



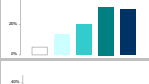





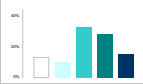
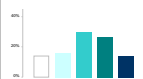
The Evergreen State College
Evergreen Student Experience Survey 2008
Responses of Tacoma Campus Students

Evergreen's Contributions to Learning in Various Skills

Students were asked a series of questions about Evergreen's contribution to their growth in various skills ranging from time management to critically analyzing information. Items with the highest mean responses among Tacoma campus respondents were: synthesizing information and ideas from many sources, critically analyzing written information, writing effectively, and reading for academic purposes. On average, respondents rated Evergreen's contribution to their learning as lower for these items: scientific skills and methods; depth or expertise in a particular field; readiness for a career; and using computer technology to present work, find information, or solve problems.

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=62) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Synthesizing information and ideas from many sources	5.1%	6.8%	25.4%	32.2%	30.5%	2.76	3.00	3
	Critically analyzing information	6.7%	10.0%	16.7%	35.0%	31.7%	2.75	3.00	2
	Writing effectively	5.0%	5.0%	30.0%	33.3%	26.7%	2.72	3.00	2
	Reading for academic purposes	6.7%	5.0%	25.0%	36.7%	26.7%	2.72	3.00	2
	Learning independently	5.0%	13.3%	20.0%	31.7%	30.0%	2.68	3.00	2
	Working cooperatively in a group	5.0%	13.3%	18.3%	35.0%	28.3%	2.68	3.00	2
	Participating in class discussions	1.7%	16.7%	23.3%	30.0%	28.3%	2.67	3.00	2
	Functioning as a responsible member of a diverse community	8.3%	6.7%	20.0%	40.0%	25.0%	2.67	3.00	2

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	Recognizing your responsibilities, rights, and privileges in society	3.3%	15.0%	23.3%	30.0%	28.3%	2.65	3.00	2
	Understanding the interaction of society and the environment	1.7%	16.7%	30.0%	25.0%	26.7%	2.58	3.00	2
	Knowledge in a broad range of subjects	5.0%	15.0%	20.0%	36.7%	23.3%	2.58	3.00	2
	Defining and solving problems	8.3%	10.0%	23.3%	33.3%	25.0%	2.57	3.00	2
	Understanding different philosophies and cultures	3.4%	13.6%	25.4%	39.0%	18.6%	2.56	3.00	3
	Giving effective presentations	6.7%	8.3%	30.0%	33.3%	21.7%	2.55	3.00	2
	Readiness for further education (graduate, professional, or doctoral)	8.3%	10.0%	25.0%	31.7%	25.0%	2.55	3.00	2
	Expressing yourself in creative or artistic ways	8.3%	15.0%	23.3%	26.7%	26.7%	2.48	3.00	2
	Speaking effectively	5.0%	15.0%	31.7%	30.0%	18.3%	2.42	2.00	2
	Understanding and appreciating the arts	16.9%	8.5%	18.6%	30.5%	25.4%	2.39	3.00	3
	Quantitative skills and methods (e.g. math, statistics, data interpretations)	8.3%	18.3%	21.7%	35.0%	16.7%	2.33	3.00	2
	Using computer technology to present work, find information, or solve problems	15.0%	10.0%	23.3%	30.0%	21.7%	2.33	3.00	2
	Readiness for a career	10.2%	16.9%	23.7%	33.9%	15.3%	2.27	2.00	3

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=62) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Depth or expertise in a particular field	13.3%	10.0%	33.3%	28.3%	15.0%	2.22	2.00	2
	Scientific skills and methods	14.0%	15.8%	29.8%	26.3%	14.0%	2.11	2.00	5

Note: The mini-charts above are provided to illustrate how the responses are distributed among the choices: "Not at All," "Very Little," "Some," "Quite a Bit," and "A Lot." The Y-axes of all charts on this page are set to a maximum of 45% to increase the visibility of smaller percentages.