

**The Evergreen State College**  
**Evergreen Student Experience Survey 2011**  
***First-Time, First Years***

**Ability to Enroll in First Choice of Academic Offerings**

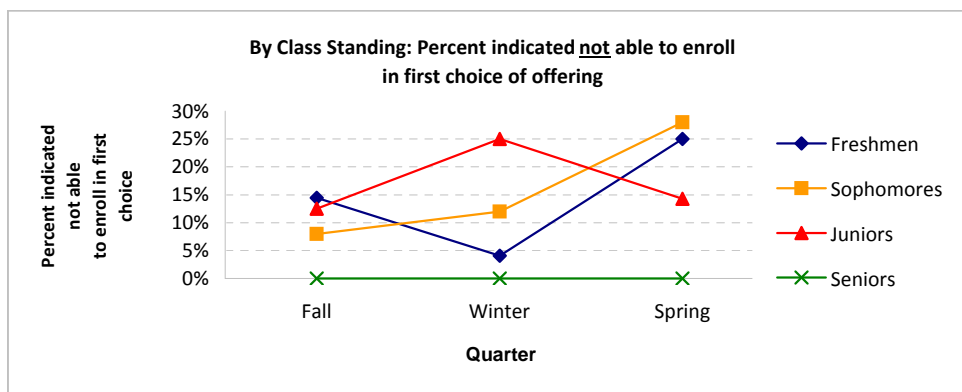
Students were asked to indicate whether they were able to enroll in their first choice of academic offerings. The percent of Olympia campus respondents who indicated that they could not enroll in their first choice of academic offerings ranged from a low of 7.5% in winter to a high of 25% in spring 2011.

*Were you able to enroll in your first choice of offering...?*

	Fall (N=109)	Winter (N=107)	Spring (N=108)
Yes	87.2%	92.5%	75.0%
No	12.8%	7.5%	25.0%
Missing*	0	2	1

*\*Students were recoded as missing if they said that they transferred in winter or spring quarter, or were otherwise not enrolled for that particular quarter.*

The following chart shows the percentage by class standing of First-Time first year respondents unable to enroll in their first-choice offering by class standing as of spring quarter 2011. Overall, freshmen were less likely to report difficulty with enrolling in their first choice in winter with 4.1% and more likely in fall 14.5% . Among the students who did not get into first choice in spring quarter, sophomores reported the highest percentage with 28%. Juniors had more difficulties with enrolling in their first choice in winter (25%) compared to the other groups.



*By class standing: Were you able to enroll in your first choice of offering...? Percent indicated "No"*

	Fall	Winter	Spring
Freshmen	14.5%	4.1%	25.0%
Sophomores	8.0%	12.0%	28.0%
Juniors	12.5%	25.0%	14.3%
Seniors	0.0%	0.0%	0.0%

### First Choice Preference

Students were asked to indicate their preference if they were not able to enroll in their first choice of academic offering. The following tables show comments by quarter. Specific first-choice programs and courses and relevant comments are grouped by Planning Unit. Some respondent's comments appear in the table more than once, because the comments fit within different planning units.

### Fall Quarter

*If no, I would have preferred:*

Planning Unit*	Individual Comments
Culture, Text, and Language (2)	Caribbean Cultural Crossings
	Language and Power
Environmental Studies (1)	Field Biology
Expressive Arts (2)	Art, Time and Narrative Beginning Photography
Scientific Inquiry (2)	Caribbean Cultural Crossings
	Math, Meaning, and Motion
Inter-area (4)	Designing Green Futures (SI, EA, SPBC, ES)
	Law and Literature: Revolution to Reconstruction (CTL, SPBC)
	Sustainability from the Inside Out (CS,ES)
	Sustainability from the Inside Out (CS,ES)
Consciousness Study (1)	Turning Eastward

### Winter Quarter

*If no, I would have preferred:*

Planning Unit*	Individual Comments
Culture, Text and Language (4)	Writing classes
	Caribbean Tourism
	Sign Language
	Dada and Surrealism
Expressive Arts (1)	Art classes
Scientific Inquiry (2)	Any science class at all.
	Chemistry for everyone
Society, Politics, Behavior and Change (1)	Education class with Maggie Foran

CTL=Culture, Text and Language; ES=Environmental Studies; EA=Expressive Arts; SPBC=Society, Politics, Behavior, and Change; SI=Scientific Inquiry

\* Numbers in parentheses indicate the number of students who had comments related to this category.

## Spring Quarter

If no, I would have preferred:

Planning Unit	Individual Comments
Culture, Text, and Language (5)	Foundations of Economics
	Reading Between the Lines: Women of Color in the 20th Century
	Time and Works of Soseki, Mishima and Murakami.
	Mapping for Change, Beats Poetry
	Writing in the Wild
Environmental Studies (3)	Seven Oceans
	Seven Oceans
	Medicinal Botany
Expressive Arts (5)	Drawing Animals
	Metalworking
	Photography Techniques
	Ready Camera 1
	Woodworking
Scientific Inquiry (4)	Algebra to Algorithms
	All chemistry or science classes
	Computer Cognition, Precalculus II
	Once again, any science class at all would have been nice.
Inter-area (1)	Looking at Animals (EA, CTL)
Society, Politics, Behavior and Change (5)	So You Want to be A Psychologist
	So You Want to be A Psychologist
	So You Want to be A Psychologist
	Why teach
	Interrogating Emotions
Individual Learning Contract (1)	An ILC that was denied by a previous sponsor
Other Comments (3)	Anything
	Anything. There was literally no room for me. I mean, there were two programs that had space left. But how is it fair that I was only given two options. So, last minute, I made an ILC.
	By the time my ticket was available, All nights and weekend classes were waitlist full. I got waitlisted on only one and that's the class I got.

CTL=Culture, Text and Language; ES=Environmental Studies; EWS=Evening and Weekend Studies; EA=Expressive Arts; NAWIP=Native American and World Indigenous Peoples; SPBC=Society, Politics, Behavior, and Change; SI=Scientific Inquiry; IA=Inter-Area; CORE=Core program

\* Numbers in parentheses indicate the number of students who had comments related to this category.