

***If you were to design your dream program, what would it look like?***

Students were asked if they could design their dream program, what it would look like including the number of credits, faculty composition, days and time, and a description of the subject matter.

		Tacoma Campus	
<i>Categories are not mutually exclusive</i>		<b>%</b>	<b>N</b>
<b><i>Instructional period</i></b>	Daytime only	34.2%	13
	Daytime and Evenings	31.6%	12
	Evenings Only	34.2%	13
	Evenings and Weekends	0.0%	0
	Weekends Only	0.0%	0
	<b><i>Subtotal</i></b>	<b>100.0%</b>	<b>38</b>
<b><i>Instructor</i></b>	One instructor	29.7%	11
	Team taught	70.3%	26
	<b><i>Subtotal</i></b>	<b>100.0%</b>	<b>37</b>
<b><i>Credit</i></b>	16 credits	65.8%	25
	12 credits	26.3%	10
	8 credits	7.9%	3
	<b><i>Subtotal</i></b>	<b>100.0%</b>	<b>38</b>

***Mutually Exclusive distribution of dream programs by schedule and credits***

		Credits			
		8	12	16	Total
N		0	4	9	13
Daytime only		0%	30.8%	69.2%	100.0%
N		2	3	7	12
Daytime and Evenings		17%	25%	58.3%	100.0%
N		1	3	9	13
Evenings Only		8%	23.1%	69.2%	100.0%
N		0	0	0	0
Evenings and Weekends		0%	0%	0%	0%
N		0	0	0	0
Weekends Only		0%	0%	0%	0%

**Tacoma Campus**

Credits	Faculty	Instructional period		Description of field(s) of study
16 credits	Team-taught	Daytime & Evenings (weekdays)	3 quarters	Courses would be connected to each other, any research would then develop in all courses.
16 credits	One instructor	Daytime (weekdays)	3 quarters	Work that was well explained, with sources that are easily available, and make me think or learn new things.
16 credits	One instructor	Daytime (weekdays)	2 quarters	The themes has been quick comparable. One should be able to correlate the thyme to their area of study. Some classes need to be 2 quarters or a semester long simple because of the rich information
12 credits	Team-taught	Daytime (weekdays)	3 quarters	The program work load at times was demanding, challenging but overall doable.
16 credits	Team-taught	Daytime (weekdays)	3 quarters	Teaching others to be laymen counselors.
16 credits	Team-taught	Daytime (weekdays)	3 quarters	Teaching certificate
16 credits	Team-taught	Evenings (weekdays)	3 quarters	Social and Environmental Justice with strong interdisciplinary studies including: psychology, sociology, political science, political systems, economics, and current events (globally) math, biology, urban planning and development
16 credits	Team-taught	Evenings (weekdays)	3 quarters	Research, evaluation of the reading and discussion of topics.
16 credits	Team-taught	Evenings (weekdays)	3 quarters	Research in the educational opportunities of children, specifically how to provide programs that both respect culture and learning environments. I would also investigate the implementation of charter schools and compare curriculum to public school.
16 credits	Team-taught	Evenings (weekdays)	3 quarters	Renewable Energy
16 credits	Team-taught	Daytime (weekdays)	3 quarters	Reading/ outlining, Writing, Seminar.

Credits	Faculty	Instructional period		Description of field(s) of study
12 credits	Team-taught	Daytime & Evenings (weekdays)	3 quarters	Program would be collaboratively taught based on prepping students for grad school, gre, lsat employment fields
16 credits	Team-taught	Daytime & Evenings (weekdays)	1 quarter	Not exactly sure the question: I love evergreen and I wouldn't change anything. They seem to cover the topics closest to my heart.
8 credits	Team-taught	Evenings (weekdays)	3 quarters	My program would introduce students to a more in depth look at what law enforcement does and goals that they must achieve. My program would present stories told by officers(somehow) and the constant dangers they face on a daily basis. I would have guest speakers, criminal files...etc
12 credits	One instructor	Daytime & Evenings (weekdays)	1 quarter	It would expand on my behavioral health background, helping me to be not just a critical thinker, but also a highly skilled professional. There would be the readings and papers and all the discussions, but then there would also be some cold, hard facts. I would want to be able to study my passion, not just read books about others opinions.
12 credits	Team-taught	Evenings (weekdays)	2 quarters	I would like to have instruction by both teachers and related in class assignments and team work. Maybe less reading only because it is hard to keep up with all of the reading for three classes while working full time and what ever obstacles life brings me.
16 credits	One instructor	Daytime & Evenings (weekdays)	3 quarters	I like the model that Evergreen Tacoma has but I would add more hands on training and experience in the different fields of study that are offered
16 credits	Team-taught	Daytime (weekdays)	3 quarters	I like it as it is now in Tacoma

Credits	Faculty	Instructional period		Description of field(s) of study
12 credits	One instructor	Daytime (weekdays)	3 quarters	group work participation wasn't fully completed and professor's did a poor job of holding students who didn't participate accountable
16 credits	One instructor	Daytime (weekdays)	3 quarters	Class discussions, related projects, research, writing
12 credits	Team-taught	Daytime & Evenings (weekdays)	1 quarter	Average work load
12 credits	Team-taught	Evenings (weekdays)	3 quarters	Anything that has to do with providing quality services in a social service setting.
8 credits	Team-taught	Daytime & Evenings (weekdays)	1 quarter	Andropause - male change of life, going from testosterone to estrogen - progesterone that is never discussed along with menopause - female change of life.
16 credits	One instructor	Evenings (weekdays)	3 quarters	An exploration of poverty, psychology and socioeconomic strata, with the ultimate goal of creating a method of outreach to attract the interest of both those in need of services and those able to provide services to promote community integration and sustainable living practices.
16 credits	Team-taught	Daytime (weekdays)	3 quarters	[no detail provided]
8 credits	Team-taught	Daytime & Evenings (weekdays)	3 quarters	[no detail provided]
12 credits	Team-taught	Daytime (weekdays)	3 quarters	[no detail provided]
16 credits	Team-taught	Evenings (weekdays)	1 quarter	[no detail provided]
16 credits	Team-taught	Daytime & Evenings (weekdays)	2 quarters	[no detail provided]
16 credits	Team-taught	Evenings (weekdays)	3 quarters	[no detail provided]
12 credits	Team-taught	Evenings (weekdays)	1 quarter	[no detail provided]

Credits	Faculty	Instructional period		Description of field(s) of study
16 credits	Team-taught	Daytime & Evenings (weekdays)	3 quarters	[no detail provided]
12 credits	Team-taught	Daytime (weekdays)	3 quarters	[no detail provided]
16 credits	One instructor	Evenings (weekdays)	3 quarters	[no detail provided]
16 credits	One instructor	Daytime (weekdays)	3 quarters	[no detail provided]
16 credits	One instructor	Daytime & Evenings (weekdays)	2 quarters	[no detail provided]
16 credits	One instructor	Evenings (weekdays)	3 quarters	[no detail provided]
16 credits		Daytime & Evenings (weekdays)	3 quarters	[no detail provided]