

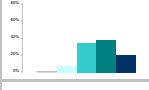
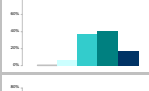
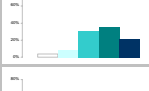



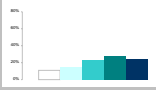

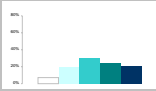

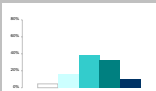
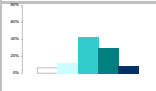


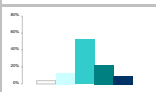
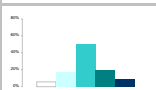
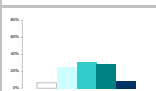







The Evergreen State College  
Evergreen Student Experience Survey 2006  
Experience of First-time, First-year Students

### Evergreen's Contributions to Learning in Various Skills

Students were asked a series of questions about Evergreen's contribution to their growth in various skills ranging from time management to critically analyzing information. Items with the highest mean response among first-time, first-year respondents include: learning independently, understanding different philosophies and cultures, synthesizing information and ideas from many sources, and critically analyzing written information. On average, respondents rated Evergreen's contribution to their learning lower on the items related to using computer technology to present work, find information, or solve problems; readiness for career; understanding and applying scientific methods; and understanding and applying quantitative principles and methods. The only skill area with a most common response of "Not at All" was Evergreen's contribution to understanding and applying quantitative principles and methods.

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=117) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Learning independently	0.9%	6.4%	30.3%	37.6%	24.8%	2.79	3.00	8
	Understanding different philosophies and cultures	2.8%	6.4%	31.2%	31.2%	28.4%	2.76	3.00	8
	Synthesizing information and ideas from many sources	0.9%	7.3%	33.9%	37.6%	20.2%	2.69	3.00	8
	Critically analyzing written information	0.9%	5.6%	36.4%	40.2%	16.8%	2.66	3.00	10
	Reading for academic purposes	3.7%	9.2%	31.2%	34.9%	21.1%	2.61	3.00	8
	Participating in class discussions	1.9%	8.3%	34.3%	39.8%	15.7%	2.59	3.00	9
	Knowledge in a broad range of subjects	3.7%	13.9%	32.4%	31.5%	18.5%	2.47	2.50	9
	Working cooperatively in a group	2.8%	11.9%	41.3%	29.4%	14.7%	2.41	2.00	8

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=117) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Understanding and appreciating the arts	11.1%	14.8%	23.1%	26.9%	24.1%	2.38	3.00	9
	Speaking effectively	3.7%	13.9%	41.7%	29.6%	11.1%	2.31	2.00	9
	Understanding the interaction of society and the environment	7.3%	19.3%	29.4%	23.9%	20.2%	2.30	2.00	8
	Recognizing your responsibilities, rights, and privileges as a citizen	7.3%	21.1%	27.5%	23.9%	20.2%	2.28	2.00	8
	Writing effectively	4.6%	15.6%	37.6%	32.1%	10.1%	2.28	2.00	8
	Managing your time effectively	6.4%	11.9%	42.2%	30.3%	9.2%	2.24	2.00	8
	Expressing yourself in creative or artistic ways	9.2%	15.6%	36.7%	21.1%	17.4%	2.22	2.00	8
	Functioning as a responsible member of a diverse community	12.3%	12.3%	33.0%	28.3%	14.2%	2.20	2.00	11
	Defining and solving problems	3.7%	13.0%	51.9%	22.2%	9.3%	2.20	2.00	9
	Giving effective presentations	5.5%	16.5%	49.5%	19.3%	9.2%	2.10	2.00	8
	Depth or expertise in a particular field	6.4%	24.8%	31.2%	28.4%	9.2%	2.09	2.00	8
	Readiness for further education (graduate, professional, or doctoral)	8.3%	19.3%	45.9%	17.4%	9.2%	2.00	2.00	8
	Using computer technology to present work, find information, or solve problems	14.7%	24.8%	38.5%	13.8%	8.3%	1.76	2.00	8
	Readiness for a career	10.1%	31.2%	40.4%	11.0%	7.3%	1.74	2.00	8

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=117) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Understanding and applying scientific principles and methods	27.1%	16.8%	31.8%	14.0%	10.3%	1.64	2.00	10
	Understanding and applying quantitative principles and methods (e.g. mathematics, statistics)	31.8%	22.4%	28.0%	9.3%	8.4%	1.40	1.00	10

Note: The mini-charts above are provided to give a sense of how responses are distributed among the choices: "Not at All," "Very Little," "Some," "Quite a Bit," and "A Lot." The Y-axes of all charts on this page are set at a maximum of 80% in order to make smaller percentages on the chart visible.