

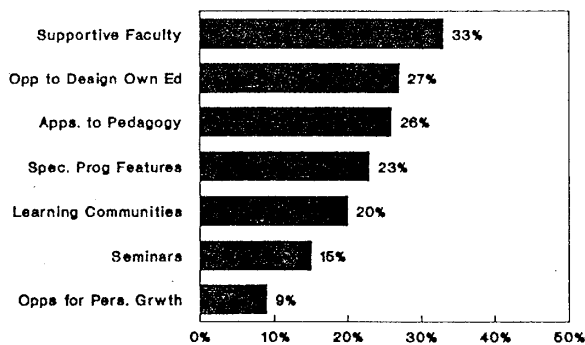
Results of Winter '92 Survey of Core Program Students

prepared by Steve Hunter

One year ago I asked the students enrolled in Core to respond to two open-ended questions: What's working well for you in Core? and What's not working well for you in Core?. I received responses from 286 of the 409 students enrolled in Core Winter '92 -- a 70% response rate. I sorted the responses into the categories on the charts below. To give you a better sense of the students' own words, the following pages provide examples of student responses in each category.

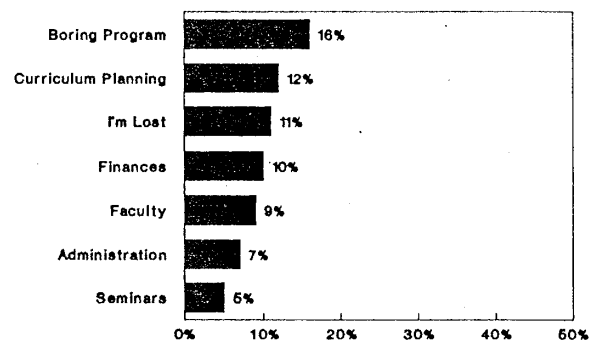
WHAT'S WORKING WELL

Summarized Across Programs



WHAT'S NOT WORKING WELL

Summarized Across Programs



Winter '92 Core Program Survey

WHAT'S WORKING WELL:

Supportive Faculty: "I like the student/teacher contact, and the way they help you when you are having academic and/or personal problems" ". . . professors interest in what students think and come away with" "faculty accessibility and enthusiasm" "being comfortable around the teachers"

Opportunity to Design Own Education: "the attitude that we are partners in our own education" "the ability of students to personalize the education they get" "the heavy reliance on the student to be responsible for his/her own education"

Approaches to Pedagogy: "teaching method which requires teachers and students to interact on a more or less individual basis" "the interdisciplinary idea; Evergreen seems to carry it out well" "the evaluation process" "connection between subjects; interdisciplinary study" "I like the atmosphere in the school about probing into matters and exploring new things in new ways"

Special Program Features: "I enjoy the seminars" "the small groups" "access to facilities and equipment" "guest speakers" "the writing workshop"

Learning Communities: "the abundance of people to share and who are willing to share learning experiences with" "working in a group and the interaction" "the community atmosphere aspect of the college" "community in general" "the cooperative atmosphere that is promoted here"

Seminars: "I like the seminar learning style, it is helpful to hear others' viewpoints so that I can broaden my own ideas" "the fact that our faculty members give us our own space with enough creative freedom to make our seminars more of a personal learning experience" "seminars help stimulate people to think about things brought up by other people and they help people express their ideas better and learn how to argue their own point of view"

Opportunities for Personal Growth: "you can express yourself however you like; creativity has been brought out of me" "I feel I have an opportunity here to really develop and expand my mind, and for personal growth" "in general, Evergreen has been a great place for me to learn; it has helped my speaking in front of groups; it has given me the self-motivation and self-confidence I need in the real world"

WHAT'S NOT WORKING WELL

Boring Program: "this core program seems to be very general; I have a hard time focusing in on specific ideas when we move so quickly over them" "Expectations are unclear on all levels: seminar, papers, research; quality of reading has been poor (generally) with a few exceptions" "Core programs are too ambiguous" "I am not very happy with my program; I don't feel like we are doing enough and I was unhappy about not getting an evaluation for fall quarter" "Core program's lack of organization and energy from the faculty; many of the students in this class seem somewhat bored; I've gotten one paper back (after turning it in); I get little feedback on the work I'm doing and feel discouraged"

WHAT'S NOT WORKING WELL (cont.):

Curriculum Planning: "as a freshman, it was very difficult to get into a class I liked; I felt my options were very limiting" "there is such a limit on the available classes for second-year students it pisses me off; Evergreen is so structured; I want to get in Expressive Arts but there's only about two classes I could take; What the hell? Why is it so linear? You have to follow these steps and there's no variance, no choice" "sometimes I wish there were more programs offered; for instance, I don't think I like any of the offerings next year"

I'm Lost: "if I knew what I wanted to do, TESC would work better for me" "I am having a lot of trouble organizing my time and although I have plenty of it, my work always gets put off" "sometimes I feel that we are left too far out in the open and need a bit more support" "just coming from high school, I find it hard to motivate myself to get the work done" "I feel like I need a little more direction sometimes or maybe a clear goal" "I think I have slipped through the cracks!"

Finances: "I am very worried about the tuition increase next year and cutbacks here at Evergreen; I don't know if the program I plan to attend next year will be available or not" "I have been looking for a work/study position since September but of all the many offices I have called since then, only two called me back, and only one actually had an interview with me; I still do not have a work/study position" "it is very far away from home for me; I don't have financial aid and am having trouble coming up with enough money for housing and out-of-state tuition"

