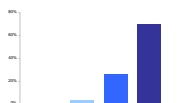
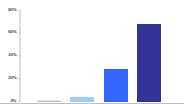
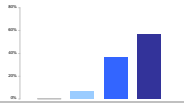
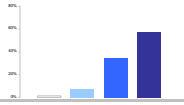
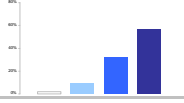
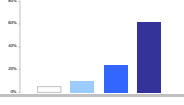
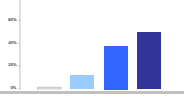
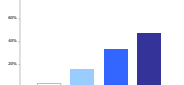
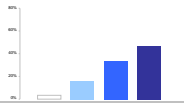
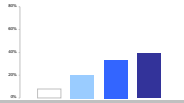
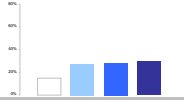
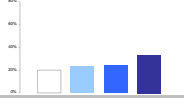
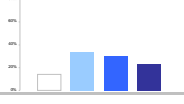
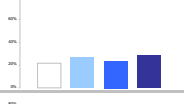
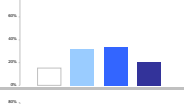
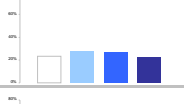
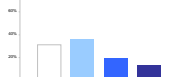


**The Evergreen State College**  
**Evergreen Student Experience Survey 2011**  
*Olympia Campus Random Sample*

**Goals for College**

Students were asked how important certain goals are in earning their college education. The chart below is sorted from highest to lowest mean response. Over 96% of Olympia campus respondents indicated that personal growth and development, becoming a more informed individual and achieving personal success/satisfaction were "Important or "Very Important." The goals that received the lowest mean responses were starting or improving a business, developing artistic abilities, and making more money.

In earning your college education, how important are the following goals? (N=303)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Personal growth and development, becoming a more informed individual	0.3%	3.1%	26.3%	<b>70.3%</b>	2.67	3.00	10
	Achieving personal success/satisfaction	0.3%	3.4%	28.8%	<b>67.5%</b>	2.63	3.00	11
	Developing creative and effective communication skills (e.g. speaking and writing)	0.3%	6.9%	36.1%	<b>56.7%</b>	2.49	3.00	12
	Gaining expertise in a particular field	1.4%	7.2%	34.1%	<b>57.3%</b>	2.47	3.00	10
	Getting a job of your choice or making a career change	2.1%	9.3%	32.0%	<b>56.7%</b>	2.43	3.00	12
	Being prepared for further education (graduate, professional, or doctoral)	5.1%	10.2%	23.5%	<b>61.1%</b>	2.41	3.00	10
	Gaining an understanding of a broad range of ideas and fields of study	1.4%	11.6%	37.7%	<b>49.3%</b>	2.35	2.00	11
	Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	3.4%	16.4%	33.1%	<b>47.1%</b>	2.24	2.00	10

In earning your college education, how important are the following goals? (N=303)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Helping others or contributing to the community	3.5%	16.3%	33.6%	<b>46.7%</b>	2.24	2.00	14
	Conserving and restoring the environment	7.8%	20.1%	33.1%	<b>38.9%</b>	2.03	2.00	10
	Getting involved or initiating change in community, state, or national politics	15.1%	27.4%	28.1%	<b>29.5%</b>	1.72	2.00	11
	Developing the ability to understand and use science, and scientific principles and methods	19.9%	22.9%	24.0%	<b>33.2%</b>	1.71	2.00	11
	Developing computer skills	14.1%	<b>33.4%</b>	29.7%	22.8%	1.61	2.00	13
	Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	21.5%	26.6%	23.5%	<b>28.3%</b>	1.59	2.00	10
	Making more money	15.1%	31.5%	<b>33.2%</b>	20.2%	1.59	2.00	11
	Developing artistic abilities (e.g. video, sculpture, painting, film, photography, etc.)	23.4%	<b>27.8%</b>	26.5%	22.3%	1.48	1.00	12
	Starting or improving a business	31.1%	<b>36.2%</b>	19.1%	13.7%	1.15	1.00	10

Note: The mini-charts above are provided to illustrate how responses are distributed among the choices: "Not Important," "Slightly Important," "Important," and "Very Important." The Y-axes of all charts on this page are set at a maximum of 80% to increase the visibility of smaller percentages.