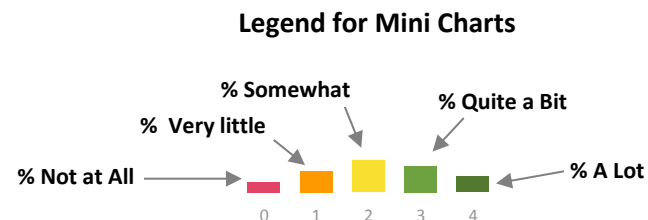


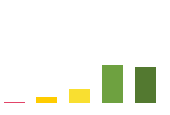
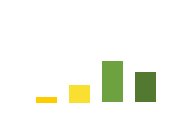
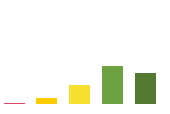
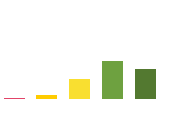
To what extent have your Evergreen experiences contributed to your growth in each of the following...?

Students were asked a series of questions about Evergreen's contribution to their growth in a range of areas. Items with the highest mean responses among Olympia Campus respondents include: Learning independently, Synthesizing information and ideas from many sources, and Critically analyzing information. On average, respondents rated Evergreen's contribution to their learning as lower for these items: Using computer technology to solve problems, Understanding and applying quantitative principles and methods (e.g. math, statistics, data interpretation), and Using the computer for artistic expression.

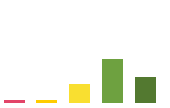
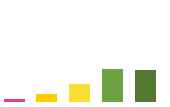
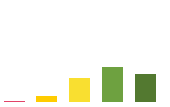
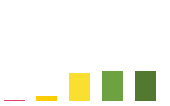
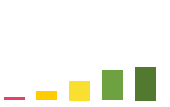
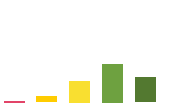
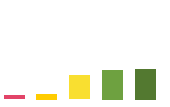
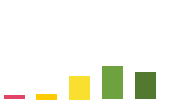


Olympia Campus respondents

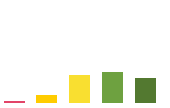







To what extent have your Evergreen experiences contributed to your growth in each of the following...?

		Mean	Not at All (0)	Very Little (1)	Somewhat (2)	Quite a Bit (3)	A Lot (4)	N
<i>Listed from Highest to Lowest Means</i>								
	Learning independently	3.11	0.5%	5.9%	14.5%	40.3%	38.9%	221
	Synthesizing information and ideas from many sources	3.02	0.0%	5.4%	18.9%	43.7%	32.0%	222
	Critically analyzing information	3.00	0.5%	5.9%	19.8%	40.5%	33.3%	222
	Interdisciplinary thinking	3.00	0.9%	3.6%	21.8%	41.4%	32.3%	220

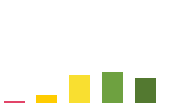
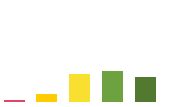
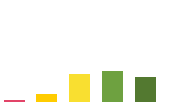
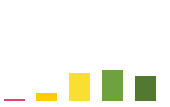
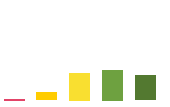
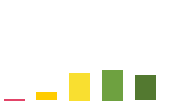
Olympia Campus respondents*To what extent have your Evergreen experiences contributed to your growth in each of the following...?*

<i>Listed from Highest to Lowest Means</i>		Mean	Not at All (0)	Very Little (1)	Somewhat (2)	Quite a Bit (3)	A Lot (4)	N
	Reading for academic purposes	2.96	2.3%	2.3%	20.3%	47.7%	27.5%	222
	Functioning as a responsible member of a diverse community	2.93	2.3%	8.2%	18.6%	35.9%	35.0%	220
	Participating in class discussions	2.91	0.9%	5.4%	25.8%	37.6%	30.3%	221
	Knowledge in a broad range of subjects	2.91	0.5%	5.0%	29.7%	32.4%	32.4%	219
	Understanding different philosophies and cultures	2.89	2.7%	9.0%	20.8%	31.7%	35.7%	221
	Defining and solving problems	2.87	1.4%	6.3%	23.4%	41.9%	27.0%	222
	Recognizing your responsibilities, rights, and privileges	2.83	4.1%	5.9%	25.8%	31.7%	32.6%	221
	Depth or expertise in a particular field	2.81	4.1%	5.4%	25.3%	35.7%	29.4%	221

Olympia Campus respondents*To what extent have your Evergreen experiences contributed to your growth in each of the following...?*

<i>Listed from Highest to Lowest Means</i>		Mean	Not at All (0)	Very Little (1)	Somewhat (2)	Quite a Bit (3)	A Lot (4)	N
	Understanding the interaction of society and the environment	2.76	1.4%	8.6%	29.9%	33.0%	27.1%	221
	Writing effectively	2.71	2.3%	8.1%	29.9%	35.7%	24.0%	221
	Working collaboratively in a group	2.70	3.2%	8.1%	31.5%	29.7%	27.5%	222
	Speaking effectively	2.67	1.8%	9.5%	32.1%	33.0%	23.5%	221
	Expressing yourself in creative or artistic ways	2.64	4.6%	14.2%	24.2%	26.5%	30.6%	219
	Using computer technology to find information	2.64	3.2%	11.4%	30.1%	28.8%	26.5%	219
	Careful and systematic inquiry	2.61	3.6%	8.6%	31.2%	36.7%	19.9%	221
	Applying creative modes of inquiry (e.g. using material or aesthetic modes of expression to explore ideas)	2.55	6.9%	11.5%	23.4%	36.2%	22.0%	218

Olympia Campus respondents*To what extent have your Evergreen experiences contributed to your growth in each of the following...?*

<i>Listed from Highest to Lowest Means</i>		Mean	Not at All (0)	Very Little (1)	Somewhat (2)	Quite a Bit (3)	A Lot (4)	N
	Giving effective presentations	2.54	2.7%	12.7%	30.8%	35.7%	18.1%	221
	Understanding and applying scientific principles and methods	2.28	12.2%	12.7%	30.8%	23.5%	20.8%	221
	Using computer technology to present work	2.18	12.8%	17.4%	27.9%	22.8%	19.2%	219
	Using computer technology to solve problems	2.16	11.4%	19.6%	28.3%	22.4%	18.3%	219
	Understanding and applying quantitative principles and methods (e.g. math, statistics, data interpretation)	1.98	18.7%	20.1%	24.2%	18.7%	18.3%	219
	Using the computer for artistic expression	1.61	30.6%	18.7%	21.5%	17.8%	11.4%	219