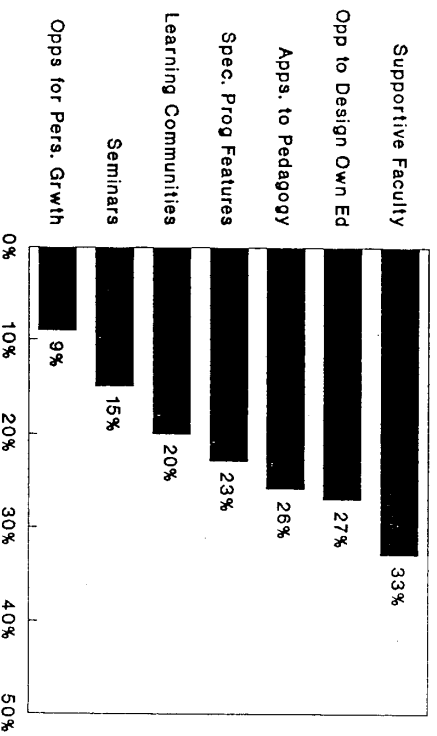
Faculty: "I'm tired of seeing high-school level books on our reading list; I'm frustrated with the fact that some people are getting full credit for doing nothing" "people are not concerned for my own benefits as a student; there are some faculty that are aware and concerned about my getting an education yet there are some who do not even try; they don't seem to want to get involved so they lose my interest" "I don't feel that there is enough encouragement, support and communication between students and faculty; one of the reasons I came here was because I thought that was an important part of the school"

Administration: "this school is sold as something it is not; it's difficult when you set such high ideals to live up to them" "I feel that Evergreen is sometimes disorganized; I have had many administrative problems here (no orientation, no classes last spring due to over-enrollment, and more)" "there seems to be a real schism between the faculty and the administration; faculty is progressive, open-minded; administration is conservative, traditional, close-minded; What's the deal?" "I am very disappointed in the marketing practices used in your catalog; it was full of over-exaggerations; please start telling the truth as best as possible"

Seminars: "most in my seminar don't read the books so our discussions are lacking" "to express myself freely in seminar is hard to do" "seminars where no one knows what we are talking about; it's been frustrating to talk about subjects without enough background" "the seminars seem too long and not worth the time or effort; seminars on books which are uninteresting and lack in quality"

