

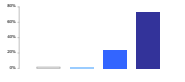

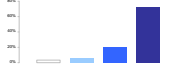
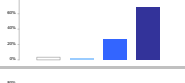
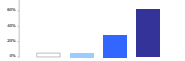
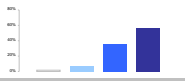
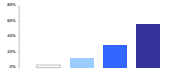

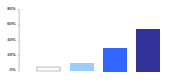
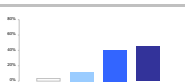

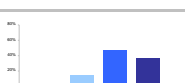
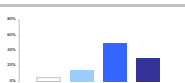





The Evergreen State College
Evergreen Student Experience Survey 2008
Responses of Tacoma Campus Students

Goals for College

Students were asked how important certain goals are in earning their college education. The chart below is sorted from highest to lowest mean response. Over 98% of Tacoma campus respondents indicated that starting or improving a business; developing the ability to understand and use science, and scientific principles and methods; and developing creative and effective communication skills were "Important or "Very Important." The goals that received the lowest mean responses were meeting the expectations of friends and family, helping others or contributing to the community, and gaining an understanding of a broad range of ideas and fields of study.

In earning your college education, how important are the following goals? (N=62)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Starting or improving a business	1.7%	0.0%	18.3%	80.0%	2.77	3.00	2
	Developing the ability to understand and use science, and scientific principles and methods	1.7%	0.0%	23.3%	75.0%	2.72	3.00	2
	Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	1.7%	1.7%	23.3%	73.3%	2.68	3.00	2
	Developing creative and effective communication skills (e.g. speaking and writing)	1.7%	0.0%	29.3%	69.0%	2.66	3.00	4
	Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	3.3%	5.0%	20.0%	71.7%	2.60	3.00	2
	Developing computer skills	3.3%	1.7%	26.7%	68.3%	2.60	3.00	2
	Gaining expertise in a particular field	5.0%	5.0%	28.3%	61.7%	2.47	3.00	2

In earning your college education, how important are the following goals? (N=62)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Getting a job of your choice or making a career change	1.7%	6.7%	35.0%	56.7%	2.47	3.00	2
	Getting involved or initiating change in community, state, or national politics	3.3%	11.7%	28.3%	56.7%	2.38	3.00	2
	Making more money	8.3%	5.0%	30.0%	56.7%	2.35	3.00	2
	Developing artistic abilities using one or more media (e.g. sculpture, painting, film, video, photography)	5.0%	10.0%	30.0%	55.0%	2.35	3.00	2
	Being a more informed individual	3.3%	11.7%	40.0%	45.0%	2.27	2.00	2
	Personal growth and development or achieving personal success/satisfaction	3.3%	13.3%	45.0%	38.3%	2.18	2.00	2
	Conserving and restoring the environment	1.7%	15.0%	46.7%	36.7%	2.18	2.00	2
	Being prepared for further education (graduate, professional, or doctoral)	5.0%	15.0%	50.0%	30.0%	2.05	2.00	2
	Gaining an understanding of a broad range of ideas and fields of study	5.0%	26.7%	28.3%	40.0%	2.03	2.00	2
	Helping others or contributing to the community	16.9%	15.3%	25.4%	42.4%	1.93	2.00	3
	Meeting the expectations of friends and family	18.3%	25.0%	30.0%	26.7%	1.65	2.00	2

Note: The mini-charts above are provided to give a sense of how responses are distributed among the choices: "Not Important," "Slightly Important," "Important," and "Very Important." The Y-axes of all charts on this page are set at a maximum of 80% in order to make smaller