

The Evergreen State College
 Evergreen Student Experience Survey 2008
 Responses of Olympia Campus Students
 Primary Area of Study or Concentration

Students were asked to describe their primary field(s) of study or concentration at Evergreen. The open-ended responses to this question were coded into the Classification for Instructional Programs (CIP) 2000 codes. Some respondents wrote in more than one field of study, so percentages do not add up to 100%. The greatest proportion of Olympia campus respondents indicated an interest in Visual and Performing Arts (22.8%), Social Sciences (18.8%), Natural Resources and Conservation (16.4%), and Psychology (8.0%).

Please describe your primary field(s) of study or concentration at Evergreen.

CIP Classification Representing Primary Area(s) of Study or Concentration(s) (N=324, 6 did not respond)	Number of Olympia Campus Respondents Wrote in Area of Interest within CIP category (N)	Percent of Olympia Campus Respondents Wrote in Area of Interest within CIP
Visual and Performing Arts	74	22.8%
Social Sciences	61	18.8%
Natural Resources and Conservation	53	16.4%
Psychology	26	8.0%
Biological and Biomedical Sciences	33	10.2%
English Language and Literature/Letters	42	13.0%
Education	24	7.4%
Area, Ethnic, Cultural, and Gender Studies	35	10.8%
Health Professions and Related Clinical Sciences	21	6.5%
Foreign Languages, Literature, and Linguistics	20	6.2%
Public Administration and Social Service Professions	13	4.0%
Business, Management, Marketing and Related Support Services	19	5.9%
Multi-Interdisciplinary Studies: Interdisciplinary studies including art, sciences, and communications (N=1); Science with no distinction between physical and biological sciences (N=2)	3	0.9%
Physical Sciences	9	2.8%
Communication, Journalism, and Related Programs	11	3.4%
Philosophy and Religious Studies	12	3.7%
History	24	7.4%
Computer and Information Sciences and Support Services	7	2.2%
Parks, Recreation, Leisure, and Fitness Studies	1	0.3%
Mathematics and Statistics	10	3.1%
Agriculture, Agricultural Operations, and Related Sciences	13	4.0%
Legal Professions and Studies	6	1.9%
Communication Technologies/Technicians and Support Services	3	0.9%
Unknown. Undecided	7	2.2%

The Evergreen State College
Evergreen Student Experience Survey 2008
Responses of Olympia Campus Students

Primary Area of Study or Concentration by Planning Unit

Students were asked which planning unit(s) best represent their academic choices at Evergreen. Many students selected more than one planning unit so percentages do not add up to 100%.

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=330)	Number of Olympia Campus Respondents (N)	Percent of Olympia Campus Respondents
Culture, Text, and Language	155	47%
Environmental Studies	74	22%
Evening and Weekend Studies	86	26%
Expressive Arts	96	29%
Native American and World Indigenous Peoples	23	7%
Scientific Inquiry	97	29%
Society, Politics, Behavior and Change	135	41%
None of the Above	7	2%
What is a Planning Unit?	10	3%

Responses Classified in Combinations of Planning Units (Mutually Exclusive Categories)

On the next two pages, the following table shows responses in mutually exclusive categories therefore each respondent is represented only once within the categories. The first category grouping includes the responses that included only one planning unit. The second grouping includes the responses that included two planning units. Only totals are reported for respondents that indicated three or more planning units; these data are available upon request.

The highest percentage of respondents reported only one planning unit or division representing their academic choices at Evergreen (32.7% of respondents). Just over 30% of respondents (30.6%) reported two planning units. The highest percentage of respondents (9.1%) reported Scientific Inquiry only as best representing their academic choices at Evergreen. Another 8.8% reported both Culture, Text, and Language and Society, Politics, Behavior and Change.

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=330)	Number of Olympia Campus Respondents (N)	Percent of Olympia Campus Respondents
<i>Student Interests in One Planning Unit/Division (N=108, 32.7% of respondents)</i>		
Society, Politics, Behavior and Change (SPBC)	19	5.8%
Scientific Inquiry (SI)	30	9.1%
Culture Text and Language (CTL)	18	5.5%
Expressive Arts (EA)	21	6.4%
Environmental Studies (ES)	9	2.7%
Evening and Weekend Studies (EWS)	11	3.3%
Native American and World Indigenous People's Studies (NAWIP)	0	0.0%
<i>Student Interests in Two Planning Units/Divisions (N=101, 30.6% of respondents)</i>		
Culture, Text and Language and Expressive Arts	11	3.3%
Culture, Text and Language and Environmental Studies	2	0.6%
Culture, Text and Language and Evening and Weekend Studies	4	1.2%
Culture, Text and Language and Society, Politics, Behavior, and Change	29	8.8%
Culture, Text and Language and Scientific Inquiry	5	1.5%
Expressive Arts and Environmental Studies	5	1.5%
Expressive Arts and Scientific Inquiry	2	0.6%
Society, Politics, Behavior and Change and Evening and Weekend Studies	3	0.9%
Society, Politics, Behavior and Change and Scientific Inquiry	4	1.2%
Expressive Arts and Evening and Weekend Studies	3	0.9%
Scientific Inquiry and Evening and Weekend Studies	2	0.6%
Environmental Studies and Evening and Weekend Studies	2	0.6%

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=330)	Number of Olympia Campus Respondents (N)	Percent of Olympia Campus Respondents
<i>Student Interests in Two Planning Units/Divisions (cont'd)</i>		
Expressive Arts and Society, Politics, Behavior and Change	4	1.2%
Environmental Studies and Society, Politics, Behavior and Change	5	1.5%
Environmental Studies and Scientific Inquiry	18	5.5%
Native American and World Indigenous Peoples' and Environmental Studies	1	0.3%
Native American and World Indigenous Peoples' and Society, Politics, Behavior and Change	1	0.3%
<i>Student Interests in Three Planning Units/Divisions (N=47, 14.2% of respondents)</i>		
<i>Student Interests in Four Planning Units/Divisions (N=19, 5.8% of respondents)</i>		
<i>Student Interests in Five Planning Units/Divisions (N=6, 1.8% of respondents)</i>		
<i>Student Interests in Six Planning Units/Divisions (N=2, 0.6% of respondents)</i>		
<i>Student Interests in Seven Planning Units/Divisions (N=2, 0.6% of respondents)</i>		
<i>Student with Non-Categorizable Academic Choices (N=17, 5.2% of respondents)</i>		
None of the above	7	2.1%
What is a planning unit?	10	3.0%

The Evergreen State College
Evergreen Student Experience Survey 2008
Responses of Olympia Campus Students

Primary Area of Study or Concentration by Planning Unit - Individual Level Responses

The following table shows the individual student responses by planning unit category. The first five categories are those with responses that fit within only one planning unit. After responses are columns showing how responses were coded into two-digit Classification of Instructional Program (CIP) 2000 codes. After the single planning unit categories, responses that fit within categories that consist of two Planning Units are listed. The individual responses of students that fit into categories with three or more planning units are listed if five or more students reported a specific combination. Individual responses that fit into three or more planning units that are not listed may be requested.

