

The Evergreen State College  
 Evergreen Student Experience Survey 2006  
 Responses of Students in the Tacoma Program

**Primary Area of Study or Concentration and Ability to Study in Field of Interest**

Students were asked to respond to the question: "What is your primary field of study or concentration at Evergreen?" The open-ended responses to this question were coded into the Classification for Instructional Programs (CIP) 2000 codes. Some respondents wrote in more than one field of study, so percentages do not add up to 100%. Over 50% of the Tacoma respondents said that they were concentrating on at least one field related to public administration and social service professions and 17.9% reported concentrating on Liberal Arts and Sciences.

CIP Classification Representing Primary Area(s) of Study or Concentration(s) at Evergreen (N=39)	N	Tacoma Respondents
Public Administration and Social Service Professions	20	51.3%
Liberal Arts and Sciences	7	17.9%
Social Sciences	4	10.3%
Business, Management, Marketing and Related Support Services	3	7.7%
Legal Professions and Studies	3	7.7%
Psychology	3	7.7%
Education	2	5.1%
Health Professions and Related Clinical Sciences	2	5.1%
Communication, Journalism, and Related Programs	1	2.6%
Computer and Information Sciences and Support Services	1	2.6%

Students were asked to indicate how satisfied they are with their ability to study what they are interested in at Evergreen. A total of 56.4% of Tacoma respondents indicated that they were "Quite a Bit" or "Very" satisfied that they can study what they are interested in at Evergreen. A total of 12.8% reported that they are "A Little Bit" satisfied and 30.8% reported that they are "Moderately" satisfied. There were no respondents who indicated that they were "Not at All" satisfied.

This year, to what extent do you feel...? (N=39)	Not at All (0)	A Little Bit (1)	Moderately (2)	Quite a Bit (3)	Very (4)
Satisfied that you can study what you are interested in at Evergreen	0.0%	12.8%	30.8%	17.9%	38.5%

*Mean = 2.82, Median = 3.00.*