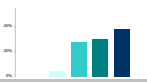











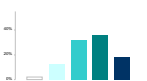
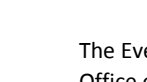


The Evergreen State College
Evergreen Student Experience Survey 2011
Tacoma Campus

Evergreen's Contribution to Learning in Various Skills

Students were asked a series of questions about Evergreen's contribution to their growth in a range of areas. Items with the highest mean responses among Tacoma campus respondents include: critically analyzing information, understanding different philosophies and cultures, understanding the interaction of society and the environment, and recognizing your responsibilities, rights, and privileges. On average, respondents rated Evergreen's contribution to their learning as lower for these items: depth or expertise in a particular field, understanding and applying quantitative skills and methods, using the computer for artistic expression, and using computer technology to solve problems.

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=52)		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean Median		Skipped question (N)
<i>Items sorted by highest to lowest mean (average) response</i>									
	Critically analyzing information	0.0%	0.0%	14.0%	48.0%	38.0%	3.24	3.00	2
	Understanding different philosophies and cultures	0.0%	4.0%	16.0%	42.0%	38.0%	3.14	3.00	2
	Understanding the interaction of society and the environment	2.0%	0.0%	20.0%	38.0%	40.0%	3.14	3.00	2
	Recognizing your responsibilities, rights, and privileges	2.0%	2.0%	18.4%	38.8%	38.8%	3.10	3.00	3
	Functioning as a responsible member of a diverse community	0.0%	0.0%	28.0%	34.0%	38.0%	3.10	3.00	2
	Defining and solving problems	0.0%	0.0%	26.0%	40.0%	34.0%	3.08	3.00	2
	Synthesizing information and ideas from many sources	0.0%	2.0%	26.0%	34.0%	38.0%	3.08	3.00	2
	Working collaboratively in a group	2.0%	0.0%	22.0%	42.0%	34.0%	3.06	3.00	2
	Participating in class discussions	0.0%	4.0%	18.0%	48.0%	30.0%	3.04	3.00	2
	Learning independently	2.0%	0.0%	24.0%	40.0%	34.0%	3.04	3.00	2

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=52) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Knowledge in a broad range of subjects	0.0%	4.0%	28.0%	30.0%	38.0%	3.02	3.00	2
	Writing effectively	2.0%	0.0%	24.0%	52.0%	22.0%	2.92	3.00	2
	Giving effective presentations	0.0%	2.0%	30.0%	46.0%	22.0%	2.88	3.00	2
	Reading for academic purposes	0.0%	0.0%	34.0%	46.0%	20.0%	2.86	3.00	2
	Expressing yourself in creative or artistic ways	4.0%	6.0%	24.0%	36.0%	30.0%	2.82	3.00	2
	Using computer technology to find information	2.0%	6.0%	30.0%	34.0%	28.0%	2.80	3.00	2
	Applying creative modes of inquiry	4.0%	4.0%	26.0%	42.0%	24.0%	2.78	3.00	2
	Speaking effectively	0.0%	6.1%	32.7%	49.0%	12.2%	2.67	3.00	3
	Careful and systematic inquiry	0.0%	12.2%	32.7%	32.7%	22.4%	2.65	3.00	3
	Understanding and applying scientific skills and methods	2.0%	10.0%	32.0%	34.0%	22.0%	2.64	3.00	2
	Using computer technology to present work	2.0%	8.0%	36.0%	32.0%	22.0%	2.64	3.00	2
	Using computer technology to solve problems	2.1%	8.3%	39.6%	25.0%	25.0%	2.63	2.50	4
	Using the computer for artistic expression	8.0%	10.0%	22.0%	32.0%	28.0%	2.62	3.00	2
	Understanding and applying quantitative skills and methods	2.0%	12.0%	32.0%	36.0%	18.0%	2.56	3.00	2

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=52)		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)			Skipped question (N)
<i>Items sorted by highest to lowest mean (average) response</i>							Mean	Median	
	Depth or expertise in a particular field	2.0%	12.0%	40.0%	28.0%	18.0%	2.48	2.00	2

Note: The mini-charts above are provided to give one a sense of how the responses are distributed among the choices: "Not at All," "Very Little," "Some," "Quite a Bit," and "A Lot." The Y-axes of all charts on this page are set to a maximum of 55% in order to increase the visibility of smaller percentages