Society, Politics, Behavior and Change Only (N=19)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
[blank]	Unknown, undecided				
Agriculture and women's studies	Agriculture, Agricultural Operations, and Related Sciences	Area, Ethnic, Cultural, and Gender Studies			
Business	Business, Management, Marketing and Related Support Services				
Education	Education				
Education, History	Education	History			
Film, Law	Visual and Performing Arts	Legal Professions and Studies			
Helping People and Animals, Lessening suffering.	Social Sciences	Natural Resources and Conservation			
Personal and community sustainability and sustainable food systems	Natural Resources and Conservation				
Political economics of youth in America	Social Sciences				
Political Economy	Social Sciences				
Political Economy & Social Movement-Social Change	Social Sciences				
Political Science and political economy	Social Sciences				
Political science, American foreign policy, sociology, philosophy, political philosophy	Social Sciences	Philosophy and Religious Studies			
Political Science, Economics	Social Sciences				
Political Science, Law	Social Sciences	Legal Professions and Studies			
Psychology, Law	Psychology	Legal Professions and Studies			

Society, Politics, Behavior and Change Only (cont'd)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
public policy	Public Administration and Social Service Professions				
Social Justice, Adventure therapy w/ Children and family. Having the tools to bring communities together in healthy, healing and effective ways.	Social Sciences	Health Professions and Related Clinical Sciences			
Special Education, Organic Farming	Education	Agriculture, Agricultural Operations, and Related Sciences			
Scientific Inquiry Only (N=30)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Bachelor in Scientific Inquiry. Emphasized in Molecular Biology and chemistry. May possible double degree in the end run.	Physical Sciences				
Biochemistry and Molecular Biology	Biological and Biomedical Sciences				
Biological Sciences	Biological and Biomedical Sciences				
Biology Sciences	Biological and Biomedical Sciences				
Biology, Nutrition	Biological and Biomedical Sciences	Health Professions and Related Clinical Sciences			
Biology/Chemistry	Biological and Biomedical Sciences				
Chemistry and Biology: primarily interested in pre-med	Biological and Biomedical Sciences				
Computer Science / Programming	Computer and Information Sciences and Support Services				
Ecology, Geography, Conservation	Natural Resources and Conservation				
Foreign Policy past and Present, Economics, the War on Terror	Social Sciences				
Genetics	Health Professions and Related Clinical Sciences				
Health	Health Professions and Related Clinical Sciences				

Scientific Inquiry Only (cont'd)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Human Health/Nutrition	Health Professions and Related Clinical Sciences				
I am focused on Mathematics to further my education as a community college math professor.	Mathematics and Statistics				
I was studying Language, but I charged my focus to pre-med, then chemistry	Public Administration and Social Service Professions	Psychology	Physical Sciences		
Lab based Biology and Chemistry	Physical Sciences	Biological and Biomedical Sciences			
Learning Disabilities Education	Education				
Math	Mathematics and Statistics				
Mathematics	Mathematics and Statistics				
mathematics, physics hoping for chemistry in the fall. i cant condense these	Mathematics and Statistics	Physical Sciences			
Mathematics, Physics, Economics, Natural Sciences.	Mathematics and Statistics	Physical Sciences	Social Sciences	Natural Resources and Conservation	
Molecular and Cellular Biology, in particular retroviruses, like HIV, in lemurs.	Biological and Biomedical Sciences				
ornithology and field ecology	Natural Resources and Conservation				
Physics (2)	Physical Sciences				
premed to obtain a BS	Health Professions and Related Clinical Sciences				
Primary focus is science. This year I took evening and weekend science classes and in the Fall will be taking INS and thereafter M2O	Natural Resources and Conservation	Biological and Biomedical Sciences			
science	Multi/Interdisciplinary Studies				
Science, this year I took INS	Natural Resources and Conservation				
women's health, pre-medicine	Health Professions and Related Clinical Sciences				

Culture, Text, and Language Only (N=18)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
[blank]	Unknown, undecided				
American Studies and Cultural Studies	Area, Ethnic, Cultural, and Gender Studies				
Ancient Literature and Philosophy	English Language and Literature/Letters Philosophy and Religious Studies				
Education	Education				
English-Literature and Writing	English Language and Literature/Letters				
European History	History				
Film, Foreign Language, Writing	Visual and Performing Arts	Foreign Languages, Literature, and Linguistics	English Language and Literature/Letters		
Global Journalism, Writing, International Studies, History, Media	Communication, Journalism, and Related Programs	English Language and Literature/Letters	Social Sciences	History	Visual and Performing Arts
History and Anthropology	History	Social Sciences			
Irish Studies	Area, Ethnic, Cultural, and Gender Studies				
Language and cultural studies	Area, Ethnic, Cultural, and Gender Studies	Foreign Languages, Literature, and Linguistics			
Language Studies	Foreign Languages, Literature, and Linguistics				
linguistics, culture studies, and nutrition	Foreign Languages, Literature, and Linguistics	Area, Ethnic, Cultural, and Gender Studies	Health Professions and Related Clinical Sciences		
Literature (2)	English Language and Literature/Letters				
Philosophy of language, symbolism, belief and religion.	Philosophy and Religious Studies				
Philosophy?	Philosophy and Religious Studies				
Sustainable Agriculture, International Studies, Languages, Writing	Agriculture, Agricultural Operations, and Related Sciences	Social Sciences	Foreign Languages, Literature, and Linguistics	English Language and Literature/Letters	

