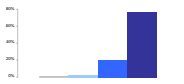
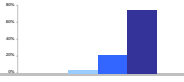
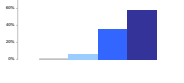
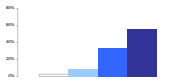

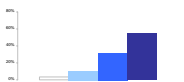


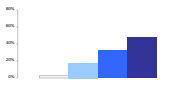
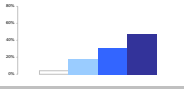
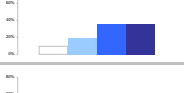
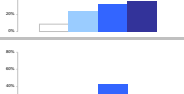

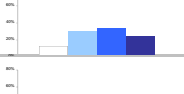


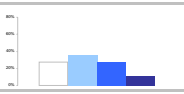
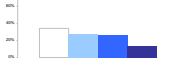
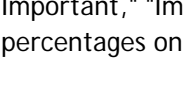
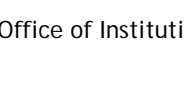


The Evergreen State College  
Evergreen Student Experience Survey 2006  
Responses of Olympia Campus Students

### Goals for College

Students were asked how important certain goals are in earning their college education. The chart below is sorted from highest to lowest mean response. More than 95% of Olympia campus respondents indicated that achieving personal success or satisfaction and personal growth and development were "Important or "Very Important," and 94.3% responded that developing creative and effective communication skills was "Important" or "Very Important." The goals that received the lowest mean responses were having the ability to use quantitative reasoning, having the ability to apply scientific methods and principles, meeting the expectations of friends and family, and starting or improving a business.

How important are the following goals for you in earning your college education? (N=386)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Achieving personal success or satisfaction	0.3%	2.5%	20.4%	76.9%	2.74	3.00	23
	Personal growth and development	0.0%	4.1%	21.2%	74.7%	2.71	3.00	22
	Developing creative and effective communication skills (e.g. speaking and writing)	0.3%	5.5%	35.8%	58.5%	2.52	3.00	20
	Getting a job of your choice or making a career change	2.5%	8.7%	33.0%	55.9%	2.42	3.00	19
	Having expertise in a particular field	0.8%	12.7%	35.5%	51.0%	2.37	3.00	23
	Being prepared for further education (graduate, professional, or doctoral)	3.3%	10.5%	31.7%	54.5%	2.37	3.00	23
	Becoming an informed citizen	2.2%	10.7%	35.9%	51.2%	2.36	3.00	21
	Gaining an understanding of a broad range of ideas and fields of study	1.6%	14.0%	38.5%	45.9%	2.29	2.00	22

How important are the following goals for you in earning your college education? (N=386)	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
 Having a better understanding and appreciation for differences (ethnic, political, etc.)	2.7%	17.3%	32.6%	47.4%	2.25	2.00	21
 Helping others or contributing to the community	4.1%	17.4%	30.9%	47.7%	2.22	2.00	23
 Having a professional career	9.3%	19.4%	35.5%	35.8%	1.98	2.00	20
 Improving and protecting the environment	8.5%	24.0%	31.7%	35.8%	1.95	2.00	23
 Having computer technology skills	8.2%	24.2%	42.9%	24.7%	1.84	2.00	22
 Influencing or changing the political system	13.5%	26.4%	33.9%	26.2%	1.73	2.00	23
 Making more money	12.6%	29.9%	33.7%	23.8%	1.69	2.00	21
 Developing artistic abilities using one or more media (e.g. sculpture, painting, film, video, photography)	17.4%	31.1%	22.6%	28.9%	1.63	2.00	23
 Having the ability to use quantitative reasoning	17.8%	29.3%	33.2%	19.7%	1.55	2.00	21
 Having the ability to apply scientific principles and methods	18.2%	31.8%	29.6%	20.4%	1.52	1.50	24
 Meeting the expectations of friends and family	27.3%	34.8%	27.3%	10.5%	1.21	1.00	24
 Starting or improving a business	34.2%	27.3%	25.4%	13.1%	1.17	1.00	20

Note: The mini-charts above are provided to give a sense of how responses are distributed among the choices: "Not Important," "Slightly Important," "Important," and "Very Important." The Y-axes of all charts on this page are set at a maximum of 80% in order to make smaller percentages on the chart visible.