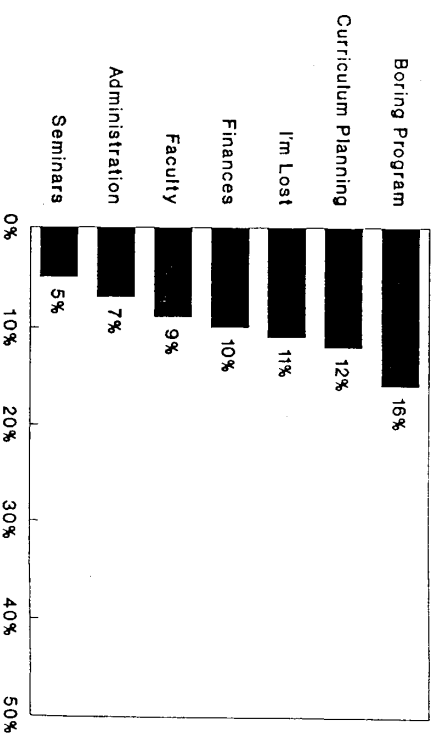
WHAT'S WORKING WELL

Summarized Across Programs

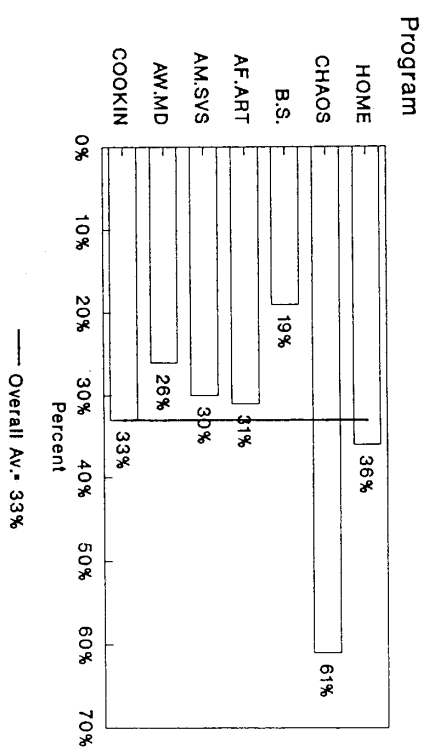


WHAT'S NOT WORKING WELL

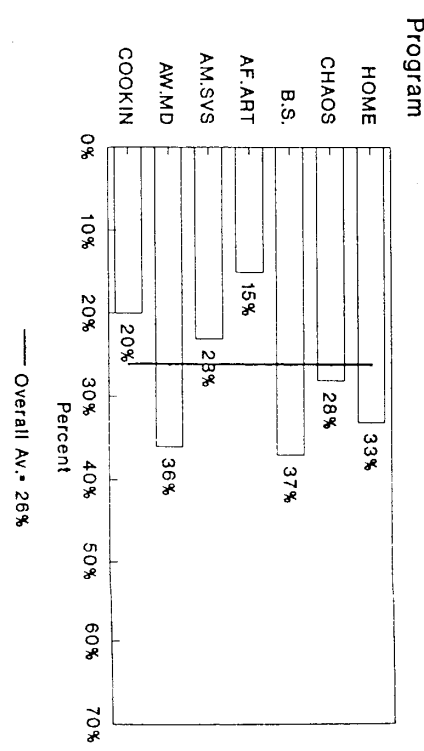
Summarized Across Programs



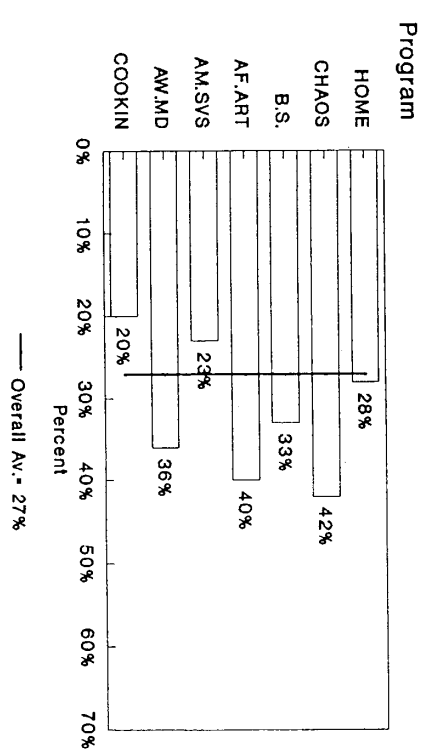
WHAT'S WORKING WELL? SUPPORTIVE FACULTY



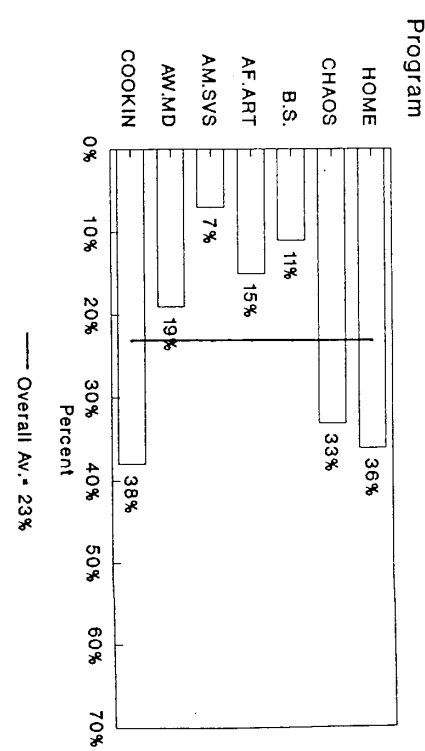
WHAT'S WORKING WELL? PEDAGOGICAL APPS.



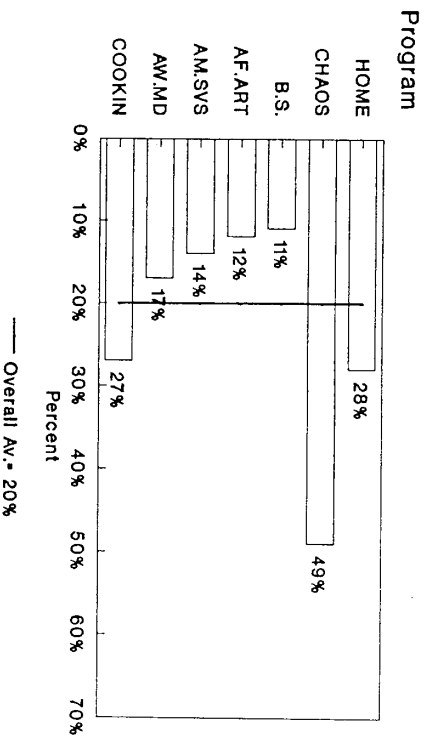
WHAT'S WORKING WELL? Opp. to Design Own Education