<i>Expressive Arts Only (N=21)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Art (2)	Visual and Performing Arts				
Art Direction	Visual and Performing Arts				
Arts & Computer Science	Visual and Performing Arts	Computer and Information Sciences and Support Services			
Fashion illustration, Sewing	Visual and Performing Arts				
Film	Visual and Performing Arts				
Fine Arts	Visual and Performing Arts				
Media Arts- photography and film	Communication, Journalism, and Related Programs	Visual and Performing Arts			
Music performance, promotion, business and recording	Visual and Performing Arts	Business, Management, Marketing and Related Support Services			
Photography (4)	Visual and Performing Arts				
photography, visual art	Visual and Performing Arts				
<i>Environmental Studies Only (N=9)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
studio arts	Visual and Performing Arts				
Theater (Performance, Technical, and Directing) and Education	Visual and Performing Arts	Education			
Theater Arts, Acting, Musical Theater	Visual and Performing Arts				
Theater, writing, and technical theater production management	Visual and Performing Arts	English Language and Literature/Letters			
Video, Film, Audio, Art	Visual and Performing Arts				
Visual Arts	Visual and Performing Arts				
Visual Arts & education	Visual and Performing Arts	Social Sciences			
Botany and Ecology	Biological and Biomedical Sciences				
Ecological Agriculture	Agriculture, Agricultural Operations, and Related Sciences				
Environmental Education AND Ethnobotany	Natural Resources and Conservation	Education			
Environmental science and studies, biology, Spanish	Natural Resources and Conservation	Biological and Biomedical Sciences	Foreign Languages, Literature, and Linguistics		
Environmental studies (2)	Natural Resources and Conservation				

<i>Environmental Studies Only (cont'd)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Environmental studies, sustainability, marine biology	Natural Resources and Conservation	Biological and Biomedical Sciences			
Environmental Studies/Science	Natural Resources and Conservation				
Law, environmental studies, some art	Visual and Performing Arts	Legal Professions and Studies	Natural Resources and Conservation		
<i>Evening and Weekend Studies (N=11)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
American literature; Human Resources	English Language and Literature/Letters	Business, Management, Marketing and Related Support Services			
Business, Public Administration	Business, Management, Marketing and Related Support Services	Public Administration and Social Service Professions			
Early Childhood Education	Psychology				
Education, Art History	Education	Visual and Performing Arts			
Forensic Psychology and Philosophy.					
Primary would be Public Administration	Public Administration and Social Service Professions				
Psychology (2)	Psychology				
public administration (2)	Public Administration and Social Service Professions				
Public Administration Human Resource Management	Public Administration and Social Service Professions	Business, Management, Marketing and Related Support Services			
<i>Culture, Text and Language and Expressive Arts (N=11)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Art and Language.	Visual and Performing Arts	Foreign Languages, Literature, and Linguistics			
Art, Art History, Classical Studies.	Visual and Performing Arts	English Language and Literature/Letters			
Creative Writing Book Making Design Visual Art	English Language and Literature/Letters	Visual and Performing Arts			
Documentary film, Cultural Studies, Philosophy	Communication, Journalism, and Related Programs	Area, Ethnic, Cultural, and Gender Studies			
English, Art, Writing, Classics.	English Language and Literature/Letters	Visual and Performing Arts			

Culture, Text and Language and Expressive Arts (cont'd)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Film/Video	Visual and Performing Arts				
Foreign Language and International Studies, music.	Foreign Languages, Literature, and Linguistics	Visual and Performing Arts	Area, Ethnic, Cultural, and Gender Studies		
I am focusing on independent documentary filmmaking.	Communication, Journalism, and Related Programs				
Media Studies: filmmaking, audio production, etc.	Communication, Journalism, and Related Programs				
Performance Art and Improvisational Theatre	Visual and Performing Arts				
Photography	Visual and Performing Arts				
Culture, Text and Language and Environmental Studies (N=2)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Environmental studies	Natural Resources and Conservation				
Environmental Studies, Cultural Anthropology, Cultural Ecology.	Natural Resources and Conservation	Social Sciences			
Culture, Text and Language and Evening Weekend Studies (N=4)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
American Literature, American Philosophy	English Language and Literature/Letters	Philosophy and Religious Studies			
Anthropological Writing, Archaeological Methods and Procedures	Social Sciences				
Psychology	Psychology				
This is my second year here. I have started my academic focus on Spanish language and Latin American studies. I hope to study abroad in South America in my next few years here at Evergreen.	Foreign Languages, Literature, and Linguistics	Area, Ethnic, Cultural, and Gender Studies			

<i>Culture, Text and Language and Society, Politics, Behavior, and Change (N=29)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
B A - Community Studies	Social Sciences				
Critical Theory, Arabic	Foreign Languages, Literature, and Linguistics				
Cultural Studies, Political Economy, 20th Century History	Area, Ethnic, Cultural, and Gender Studies	Social Sciences			
Culture, Business, Public Speaking.	Area, Ethnic, Cultural, and Gender Studies	Business, Management, Marketing and Related Support Services	Communication, Journalism, and Related Programs		
Education in general	Education				
History	History				
International studies and human rights, specifically women's rights.	Social Sciences				
Language and cultural studies	Area, Ethnic, Cultural, and Gender Studies	Foreign Languages, Literature, and Linguistics			
Literature	English Language and Literature/Letters				
My focus at Evergreen is to improve my writing and study the practice of writing and literature in general. Yeah. English major?	English Language and Literature/Letters				
My overall focus in studies at evergreen is History. Primarily medieval, however my interests are varied and numerous.	History				
none	Unknown, undecided				
Political Economy, Literary Criticism, Social Change	Social Sciences	English Language and Literature/Letters			
Political Science	Social Sciences				
Political Science, History	Social Sciences	History			
political science, writing, political economy, history, literature, education, international studies,	Social Sciences	English Language and Literature/Letters	History	Education	
Psychology (2)	Psychology				
Psychology and Social Work	Psychology	Public Administration and Social Service Professions			

<i>Culture, Text and Language and Society, Politics, Behavior, and Change (cont'd)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Psychology and Spanish/Latin American language and culture	Psychology	Foreign Languages, Literature, and Linguistics	Area, Ethnic, Cultural, and Gender Studies		
Psychology, Child Development and, Cultural Diversity	Psychology	Area, Ethnic, Cultural, and Gender Studies			
Psychology, writing.	Psychology	English Language and Literature/Letters			
Russian and Eurasian history, literature, art. History of the press and publishing in Europe. Creative and academic writing.	History	English Language and Literature/Letters	Visual and Performing Arts		
Social Justice: Race Class and Gender, Community Wellness	Social Sciences				
Social sciences	Social Sciences				
social services and anthropology	Social Sciences				
sociology and communications specifically geared toward the youth and the queer youth communities in the US.	Social Sciences	Communication, Journalism, and Related Programs			
Spanish language and literature, Latin American studies	Foreign Languages, Literature, and Linguistics	English Language and Literature/Letters	Area, Ethnic, Cultural, and Gender Studies		
Writing, Politics, Cultural Studies	English Language and Literature/Letters	Social Sciences	Area, Ethnic, Cultural, and Gender Studies		
<i>Culture, Text and Language and Scientific Inquiry (N=5)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
I don't have one yet.	Unknown, undecided				
Linguistics/Language studies/Anatomy and Physiology	Foreign Languages, Literature, and Linguistics	Biological and Biomedical Sciences			
Spanish language Health Sciences	Foreign Languages, Literature, and Linguistics	Health Professions and Related Clinical Sciences			
Spanish Medicine	Health Professions and Related Clinical Sciences				
The Sciences, For Pre-Medical	Multi/Interdisciplinary Studies	Health Professions and Related Clinical Sciences			

