
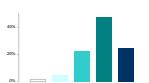

























The Evergreen State College
Evergreen Student Experience Survey 2011
Olympia Campus Random Sample

Evergreen's Contributions to Learning in Various Skills

Students were asked a series of questions about Evergreen's contribution to their growth in various skills ranging from time management to critically analyzing information. Items with the highest mean responses among Olympia campus respondents include: learning independently, synthesizing information and ideas from many sources, critically analyzing written information, and participating in class discussions. On average, respondents rated Evergreen's contribution to their learning as lower for these items: using the computer for artistic expression, quantitative skills and methods, using computer technology to solve problems, and using computer technology to present work.

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=303) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Learning independently	0.3%	5.5%	20.5%	43.2%	30.5%	2.98	3.00	11
	Synthesizing information and ideas from many sources	1.7%	4.8%	21.8%	47.4%	24.2%	2.88	3.00	10
	Critically analyzing information	2.4%	4.1%	27.3%	38.2%	28.0%	2.85	3.00	10
	Participating in class discussions	2.0%	7.2%	26.3%	41.0%	23.5%	2.77	3.00	10
	Reading for academic purposes	1.7%	7.8%	28.6%	36.7%	25.2%	2.76	3.00	9
	Defining and solving problems	1.7%	6.8%	31.8%	38.7%	20.9%	2.70	3.00	11
	Knowledge in a broad range of subjects	1.7%	6.2%	34.7%	37.8%	19.6%	2.67	3.00	12
	Depth or expertise in a particular field	3.4%	7.8%	29.7%	38.6%	20.5%	2.65	3.00	10
	Recognizing your responsibilities, rights, and privileges	3.8%	7.9%	31.8%	33.6%	22.9%	2.64	3.00	11

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=303) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Understanding different philosophies and cultures	2.0%	11.3%	28.0%	38.9%	19.8%	2.63	3.00	10
	Working collaboratively in a group	2.7%	10.2%	32.1%	36.5%	18.4%	2.58	3.00	10
	Understanding the interaction of society and the environment	3.4%	12.3%	29.0%	33.8%	21.5%	2.58	3.00	10
	Functioning as a responsible member of a diverse community	3.1%	11.3%	29.5%	38.0%	18.2%	2.57	3.00	11
	Writing effectively	4.4%	10.2%	33.1%	35.8%	16.4%	2.49	3.00	10
	Speaking effectively	2.0%	10.5%	40.1%	33.3%	13.9%	2.47	2.00	9
	Careful and systematic inquiry	5.5%	7.2%	41.7%	29.3%	16.2%	2.43	2.00	13
	Using computer technology to find information	6.1%	12.6%	33.8%	30.7%	16.7%	2.39	2.00	10
	Giving effective presentations	4.1%	11.9%	37.9%	35.5%	10.6%	2.37	2.00	10
	Applying creative modes of inquiry	6.1%	12.9%	33.7%	33.3%	13.9%	2.36	2.00	9
	Expressing yourself in creative or artistic ways	7.2%	16.4%	30.0%	26.6%	19.8%	2.35	2.00	10
	Understanding and applying scientific skills and methods	14.4%	22.6%	22.6%	24.7%	15.8%	2.05	2.00	11
	Using computer technology to present work	9.9%	22.3%	33.9%	24.0%	9.9%	2.02	2.00	11

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=303) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Using computer technology to solve problems	10.6%	25.0%	30.5%	24.3%	9.6%	1.97	2.00	11
	Understanding and applying quantitative skills and methods	17.1%	23.2%	27.0%	17.7%	15.0%	1.90	2.00	10
	Using the computer for artistic expression	26.0%	27.3%	25.3%	14.5%	6.9%	1.49	1.00	14

Note: The mini-charts above are provided to give one a sense of how the responses are distributed among the choices: "Not at All," "Very Little," "Some," "Quite a Bit," and "A Lot." The Y-axes of all charts on this page are set to a maximum of 50% in order to increase the visibility of smaller percentages