

HECB Accountability Report November 1, 2007

The Evergreen State College

Indicator	Baseline	Actual Results				
	5-year average [97-98 to 01-02 per new baseline requirements of aug 2007]	2002-03	2003-04	2004-05	2005-06	2006-07
1 Bachelor's Degrees						
All Students	1158	1129	1194	1169	1211	1114
Pell Grant Recipients		data not available	450	557	546	507
3 Advanced Degrees						
All Students	101	94	95	91	92	119
4 6-Year Graduation Rate (first-time full-time freshmen)						
	5-year average	2002-03	2003-04	2004-05	2005-06	2006-07
All Students						
Number of entering students		530	494	475	457	471
Number of graduates		253	257	245	254	267
Percentage graduating	51.8	47.7	52.0	51.6	55.6	56.7
Pell Grant Recipients						
Number of entering students			31	68	78	107
Number of graduates			20	52	62	74
Percentage graduating		data not available	64.5	76.5	79.5	69.2
5 3-Year Graduation Rate (transfer with associate degree from WA community college)		Enroll Fall 2000 - Graduate by Summer 2003	Enroll Fall 2001 - Graduate by Summer 2004	Enroll Fall 2002 - Graduate by Summer 2005	Enroll Fall 2003 - Graduate by Summer 2006	Enroll Fall 2004 - Graduate by Summer 2007
	5-year average					
All Students						
Number of entering students	data not available	data not available	226	134	224	295
Number of graduates			166	94	163	211
Percentage graduating			73.5	70.1	72.8	71.5
Pell Grant Recipients						
Number of entering students		data not available	111	67	134	167
Number of graduates			82	51	97	120
Percentage graduating			73.9	76.1	72.4	71.9
6 Freshman Retention (Enroll Fall term, still enrolled Fall term of following academic year) [first-time full-time freshmen]						
	5-year average	2002-03	2003-04	2004-05	2005-06	2006-07
All Students						
Number of entering students		486	454	480	592	578
Number of students retained		365	321	336	400	393
Percentage retained	70.2	75.1	70.7	70.0	67.6	68.0
Pell Grant Recipients						
Number of entering students			140	109	142	109
Number of students retained			104	87	102	81
Percentage retained		data not available	74.3	79.8	71.8	74.3

7 Bachelor's Degree Efficiency (first degree, single major)	5-year average	2002-03	2003-04	2004-05	2005-06	2006-07
All Students						
Number of degrees	<i>no new baseline available</i>	1063	1129	1104	1110	991
Number not exceeding 125% of required credits		1036	1084	1072	1087	959
Percentage not exceeding 125% of required credits		97.5	96.0	97.1	97.9	96.8
Pell Grant Recipients						
Number of degrees			514	500	511	448
Number not exceeding 125% of required credits			488	479	498	424
Percentage not exceeding 125% of required credits		<i>data not available</i>	94.9	95.8	97.5	94.6

**Evergreen-specific Quality Measures
and Alumni outcome data per Budget Performance Indicator legislation**

<i>Alumni Outcomes</i>	2002-03	2003-04	2004-05	2005-06	2006-07	Approved Target for 2010/11 performance
Job Placement or graduation school acceptance rates (reported biannually per Alumni Survey results)	93.2% employed or in graduate/professional school (Alumni 2002)		88.2% employed or in graduate/professional school (Alumni 2004)		90.1% employed or in graduate/professional school (Alumni 2006)	90% employed or in graduate/professional school
% of alumni applicants who were accepted (offered admission) to graduate/professional programs*					86.8% of applicants were accepted (Alumni 2006)	

* Note: Alumni Survey 2006 was revised from previous versions to collect graduate school acceptance rates which were of interest to the legislature at the time they passed the budget performance measures in the 2005-2007 budget.

<i>Evergreen-specific Quality Measures*</i>	5-yr baseline (original baseline: 2000-01 to 2004-05)	2002-03	2003-04	2004-05	2005-06	2006-07
Percentage of seniors who "have done" or "plan to do" community service or volunteer work prior to graduation	TESC 67% COPLAC 71% National 68%	TESC 60% COPLAC 67% National 66%	TESC 67% COPLAC 73% National 71%	TESC 79% COPLAC 76% National 76%	TESC 76% COPLAC <i>not avail</i> National 75%	TESC 72% COPLAC 74% National 75%
Percentage of seniors reporting that Evergreen contributed "quite a bit" or "very much" to their development in solving complex real-world problems	TESC 75% COPLAC 56% National 58%	TESC 76% COPLAC 55% National 57%	TESC 75% COPLAC 57% National 58%	TESC 72% COPLAC 57% National 59%	TESC 78% COPLAC <i>not avail</i> National 60%	TESC 78% COPLAC 59% National 61%
Percentage of first-year students who report having serious conversations with students of a different race or ethnicity "often" or "very often"	TESC 60% COPLAC 48% National 51%	TESC 73% COPLAC 47% National 51%	TESC 49% COPLAC 50% National 49%	TESC 62% COPLAC 48% National 50%	TESC 59% COPLAC <i>not avail</i> National 49%	TESC 53% COPLAC 50% National 50%

* Institution-specific measures are derived from the annual spring quarter administration of the National Survey of Student Engagement. COPLAC peer comparison group includes all participating Council of Public Liberal Arts Colleges.