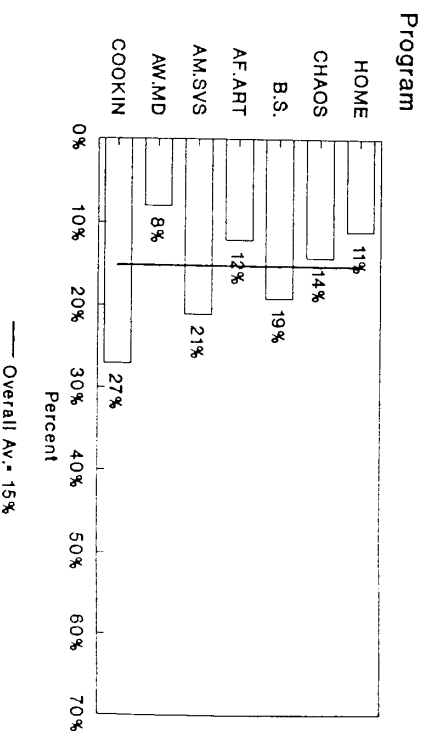
WHAT'S WORKING WELL? PROGRAM FEATURES



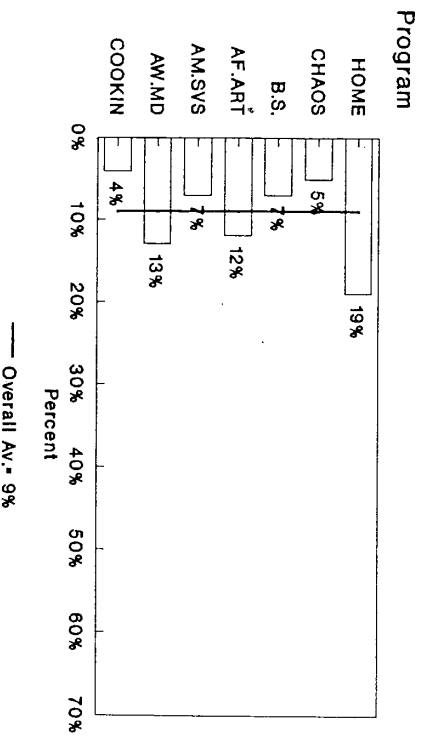
WHAT'S WORKING WELL? LEARNING COMMUNITIES



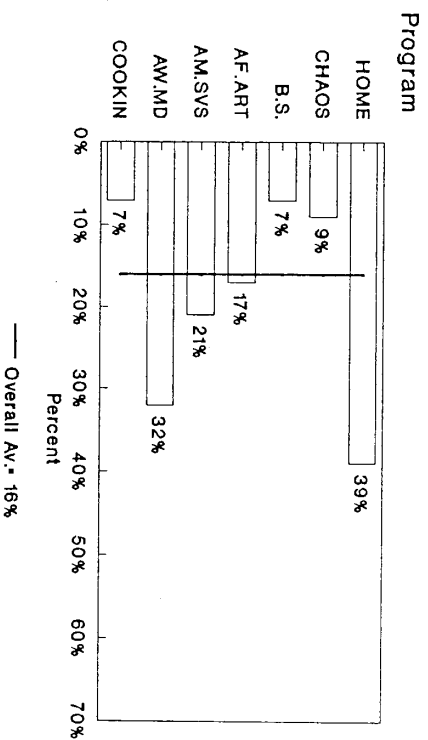
WHAT'S WORKING WELL? SEMINARS



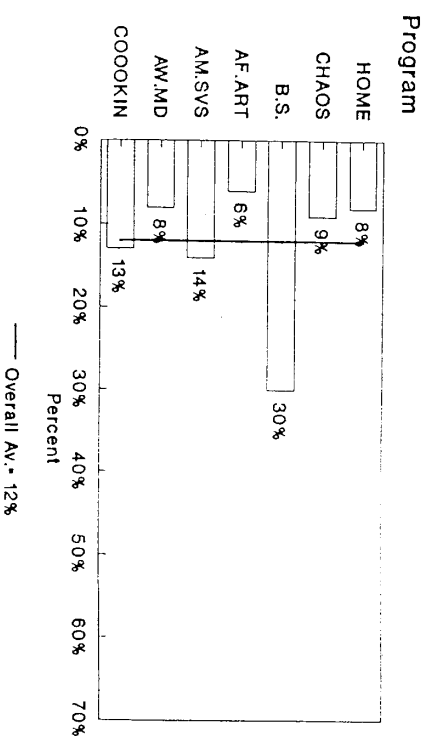
WHAT'S WORKING WELL? Opps. for Personal Growth



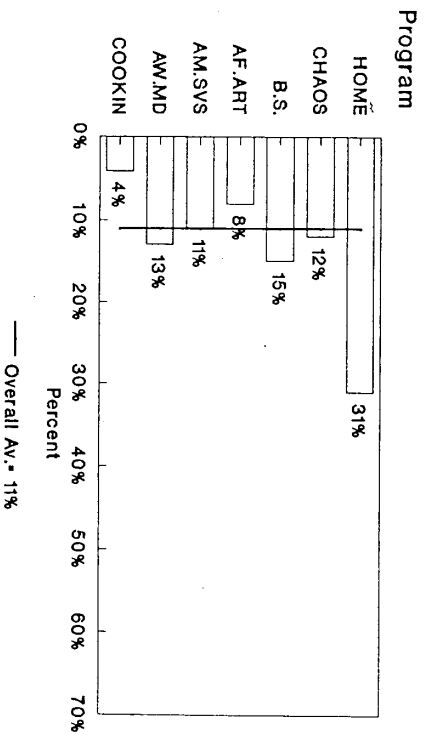
WHAT'S NOT WORKING WELL? PROGRAM IS BORING



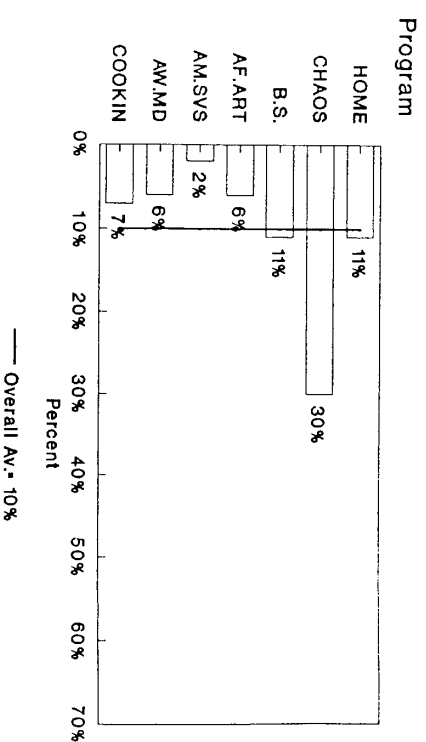
WHAT'S NOT WORKING WELL? CURRICULUM



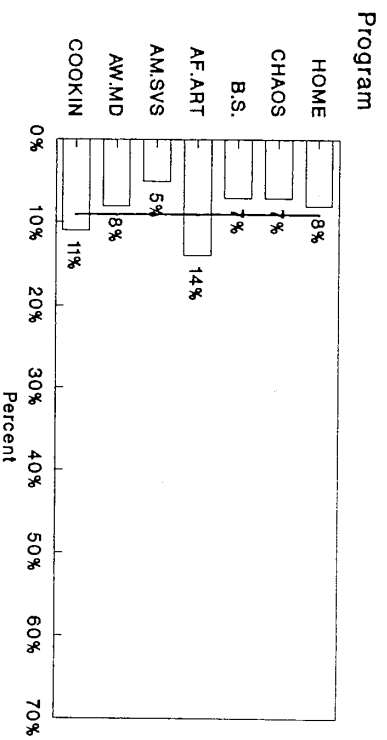
WHAT'S NOT WORKING WELL? "I'M LOST"



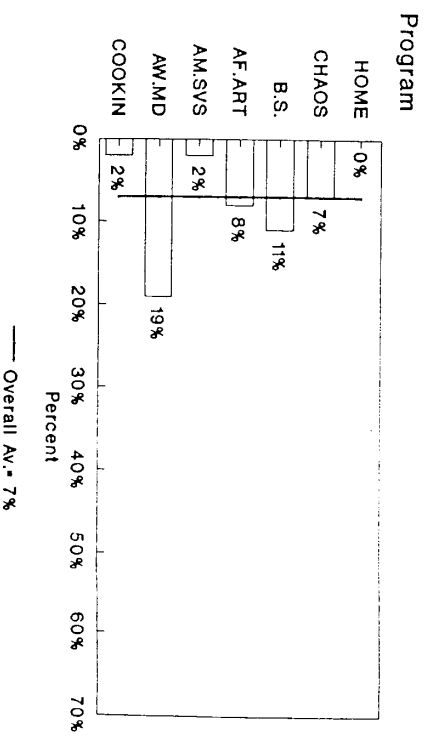
WHAT'S NOT WORKING WELL? FINANCES



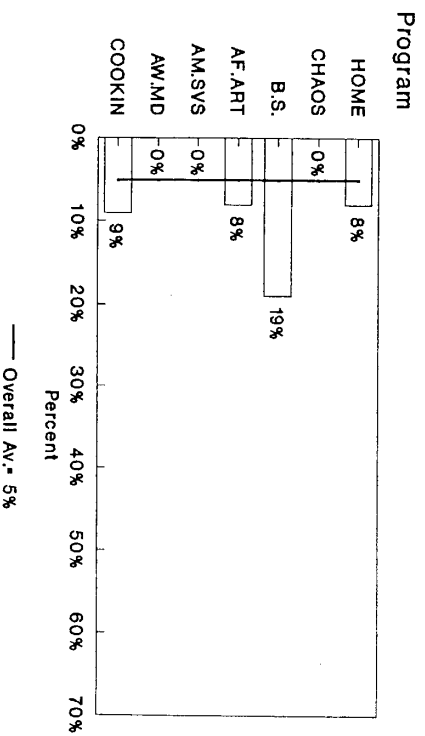
WHAT'S NOT WORKING WELL? FACULTY



WHAT'S NOT WORKING WELL? ADMINISTRATION



WHAT'S NOT WORKING WELL? SEMINARS



SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S WORKING?

