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Evergreen Student Experience Survey 2011

Spring 2011

About this survey:

This survey is intended to gather information about students' college experiences. We will use the information you provide for the assessment and improvement of academics and student services. The results also help us secure state and federal funding for programs that support students.

Participation in this survey is completely voluntary and the answers you provide will be kept confidential. At any time you are free to discontinue participation or refuse to answer a particular question. Your participation will be confidential and unidentifiable in any public reports or summaries of survey responses.

The survey will take about 15-20 minutes to complete. If you have any questions about this survey, please contact Mya Starling, Research Associate, in the Office of Institutional Research and Assessment, phone (360) 867-6679 or e-mail starlinm@evergreen.edu. Information about this and other surveys is available at www.evergreen.edu/institutionalresearch

Please print your name and student ID below. This sheet will be separated from your survey responses upon receipt of your survey. This information will be used to enter you into a drawing that will be held the first week of July for a \$200 gift certificate at the Evergreen bookstore. To be eligible for the drawing, surveys must be received by June 30th, 2011. The student who is selected in the random drawing will be contacted at his/her Evergreen student e-mail at the completion of the survey administration and will have 30 days from the date of notification to claim the gift certificate.¹

Name: _____

Student ID#: _____

Thank you for your participation!

¹ The odds of being selected in the drawing are better than 1 in 2,000 and depend on the number of students who participate in the survey. A total of 588 students out of a sample of 1,953 students responded in the 2008 administration of the survey. Therefore the odds in the last administration were 1 in 588.

1. Please describe your primary field(s) of study or concentration at Evergreen.

2. Based on the classes you have taken and are planning to take, which of the following planning units best represent your academic choices at Evergreen? Check all that apply.

- ☐ A Consciousness Studies
☐ B Culture, Text, and Language
☐ C Environmental Studies
☐ D Expressive Arts
☐ E Scientific Inquiry
☐ F Society, Politics, Behavior, and Change
☐ G Sustainability and Justice
☐ H Tacoma Program
☐ I Tribal: Reservation-Based Program
☐ J None of the above
☐ K What is a planning unit?

3. This year, to what extent do you feel...?

For each item, mark the box that best describes your answer.

	Not at All	A Little Bit	Moderately	Quite A Bit	Very
A. Connected to other students in your program(s) and/or course(s)	0	1	2	3	4
B. Connected to the Evergreen community	0	1	2	3	4

4. How does your academic workload seem to you this year?

- ☐ 1 Too light
☐ 2 A little too light
☐ 3 Just right
☐ 4 A little too heavy
☐ 5 Too heavy

5. Were you able to enroll in your first choice of academic offerings?

A. Fall quarter? ☐ 0 No ☐ 1 Yes

If no, I would have preferred:

B. Winter quarter? ☐ 0 No ☐ 1 Yes

If no, I would have preferred:

C. Spring quarter? ☐ 0 No ☐ 1 Yes

If no, I would have preferred:

6. When did you take your classes this year?

(check all that apply)

- ☐ 1 Daytime (weekdays)
☐ 2 Evenings (weekdays)
☐ 3 Weekends (Saturday or Sunday)
☐ 4 Independent Study/Internship

7. If you were to design your dream program, what would it look like?

a. Credits (check one)	b. Faculty (check one)	c. Days and Time (check one)
<input type="checkbox"/> 1 8 credits	<input type="checkbox"/> 1 One instructor	<input type="checkbox"/> 1 Daytime (weekdays)
<input type="checkbox"/> 2 12 credits	<input type="checkbox"/> 2 Team-taught	<input type="checkbox"/> 2 Evenings (weekdays)
<input type="checkbox"/> 3 16 credits		<input type="checkbox"/> 3 Weekends (Sat, Sun)
		<input type="checkbox"/> 4 Evening & Weekends
		<input type="checkbox"/> 5 Daytime & Evenings (weekdays)

Please describe the field(s) of study:

8. How confident are you that you...?

For each item, mark the box that best describes your answer.

