foot, by component function, in the table below. If this cost exceeds your institution's actual FY 10 cost per square foot for the function, please explain why.*

Component	Proposed Rate per GSF		Estimation Basis for Proposed Rate
	FY 12	FY 13	
091 - Utilities	-	-	We expect improved energy efficiency from these renovations
092 - Bldg & Utilities Maintenance	-	-	Newly renovated facilities will only require preventative maintenance services
093 - Custodial & Grounds Svcs.	0.36	0.36	Our custodial staff handle 38,000 gsf per staff member. Currently, the tenants of the facility pay for their custodial services. The state's portion of the new space (4560 sf) combined with the previous state maintained space requires an additional half FTE for support.
094 - Ops & Maintenance Support	-	-	Our maintenance staff handles nearly 108,000 gsf per staff and we expect to handle the 17% expanded workload within existing staffing levels.
TOTAL	0.36	0.36	

Agency: 376 The Evergreen State College
Version: 10 2011-13 Biennial Budget
Date: September 3, 2010

Attachment F

2009-11 Summarized Revenue by Account & Source

Date: September 2, 2010	Maintenance Level Est.		Policy Level Est.		Total Revenue Projection	
	FY 2012	FY 2013	FY 2012	FY 2013	FY 2012	FY 2013
066 - TESC Capital Projects						
0409 Local Investment/Interest Earnings	100	100	-	-	100	100
0409 DNR	2,300	2,300	-	-	2,300	2,300
0424 Tuition and Fees	1,138	1,138	-	-	1,138	1,138
TOTAL 066	3,538	3,538	-	-	1,138	1,138
145 - Higher Education Grants and Contracts						
0305 Nat Endowment Arts	50	50	-	-	50	50
0347 Nat Science Foundation	803	803	-	-	803	803
0366 Environmental Protection Agency	-	-	-	-	-	-
0384 Dept of Education	2,280	2,280	-	-	2,280	2,280
0393 Dept of Health Human Services	107	107	-	-	107	107
0541 Contributions Grants	1,693	1,693	-	-	1,693	1,693
0546 Federal Revenue	20	20	-	-	20	20
TOTAL 145	4,953	4,953	-	-	4,953	4,953
148 - Higher Education Dedicated Local						
0384 Dept of Education	47	47	-	-	47	47
0402 Income from Property	7	7	-	-	7	7
0405 Fines, Forfeits	100	100	-	-	100	100
0409 Local Investment/Interest Earnings	109	109	-	-	109	109
0420 Charges for Services	256	256	-	-	256	256
0424 Tuition and Fees	2,906	2,906	-	-	2,906	2,906
0430 Dedicated Student Fees	3,339	3,339	-	-	3,339	3,339
0499 Other Revenue	756	756	-	-	756	756
0541 Contributions Grants	62	62	-	-	62	62
TOTAL 148	7,582	7,582	-	-	7,582	7,582
149 - Higher Education Operating Fees						
0409 Local Investment/Interest Earnings	62	62	-	-	62	62
0424 Tuition and Fees	26,126	26,126	1,125	1,125	27,251	27,251
TOTAL 149	26,188	26,188	1,125	1,125	27,313	27,313

PL-AC Excess Enrollment Demand: This is not a new enrollment growth request. Instead we request funding to support a portion of the current excess demand we are experiencing this year given the enormous demand for access in this recession. We are proposing that state funding be added to raise our budgeted enrollment levels by 250FTE at a marginal fund level of \$6,300/student in the coming biennium. Evergreen is nearly 400 FTE overenrolled given extraordinary levels of student retention as well as new demand for access given economic conditions. Although we anticipate that about 130 will graduate this year, a substantial number of current overenrolled students need state financial support.

Attachment G:

	Code	Agency
	376	The Evergreen State College

WORKING CAPITAL RESERVES

Budget Period: 2007-09

Agency: 376 The Evergreen State College

Version: 10 2011-13 Biennial Budget

Date: September 3, 2010

Working Capital Reserve

		FUND ADMINISTRATOR AGENCY ONLY	FUND ADMINISTRATOR AGENCY ONLY
		Recommended Ending Fund Balance	Recommended Ending Fund Balance
FUND	FUND TITLE	Current Biennium	Ensuing Biennium
145	Inst. of Hi. Ed. - Grants/Contract Acct.	100,000	106,000
148	Inst. of Hi. Ed. - Dedicated Local Acct.	9,000,000	7,925,000
149	Inst. of Hi. Ed. - Operating Fees Acct.	6,000,000	4,000,000

Code	Agency
376	The Evergreen State College

Appendix H:

