
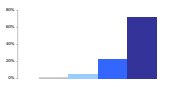
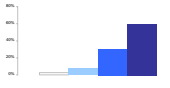
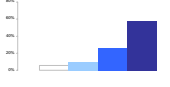
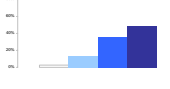
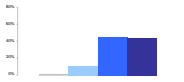
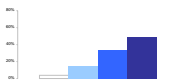










The Evergreen State College
Evergreen Student Experience Survey 2006
Experience of First-time, First-year Students

Goals for College

Students were asked how important certain goals are in earning their college education. The chart below is sorted from highest to lowest mean response. More than 90% of first-time, first-year respondents indicated that achieving personal success or satisfaction and personal growth and development was "Important" or "Very Important," and 89.9% responded that developing creative and effective communication skills was "Important" or "Very Important." Becoming an informed citizen also received a median response of 3.00 or "Very Important." The goals that received the lowest mean responses and a median response of 1.00 or "Slightly Important" were making more money, having the ability to apply scientific methods and principles, having the ability to use quantitative reasoning, meeting the expectations of friends and family, and starting or improving a business.

How important are the following goals for you in earning your college education? (N=117)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Achieving personal success or satisfaction	0.0%	1.9%	19.6%	78.5%	2.77	3.00	10
	Personal growth and development	0.9%	4.6%	22.2%	72.2%	2.66	3.00	9
	Developing creative and effective communication skills (e.g. speaking and writing)	2.8%	7.3%	30.3%	59.6%	2.47	3.00	8
	Becoming an informed citizen	5.6%	10.3%	26.2%	57.9%	2.36	3.00	10
	Getting a job of your choice or making a career change	2.8%	13.0%	35.2%	49.1%	2.31	2.00	9

How important are the following goals for you in earning your college education? (N=117)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Gaining an understanding of a broad range of ideas and fields of study	0.9%	11.1%	44.4%	43.5%	2.31	2.00	9
	Having a better understanding and appreciation for differences (ethnic, political, etc.)	3.7%	13.9%	33.3%	49.1%	2.28	2.00	9
	Having expertise in a particular field	0.0%	16.5%	45.0%	38.5%	2.22	2.00	8
	Being prepared for further education (graduate, professional, or doctoral)	6.5%	16.7%	32.4%	44.4%	2.15	2.00	9
	Helping others or contributing to the community	9.3%	17.6%	26.9%	46.3%	2.10	2.00	9
	Having a professional career	11.9%	20.2%	40.4%	27.5%	1.83	2.00	8
	Developing artistic abilities using one or more media (e.g. sculpture, painting, film, video, photography)	12.8%	26.6%	25.7%	34.9%	1.83	2.00	8
	Improving and protecting the environment	15.7%	22.2%	32.4%	29.6%	1.76	2.00	9
	Influencing or changing the political system	14.8%	28.7%	29.6%	26.9%	1.69	2.00	9
	Having computer technology skills	14.8%	30.6%	34.3%	20.4%	1.60	2.00	9

How important are the following goals for you in earning your college education? (N=117)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Making more money	15.6%	35.8%	35.8%	12.8%	1.46	1.00	8
	Having the ability to apply scientific principles and methods	21.3%	30.6%	32.4%	15.7%	1.43	1.00	9
	Having the ability to use quantitative reasoning	22.2%	35.2%	29.6%	13.0%	1.33	1.00	9
	Meeting the expectations of friends and family	26.6%	38.5%	25.7%	9.2%	1.17	1.00	8
	Starting or improving a business	38.0%	28.7%	23.1%	10.2%	1.06	1.00	9

Note: The mini-charts above are provided to give a sense of how responses are distributed among the choices: "Not Important," "Slightly Important," "Important," and "Very Important." The Y-axes of all charts on this page are set at a maximum of 80% in order to make smaller percentages on the chart visible.