	Not at All	A Little	Somewhat	Quite	Very
A. Have the skills and abilities to succeed at Evergreen	0	1	2	3	4
B. Have the funding to complete your studies at Evergreen	0	1	2	3	4
C. Will be able to manage any debt that you incur in completing your education at Evergreen	0	1	2	3	4
D. Can get the kinds of classes you want at Evergreen	0	1	2	3	4
E. Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives)	0	1	2	3	4
F. Will develop skills and expertise in a specific field or fields	0	1	2	3	4
G. Will be able to find a satisfying job or make a desired career change after graduation	0	1	2	3	4
H. Will be able to pursue further education (graduate or professional) if you decide to in the future	0	1	2	3	4
I. Will have the kind of emotional support from family and friends that you need	0	1	2	3	4
J. Will fit in at Evergreen socially	0	1	2	3	4
K. Will be able to use your education to meet life-long goals	0	1	2	3	4
L. Can manage your time effectively	0	1	2	3	4
M. Can manage most interpersonal conflicts	0	1	2	3	4

9a. Do you plan to earn your Bachelor's Degree from Evergreen?

- ☐ No ☐ Yes ☐ Unsure

9b. If no or unsure, mark all that apply to your situation:

- ☐ A Planning to transfer to another institution
☐ B Not satisfied with academics at Evergreen
☐ C Social climate at Evergreen
☐ D Not able to continue for financial reasons
☐ E Evergreen administrative policies
☐ F Personal reasons
☐ G Other (Please write in)

10. Indicate the highest degree you intend to earn at Evergreen or elsewhere.

- ☐ 1 Associate's degree
☐ 2 Bachelor's degree
☐ 3 Post-Baccalaureate Certificate e.g. teaching, physical therapy
☐ 4 Master's degree
☐ 5 Doctoral degree such as a Ph.D., Ed.D., M.D., J.D.
☐ 6 Other (Please write in)

11. Are you employed spring quarter?

- ☐ 0 No
☐ 1 Yes, 19 hours or less
☐ 2 Yes, 20 – 34 hours
☐ 3 Yes, 35 hours or more

12. Where are you living spring quarter?

- ☐ 1 On-campus housing
☐ 2 Off-campus house or apartment
☐ 3 Other: _____

13. How far do you typically commute to your campus?

One way is about _____ miles

Or check here if you live on campus ☐

**14. How do you usually get to your campus?
 (Whether you live on campus or off-campus)**

Write in the number of days in a typical week that you usually commute to campus by each mode of transportation. Days should not add up to more than seven.

Days per Week

Drive alone or with child/children only _____ days
 Carpool with at least one other adult _____ days
 Motorcycle/Moped/Scooter _____ days
 Walk _____ days
 Ride a bike _____ days
 Ride the bus _____ days
 Bike and bus combination _____ days
 Other: _____ days

15. What percent of the trips you take to and from your campus are by alternative transportation (something other than driving alone or with children)?

Please estimate using a percentage from 0% to 100%

_____%

16. This year, how satisfied are you with...?

For each item, mark the box that best describes your answer.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
A. Overall quality of instruction	1	2	3	4	7
B. Interdisciplinary approach in academic work	1	2	3	4	7
C. Team teaching by faculty	1	2	3	4	7
D. Relevance of academic assignments	1	2	3	4	7
E. Availability of faculty outside of class	1	2	3	4	7
F. Academic planning/advising by faculty	1	2	3	4	7
G. Quality of faculty feedback on your work	1	2	3	4	7
H. Narrative evaluations by faculty	1	2	3	4	7
I. The practice of self evaluation	1	2	3	4	7
J. Seminars as a way of learning	1	2	3	4	7
K. Faculty role in seminars	1	2	3	4	7
L. Social climate in seminars	1	2	3	4	7
M. Group projects and other peer collaborations	1	2	3	4	7
N. Opportunities for in-depth academic work/research	1	2	3	4	7
O. Opportunities for community service or volunteer work	1	2	3	4	7
P. Your progress in achieving your educational goals	1	2	3	4	7
Q. Amount of time you are able to devote to your academic work	1	2	3	4	7
R. Your ability to keep up with the reading workload	1	2	3	4	7
S. The match between the classes you are taking and their description in the catalog	1	2	3	4	7
T. Availability of information on the college website	1	2	3	4	7
U. Level of respect you feel from faculty	1	2	3	4	7
V. Level of respect you feel from other campus staff	1	2	3	4	7
W. Level of respect you feel from students	1	2	3	4	7
X. Campus activities	1	2	3	4	7
Y. Your social experiences at Evergreen	1	2	3	4	7
Z. Amount of diversity at Evergreen	1	2	3	4	7