2011-13 Federal Funding Estimates Summary

DATE: September 3, 2010

CFDA NO.*	Agency/	Federal Fiscal Year	State Fiscal Year	State Match Amounts
	Agency Total			
	FY 2006	7,985,033	7,985,033	505,733
	FY 2007	7,972,385	7,972,385	466,873
	FY 2008	8,476,327	8,476,327	430,223
	FY 2009	8,963,751	8,963,751	361,552
	FY 2010	12,521,051	12,521,051	451,479
NAT. ENDOW. FOR ARTS				
45.024	NEA NATIVE AMERICAN ART			
	FY 2006	8,435	8,435	-
	FY 2007	-	-	-
	FY 2008	25,000	25,000	-
	FY 2009	-	-	-
	FY 2010	50,000	50,000	-
NAT. SCIENCE FDNT.				
47.049	Math & Physical Sciences			
	FY 2006	-	-	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	39,445	39,445	-
	FY 2010	58,548	58,548	-
47.074	TROPICAL CANOPY			
	FY 2006	218,222	218,222	-
	FY 2007	371,007	371,007	-
	FY 2008	273,492	273,492	-
	FY 2009	255,455	255,455	-
	FY 2010	207,713	207,713	-
64.12	VA GRANT			
	FY 2006	52,830	52,830	-
	FY 2007	52,388	52,388	-
	FY 2008	69,076	69,076	-
	FY 2009	67,330	67,330	-
	FY 2010	584,682	584,682	-
DEPT. OF ED.				
84.007	SEOG			
	FY 2006	276,965	276,965	93,322
	FY 2007	279,449	279,449	93,150
	FY 2008	264,891	264,891	88,297
	FY 2009	262,822	262,822	87,607
	FY 2010	253,391	253,391	84,464

Code	Agency
376	The Evergreen State College

2011-13 Federal Funding Estimates Summary

DATE: September 3, 2010

CFDA NO.* Agency/ Federal Fiscal Year State Fiscal Year State Match Amounts

DEPT. OF ED.

84.033	CWSP			
	FY 2006	371,679	371,679	92,920
	FY 2007	316,717	316,717	79,179
	FY 2008	310,385	310,385	77,596
	FY 2009	315,027	315,027	74,452
	FY 2010	315,400	315,400	76,508

84.038	PERKINS			
	FY 2006	-	-	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	-	-	-
	FY 2010	-	-	-

DEPT. OF ED.

84.042	ED. SUPP. - KEY			
	FY 2006	284,014	284,014	-
	FY 2007	296,620	296,620	-
	FY 2008	254,495	254,495	-
	FY 2009	275,302	275,302	-
	FY 2010	297,320	297,320	

DEPT. OF ED.

84.334	GEAR-UP			
	FY 2006	1,395,469	1,395,469	319,491
	FY 2007	1,286,507	1,286,507	294,544
	FY 2008	1,154,535	1,154,535	264,330
	FY 2009	871,342	871,342	199,493
	FY 2010	1,268,643	1,268,643	290,507

DEPT. OF ED.

84.047	UPWARD BOUND			
	FY 2006	453,808	453,808	-
	FY 2007	425,513	425,513	-
	FY 2008	391,813	391,813	-
	FY 2009	501,622	501,622	-
	FY 2010	415,891	415,891	

Code	Agency
376	The Evergreen State College

2011-13 Federal Funding Estimates Summary

DATE: September 3, 2010

CFDA NO.*	Agency/	Federal Fiscal Year	State Fiscal Year	State Match Amounts
-----------	---------	---------------------	-------------------	---------------------

DEPT. OF ED.

84.063	PELL			
	FY 2006	4,450,736	4,450,736	-
	FY 2007	4,331,865	4,331,865	-
	FY 2008	4,868,481	4,868,481	-
	FY 2009	5,495,268	5,495,268	-
	FY 2010	7,901,599	7,901,599	

DEPT. OF ED.

84.116	FIPSE			
	FY 2006	15,174	15,174	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	-	-	-
	FY 2010			

DEPT. OF ED.

84.335A	CHILD CARE GRANT			
	FY 2006	27,304	27,304	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	-	-	-
	FY 2010			

DEPT. OF HEALTH & HUMAN SERVICES

96.390	T-EVEN GRANT			
	FY 2006	-	-	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	-	-	-
	FY 2010			

DEPT. OF INTERIOR

15.999	MT. RAINIER FIELD PROJECT			
	FY 2006	12,040	12,040	-
	FY 2007	13,500	13,500	-
	FY 2008	6,000	6,000	-
	FY 2009			
	FY 2010			

Code	Agency
376	The Evergreen State College

2011-13 Federal Funding Estimates Summary

DATE: September 3, 2010

CFDA NO.* Agency/ Federal Fiscal Year State Fiscal Year State Match Amounts

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

94.006	AMERICORP			
	FY 2006	158,316	158,316	-
	FY 2007	219,573	219,573	-
	FY 2008	204,675	204,675	-
	FY 2009	280,013	280,013	
	FY 2010	208,204	208,204	

NAT. SCIENCE FDNT.

