

Summary of Results from Greeners at Work: An Assessment (1991)

Greeners at Work: An Assessment reported on a study of over 700 Evergreen alumni and their supervisors at work and graduate school conducted in 1990 by Paul Mott and Steve Hunter. The report documented that on a 4-point scale, Evergreen alumni received ratings that averaged between 3 (fairly well) and 4 (very well) on all skills assessed by the study, whether the ratings were from the perspective of employers, graduate faculty, or the alumni themselves.

Preparation of Evergreen Graduates in these Skill Areas (1 = Not at all well, 4 = Very well)

	Alumni		Employers		Faculty	
	n	mean	n	mean	n	mean
Speaking	760	3.40	438	3.64	59	3.58
Appreciate differences among coworkers	763	3.68	430	3.52	57	3.70
Critical thinking	766	3.67	436	3.51	56	3.55
Integrate information	764	3.58	424	3.51	51	3.69
Listening/ understand	764	3.59	434	3.49	58	3.60
Theory with practice	764	3.40	416	3.48	49	3.51
Writing	760	3.44	407	3.44	51	3.51
Cooperation	763	3.63	--	--	--	--
Learn new skills	--	--	434	3.65	50	3.64
Work w/ people from different cultures	--	--	343	3.77	38	3.87
Inventiveness	--	--	411	3.47	--	--

Ratings were also very favorable when Evergreen alumni were compared to their counterparts on the job or in graduate programs:

	n	Percent indicating that TESC graduate was:			
		% same or better	Much better than comparison person	Somewhat better than comparison person	About the same as comparison person
Appreciate differences	211	81.0%	28.4%	39.8%	12.8%
Learn new skills	204	80.9%	22.5%	42.2%	16.2%
Theory with practice	290	80.7%	22.1%	44.8%	13.8%
Listening/ understand	291	80.1%	21.3%	45.7%	13.1%
Critical Thinking	286	78.7%	24.8%	42.0%	11.9%
Writing	283	75.2%	20.8%	40.3%	14.1%
Speaking	230	74.8%	18.3%	46.1%	10.4%
Integrate information	222	74.3%	18.0%	41.9%	14.4%

Comments from alumni highlighted the importance of academic and career advising as well as internships in facilitating the transition from Evergreen to "the real world" of work. Alumni also recommended "additional emphasis on quantitative skill development." Comments from employers and graduate faculty indicated that Evergreen graduates came well prepared to the workplace and graduate school. Their comments "did not suggest any glaring omissions in the teaching and learning goals identified by the college."