Expressive Arts and Environmental Studies (N=5)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
[blank]	Unknown, undecided				
Ecology	Natural Resources and Conservation				
Film and Video, Sustainability	Visual and Performing Arts	Natural Resources and Conservation			
Photography, Contemplative Studies, Env. Studies	Visual and Performing Arts	Philosophy and Religious Studies	Natural Resources and Conservation		
Photography, Sustainability	Visual and Performing Arts	Natural Resources and Conservation			
Expressive Arts and Scientific Inquiry (N=2)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Dual BA/BS focusing on metalwork and medicine.	Visual and Performing Arts	Health Professions and Related Clinical Sciences			
I've tried to focus on both Biology and Video Production. But it has been difficult to get into any biology programs and any "video" class I've gotten into was actually about conceptual art. Either the faculty must have thought it was funny to writ mislea	Visual and Performing Arts	Biological and Biomedical Sciences			
Society, Politics, Behavior and Change and Evening Weekend Studies (N=3)					
Criminal Justice	Social Sciences				
Psychology, Counseling,& Religious Studies	Psychology	Philosophy and Religious Studies			
Social sciences	Social Sciences				
Society, Politics, Behavior and Change and Scientific Inquiry (N=4)					
Business and Computer Science	Business, Management, Marketing and Related Support Services	Computer and Information Sciences and Support Services			
Business and Health fields	Business, Management, Marketing and Related Support Services	Health Professions and Related Clinical Sciences			
Psychology	Psychology				
Social Change and Sustainable Peace	Social Sciences				

Expressive Arts and Evening Weekend Studies (N=3)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
[blank]	Unknown, undecided				
Art	Visual and Performing Arts				
Audio Production	Visual and Performing Arts				
Scientific Inquiry and Evening Weekend Studies (N=2)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Chemistry/Math, Education (middle school)	Physical Sciences	Mathematics and Statistics	Education		
Education/Math	Education	Mathematics and Statistics			
Environmental Studies and Evening Weekend Studies (N=2)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Environmental studies	Natural Resources and Conservation				
My primary field of study is both environmental studies and philosophy.	Natural Resources and Conservation	Philosophy and Religious Studies			
Expressive Arts and Society, Politics, Behavior and Change (N=4)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Film/video and history	Visual and Performing Arts	History			
I currently have no particular field that I am studying. I'm still taking classes that interest me in the hopes that I find the direction I wish to continue in.	Unknown, undecided				
Political Theory Visual Arts	Social Sciences	Visual and Performing Arts			
psychology and business admin. and woodworking	Psychology	Business, Management, Marketing and Related Support Services	Visual and Performing Arts		

<i>Environmental Studies and Society, Politics, Behavior and Change (N=5)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Environmental impact	Natural Resources and Conservation				
Environmental studies and economics	Natural Resources and Conservation	Social Sciences			
Environmental Sciences	Natural Resources and Conservation				
Politics, History, Writing	Social Sciences	History	English Language and Literature/Letters		
Sustainability, Agriculture, Culture	Natural Resources and Conservation	Agriculture, Agricultural Operations, and Related Sciences	Area, Ethnic, Cultural, and Gender Studies		
<i>Environmental Studies and Scientific Inquiry (N=18)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Chemistry, Biology, Biochemistry, Analytical/Environmental Analysis	Biological and Biomedical Sciences	Natural Resources and Conservation			
Chemistry, Biology, Pre-Med	Biological and Biomedical Sciences				
Ecology, to prepare me for Science Writing	Natural Resources and Conservation	English Language and Literature/Letters			
Environmental Science (Ecology) and Outdoor Leadership	Natural Resources and Conservation	Education			
Environmental science, plant ecology, agroecology	Natural Resources and Conservation				
Environmental Science/Field Ecology	Natural Resources and Conservation				
Environmental studies	Natural Resources and Conservation				
Environmental Studies, Ecology	Natural Resources and Conservation				
Environmental Studies/Geology	Natural Resources and Conservation				
Field biology focusing on botany and mycology	Biological and Biomedical Sciences				
Herbology, Holistic Health care	Health Professions and Related Clinical Sciences				

Environmental Studies and Scientific Inquiry (cont'd)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
I am interested in the field of science, mainly biology. I plan on learning how to efficiently carry out lab research.	Biological and Biomedical Sciences				
Interdisciplinary Sciences of Agriculture Ecology, Microbiology, Soil Science, Plant Pathology	Natural Resources and Conservation	Biological and Biomedical Sciences			
It was Mathematics, it's now Zoology and Evolutionary Science	Natural Resources and Conservation				
My over all focus is Environmental studies. I am currently enroled in a Geology program, which I will continue as an independent contract during Summer quarter.	Natural Resources and Conservation				
Sustainable Agriculture	Agriculture, Agricultural Operations, and Related Sciences				
Zoology, Biology, Animal Sciences, maybe teaching these things	Biological and Biomedical Sciences	Education			
Zoology/ Marine Biology	Biological and Biomedical Sciences				
Native American and World Indigenous Peoples and Society, Politics, Behavior and Change (N=1)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
political economy, Latin American studies, social movement theory	Social Sciences	Area, Ethnic, Cultural, and Gender Studies			
Native American and World Indigenous Peoples and Environmental Studies (N=1)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Wilderness Education, Music	Natural Resources and Conservation	Education	Visual and Performing Arts		

