

If you were to design your dream program, what would it look like?

Students were asked if they could design their dream program, what it would look like including the number of credits, faculty composition, days and time, and a description of the subject matter. Tacoma respondents indicated they would prefer Daytime Only (34.8%), Team-taught (76.1%), 16 credit (78.3%), 3 quarter (60.9%) programs.

<i>Categories are not mutually exclusive</i>		Tacoma Campus	
		%	N
Instructional period	Daytime Only	34.8%	16
	Daytime and Evenings	28.3%	13
	Evenings Only	15.2%	7
	Evenings and Weekends	15.2%	7
	Weekends Only	6.5%	3
	Subtotal	100.0%	46
Instructor	One instructor	23.9%	11
	Team taught	76.1%	35
	Subtotal	100.0%	46
Credit	16 credits	78.3%	36
	12 credits	21.7%	10
	8 credits	0.0%	0
	Subtotal	100.0%	46
Length	1 quarter	21.7%	10
	2 quarters	17.4%	8
	3 quarters	60.9%	28
	Subtotal	100.0%	46

Mutually Exclusive distribution of dream programs by schedule and credits

		Credits		
		8	12	16
	N	-	6	10
Daytime Only	-	37.5%	62.5%	100.0%
	N	-	1	6
Daytime and Evenings	-	14%	85.7%	100.0%
	N	-	0	3
Evenings Only	-	-	100.0%	100.0%
	N	-	0	7
Evenings and Weekends	-	-	100%	100.0%
	N	-	3	10
Weekends Only	-	23.1%	76.9%	100.0%

Tacoma Campus

Credits	Faculty	Instructional period	Description of field(s) of study	
12 credits	One instructor	Daytime (weekdays)	1 quarter	Hands on youth out reach program courses. For a hands on program for at risk youth. How to possibly teaching, build, research curriculum and outings for nonprofit based programs. Proper ways to document. Age appropriate actives, field trips, positive speakers and teach life skills to youth or at-risk teens.
12 credits	Team-taught	Daytime & Evenings	1 quarter	There would be a class required in the beginning that will show us how to make [Evergreen] work best for us. This would show us how to make ILCs, internships work more to our advantage so that we could really tailor our classes to suit our own goals; while still offering courses as they do now for those that want them or need them to move on to their next goal.
12 credits	Team-taught	Daytime & Evenings	3 quarters	It would be set up to meet the needs of every type of student and or faculty.
12 credits	Team-taught	Daytime (weekdays)	2 quarters	Having a two instructor team that complement each other. A well developed syllabus and curriculum that focuses on the psychological, sociological, and environmental issues in our immediate community. Doing field research and case studies on homeless populations and their environment.
12 credits	Team-taught	Daytime (weekdays)	2 quarters	Maybe a clinical study in Art Therapy-with Psychology, learning how to diagnose clients, or merely how to understand, various characteristics, emotions, and personalities.
12 credits	Team-taught	Evenings (weekdays)	2 quarters	My dream program would be both Psychology and Philosophy based, 12 credits; 2 quarters. The first quarter would focus on philosophy, were the second would focus on psychology; relating the two separate doctrines in a group project that explains one of the course subjects. Every week a reading reflection paper, between 2-3 pages in length, would be expected.
16 credits	One instructor	Daytime & Evenings	2 quarters	This course would include the following: Lectures, hands-on projects group projects, individual research paper.