*****Opportunity/Freedom to Design Own Education*****	TOTAL	% TOT
opportunity to form own curriculum; self-directed study	72	17.7%
opportunity to take ind. contract/internship/group contract	17	4.2%
fac/stud ratio conducive to individualized education	7	1.7%
freedom of flexibility	2	0.5%
open & free atmosphere that encourages exch. of ideas	2	0.5%
I'm learning about things that interest me	2	0.5%
freedom to interact in classroom w/prof and students	1	0.2%
the idea of freedom I am supposed to have	1	0.2%
freedom for student to actively participate in lectures	1	0.2%
ability to define learning process	1	0.2%
no unnecessary requirements	1	0.2%
creative allowances/flexibility that makes educ. rich	1	0.2%
able to structure own schedule	1	0.2%
wide range of classes	1	0.2%
choices available to me for next couple of years	1	0.2%
subtotal	111	27.3%
*****Personal Growth/Challenge/Responsibility*****		
personal growth (seen) as important as acad. growth	13	3.2%
chance to experience diff. approach to ed.	13	3.2%
self-discipline	3	0.7%
being encr'd to chall. my own ideas/preconceived notions	2	0.5%
learning self-discipline	1	0.2%
invigorating academic process	1	0.2%
self-motivation; developing self-identity	1	0.2%
emph on int areas that are personal/spiritually fulfilling	1	0.2%
work at own pace	1	0.2%
bridge between high school & real world	1	0.2%
subtotal	37	9.1%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S WORKING?

*****Seminars*****	TOTAL	% TOT
seminar closeness; stimulating, productive	59	14.5%
*****Faculty*****		
comfortable/w, helpful, supportive teachers	57	14.0%
availability of faculty	29	7.1%
faculty respect for students & their opinions	15	3.7%
quality of instruction	15	3.7%
the team of faculty	7	1.7%
faculty seem excited about what they're doing	3	0.7%
faculty who take time to critique papers	2	0.5%
quality of faculty	2	0.5%
seminar leader	1	0.2%
open-mindedness of faculty	1	0.2%
overall good effort to close student/faculty gap	1	0.2%
fac/student body dynamic - promotes strong larning env.	1	0.2%
subtotal	134	32.9%
*****Pedagogical Approaches*****		
interdisciplinary theme works	45	11.1%
new views on ways of learning	33	8.1%
written evaluations instead of grades	16	3.9%
more rounded/broader classes	4	1.0%
learning & discovery from program	1	0.2%
hands-on lab/field processes	1	0.2%
expanding philosophy of life	1	0.2%
curriculum is exciting	1	0.2%
global view of subject matter	1	0.2%
academic demands are challenging	1	0.2%
subtotal	104	25.6%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S WORKING?

*****Learning Community Environment*****	TOTAL	% TOT
relaxed environment; liberal education attitude	34	8.4%
small classes	17	4.2%
over-all community	11	2.7%
everyone is helpful	11	2.7%
size of school	5	1.2%
openness of most of the student body	1	0.2%
most of the people are nice and interesting enough	1	0.2%
interesting group of students/faculty	1	0.2%
contact w/stimulating/interesting people	1	0.2%
luck of getting into program w/enthusiastic fac/studs	1	0.2%
subtotal	83	20.4%

*****Program Features*****

lectures/seminars	13	3.2%
availability of equipment	12	2.9%
Core program well-designed for freshmen	12	2.9%
writing workshop	9	2.2%
reading	6	1.5%
flexible facilitators	6	1.5%
groups	6	1.5%
guest speakers	6	1.5%
writing	4	1.0%
challenging program	4	1.0%
writing/speaking skills	2	0.5%
figure drawing workshop	2	0.5%
process of seminars & lectures & workshops	2	0.5%
my classes	2	0.5%
no tests	2	0.5%
some lectures are fulfilling/interesting	1	0.2%
writing/research/journal/reading	1	0.2%
writing/reading	1	0.2%
computer work	1	0.2%
writing/communication skills	1	0.2%
developing my ability to critically analyze info.	1	0.2%
setting up own experiments adds motivation	1	0.2%
subtotal	95	23.3%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S WORKING?

*****Diversity/Multiculturalism*****	TOTAL	% TOT
diversity of students	3	0.7%
women's/racial issues addressed in most aspects of class	1	0.2%
cultural studies	1	0.2%
multicultural emphasis	1	0.2%
subtotal	6	1.5%
*****Everything (almost)*****		
almost everything	18	4.4%
*****Activities*****		
activities (free movies, lectures)	16	3.9%
subtotal		
*****Housing*****		
housing	14	3.4%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S WORKING?

*****Services*****	TOTAL	% TOT
Computer Services Hours/access	8	2.0%
financial aid/work study	4	1.0%
KEY Services	4	1.0%
tutors	4	1.0%
academic advising/career planning	3	0.7%
"Corner" food	2	0.5%
experienced, knowledgeable staff	2	0.5%
excellent library	2	0.5%
CRC	2	0.5%
saunas	2	0.5%
Security escort services	1	0.2%
food is great	1	0.2%
Vet.Ofc./Registrar: competent and kind	1	0.2%
facilities	1	0.2%
parking	1	0.2%
library hours	1	0.2%
The Branch	1	0.2%
soccer	1	0.2%
LRC helpful for international students	1	0.2%
library large enough to encourage independent study	1	0.2%
facilities for physically challenged	1	0.2%
Leisure Ed	1	0.2%
support services	1	0.2%
experience gained in Media & Library research	1	0.2%
subtotal	47	11.5%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S WORKING?