<i>Society, Politics, Behavior and Change; Culture, Text and Language; and Evening Weekend Studies (N=18)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Administration, Queer Studies	Public Administration and Social Service Professions	Area, Ethnic, Cultural, and Gender Studies			
Business/Management Administration; Accounting	Business, Management, Marketing and Related Support Services				
Culture in Communications	Communication Technologies/Technicians and Support Services	Area, Ethnic, Cultural, and Gender Studies			
Education, Spanish, Social Justice, Political Economy	Education	Foreign Languages, Literature, and Linguistics	Social Sciences		
Gender Studies	Area, Ethnic, Cultural, and Gender Studies				
History and Political Science leading towards law	History	Social Sciences	Legal Professions and Studies		
I'm trying to focus on media in general. I'll likely further narrow my focus to marketing and advertising.	Communication, Journalism, and Related Programs	Business, Management, Marketing and Related Support Services			
Management/Leadership	Business, Management, Marketing and Related Support Services				
Mindfulness psychology and public health studies.	Social Sciences	Health Professions and Related Clinical Sciences			
My overall focus has been sociology, cultural studies, and writing.	Social Sciences	Area, Ethnic, Cultural, and Gender Studies	English Language and Literature/Letters		
Non Profit Management, Leadership, Change	Business, Management, Marketing and Related Support Services				
Political economy/Literature	Social Sciences	English Language and Literature/Letters			
Political Economy; Business	Social Sciences	Business, Management, Marketing and Related Support Services			
preparation for MIT	Education				
Psychology	Psychology				
Social Psychology	Psychology				
Society, Language, Culture, and Law	Social Sciences	Foreign Languages, Literature, and Linguistics	Area, Ethnic, Cultural, and Gender Studies	Legal Professions and Studies	
Writing, working on my own children's novel.	English Language and Literature/Letters				

<i>Expressive Arts; Culture, Text and Language; and Evening Weekend Studies (N=8)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Art/Psychic	Visual and Performing Arts				
Creative Writing	English Language and Literature/Letters				
music, literature, writing	Visual and Performing Arts	English Language and Literature/Letters			
My focus at Evergreen is the history of sequential art, comics and comic strips. This must include literature, art, popular culture and history.	Visual and Performing Arts	English Language and Literature/Letters	History	Area, Ethnic, Cultural, and Gender Studies	
Photography Film/Media History Language	Visual and Performing Arts	History	Foreign Languages, Literature, and Linguistics		
Spiritual, Women's Studies Contemplative Studies, Writing	Area, Ethnic, Cultural, and Gender Studies	English Language and Literature/Letters			
Visual Arts: Drawing/Painting; Animation Writing, Media Studies+ US Culture	Visual and Performing Arts	Area, Ethnic, Cultural, and Gender Studies			
Writing, cultural studies and dance	English Language and Literature/Letters	Area, Ethnic, Cultural, and Gender Studies	Visual and Performing Arts		
<i>Expressive Arts; Culture, Text and Language; and Society, Politics, Behavior and Change (N=9)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Art	Visual and Performing Arts				
Began as Speech Therapy has evolved to Baking!	Psychology				
Community Building, Healthcare, Politics, Music	Public Administration and Social Service Professions	Health Professions and Related Clinical Sciences	Visual and Performing Arts		
Cultural Studies	Area, Ethnic, Cultural, and Gender Studies				
Dance, Theater, Psychology, Movement Arts	Visual and Performing Arts	Psychology			
Literature and Film	English Language and Literature/Letters	Visual and Performing Arts			
Philosophy, specifically Greek philosophy and tragedy.	Philosophy and Religious Studies				
psychology, sociology, family systems, cultural studies	Psychology	Social Sciences	Area, Ethnic, Cultural, and Gender Studies		

<i>Expressive Arts; Culture, Text and Language; and Scientific Inquiry (N=6)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Theater, Economics, Literature, History, Film Studies	Visual and Performing Arts	Social Sciences	English Language and Literature/Letters	History	
Art and Biology	Visual and Performing Arts	Biological and Biomedical Sciences			
My main focuses are the history and philosophy of science, Germanic studies, and critical theory.	History	Area, Ethnic, Cultural, and Gender Studies			
the effect of science on culture	Social Sciences				
this year I have been focusing on history	History				
undecided	Unknown, undecided				
Writing, fitness, art, medicine	English Language and Literature/Letters	Parks, Recreation, Leisure, and Fitness Studies	Visual and Performing Arts	Health Professions and Related Clinical Sciences	
<i>Culture, Text and Language; Native American and World Indigenous Peoples; and Society, Politics, Behavior and Change (N=5)</i>					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Colonial History, Labor History, Local Native History, Political Economics, Mainstream Economics	History	Social Sciences			
English, Literature, World Studies, and Education	English Language and Literature/Letters	Education	Social Sciences		
History	History				
History and creative writing through the lens of liberation education.	History	English Language and Literature/Letters	Education		
Indigenous People	Area, Ethnic, Cultural, and Gender Studies				

None of the Above (N=7)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Business, Leadership	Business, Management, Marketing and Related Support Services				
Computer Science (2)	Computer and Information Sciences and Support Services				
I have primarily studied literature and philosophy. Humanities in general.	English Language and Literature/Letters	Philosophy and Religious Studies			
Life skills, including counseling and therapy skills, business management, non-profit organizing, community studies.	Psychology	Business, Management, Marketing and Related Support Services			
sustainability, organic agriculture	Natural Resources and Conservation	Agriculture, Agricultural Operations, and Related Sciences			
Sustainable Ecobuilding	Natural Resources and Conservation				
What's a Planning Unit? (N=10)					
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category	Fifth CIP Category
Currently I am studying Biology and Chemistry. My hopes are to become a grade 6-12 biology teacher.	Biological and Biomedical Sciences				
Digital and Experimental Media	Communication, Journalism, and Related Programs				
Evolutionary Biology	Biological and Biomedical Sciences				
History History of Science Academic Research	History	Social Sciences			
I am focusing on gaining entry into the Masters in Teaching program.	Social Sciences				
Maritime Studies	Biological and Biomedical Sciences				
Not sure yet	Unknown, undecided				
Psychology, Arts and Crafts, Therapy, Compassion	Psychology	Visual and Performing Arts	Health Professions and Related Clinical Sciences		
Special Education	Education				
Sustainable Agriculture, US History	Agriculture, Agricultural Operations, and History Related Sciences				

The Evergreen State College
Evergreen Student Experience Survey 2008
Responses of Olympia Campus Students

