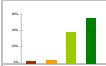
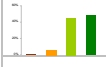






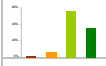









The Evergreen State College
Evergreen Student Experience Survey 2008
Responses of Olympia Campus Students





Satisfaction with the Learning Environment

Students were asked to indicate their level of satisfaction with their learning environment at Evergreen by answering a series of questions ranging from relationships with faculty to their social experiences at Evergreen. All items in this series had a median response of 3.00 or "Satisfied," with the exception of relationships with faculty and narrative evaluations by faculty for which the median response was 4.00, or "Very Satisfied." The items with the highest mean levels of satisfaction among Olympia campus respondents were: relationships with faculty, interdisciplinary approach in academic work, level of respect you feel from faculty, and narrative evaluations by faculty. Items with the lowest levels of satisfaction were: campus activities, your ability to keep up with the reading workload, your experiences with diversity at Evergreen, and the amount of diversity at Evergreen.

There were a relatively high number of Olympia campus respondents who indicated that some items were "Not Applicable." These items were: Evergreen's support for development in quantitative reasoning (e.g. mathematics, statistics) (135 respondents indicated that this item was "Not Applicable"), opportunities for community service or volunteer work (N=90), opportunities for learning new software and working with technology (N=84), campus activities (N=69), team teaching by faculty (N=66), and availability of technical support for your use of computers to complete your academic work (N=50).

| This year, how satisfied are you with...? <i>Items sorted by highest to lowest mean (average) response</i> | Very Dissatisfied (1) | Dissatisfied (2) | Satisfied (3) | Very Satisfied (4) | Mean | Median | Indicated Level Dis/Satisfaction (N) | Not Applicable (N) | Skipped question (N) |
|--|-----------------------------|---------------------|------------------|--------------------------|------|--------|--|--------------------------|----------------------------|
|  Relationships with faculty | 2.2% | 3.8% | 38.4% | 55.6% | 3.48 | 4.00 | 320 | 3 | 7 |
|  Interdisciplinary approach in academic work | 0.3% | 5.8% | 45.2% | 48.7% | 3.42 | 3.00 | 310 | 13 | 7 |
|  Level of respect you feel from faculty | 1.6% | 4.1% | 44.9% | 49.4% | 3.42 | 3.00 | 316 | 4 | 10 |
|  Narrative evaluations by faculty | 2.2% | 7.0% | 40.4% | 50.3% | 3.39 | 4.00 | 314 | 9 | 7 |
|  Overall quality of instruction | 1.6% | 6.3% | 44.2% | 47.9% | 3.38 | 3.00 | 317 | 6 | 7 |
|  Lectures and other presentations by faculty | 0.6% | 4.8% | 50.8% | 43.7% | 3.38 | 3.00 | 311 | 9 | 10 |
|  Your progress in achieving your educational goals | 1.9% | 7.2% | 43.9% | 47.0% | 3.36 | 3.00 | 321 | 2 | 7 |
|  Relevance of academic assignments | 0.6% | 9.6% | 48.1% | 41.7% | 3.31 | 3.00 | 312 | 7 | 11 |
|  Academic advice from faculty | 3.9% | 10.1% | 39.7% | 46.3% | 3.28 | 3.00 | 307 | 15 | 8 |
|  Self evaluations | 1.3% | 6.3% | 56.6% | 35.8% | 3.27 | 3.00 | 316 | 7 | 7 |
|  Availability of faculty outside of class | 2.3% | 10.0% | 46.2% | 41.5% | 3.27 | 3.00 | 301 | 19 | 10 |