17. How important do you think diversity at Evergreen is to your learning?

- ☐ 0 Not at all
☐ 1 A little bit
☐ 2 Somewhat
☐ 3 Quite a bit
☐ 4 Very

18. How much respect do you think there is for different backgrounds, perspectives, and lifestyles at Evergreen?

- ☐ 0 None
☐ 1 Very little
☐ 2 Some
☐ 3 Quite a bit
☐ 4 A lot

19. To what extent have your Evergreen experiences contributed to your growth in each of the following? <i>For each item, mark the box that best describes your answer.</i>	Not at All	Very Little	Some	Quite a Bit	A lot
A. Writing effectively	0	1	2	3	4
B. Speaking effectively	0	1	2	3	4
C. Reading for academic purposes	0	1	2	3	4
D. Giving effective presentations	0	1	2	3	4
E. Participating in class discussions	0	1	2	3	4
F. Critically analyzing information	0	1	2	3	4
G. Defining and solving problems	0	1	2	3	4
H. Learning independently	0	1	2	3	4
I. Working collaboratively in a group	0	1	2	3	4
J. Applying creative modes of inquiry (e.g. using material or aesthetic modes of expression to explore ideas)	0	1	2	3	4
K. Understanding and applying scientific skills and methods	0	1	2	3	4
L. Understanding and applying quantitative skills and methods (e.g. math, statistics, data interpretation)	0	1	2	3	4
M. Understanding different philosophies and cultures	0	1	2	3	4
N. Understanding the interaction of society and the environment	0	1	2	3	4
O. Recognizing your responsibilities, rights, and privileges	0	1	2	3	4
P. Knowledge in a broad range of subjects	0	1	2	3	4
Q. Synthesizing information and ideas from many sources	0	1	2	3	4
R. Functioning as a responsible member of a diverse community	0	1	2	3	4
S. Expressing yourself in creative or artistic ways	0	1	2	3	4
T. Using computer technology to present work	0	1	2	3	4
U. Using computer technology to find information	0	1	2	3	4
V. Using computer technology to solve problems	0	1	2	3	4
W. Using the computer for artistic expression (e.g. music, other audio, still images, animation, video, etc.)	0	1	2	3	4
X. Depth or expertise in a particular field	0	1	2	3	4
Y. Careful and systematic inquiry	0	1	2	3	4

20. In pursuing your college education, how important are the following goals?

For each item, mark the box that best describes your answer.

	Not Important	Slightly Important	Important	Very Important
A. Personal growth and development, becoming a more informed individual	0	1	2	3
B. Achieving personal success/satisfaction	0	1	2	3
C. Gaining an understanding of a broad range of ideas and fields of study	0	1	2	3
D. Gaining expertise in a particular field	0	1	2	3
E. Being prepared for further education (graduate, professional, or doctoral)	0	1	2	3
F. Getting a job of your choice or making a career change	0	1	2	3
G. Starting or improving a business	0	1	2	3
H. Making more money	0	1	2	3
I. Developing artistic abilities (e.g. video, sculpture, painting, film, photography, etc.)	0	1	2	3
J. Developing the ability to understand and use science, and scientific principles and methods	0	1	2	3
K. Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	0	1	2	3
L. Developing computer skills	0	1	2	3
M. Developing creative and effective communication skills (e.g. speaking and writing)	0	1	2	3
N. Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	0	1	2	3
O. Conserving and restoring the environment	0	1	2	3
P. Helping others or contributing to the community	0	1	2	3
Q. Getting involved or initiating change in community, state, or national politics	0	1	2	3