*****Convenience*****	TOTAL	% TOT
schedule	12	2.9%
right amount of work	1	0.2%
amount of work	1	0.2%
cheap in-state tuition	1	0.2%
class schedule fits work schedule	1	0.2%
workload	1	0.2%
nearness to home	1	0.2%
subtotal	18	4.4%
*****Physical Environment*****		
physical environment	8	2.0%
*****Other*****		
modules	3	0.7%
I've learned a lot	2	0.5%
can't think of anything	2	0.5%
the Arts climate	1	0.2%
I wish I knew	1	0.2%
Elec. music comp/studio engineering	1	0.2%
IME stimulates me to be personally aggressive academically	1	0.2%
my roommates	1	0.2%
study of Meiklejohn's educ. philosophy/history of TESC	1	0.2%
meeting new people	1	0.2%
access to information	1	0.2%
communication/interaction w/others of musical interest	1	0.2%
homework assignments handed out in seminar	1	0.2%
past admission's policies	1	0.2%
exchange program w/Japan	1	0.2%
Native American studies program	1	0.2%
subtotal	20	4.9%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

	TOTAL	% TOT
*****CORE IS BORING*****		
Core too gen'l;no direction;ambiguous;no challeng;expect.low	47	11.5%
CORE too long, too remedial, too easy	3	0.7%
this CORE program getting monotonous	2	0.5%
reading list: poor quality; high-school level	2	0.5%
forced to tk CORE & re-learn things	2	0.5%
is a high school type class	1	0.2%
more than 1 quarter in program, material gets boring	1	0.2%
being in Core program	1	0.2%
bored w/CORE program	1	0.2%
hv heard that some of program not college-level work	1	0.2%
Core program too structured	1	0.2%
second quarter of CORE fell apart	1	0.2%
subtotal	63	15.5%
*****Other*****		
disorganization w/in the program	2	0.5%
program description exaggerates reality of class	1	0.2%
writing workshop	1	0.2%
writing assignment length requirement	1	0.2%
discontinuance of weekly writing winter quarter	1	0.2%
writing tutors	1	0.2%
never work on correcting the assignments	1	0.2%
subtotal	8	2.0%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

SEMINARS

	TOTAL	% TOT
*****Seminars are Boring*****		
seminars unstimulating	5	1.2%
seminars get long/boring	2	0.5%
reminds of of a bk clb as all we do is sit & shoot the breeze	2	0.5%
seminars dry	2	0.5%
my seminar full of introverts	1	0.2%
extremely frustrated w/seminars	1	0.2%
seminars worthless and waste of my time	1	0.2%
most students in my seminar don't read the bks so lack input	1	0.2%
seminars can get to point of redundancy	1	0.2%
seminar subject matter above our understanding so sem.not invi	1	0.2%
shallow seminars	1	0.2%
seminars that break down on unreconcilable differences	1	0.2%
need to teach students how to seminar	1	0.2%
seminars have been downfall of the program	1	0.2%
seminars where no one knows what we're talking about	1	0.2%
subtotal	22	5.4%
*****Seminars are too Challenging*****		
seminars are intimidating	3	0.7%
need to develop my seminar skills	2	0.5%
too much pressure to talk in seminar	2	0.5%
subtotal	7	1.7%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

SEMINARS (cont.)

	TOTAL	% TOT
*****Other*****		
large seminar groups	1	0.2%
sem.geared for lit., appended to everything else	1	0.2%
need more time for seminars	1	0.2%
too much seminar	1	0.2%
subtotal	4	1.0%

"I'M LOST"

*****Lack Self-Direction/Motivation*****

I am not self-directed	16	3.9%
expectations unclear; non-structured environment	9	2.2%
I need more structure	5	1.2%
lack of discipline	2	0.5%
not enuf class time; too much free time	2	0.5%
fac.varies in helping students learn abt self-motivation	2	0.5%
my motivation is waning	2	0.5%
wish my educ.wd say "This is correct;you can move on now"	1	0.2%
not teaching me who I am	1	0.2%
confused: fac./student roles blending	1	0.2%
difficult comming from HS to dive into control of my educ.	1	0.2%
fall qtr OK; wtr qtr whole class unmotivated, uninterested	1	0.2%
subtotal	43	10.6%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

I'M LOST (cont.)

*****Workload Heavy*****

time management	7	1.7%
workload overwhelming	4	1.0%
need help: how to do group project better w/less stress	3	0.7%
too much work; I'm burnt out	2	0.5%
would like to read slower; too many books to read	2	0.5%
I have no study skills	1	0.2%

19 4.7%

*****Confused/Uninformed*****

am I learning anything?	2	0.5%
not sure credits will transfer	2	0.5%
not sure where all the resources are	2	0.5%
need more structure/guidance for 1st yr students	1	0.2%
lack of education meaning much toward my ambitions	1	0.2%
too easy to take advantage of freedom	1	0.2%
feel uninformed about school activities	1	0.2%
will interdisciplinary for 4 years work for me?	1	0.2%
getting bits/pieces of info by chance	1	0.2%
difficult to be involved w/other students out of program	1	0.2%
don't know where I stand, where I need help	1	0.2%
irreg. schedule -- not same any day	1	0.2%
transfer student: unsure of "class" definition/realities	1	0.2%
don't know what I'm doing and want to do	1	0.2%

subtotal 17 4.2%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

I'M LOST (cont.)