47.070	BDEI			
	FY 2006	8,255	8,255	-
	FY 2007	42,446	42,446	-
	FY 2008	128,165	128,165	-
	FY 2009	7,063	7,063	
	FY 2010	66,334	66,334	

NAT. SCIENCE FDNT.

47.076	RESEARCH AMBASSADOR PROGRAM			
	FY 2006	151,405	151,405	-
	FY 2007	52,467	52,467	-
	FY 2008	196,466	196,466	-
	FY 2009	198,064	198,064	
	FY 2010	490,240	490,240	

ENVIRONMENTAL PROTECTION AGENCY

66.516	ROOF PROJECT			
	FY 2006	3,383	3,383	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	-	-	
	FY 2010			
66.951	Education Grants			
	FY 2006	-	-	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	18,413	18,413	-
	FY 2010	8,880	8,880	

Code	Agency
376	The Evergreen State College

2011-13 Federal Funding Estimates Summary

DATE: September 3, 2010

CFDA NO.* Agency/ Federal Fiscal Year State Fiscal Year State Match Amounts

DEPARTMENT OF HEALTH AND HUMAN SERVICES

93.859	NIH GRANTS			
	FY 2006	94,872	94,872	-
	FY 2007	32,239	32,239	-
	FY 2008	45,633	45,633	-
	FY 2009	103,010	103,010	-
	FY 2010	36,770	36,770	

DEPT. OF ED.

84.376	SMART			
	FY 2006	-	-	-
	FY 2007	137,504	137,504	-
	FY 2008	175,544	175,544	-
	FY 2009	152,448	152,448	-
	FY 2010	155,353	155,353	

DEPT. OF ED.

84.375	ACG			
	FY 2006	-	-	-
	FY 2007	82,016	82,016	-
	FY 2008	77,536	77,536	-
	FY 2009	107,657	107,657	
	FY 2010	111,846	111,846	

DEPT. OF ED.

84.366B	EWU MATH			
	FY 2006	-	-	-
	FY 2007	-	-	-
	FY 2008	24,745	24,745	-
	FY 2009	13,470	13,470	
	FY 2010	-	-	

DEPARTMENT OF HEALTH AND HUMAN SERVICES

93.273	UW PASS THRU			
	FY 2006	2,126	2,126	-
	FY 2007	32,574	32,574	-
	FY 2008	5,395	5,395	-
	FY 2009	-	-	
	FY 2010	-	-	

Code	Agency
376	The Evergreen State College

2011-13 Federal Funding Estimates Summary

DATE: September 3, 2010

CFDA NO.*	Agency/	Federal Fiscal Year	State Fiscal Year	State Match Amounts
-----------	---------	---------------------	-------------------	---------------------

DEPARTMENT OF HOMELAND SECURITY

93.273	DISASTER GRANTS			
	FY 2006	18,006	18,006	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	-	-	-
	FY 2010			

DEPARTMENT OF JUSTICE

93.273	BLOCK GRANTS			
	FY 2006	3,125	3,125	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	-	-	-
	FY 2010			

DEPT. OF ED.

84.379	TEACH			
	FY 2006	-	-	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	-	-	-
	FY 2010	20,291	20,291	

DEPARTMENT OF HEALTH AND HUMAN SERVICES

93.701	NIH GRANTS ARRA			
	FY 2006	-	-	-
	FY 2007	-	-	-
	FY 2008	-	-	-
	FY 2009	-	-	-
	FY 2010	69,946	69,946	

Attachment I:

