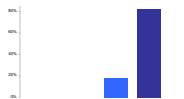
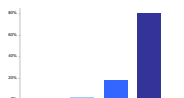
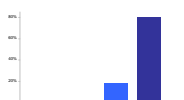



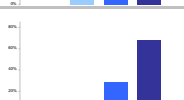
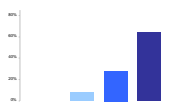
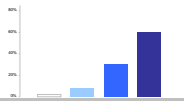
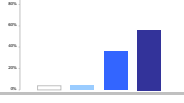
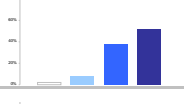
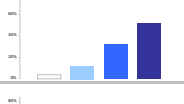
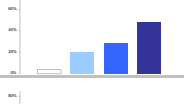
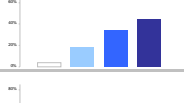
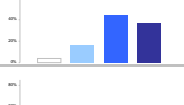
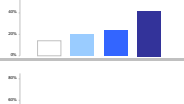
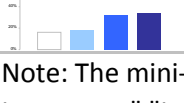


The Evergreen State College
Evergreen Student Experience Survey 2011
Tacoma Campus

Goals for College

Students were asked how important certain goals are in earning their college education. The table below is sorted from highest to lowest mean response. At least 98% of Tacoma campus respondents indicated that personal growth and development/ becoming a more informed individual, achieving personal success/satisfaction, developing creative and effective communicating skills, helping others or contributing to the community, and gaining an understanding of a broad range of ideas and fields of study were "Important or "Very Important." The goals that received the lowest mean responses were starting or improving a business, developing artistic abilities, and developing the ability to understand and use mathematics, statistics, or quantitative reasoning.

In earning your college education, how important are the following goals? (N=52)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Personal growth and development, becoming a more informed individual	0.0%	0.0%	18.0%	82.0%	2.82	3.00	2
	Achieving personal success/satisfaction	0.0%	2.0%	18.0%	80.0%	2.78	3.00	2
	Developing creative and effective communication skills (e.g. speaking and writing)	2.0%	0.0%	18.0%	80.0%	2.76	3.00	2
	Helping others or contributing to the community	2.0%	0.0%	22.0%	76.0%	2.72	3.00	2
	Gaining an understanding of a broad range of ideas and fields of study	0.0%	2.0%	28.0%	70.0%	2.68	3.00	2
	Getting a job of your choice or making a career change	0.0%	4.0%	28.0%	68.0%	2.64	3.00	2
	Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	4.0%	0.0%	28.0%	68.0%	2.60	3.00	2

In earning your college education, how important are the following goals? (N=52)		Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	Mean	Median	Skipped question (N)
	Gaining expertise in a particular field	0.0%	8.0%	28.0%	64.0%	2.56	3.00	2
	Being prepared for further education (graduate, professional, or doctoral)	2.0%	8.0%	30.0%	60.0%	2.48	3.00	2
	Getting involved or initiating change in community, state, or national politics	4.0%	4.0%	36.0%	56.0%	2.44	3.00	2
	Developing computer skills	2.0%	8.0%	38.0%	52.0%	2.40	3.00	2
	Conserving and restoring the environment	4.0%	12.0%	32.0%	52.0%	2.32	3.00	2
	Making more money	4.0%	20.0%	28.0%	48.0%	2.20	2.00	2
	Developing the ability to understand and use science, and scientific principles and methods	4.0%	18.0%	34.0%	44.0%	2.18	2.00	2
	Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	4.0%	16.0%	44.0%	36.0%	2.12	2.00	2
	Developing artistic abilities (e.g. video, sculpture, painting, film, photography, etc.)	14.0%	20.0%	24.0%	42.0%	1.94	2.00	2
	Starting or improving a business	16.0%	18.0%	32.0%	34.0%	1.84	2.00	2

Note: The mini-charts above are provided to illustrate how responses are distributed among the choices: "Not Important," "Slightly Important," "Important," and "Very Important." The Y-axes of all charts on this page are set at a maximum of 85% to increase the visibility of smaller percentages.