	TOTAL	% TOT
*****Other*****		
the depression from the program	2	0.5%
no variety of activities wtr qtr	1	0.2%
nothing I expected came true after being here 4 yrs	1	0.2%
finding a job	1	0.2%
subtotal	5	1.2%

ADVISING

*****Need More*****

Acad.Advsg anything but helpful	8	2.0%
Acad.Advsg, FinAid,Hsg: not student-oriented	2	0.5%
btr Acad.Advsg for planning all 4 yrs	1	0.2%
need more info re Acad.Advising	1	0.2%
Ac.Advsg different info than faculty/older students	1	0.2%
Acad.Advsg rec."how to"class on intern.after already doing	1	0.2%
more Acad.Fair-type oppor.to discuss programs	1	0.2%
subtotal	15	3.7%

*****Other*****

hard to choose a path	2	0.5%
don;t feel productive taking only 1 program at a time	1	0.2%
need help w/my learning problem	1	0.2%
subtotal	4	1.0%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

CURRICULUM

****Difficulty in Planning/Limited Options*****	TOTAL	% TOT
not enough programs offered	16	3.9%
next acad.year plan too vague	6	1.5%
difficult to find classes that interest me	5	1.2%
too hard to get into classes I want	5	1.2%
having to trf spring qtr -- classes cancelled	3	0.7%
very limited options for freshmen	2	0.5%
unable get pre-reg for nursing/med school;AcAdv no help	2	0.5%
take 1 class & next qtr nothing relates to it	2	0.5%
curriculum seems dis organized	2	0.5%
btr to sit out a qtr if program not avail.	1	0.2%
trying to do adv.creative wk & coming up short on required wk	1	0.2%
need more offerings for soph. w/only pre-reg CORE	1	0.2%
must do 100 ind.study to get what I want	1	0.2%
difficult to begin to specialize	1	0.2%
no intermed. class before advanced	1	0.2%
variation in courses offered from year-to-year too great	1	0.2%
subtotal	50	12.3%
***** Not Enough . . . *****		
not enough access to music/art/film/dance facilities	2	0.5%
too hard to get individual contract	2	0.5%
not enuf foreign languages	2	0.5%
not enuf music programs	2	0.5%
more prog.linking pol.econ/media/arts:not interdisciplinary	2	0.5%
too few sponsors for ind. contracts	2	0.5%
need more modules	2	0.5%
limited Facilities	1	0.2%
lack of International studies	1	0.2%
Ceramics Studio limited space	1	0.2%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

CURRICULUM (cont.)

***** Not Enough . . . (cont.)*****	TOTAL	% TOT
would like to see Pol.Econ.combined w/environmentalism	1	0.2%
can't depend on availability of internships	1	0.2%
humanities/science too far apart to combine	1	0.2%
need more Literature	1	0.2%
no studio space for non-art students	1	0.2%
need increased Film Studies	1	0.2%
more access to art facilities	1	0.2%
need Latin American Studies	1	0.2%
more field trips for non-science courses	1	0.2%
need more Comparative Religion, Anarchism & linguistics	1	0.2%
full modules	1	0.2%
need more Math & Psychology classes	1	0.2%
want to take foreign lang. along w/another full-credit progr.	1	0.2%
need more grad school options (civil/human rights)	1	0.2%
avail.of spring qtr faculty	1	0.2%
need more arts programs	1	0.2%
pre-req. (acctng) not avail. spring qtr	1	0.2%
part-time offerings could be better	1	0.2%
hard to follow anthro. & naturopathic med. here	1	0.2%
print-mkg studio open 9-5, all other Arts studios 24 hrs	1	0.2%
no technical training to get skills for job-training	1	0.2%
miss basics in literature, psych and math	1	0.2%
subtotal	39	9.6%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

CURRICULUM (cont.)

	TOTAL	% TOT
*****Feeling Restricted*****		
little freedom in academic learning	5	1.2%
feel trapped by hv to tk 1 subj.area for while year	3	0.7%
came here to tk control of my edu.& hv had no oppor.to do so	2	0.5%
I need to do my own prject & can't because of administration	2	0.5%
lack of freedom	2	0.5%
too conventional	1	0.2%
people telling me I can't do things I want to do	1	0.2%
subtotal	16	3.9%
*****Other*****		
hard to find out about ne modules/workshops	4	1.0%
fac/stud.ratio 1/24 too hi for text-orient.curriculum	1	0.2%
not allowed to drop program component	1	0.2%
hearing abt ill-equipped fac.in progr.that are inadequate	1	0.2%
TESC cutbacks: will my next yr program be affected?	1	0.2%
switch to env.resources v. inability to get pre-req	1	0.2%
won't let me take 4 modules at once	1	0.2%
want to take MPI next fall but pre-req was cancelled	1	0.2%
Art program elitist	1	0.2%
stupid pre-requisites	1	0.2%
"umbrella contract"	1	0.2%
gap between high/low levels of science too great	1	0.2%
miss being able to take variety of subjects at a time	1	0.2%
lack of dean assistance in sex.harrassment/student-faculty iss	1	0.2%
need upper-division priority for enrollment	1	0.2%
pre-requisites for MIT	1	0.2%
subtotal	19	4.7%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

SOCIAL ENVIRONMENT

	TOTAL	% TOT
*****Oppressive "PC"*****		
militant Pc-ness	4	1.0%
some people are militant & scary, unfriendly	2	0.5%
people are so sensitive & separatist	1	0.2%
pressure to be PC	1	0.2%
people who are afraid to be different than would-be hippies	1	0.2%
not sure I can relate to subcultures	1	0.2%
lack of real diff.of opin.almost to pt of totalitarianism	1	0.2%
tyranny of the majority	1	0.2%
ignorance & close-mindedness of some of the people	1	0.2%
"PC Police" groups roaming campus; their posters	1	0.2%
majority of student body too opinionated/self-righteous	1	0.2%
no tolerance for Christians	1	0.2%
subtotal	16	3.9%
*****Issues of Diversity*****		
lack of diversity	16	3.9%
racism	3	0.7%
how do white people help diversity problem?	1	0.2%
ignorance of rights of minority students	1	0.2%
sexism	1	0.2%
sexual harrassment on campus	1	0.2%
subtotal	23	5.7%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

SOCIAL ENVIRONMENT (cont.)