Primary Area of Study or Concentration - Divisional Analysis

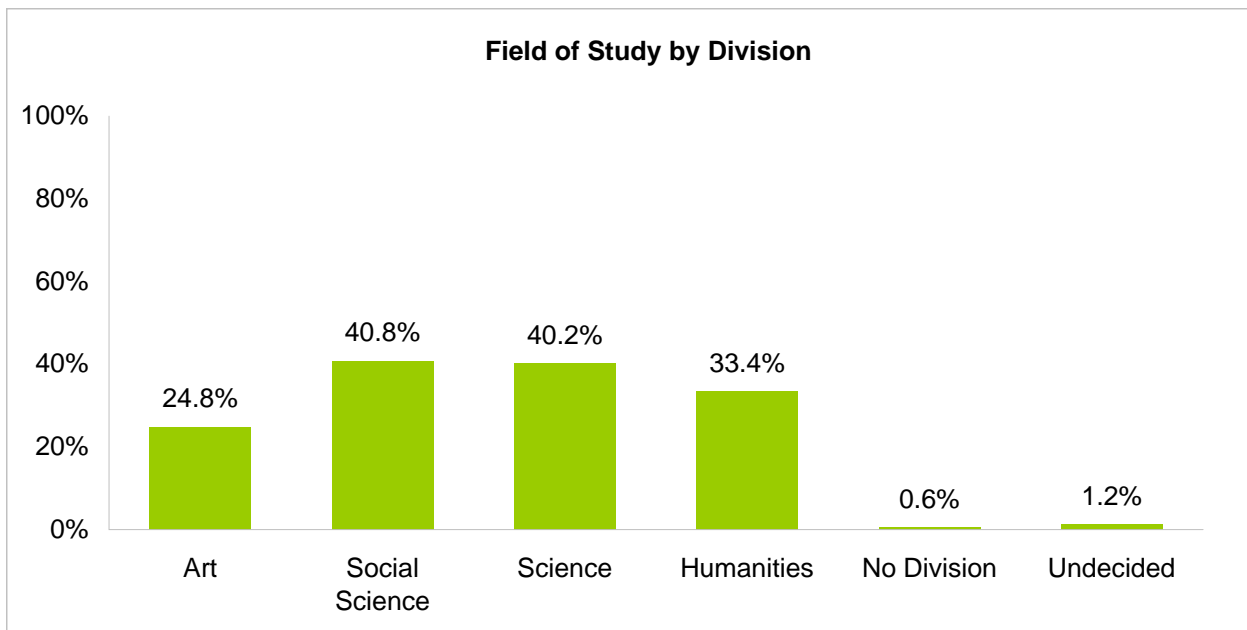
Students were asked to describe their primary field(s) of study or concentration at Evergreen. The open-ended responses to this question were grouped into the four academic divisions: art, social science, science, and humanities. Responses could include more than one field of study or fields of study that are encompassed by more than one division so percentages do not add up to 100%. The greatest proportion of Olympia campus respondents indicated a Social Science as a primary field of study (40.8%), followed by Science (40.2%), Humanities (33.4%), and Art (24.8%). Detail is available upon request.

Division of Survey Respondents' Field of Study
(N=326, 4 skipped question)

Percent of Respondents*

Art	24.8%
Social Science	40.8%
Science	40.2%
Humanities	33.4%
No Division	0.6%
Undecided	1.2%

*Percentages do not add up to 100% because students could indicate more than one field of study

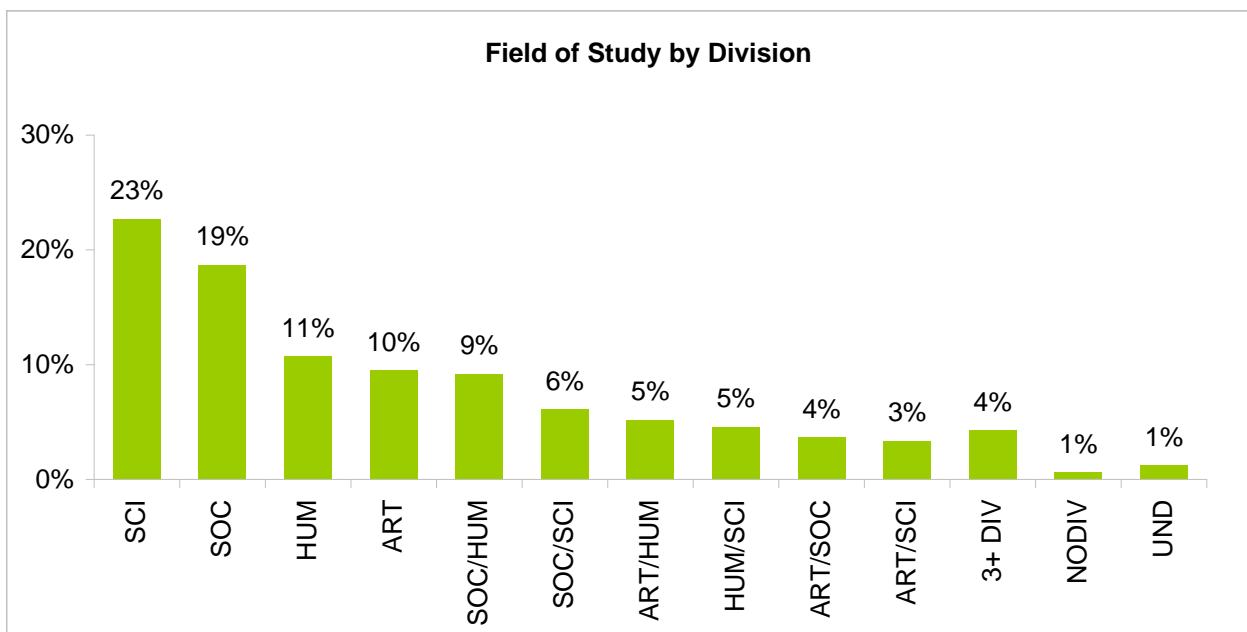


Primary Area of Study or Concentration - Divisional Analysis, Mutually Exclusive Categories

Students were asked to describe their primary field(s) of study or concentration at Evergreen. The open-ended responses to this question were grouped into the four academic divisions: art, social science, science, and humanities. The greatest proportion of Olympia campus respondents indicated Science only as their primary field of study (22.7%), followed by Social Science only (18.7%), Humanities only (10.7%), Art only (9.5%), and Social Science/Humanities (9.2%). Detail is available upon request.

Division of Survey Respondents' Field of Study
(N=326, 4 skipped question) **Percent of Respondents**

Science Only (SCI)	22.7%
Social Science Only (SOC)	18.7%
Humanities Only (HUM)	10.7%
Art Only (ART)	9.5%
Social Science and Humanities (SOC/HUM)	9.2%
Social Science and Science (SOC/SCI)	6.1%
Art and Humanities (ART/HUM)	5.2%
Humanities and Science (HUM)	4.6%
Art and Social Science (ART/SOC)	3.7%
Art and Science (ART/SCI)	3.4%
Three or More Divisions (3+ DIV)	4.3%
No Division (NODIV)	0.6%
Undecided (UND)	1.2%



The Evergreen State College
 Evergreen Student Experience Survey 2008
 Responses of Olympia Campus Students

Primary Area of Study or Concentration by Division - Individual Level Responses

The following table shows the individual student responses by division. Responses are grouped in mutually-exclusive categories.

