








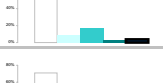
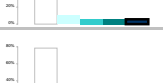

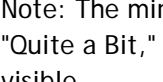
The Evergreen State College
 Evergreen Student Experience Survey 2006
 Experience of First-time, First-year Students

Evergreen's Contribution to Computer-related Skills

Students were asked to answer questions about the extent to which Evergreen has contributed to their growth in a series of computer-related skills. This series of questions was designed to assist in understanding the range of computer technology activities and skills that Evergreen students are exposed to in the curriculum. Students are not expected to have worked in every skill area.

The series of questions below are sorted from highest to lowest mean response. Studying or doing research via the Internet or other online sources received the highest mean response (2.15) and the most common response to this item was that Evergreen had contributed "Some" to respondents' growth in this area. All other items had a most common response of "Very Little" or "Not at All" and a mean response of less than 2.00. Even on questions related to very specialized computer-related skills, five percent or more of first-time, first-year respondents indicated that Evergreen had contributed "Quite a Bit" or "A Lot." For instance, 5.6% of first-time, first-year respondents indicated that Evergreen had contributed "Quite a Bit" or "A Lot" to their ability to use Geographic Information Systems (GIS) or GPS, and 6.5% indicated that Evergreen had contributed "Quite a Bit" or "A Lot" to their ability to do computer programming.

To what extent have your Evergreen experiences contributed to your growth in each of the following computer-related skills? (N=117) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Studying or doing research via the Internet or other online sources	10.2%	17.6%	36.1%	19.4%	16.7%	2.15	2.00	9
	Writing a paper for class using a computer (e.g. using Word)	15.7%	28.7%	26.9%	15.7%	13.0%	1.81	2.00	9
	Using the computer for artistic expression (e.g. music, other audio, still images, animation, video, etc.)	43.1%	16.5%	24.8%	11.0%	4.6%	1.17	1.00	8
	Giving a presentation using a computer (e.g. using PowerPoint to prepare and give a presentation)	43.0%	20.6%	21.5%	9.3%	5.6%	1.14	1.00	10

To what extent have your Evergreen experiences contributed to your growth in each of the following computer-related skills? (N=117) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Creating/using databases or spreadsheets (e.g. using Access or Excel)	62.6%	11.2%	15.0%	4.7%	6.5%	0.81	0.00	10
	Solving mathematical or statistics problems using a computer	55.1%	22.4%	13.1%	5.6%	3.7%	0.80	0.00	10
	Preparing a newsletter, brochure, or poster	70.4%	9.3%	7.4%	7.4%	5.6%	0.69	0.00	9
	Using a computer for scientific analysis or lab work	67.9%	8.5%	17.0%	2.8%	3.8%	0.66	0.00	11
	Developing/maintaining a web site	71.0%	10.3%	6.5%	6.5%	5.6%	0.65	0.00	10
	Computer programming	78.5%	9.3%	5.6%	2.8%	3.7%	0.44	0.00	10
	Using Geographic Information Systems (GIS) or GPS	80.4%	8.4%	5.6%	1.9%	3.7%	0.40	0.00	10

Note: The mini-charts above are provided to give a sense of how responses are distributed among the choices: "Not at All," "Very Little," "Some," "Quite a Bit," and "A Lot." The Y-axes of all of the charts on this page are set at a maximum of 80% in order to make smaller percentages on the chart visible.