Credits	Faculty	Instructional period		Description of field(s) of study
16 credits	One instructor	Daytime (weekdays)	1 quarter	Initial research would be in studying the behavior of participants within the study and how different therapies work with various age groups, and/or with specific health issues. The issues may deal with why children in certain lower income communities have more health issues that may have been caused by stressful life experiences and therefore their behavior is erratic compared to those whose life experiences are less stressful.
16 credits	One instructor	Evenings & Weekends	3 quarters	It would focus on research on my academic focus and teachings by doctors in the field.
16 credits	One instructor	Evenings & Weekends	3 quarters	The program work would meet graduate school standard but also is flexible for working students with families. Work balanced into 3 quarters.
16 credits	One instructor	Evenings (weekdays)	3 quarters	Fundamentals of Labor Relations Human Resource Management
16 credits	Team-taught	Daytime & Evenings	3 quarters	I have found the courses with two professors run a lot smoother. I also have found that the more credits I take, the more focused I am.
16 credits	Team-taught	Daytime & Evenings	3 quarters	I like the one we have....
16 credits	Team-taught	Daytime & Evenings	3 quarters	I would like to make a program specifically designed at the Bachelor's level to get all course work done to continue on for a Masters. The hard part about being at the Tacoma Campus is there is a lack of courses.
16 credits	Team-taught	Daytime & Evenings	3 quarters	It would consist of in-class lectures as well as field trips and/or hands-on projects that would have a positive impact in the community.
16 credits	Team-taught	Daytime & Evenings	3 quarters	The Tacoma programs have been successful in my opinion.
16 credits	Team-taught	Daytime (weekdays)	1 quarter	I would like to see a course taught that focuses on GLBT issues at the Tacoma Program. I feel that this is a voice that is being excluded. Something around the history and the invention of Homosexuality, Religion and Sexuality and contemporary issues (gay youth homelessness, bullying, discrimination, even GLBT literature.) I feel that even though huge strides are being made in terms of same sex marriage in our country the dialogue should remain open.
16 credits	Team-taught	Daytime (weekdays)	1 quarter	It would be very relaxed. It would be a visual project and written.

Credits	Faculty	Instructional period		Description of field(s) of study
16 credits	Team-taught	Daytime (weekdays)	3 quarters	Just chill... Watch movies... Work hard ...
16 credits	Team-taught	Daytime (weekdays)	3 quarters	The program focuses on research to improve the treatment of PTSD for trauma survivors. Specialized training in trauma therapy and research in the military veteran community. Trauma psychology including interventions for trauma recovery and the prevention of secondary trauma. Work closely with the Department of Veteran's Affairs and VA hospitals to conduct research on PTSD. Thank you.
16 credits	Team-taught	Daytime (weekdays)	3 quarters	We did a lot of group work and research. The reading is a heavy load but always well worth it. I learned more here than I ever wanted to. I learned it, not memorized it.
16 credits	Team-taught	Evenings & Weekends	1 quarter	Interdisciplinary that would incorporate both campuses - Tacoma and Olympia. One that would focus on what can be done to improve life and enrich it rather than one that focuses on the past.
16 credits	Team-taught	Evenings & Weekends	3 quarters	Collaborative work focused on a general idea
16 credits	Team-taught	Evenings & Weekends	3 quarters	I believe that Field Practicum /ILC-Internships should be encouraged or required for outgoing seniors in lieu of taking some program courses.
16 credits	Team-taught	Evenings & Weekends	3 quarters	Similar to the current interdisciplinary program but with weekends availability.
16 credits	Team-taught	Evenings (weekdays)	3 quarters	I appreciate I am able to hold down my job while completing this program, but the homework gets to be a little much sometimes.
16 credits	Team-taught	Evenings (weekdays)	3 quarters	I would like a detailed course including practical experience with Sociology, Human Services and counseling techniques.

Credits	Faculty	Instructional period		Description of field(s) of study
16 credits	Team-taught	Weekends (Sat & Sun)	3 quarters	I wish the instructors could coordinate with each other to avoid students having research projects due either right before or soon after Spring Fair and having multiple teachers assign 8-10 page research papers that are due in the same week. In addition I would like to see the teachers stick to the assignments listed in the syllabus. Also I am discouraged that students who do not complete assigned work, or just throw up their hands and give up early in the quarter then receive full credit. It is disturbing to hear them bragging about not having credits cut when I agonize over the work trying to be awarded every single one.
12 credits	One instructor	Daytime (weekdays)	1 quarter	[no detail provided]
12 credits	One instructor	Daytime (weekdays)	1 quarter	[no detail provided]
12 credits	One instructor	Daytime (weekdays)	3 quarters	[no detail provided]
12 credits	Team-taught	Daytime & Evenings	3 quarters	[no detail provided]
16 credits	One instructor	Daytime (weekdays)	2 quarters	[no detail provided]
16 credits	One instructor	Evenings & Weekends	2 quarters	[no detail provided]
16 credits	Team-taught	Daytime & Evenings	3 quarters	[no detail provided]
16 credits	Team-taught	Daytime & Evenings	3 quarters	[no detail provided]
16 credits	Team-taught	Daytime & Evenings	3 quarters	[no detail provided]
16 credits	Team-taught	Daytime & Evenings	3 quarters	[no detail provided]