| This year, how satisfied are you with...? <i>Items sorted by highest to lowest mean (average) response</i> | | Very Dissatisfied (1) | Dissatisfied (2) | Satisfied (3) | Very Satisfied (4) | Mean | Median | Indicated Level Dis/Satisfaction (N) | Not Applicable (N) | Skipped question (N) |
|---|---|-----------------------------|---------------------|------------------|--------------------------|------|--------|--|--------------------------|----------------------------|
|  | Team teaching by faculty | 2.8% | 9.4% | 46.9% | 40.9% | 3.26 | 3.00 | 254 | 66 | 10 |
|  | Opportunities for in-depth academic work/research | 1.3% | 10.7% | 49.5% | 38.4% | 3.25 | 3.00 | 307 | 12 | 11 |
|  | Opportunities for community service or volunteer work | 0.4% | 13.0% | 49.1% | 37.4% | 3.23 | 3.00 | 230 | 90 | 10 |
|  | Level of respect you feel from other campus staff | 2.3% | 10.7% | 49.5% | 37.5% | 3.22 | 3.00 | 309 | 10 | 11 |
|  | Quality of faculty feedback on your work | 3.1% | 13.2% | 45.6% | 38.1% | 3.19 | 3.00 | 318 | 3 | 9 |
|  | Timeliness of faculty feedback | 4.4% | 9.8% | 49.8% | 36.0% | 3.17 | 3.00 | 317 | 4 | 9 |
|  | Seminars as a way of learning | 3.3% | 13.7% | 47.4% | 35.6% | 3.15 | 3.00 | 306 | 16 | 8 |
|  | Evergreen's support for your development as an academic writer | 2.6% | 11.0% | 55.7% | 30.8% | 3.15 | 3.00 | 273 | 46 | 11 |
|  | Availability of technical support for your use of computers to complete your academic work | 2.6% | 10.7% | 55.7% | 31.0% | 3.15 | 3.00 | 271 | 50 | 9 |
|  | Level of respect you feel from other students | 3.1% | 11.3% | 56.9% | 28.6% | 3.11 | 3.00 | 318 | 2 | 10 |
|  | Group projects and other peer collaborations | 2.9% | 16.8% | 48.9% | 31.4% | 3.09 | 3.00 | 309 | 14 | 7 |
|  | Your living situation (on or off campus) | 6.8% | 13.7% | 42.7% | 36.8% | 3.09 | 3.00 | 307 | 13 | 10 |
|  | The match between the classes you are taking and their description in the catalog. | 3.9% | 13.4% | 55.0% | 27.7% | 3.07 | 3.00 | 307 | 11 | 12 |
|  | Availability of information on the college website | 3.8% | 14.4% | 59.2% | 22.6% | 3.01 | 3.00 | 319 | 2 | 9 |
|  | Your social experiences at Evergreen | 2.4% | 19.0% | 54.9% | 23.7% | 3.00 | 3.00 | 295 | 23 | 12 |
|  | Social climate in seminars | 2.6% | 21.0% | 51.5% | 24.9% | 2.99 | 3.00 | 305 | 16 | 9 |
|  | Evergreen's support for your development in quantitative reasoning (e.g. mathematics, statistics) | 2.7% | 22.2% | 48.6% | 26.5% | 2.99 | 3.00 | 185 | 135 | 10 |
|  | Amount of time you are able to devote to your academic work | 1.6% | 20.4% | 56.0% | 22.0% | 2.98 | 3.00 | 318 | 2 | 10 |

| This year, how satisfied are you with...? <i>Items sorted by highest to lowest mean (average) response</i> | | Very Dissatisfied (1) | Dissatisfied (2) | Satisfied (3) | Very Satisfied (4) | Mean | Median | Indicated Level Dis/Satisfaction (N) | Not Applicable (N) | Skipped question (N) |
|---|--|-----------------------------|---------------------|------------------|--------------------------|------|--------|--|--------------------------|----------------------------|
| | | | | | | | | | | |
|  | Opportunities for learning new software and working with technology | 2.1% | 21.5% | 52.8% | 23.6% | 2.98 | 3.00 | 233 | 84 | 13 |
|  | Campus activities | 3.6% | 18.4% | 59.6% | 18.4% | 2.93 | 3.00 | 250 | 69 | 11 |
|  | Your ability to keep up with the reading workload | 5.1% | 21.7% | 54.0% | 19.2% | 2.87 | 3.00 | 313 | 7 | 10 |
|  | Your experiences with diversity at Evergreen (ethnic/racial, political, socioeconomic, sexual orientation, etc.) | 6.7% | 25.2% | 48.7% | 19.5% | 2.81 | 3.00 | 298 | 20 | 12 |
|  | Amount of diversity at Evergreen | 11.9% | 31.2% | 43.1% | 13.9% | 2.59 | 3.00 | 295 | 22 | 13 |

Note: The mini-charts above are provided to illustrate how the responses are distributed among the choices: "Very Dissatisfied," "Dissatisfied," "Satisfied," and "Very Satisfied." The Y-axes of all of the charts on this page are set at a maximum of 60% to increase the visibility of smaller percentages.