Science Only (N=74)
Bachelor in Scientific Inquiry. Emphasized in Molecular Biology and chemistry. May possible double degree in the end run.
Began as Speech Therapy has evolved to Baking!
Bio Chemistry/Medicine
Biochemistry and Molecular Biology
Biological Sciences
Biology and Natural Resource Management
Biology Sciences
Biology, Nutrition
Biology/Chemistry
Botany and Ecology
Chemistry and Biology: primarily interested in pre-med
Chemistry, Biology, Biochemistry, Analytical/Environmental Analysis
Chemistry, Biology, Pre-Med
Computer Science (2)
Computer Science / Programming
Currently I am studying Biology and Chemistry. My hopes are to become a grade 6-12 biology teacher.
Ecological Agriculture
Ecological informatics; databases and computer science
Ecology
Ecology, Geography, Conservation
Environmental impact
Environmental Science
Environmental Science (Ecology) and Outdoor Leadership
Environmental science, plant ecology, agroecology
Environmental Science/Field Ecology
Environmental Studies (4)
Environmental Studies, Ecology
Environmental studies, sustainability, marine biology
Environmental Studies/Geology
Environmental Studies/Science
Environmental Sciences
Evolutionary Biology
Field biology focusing on botany and mycology
Field Ecology
Genetics
Health

Science Only (cont'd)

Herbology, Holistic Health care

Human Health/Nutrition

I am focused on Mathematics to further my education as a community college math professor.

I am interested in the field of science, mainly biology. I plan on learning how to efficiently carry out lab research.

I focused my studies in sports medicine, Physical Therapy

I just found out I want to be a farmer!

I'm interested in Sustainability

Interdisciplinary Sciences of Agriculture Ecology, Microbiology, Soil Science, Plant Pathology

It was Mathematics, it's now Zoology and Evolutionary Science

Lab based Biology and Chemistry

Math (2)

Mathematics

mathematics, physics hoping for chemistry in the fall. I cant condense these

Molecular and Cellular Biology, in particular retroviruses, like HIV, in lemurs.

My over all focus is Environmental studies. I am currently enrolled in a Geology program, which I will continue as an independent contract during Summer quarter.

Naturopathy with an emphasis on herbal medicine.

ornithology and field ecology

Personal and community sustainability and sustainable food systems

Physics (2)

premed to obtain a BS

Pre-Med, Biology, Chemistry, Anatomy and Physiology, Physics

Primary focus is science. This year I took evening and weekend science classes and in the Fall will be taking INS and thereafter M2O science

Science, this year I took INS

Spanish Medicine

sustainability, organic agriculture

Sustainable Agriculture

Sustainable Ecobuilding

The Sciences, For Pre-Medical

women's health, pre-medicine

Zoology/ Marine Biology

Social Science Only (N=61)

Anthropological Writing, Archaeological Methods and Procedures

B A - Community Studies

Business

Business and Community Development

Business, Leadership

Business, Public Administration

Business/Management Administration; Accounting

Criminal Justice

Culture in Communications

Early Childhood Education

Education (2)

Education in general

Education, Children's Rights,

Social Science Only (cont'd)

Foreign Policy past and Present, Economics, the War on Terror

I am focusing on gaining entry into the Masters in Teaching program.

I'm trying to focus on media in general. I'll likely further narrow my focus to marketing and advertising.

International studies and human rights, specifically women's rights.

Learning Disabilities Education

Life skills, including counseling and therapy skills, business management, non-profit organizing, community studies.

Management/Leadership

Maritime Studies

Multicultural Trauma Psychology

My overall focus has been to fulfill all of the credit equivalency requirements to enter the Master in Teaching Program with an elementary ed. endorsement, which is to say, I have studied a little of everything.

Non Profit Management, Leadership, Change

Political economics of youth in america

Political Economy

Political Economy & Social Movement-Social Change

Political Economy; Business

Political Science

Political Science and political economy

Political Science, Economics

Political Science, Law

preparation for MIT

Primary would be Public Administration

Psychology (7)

Psychology and Social Work

Psychology now - after finding it too difficult to regain professional footing in environmental fields

Psychology, Law

Public Administration

Public Administration

Public Administration Human Resource Management

public policy

Social Change and Sustainable Peace

Social Justice, Adventure therapy w/ Children and family. Having the tools to bring communities together in healthy, healing and effective ways.

Social Justice: Race Class and Gender, Community Wellness

Social Psychology

Social Sciences (2)

Social Sciences/Teaching

social services and anthropology

Social Studies

sociology and communications specifically geared toward the youth and the queer youth communities in the US.

Special Education

the effect of science on culture

Humanities Only (N=35)

American Literature, American Philosophy

American Studies and Cultural Studies

Ancient Literature and Philosophy

Creative Writing

Critical Theory, Arabic

Cultural Studies (2)

English-Literature and Writing

European History

Gender Studies

History (2)

Humanities

I have primarily studied literature and philosophy. Humanities in general.

Indigenous People

Irish Studies

Language and Cultural Studies (2)

Language Studies

Literature

Literature

Literature

Middle Eastern/Islamic Studies,

My focus at Evergreen is to improve my writing and study the practice of writing and literature in general. Yeah. English major?

My overall focus in studies at evergreen is History. Primarily medieval, however my interests are varied and numerous.

Philosophy of language, symbolism, belief and religion.

Philosophy, Perception

Philosophy, specifically Greek philosophy and tragedy.

Philosophy?

Spanish language and literature, Latin American studies

Spiritual, Women's Studies Contemplative Studies, Writing

This is my second year here. I have started my academic focus on Spanish language and Latin American studies. I hope to study abroad in South America in my next few years here at Evergreen.

this year I have been focusing on history

writing, languages and history

Writing, working on my own children's novel.

Art Only (N=31)

Art (4)

Art Direction

Audio Production

Communications, Media

Digital and Experimental Media

Digital and Media Arts

Fashion illustration, Sewing

Film

Film/Video

Fine art

Fine Arts

I am focusing on independent documentary filmmaking.

Art Only (cont'd)

Media Arts- photography and film

Media Studies: filmmaking, audio production, etc.

Music Technology

My overall focus is darkroom photography. My first year I took science/art programs, my second year I took art programs and photography programs. The third and fourth years I have been focusing solely on photography.

