

The Evergreen State College
 Evergreen Student Experience Survey 2008
 Responses of Olympia Campus Students

Primary Area of Study or Concentration by Planning Unit

Students were asked which planning unit(s) best represent their academic choices at Evergreen. Many students selected more than one planning unit so percentages do not add up to 100%.

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=330)	Number of Olympia Campus Respondents (N)	Percent of Olympia Campus Respondents
Culture, Text, and Language	155	47%
Environmental Studies	74	22%
Evening and Weekend Studies	86	26%
Expressive Arts	96	29%
Native American and World Indigenous Peoples	23	7%
Scientific Inquiry	97	29%
Society, Politics, Behavior and Change	135	41%
None of the Above	7	2%
What is a Planning Unit?	10	3%

Responses Classified in Combinations of Planning Units (Mutually Exclusive Categories)

On the next two pages, the following table shows responses in mutually exclusive categories therefore each respondent is represented only once within the categories. The first category grouping includes the responses that included only one planning unit. The second grouping includes the responses that included two planning units. Only totals are reported for respondents that indicated three or more planning units; these data are available upon request.

The highest percentage of respondents reported only one planning unit or division representing their academic choices at Evergreen (32.7% of respondents). Just over 30% of respondents (30.6%) reported two planning units. The highest percentage of respondents (9.1%) reported Scientific Inquiry only as best representing their academic choices at Evergreen. Another 8.8% reported both Culture, Text, and Language and Society, Politics, Behavior and Change.

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=330)	Number of Olympia Campus Respondents (N)	Percent of Olympia Campus Respondents
<i>Student Interests in One Planning Unit/Division (N=108, 32.7% of respondents)</i>		
Society, Politics, Behavior and Change (SPBC)	19	5.8%
Scientific Inquiry (SI)	30	9.1%
Culture Text and Language (CTL)	18	5.5%
Expressive Arts (EA)	21	6.4%
Environmental Studies (ES)	9	2.7%
Evening and Weekend Studies (EWS)	11	3.3%
Native American and World Indigenous People's Studies (NAWIP)	0	0.0%
<i>Student Interests in Two Planning Units/Divisions (N=101, 30.6% of respondents)</i>		
Culture, Text and Language and Expressive Arts	11	3.3%
Culture, Text and Language and Environmental Studies	2	0.6%
Culture, Text and Language and Evening and Weekend Studies	4	1.2%
Culture, Text and Language and Society, Politics, Behavior, and Change	29	8.8%
Culture, Text and Language and Scientific Inquiry	5	1.5%
Expressive Arts and Environmental Studies	5	1.5%
Expressive Arts and Scientific Inquiry	2	0.6%
Society, Politics, Behavior and Change and Evening and Weekend Studies	3	0.9%
Society, Politics, Behavior and Change and Scientific Inquiry	4	1.2%
Expressive Arts and Evening and Weekend Studies	3	0.9%
Scientific Inquiry and Evening and Weekend Studies	2	0.6%
Environmental Studies and Evening and Weekend Studies	2	0.6%

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=330)	Number of Olympia Campus Respondents (N)	Percent of Olympia Campus Respondents
<i>Student Interests in Two Planning Units/Divisions (cont'd)</i>		
Expressive Arts and Society, Politics, Behavior and Change	4	1.2%
Environmental Studies and Society, Politics, Behavior and Change	5	1.5%
Environmental Studies and Scientific Inquiry	18	5.5%
Native American and World Indigenous Peoples' and Environmental Studies	1	0.3%
Native American and World Indigenous Peoples' and Society, Politics, Behavior and Change	1	0.3%
<i>Student Interests in Three Planning Units/Divisions (N=47, 14.2% of respondents)</i>		
<i>Student Interests in Four Planning Units/Divisions (N=19, 5.8% of respondents)</i>		
<i>Student Interests in Five Planning Units/Divisions (N=6, 1.8% of respondents)</i>		
<i>Student Interests in Six Planning Units/Divisions (N=2, 0.6% of respondents)</i>		
<i>Student Interests in Seven Planning Units/Divisions (N=2, 0.6% of respondents)</i>		
<i>Student with Non-Categorizable Academic Choices (N=17, 5.2% of respondents)</i>		
None of the above	7	2.1%
What is a planning unit?	10	3.0%