Code	Agency
376	The Evergreen State College

LOCAL FUND SUMMARY

DATE: September 3, 2010

Fund Code	Fund Name	7/1/2009 Fund Balance	Est. 6/30/11 Fund Balance	2011-13 Estimated Revenue	2011-13 Estimated Expenses	Est. 6/30/13 Fund Balance
(1)	(2)	(3)	(4)	(5)	(6)	(7)
066	TESC Capital	3,641,000	300,000	7,076,000	7,000,000	376,000
145	Grants and Contracts Fund	131,208	100,000	9,806,000	9,800,000	106,000
148	Dedicated Local Funds	22,448,411	9,000,000	15,925,000	17,000,000	7,925,000
149	Operating Fee Account	12,342,057	6,000,000	52,376,000	54,376,000	4,000,000
	Sub-Total	34,921,676	15,100,000	78,107,000	81,176,000	12,031,000
440	Stores Fund	216,401	200,000	268,000	280,000	188,000
448	Printing Fund	(62,275)	-	476,000	450,000	26,000
450	Other Facilities Fund	247,107	50,000	7,770,000	7,750,000	70,000
460	Motor Pool Fund	(192,122)	-	494,000	475,000	19,000
522	Associated Students Fund	4,675,697	4,500,000	7,346,000	7,250,000	4,596,000
524	Bookstore Fund	57,100	75,000	3,600,000	3,500,000	175,000
528	Parking Fund	415,856	450,000	990,000	920,000	520,000
573	Housing & Dining	9,112,668	10,290,000	12,300,000	12,936,000	9,654,000
846	Grants-In-Aid Fund	69,055	70,000	36,000,000	36,000,000	70,000
849	Student Loan Fund	4,696,924	4,750,000	26,000	35,000	4,741,000
859	College Endowments	2,257,056	2,300,000	210,000	100,000	2,410,000
860	Guaranteed Student Loan Fund	518,839	400,000	44,000,000	44,000,000	400,000
	Sub-Total	22,012,306	23,085,000	113,480,000	113,696,000	22,869,000
	Grand Total	60,574,982	38,485,000	198,663,000	201,872,000	35,276,000

Agency: 376 The Evergreen State College
Version: 10 2011-13 Biennial Budget
Date: September 3, 2010

Attachment K

Tuition & Fee Increases for 2011-12 based on average historical changed

Agency #	Agency Name	Fee & Fee Group Code	Name of Fee	Statutory Change Required?	New or Increased?	Incremental Revenue FY 2011-12	GFS/ Other	OFM Decision
376	The Evergreen State College	1100-100	Resident UG Tuition Rates	Yes	Increase	979,918	Other	
376	The Evergreen State College	1200-100	Non-Resident UG Tuition Rates	No	Increase	526,402	Other	
376	The Evergreen State College	1201-100	Resident Graduate Tuition Rates	No	Increase	63,240	Other	
376	The Evergreen State College	1202-100	Non-Resident Graduate Tuition Rates	No	Increase	15,957	Other	
376	The Evergreen State College	1300-100	Summer Resident UG Tuition Rates	No	Increase	139,551	Other	
376	The Evergreen State College	1301-100	Sumer Non-Res. UG Tuition Rates	No	Increase	53,888	Other	
376	The Evergreen State College	1302-100	Summer Resident Grad. Tuition Rates	No	Increase	5,882	Other	
376	The Evergreen State College	1303-100	Summer Non-Res. Grad. Tuition Rates	No	Increase	231	Other	
376	The Evergreen State College	2200-200	Reg. Session Services & Activites Fees	No	Increase	132,736	Other	
376	The Evergreen State College	2201-200	Summer Session Services & Activities Fees	No	Increase	10,755	Other	
376	The Evergreen State College	2300-200	Health & Counseling Fees	No	Increase	60,218	Other	

Tuition & Fee Increases for 2012-13 based on average historical change

Agency #	Agency Name	Fee & Fee Group Code	Name of Fee	Statutory Change Required?	New or Increased?	Incremental Revenue FY 2011-12	GFS/ Other	OFM Decision
376	The Evergreen State College	1100-100	Resident UG Tuition Rates	Yes	Increase	1,047,860	Other	
376	The Evergreen State College	1200-100	Non-Resident UG Tuition Rates	No	Increase	552,656	Other	
376	The Evergreen State College	1201-100	Resident Graduate Tuition Rates	No	Increase	66,537	Other	
376	The Evergreen State College	1202-100	Non-Resident Graduate Tuition Rates	No	Increase	16,750	Other	
376	The Evergreen State College	1300-100	Summer Resident UG Tuition Rates	No	Increase	149,320	Other	
376	The Evergreen State College	1301-100	Sumer Non-Res. UG Tuition Rates	No	Increase	56,583	Other	
376	The Evergreen State College	1302-100	Summer Resident Grad. Tuition Rates	No	Increase	6,177	Other	
376	The Evergreen State College	1303-100	Summer Non-Res. Grad. Tuition Rates	No	Increase	242	Other	
376	The Evergreen State College	2200-200	Reg. Session Services & Activites Fees	No	Increase	143,797	Other	
376	The Evergreen State College	2201-200	Summer Session Services & Activities Fees	No	Increase	11,508	Other	
376	The Evergreen State College	2300-200	Health & Counseling Fees	No	Increase	64,433	Other	