My primary field of study at Evergreen is visual story telling. This includes graphic novels, illustration, the tech side of theater, film and animation.

Performance Art and Improvisational Theatre

Photography (5)

photography, visual art

studio arts

Theater Arts, Acting, Musical Theater

Video, Film, Audio, Art

Visual Arts

Social Science and Humanities (N=30)

Administration, Queer Studies

American literature; Human Resources

Colonial History, Labor History, Local Native History, Political Economics, Mainstream Economics

Cultural Studies, Political Economy, 20th Century History

Culture, Business, Public Speaking.

Education, History

Education, Latin America/Spanish

Education, Spanish, Social Justice, Political Economy

English, Literature, World Studies, and Education

Forensic Psychology and Philosophy.

History and Anthropology

History and creative writing through the lens of liberation education.

History and Political Science leading towards law

literature social studies Arabic-French

My main focuses are the history and philosophy of science, Germanic studies, and critical theory.

My overall focus has been sociology, cultural studies, and writing.

political economy, latin american studies, social movement theory

Political Economy, Literary Criticism, Social Change

Political economy/Literature

Political science, american foreign policy, sociology, philosophy, political philosophy

Political Science, History

political science, writing, political economy, history, literature, education, international studies,

Politics, History, Writing

Psychology and Spanish/Latin American language and culture

Psychology, Child Development and, Cultural Diversity

Psychology, Counseling, & Religious Studies

psychology, sociology, family systems, cultural studies

Psychology, writing.

Society, Language, Culture, and Law

Writing, Politics, Cultural Studies

Science and Social Science (N=20)

Business and Computer Science

Business and Health fields

Chemistry/Math, Education (middle school)

Economics, Mathematics

Education/Math

Environmental and Cultural Anthropology, Sustainability, Enviro Justice, Enviro Studies, Water

Environmental Education AND Ethnobotany

Environmental studies and economics

Environmental Studies, Cultural Anthropology, Cultural Ecology.

Food, Farming, Psychology, Healthy Body, Healthy Planet, Healthy Mind

Healing arts specifically in connection with therapy for PTSD

Helping People and Animals, Lessening suffering.

Mathematics, Physics, Economics, Natural Sciences.

Mindfulness psychology and public health studies.

Political Science, Anthropology, Environmentalism

Psychology, Sociology, Animal/Natural Science

Special Education, Organic Farming

sustainable business, agriculture

Sustainable Communities

Zoology, Biology, Animal Sciences, maybe teaching these things

Art and Humanities (N=17)

Art and Language.

Art, Art History, Classical Studies.

Creative Writing Book Making Design Visual Art

Documentary film, Cultural Studies, Philosophy

English, Art, Writing, Classics.

Film, Foreign Language, Writing

Film/video and history

Foreign Language and International Studies, music.

I ideally will be focusing in fiber arts and history of science/and or/art

Literature and Film

music, literature, writing

My focus at Evergreen is the history of sequential art, comics and comic strips. This must include literature, art, popular culture and history.

Photography Film/Media History Language

Russian and Eurasian history, literature, art. History of the press and publishing in Europe. Creative and academic writing.

Theater, writing, and technical theater production management

Visual Arts: Drawing/Painting; Animation Writing, Media Studies+ US Culture

Writing, cultural studies and dance

Science and Humanities (N=15)

Agriculture and women's studies

Communication & Evolutionary Biology

Ecology, to prepare me for Science Writing

Environmental science and studies, biology, spanish

History History of Science Academic Research

Science and Humanities (cont'd)

I was studying Language, but I charged my focus to pre-med, then chemistry

I'm interested in literature and its relation to other things. Creative writing. Also, sort of tangentially, computer programming.

linguistics, culture studies, and nutrition

Linguistics/Language studies/Anatomy and Physiology

My primary field of study is both environmental studies and philosophy.

Spanish language Health Sciences

Sustainability, Agriculture, Culture

Sustainability, Natural History Human Ecology

Sustainable Agriculture, US History

Wilderness skills, survival, ethnobotany, permaculture, labor studies

Art and Social Science (N=12)

Art/Psychi

Business, Leadership, Art- Drawing, Sculpting

Community Building, Healthcare, Politics, Music

Dance, Theater, Psychology, Movement Arts

Education, Art History

Film, Law

Music performance, promotion, business and recording

Political Theory Visual Arts

psychology and business admin. and woodworking

Psychology, Arts and Crafts, Therapy, Compassion

Theater (Performance, Technical, and Directing) and Education

Visual Arts & education

Art and Science (N=11)

Art and Biology

Arts & Computer Science

Botany, Art History, Sustainable Living

Dual BA/BS focusing on metalwork and medicine.

Film and Video, Sustainability

I've tried to focus on both Biology and Video Production. But it has been difficult to get into any biology programs and any "video" class I've gotten into was actually about conceptual art. Either the faculty must have thought it was funny to writ misleading program descriptions, or they don't know the difference between the two (If that's the case I don't think they are fit to teach).

Photography, Sustainability

Studio arts: photography and sculpture. Music. Mathematics.

Wilderness Education, Music

zoology, art, conservation ecology

Zoology, Orissi

Three or More Divisions (N=14)

Art, Neurobiology, Native American Studies, Writing

Ecology, Art, Health, Social Sciences,

Environmental Studies, Sociology Economics, Philosophy

Global Journalism, Writing, International Studies, History, Media

I began by studying Cultural Studies and Dance (ballet and Odissi) but have changed my focus to Environmental Science.

I have taken some evolutionary biology with writing and am now taking an economics course. Next year I will be taking Intro to Natural Science to pursue a BS and eventually get into marine biology.

Three or More Divisions (cont'd)

Interdisciplinary Studies. I want to learn about myself, the world we live in and how to make it a better place. I will focus on art but will also take other courses in the Sciences, Communications, etc. to make the connections between them and further grasp how the world is organized.

Law, environmental studies, some art

My overall focus is in taking whatever strikes my interest, which tends to be in the sciences, ecology, agriculture and sustainability, though I am also interested in some of the humanities and social sciences.

Photography, Contemplative Studies, Env. Studies

Sustainable Agriculture, International Studies, Languages, Writing

Theater, Economics, Literature, History, Film Studies

Writing Audio/Video Production Communications Public Administration

Writing, fitness, art, medicine

No Division (N=2)

stories, people

none

Undecided (N=4)

I currently have no particular field that I am studying. I'm still taking classes that interest me in the hopes that I find the direction I wish to continue in.

I don't have one yet.

Not sure yet

undecided