21. Have any of your parents attended college?

- ☐ 0 No
☐ 1 Yes
☐ 2 Unsure

22. Do any of your parents have a 4-year college degree (or higher)?

- ☐ 0 No
☐ 1 Yes
☐ 2 Unsure

23. How often have you used the following campus resources so far this academic year? <i>For each item, mark the box that best describes your answer.</i>	Not at All	A Little	Some	A Lot
A. Campus library	0	1	2	3
B. Library digital/online databases and resources	0	1	2	3
C. Media Loan	0	1	2	3
D. Electronic Media (animation labs, audio recording, digital video/film editing, music technology labs)	0	1	2	3
E. Center for Creative and Applied Media	0	1	2	3
F. Photo Services/Photoland	0	1	2	3
G. Campus Computing Resources	0	1	2	3
H. Academic Advising (office, workshops, or Tacoma Student Services Coordinator)	0	1	2	3
I. Prime Time Advising (in "A" Dorm)	0	1	2	3
J. First Peoples' Advising Services	0	1	2	3
K. KEY Student Services	0	1	2	3
L. Access Services for Students with Disabilities	0	1	2	3
M. Office of Veterans Affairs	0	1	2	3
N. Academic Fairs	0	1	2	3
O. Graduate School Fair	0	1	2	3
P. Internship Fair	0	1	2	3
Q. Financial Aid Office or on-site Financial Aid counselor	0	1	2	3
R. Health Center	0	1	2	3
S. Counseling Center or on-site counselor	0	1	2	3
T. CARE Network	0	1	2	3
U. Writing Center or writing tutors	0	1	2	3
V. Quantitative and Symbolic Reasoning Center or Tutors	0	1	2	3
W. Tutors in your program	0	1	2	3
X. Career Development Center (such as attending a career fair or using self-assessment and career development tools)	0	1	2	3
Y. Student Employment Services (such as using the job board or website for finding a job)	0	1	2	3
Z. College Recreation Center, Athletics, or recreation programs	0	1	2	3
AA. Center for Community-Based Learning & Action (CCBLA) or on-site orientation	0	1	2	3
BB. Child Care Services	0	1	2	3
CC. Police Services/Parking Services (including vehicle unlocks, safety escorts, food bank)	0	1	2	3
DD. Intercity Transit bus service	0	1	2	3
EE. Residential Services (residential life programming)	0	1	2	3

24. Do you have any dependent children who live with you?

☐ No (skip to question 26) ☐ Yes

25. If yes, have you found adequate childcare for your child(ren) while you attend school?

☐ No ☐ Yes

26. Have you ever served in the United States armed forces (including National Guard or reserve unit)?

- ☐ No, never served in United States armed forces
☐ Yes, reservist who has not served in active duty
☐ Yes, reservist who has served in active duty
☐ Yes, currently active duty in United States armed forces
☐ Yes, veteran of United States armed forces

27. Do you own a computer?

☐ No ☐ Yes

28. Is English your first language?

- ☐ No
☐ Yes
☐ Yes, English and another language

29. How do you identify racially/ethnically?

30. How do you identify yourself?

- ☐ Male
☐ Female
☐ Other

31. Do you identify as gay, lesbian, bisexual, transgender, or queer?

- ☐ No
☐ Yes
☐ Unsure or questioning
☐ Prefer not to respond

32. Imagine you had a single faculty advisor over the course of your Evergreen education; what kinds of questions would you ask that person?

Please feel free to write in any other comments you would like to share: