

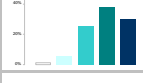






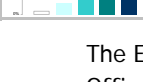

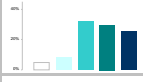










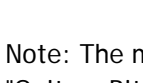


The Evergreen State College  
Evergreen Student Experience Survey 2008  
Responses of Olympia Campus Students

Evergreen's Contributions to Learning in Various Skills

Students were asked a series of questions about Evergreen's contribution to their growth in various skills ranging from time management to critically analyzing information. Items with the highest mean responses among Olympia campus respondents include: learning independently, critically analyzing written information, synthesizing information and ideas from many sources, and participating in class discussions. On average, respondents rated Evergreen's contribution to their learning as lower for these items: quantitative skills and methods; scientific skills and methods; readiness for a career; and using computer technology to present work, find information, or solve problems.

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=330) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Learning independently	1.0%	3.8%	17.6%	35.9%	41.7%	3.13	3.00	18
	Critically analyzing information	1.0%	4.2%	22.7%	35.8%	36.4%	3.03	3.00	17
	Synthesizing information and ideas from many sources	1.3%	5.8%	24.9%	38.0%	30.0%	2.90	3.00	17
	Participating in class discussions	1.6%	5.4%	26.1%	35.7%	31.2%	2.89	3.00	16
	Reading for academic purposes	1.9%	3.8%	26.8%	39.8%	27.7%	2.88	3.00	16
	Defining and solving problems	2.2%	7.0%	29.1%	35.8%	25.9%	2.76	3.00	17
	Working cooperatively in a group	1.6%	9.0%	28.5%	35.9%	25.0%	2.74	3.00	18
	Recognizing your responsibilities, rights, and privileges in society	3.5%	8.7%	30.9%	25.7%	31.2%	2.72	3.00	19
	Understanding the interaction of society and the environment	3.5%	8.4%	28.0%	33.8%	26.4%	2.71	3.00	19
	Knowledge in a broad range of subjects	2.2%	7.4%	29.2%	40.1%	21.2%	2.71	3.00	18

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=330) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Understanding different philosophies and cultures	2.3%	10.3%	27.3%	37.0%	23.2%	2.68	3.00	19
	Functioning as a responsible member of a diverse community	4.8%	8.3%	32.1%	29.5%	25.3%	2.62	3.00	18
	Writing effectively	3.5%	9.2%	33.8%	33.1%	20.4%	2.58	3.00	16
	Speaking effectively	2.6%	11.2%	34.2%	31.0%	21.1%	2.57	3.00	17
	Giving effective presentations	3.5%	9.6%	34.2%	32.6%	20.1%	2.56	3.00	17
	Readiness for further education (graduate, professional, or doctoral)	2.6%	10.7%	33.3%	34.6%	18.8%	2.56	3.00	21
	Depth or expertise in a particular field	3.9%	10.4%	31.7%	35.0%	19.1%	2.55	3.00	21
	Expressing yourself in creative or artistic ways	6.8%	13.3%	28.6%	25.0%	26.3%	2.51	3.00	22
	Understanding and appreciating the arts	7.7%	12.9%	28.1%	25.8%	25.5%	2.48	3.00	20
	Using computer technology to present work, find information, or solve problems	7.8%	17.0%	34.0%	25.5%	15.7%	2.24	2.00	24
	Readiness for a career	7.1%	18.1%	36.5%	23.5%	14.8%	2.21	2.00	20
	Scientific skills and methods	21.5%	16.4%	26.0%	20.6%	15.4%	1.92	2.00	19
	Quantitative skills and methods (e.g. math, statistics, data interpretations)	25.2%	18.8%	26.9%	18.8%	10.4%	1.70	2.00	21

Note: The mini-charts above are provided to give one a sense of how the responses are distributed among the choices: "Not at All," "Very Little," "Some," "Quite a Bit," and "A Lot." The Y-axes of all charts on this page are set to a maximum of 45% in order to increase the visibility of smaller percentages