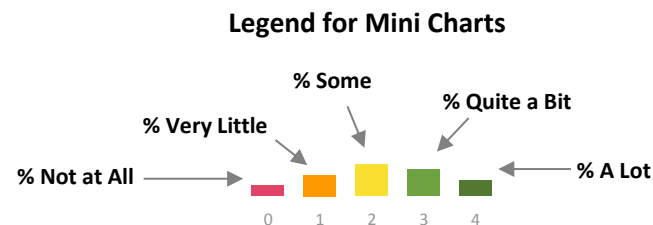


To what extent have your Evergreen experiences contributed to your growth in each of the following?

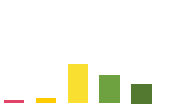
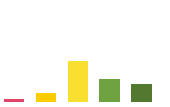
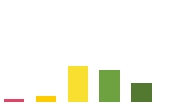
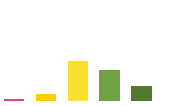
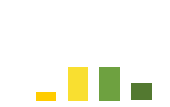
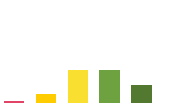
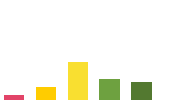
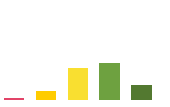
Students were asked a series of questions about Evergreen's contribution to their growth in a range of areas. Items with the highest mean responses among First-time, First-year respondents include: Participating in class discussions, Critically analyzing information, Learning independently, Functioning as a responsible member of a diverse community, and Reading for academic purposes. On average, respondents rated Evergreen's contribution to their learning lower for these items: Using the computer for artistic expression, Understanding and applying quantitative principles and methods (e.g. math, statistics, data interpretation), and Using computer technology to present work.

**First-time, First-year respondents*****To what extent have your Evergreen experiences contributed to your growth in each of the following?***

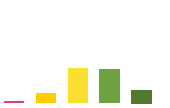
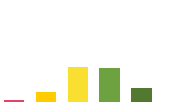
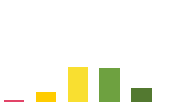
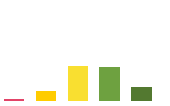
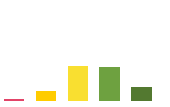
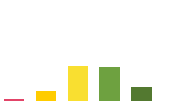
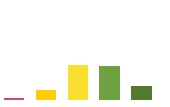
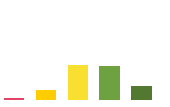
<i>Listed from Highest to Lowest Means</i>		Mean	Not at All (0)	Very Little (1)	Somewhat (2)	Quite a Bit (3)	A Lot (4)	N
	Participating in class discussions	2.96	2.6%	2.6%	36.4%	24.7%	33.8%	77
	Critically analyzing information	2.75	1.3%	7.8%	39.0%	28.6%	23.4%	77
	Learning independently	2.74	2.6%	5.3%	26.3%	36.8%	28.9%	76
	Functioning as a responsible member of a diverse community	2.74	3.9%	5.3%	39.5%	27.6%	23.7%	76

First-time, First-year respondents

To what extent have your Evergreen experiences contributed to your growth in each of the following?

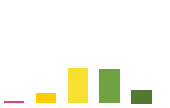
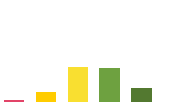
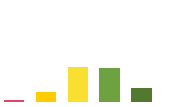
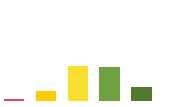
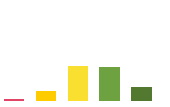
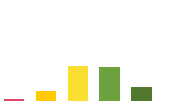
<i>Listed from Highest to Lowest Means</i>		Mean	Not at All (0)	Very Little (1)	Somewhat (2)	Quite a Bit (3)	A Lot (4)	N
	Reading for academic purposes	2.73	2.6%	5.2%	41.6%	29.9%	20.8%	77
	Depth or expertise in a particular field	2.69	2.6%	9.1%	44.2%	24.7%	19.5%	77
	Interdisciplinary thinking	2.67	2.6%	5.3%	38.2%	34.2%	19.7%	76
	Synthesizing information and ideas from many sources	2.65	1.3%	6.7%	42.7%	33.3%	16.0%	75
	Understanding the interaction of society and the environment	2.64	0.0%	9.1%	36.4%	36.4%	18.2%	77
	Speaking effectively	2.62	1.3%	9.1%	35.1%	35.1%	19.5%	77
	Recognizing your responsibilities, rights, and privileges	2.56	5.2%	13.0%	40.3%	22.1%	19.5%	77
	Knowledge in a broad range of subjects	2.54	1.3%	9.2%	34.2%	39.5%	15.8%	76

First-time, First-year respondents*To what extent have your Evergreen experiences contributed to your growth in each of the following?*

<i>Listed from Highest to Lowest Means</i>		Mean	Not at All (0)	Very Little (1)	Somewhat (2)	Quite a Bit (3)	A Lot (4)	N
	Defining and solving problems	2.53	1.3%	10.4%	37.7%	36.4%	14.3%	77
	Understanding different philosophies and cultures	2.50	3.9%	13.2%	28.9%	32.9%	21.1%	76
	Careful and systematic inquiry	2.49	1.3%	10.5%	27.6%	43.4%	17.1%	76
	Working collaboratively in a group	2.45	2.6%	13.2%	31.6%	36.8%	15.8%	76
	Expressing yourself in creative or artistic ways	2.39	5.2%	19.5%	24.7%	28.6%	22.1%	77
	Using computer technology to find information	2.37	1.3%	13.2%	18.4%	50.0%	17.1%	76
	Writing effectively	2.30	3.9%	14.3%	28.6%	41.6%	11.7%	77
	Giving effective presentations	2.22	5.2%	20.8%	22.1%	36.4%	15.6%	77

First-time, First-year respondents

To what extent have your Evergreen experiences contributed to your growth in each of the following?

<i>Listed from Highest to Lowest Means</i>		Mean	Not at All (0)	Very Little (1)	Somewhat (2)	Quite a Bit (3)	A Lot (4)	N
	Applying creative modes of inquiry (e.g. using material or aesthetic modes of expression to explore ideas)	2.16	9.1%	23.4%	33.8%	22.1%	11.7%	77
	Using computer technology to solve problems	1.73	15.6%	26.0%	16.9%	35.1%	6.5%	77
	Understanding and applying scientific principles and methods	1.69	18.2%	26.0%	10.4%	35.1%	10.4%	77
	Using computer technology to present work	1.58	19.5%	27.3%	9.1%	36.4%	7.8%	77
	Understanding and applying quantitative principles and methods (e.g. math, statistics, data interpretation)	1.53	27.3%	28.6%	13.0%	19.5%	11.7%	77
	Using the computer for artistic expression	1.25	33.8%	29.9%	11.7%	19.5%	5.2%	77