
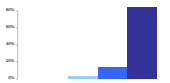




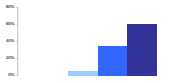
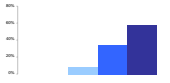


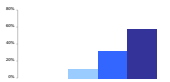

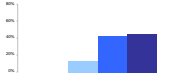
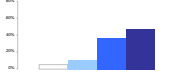
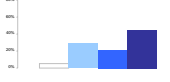
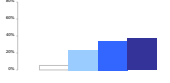



The Evergreen State College
Evergreen Student Experience Survey 2006
Responses of Students in the Tacoma Program

Goals for College

Students were asked how important a series of goals are in earning their college education. The chart below is sorted from highest to lowest mean response. One hundred percent of Tacoma respondents indicated that achieving personal success or satisfaction and developing creative and effective communication skills were "Important" or "Very Important." The goal that received the lowest mean and median responses was meeting the expectations of friends and family. Overall, goals were rated "Important" or "Very Important" by many Tacoma respondents. Over 65% of Tacoma respondents rated each of the goals "Important" or "Very Important," with the exception of the item meeting the expectations of friends and family, which was rated "Important" or "Very Important" by 47.4% of respondents.

How important are the following goals for you in earning your college education? (N=39)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Achieving personal success or satisfaction	0.0%	0.0%	15.8%	84.2%	2.84	3.00	1
	Personal growth and development	0.0%	2.7%	13.5%	83.8%	2.81	3.00	2
	Developing creative and effective communication skills (e.g. speaking and writing)	0.0%	0.0%	21.1%	78.9%	2.79	3.00	1
	Having a professional career	0.0%	2.6%	18.4%	78.9%	2.76	3.00	1
	Getting a job of your choice or making a career change	2.6%	0.0%	26.3%	71.1%	2.66	3.00	1
	Becoming an informed citizen	0.0%	7.9%	26.3%	65.8%	2.58	3.00	1

How important are the following goals for you in earning your college education? (N=39)	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
 Helping others or contributing to the community	0.0%	5.3%	34.2%	60.5%	2.55	3.00	1
 Having a better understanding and appreciation for differences (ethnic, political, etc.)	0.0%	7.9%	34.2%	57.9%	2.50	3.00	1
 Having expertise in a particular field	0.0%	2.6%	44.7%	52.6%	2.50	3.00	1
 Being prepared for further education (graduate, professional, or doctoral)	5.3%	5.3%	23.7%	65.8%	2.50	3.00	1
 Gaining an understanding of a broad range of ideas and fields of study	0.0%	10.5%	31.6%	57.9%	2.47	2.00	1
 Having computer technology skills	0.0%	5.3%	52.6%	42.1%	2.37	2.00	1
 Improving and protecting the environment	0.0%	13.2%	42.1%	44.7%	2.32	2.00	1
 Making more money	5.3%	10.5%	36.8%	47.4%	2.26	2.00	1
 Starting or improving a business	5.3%	28.9%	21.1%	44.7%	2.05	2.00	1
 Developing artistic abilities using one or more media (e.g. sculpture, painting, film, video, photography)	5.3%	23.7%	34.2%	36.8%	2.03	2.00	1
 Influencing or changing the political system	2.6%	28.9%	34.2%	34.2%	2.00	2.00	1

How important are the following goals for you in earning your college education? (N=39)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Having the ability to apply scientific principles and methods	0.0%	31.6%	36.8%	31.6%	2.00	2.00	1
	Having the ability to use quantitative reasoning	2.6%	31.6%	34.2%	31.6%	1.95	2.00	1
	Meeting the expectations of friends and family	23.7%	28.9%	31.6%	15.8%	1.39	1.00	1

Note: The mini-charts above are provided to give a sense of how responses are distributed among the choices: "Not Important," "Slightly Important," "Important," and "Very Important." The Y-axes of all of the charts on this page are set at a maximum of 80% in order to make smaller percentages on the chart visible.