	TOTAL	% TOT
*****Other*****		
student body cohesion lacking	4	1.0%
some students don't do the work & don't care	3	0.7%
rain; weather	3	0.7%
drugs	3	0.7%
copiers	2	0.5%
why are there so many incompetent students at TESC?	2	0.5%
no school spirit	1	0.2%
cliques	1	0.2%
sick of graffiti	1	0.2%
world regard for TESC Arts v. TESC Sciences	1	0.2%
TESC idea good but people aren't right ones to mk it work	1	0.2%
need a playground for students w/swings, etc. to release tensi	1	0.2%
afraid to walk across campus at night;already raped once	1	0.2%
too many smokers at building entrances	1	0.2%
need city environment	1	0.2%
reek of smoke during class sickening	1	0.2%
much less "alternative"	1	0.2%
construction making mess everywhere	1	0.2%
student lack of energy	1	0.2%
vandalism in parking lot	1	0.2%
Olympia is dull	1	0.2%
everyone leaves on the weekend	1	0.2%
students not driven,motivated,caring or qualified	1	0.2%
cut off from real world	1	0.2%
student organizations	1	0.2%
negative attitude of classmates	1	0.2%
folk music in Red Square	1	0.2%
lack of sense of security	1	0.2%
Jewish students organization is a joke	1	0.2%
risk de-valuing traditional views	1	0.2%
founding vision not presented well enuf to reach students	1	0.2%
don't trim the trees -- let them grow	1	0.2%
subtotal	43	10.6%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

FACULTY

*****Quality*****	TOTAL	% TOT
Faculty input/involvement could be improved	4	1.0%
some lazy 7/or disinterested faculty	3	0.7%
lectures of less quality than seminars	3	0.7%
need closer relationship w/faculty	3	0.7%
difficult to write bad faculty evaluation when needed	2	0.5%
seminar faculty uninvolved and not attending	2	0.5%
quality of faculty	2	0.5%
some fac.discouraging in and out of class	2	0.5%
ill-prepared lectures	2	0.5%
little feedback from faculty	2	0.5%
this faculty lacks organization/energy; students bored	1	0.2%
fac.comments on writing don't address content,only mechanics	1	0.2%
heard that fac.can toss out bad evaluations	1	0.2%
retention of faculty who get poor evals.	1	0.2%
teacher/student stress level increases w/program process	1	0.2%
flakey faculty last year	1	0.2%
fac.mbrs mood swings & tkg them out on students	1	0.2%
lack of quality on faculty's part in lecture/seminar	1	0.2%
need more good lectures	1	0.2%
faculty	1	0.2%
faculty don't listen to students	1	0.2%
subtotal	36	8.8%
*****Absence of Objectivity*****		
one-sided teaching; need to analyze both sides	5	1.2%
hvy socialist content of readings/lectures	1	0.2%
faculty must be more objective	1	0.2%
subtotal	7	1.7%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

FACULTY (cont.)

*****Other*****

dissat.w/program which makes school a drag	3	0.7%
writing: need more diff.types/analysis	3	0.7%
communication between faculty not what it should be	3	0.7%
so much progr.wk to exclusion of outside activities	2	0.5%
program not what I thought it would be	1	0.2%
some stud.get full credit for doing nothing	1	0.2%
fac.going too fast on some subj., ie computers, calculus	1	0.2%
fac still feels above student level; need to wk on same level	1	0.2%
no fall quarter evaluation	1	0.2%
some lectures uneventful/pointless	1	0.2%
see good feedback on papers that stink	1	0.2%
lack of lecture time	1	0.2%
more basic info lectures, or 2-cr classes	1	0.2%
faculty/student gender gap	1	0.2%
the science faculty	1	0.2%
Subtotal	22	5.4%

FINANCES

tuition hikes	18	4.4%
financial aid -- work/study	14	3.4%
finances	8	2.0%
why must OR resident paying out-of-st.tuition pay sales tax?	1	0.2%
cost of some required reading books	1	0.2%
subtotal	42	10.3%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

SERVICES

	TOTAL	% TOT
*****Registration/Registrar*****		
registration	9	2.2%
slow processing of information (transcripts, applications, decis	1	0.2%
establishing residency	1	0.2%
subtotal	11	2.7%
*****Housing*****		
housing	7	1.7%
Housing ofc personnel need more compassion for res.w/problems	2	0.5%
Housing rules should be enforced	1	0.2%
Housing over-charge	1	0.2%
Housing contracts	1	0.2%
subtotal	12	2.9%
*****Library*****		
library	4	1.0%
library hours	2	0.5%
poor library	1	0.2%
library needs improvement	1	0.2%
library periodicals/reference system	1	0.2%
subtotal	9	2.2%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

SERVICES (cont.)

	TOTAL	% TOT
*****Other*****		
security not part of community	5	1.2%
Computer Center	3	0.7%
Fin.Aid staff confused/confusing (man w/glasses)	3	0.7%
bad campus food service/script system	2	0.5%
lack of comm.between FinAid/Controller/Cashier/Regis/SAccts	2	0.5%
Career Dev: needs to be more prominent	2	0.5%
need wkend rec.events for parents/children	1	0.2%
Media Svcs: more training to use equip.	1	0.2%
student help" ofcs very unorg.& hv little interaction between	1	0.2%
EF College causes problems; consider dropping it	1	0.2%
coffee too expensive	1	0.2%
price of fruit in CAB	1	0.2%
TESC more bureaucratic than you'd like to think	1	0.2%
KEY Svcs has done nothing for me	1	0.2%
everything other than the Computer Center	1	0.2%
Deli shd be open longer on Sundays	1	0.2%
CRC hours	1	0.2%
Experiential Lrng Ctr	1	0.2%
Athletics	1	0.2%
Admission Ofc re tour	1	0.2%
administration frustrating	1	0.2%
need childcare for older children	1	0.2%
poor lighting at night	1	0.2%
Cashier: gv me wrong ck, returned rt one	1	0.2%
bus service	1	0.2%
Adm. info vague/incorrect re residency	1	0.2%
threat that The Corner may close	1	0.2%
Health Clinic won't share records w/me or my doctor	1	0.2%
subtotal	39	9.6%

SUMMARY OF RESPONSES ACROSS ALL PROGRAMS (N=407): WHAT'S NOT WORKING

PROGRAM?	TOTAL	% TOT
attendance rules	2	0.5%
classroom (color, shape, sound, lack of life)	2	0.5%
attendance taken in class	1	0.2%
busywork	1	0.2%
was best in class in high school yet TESC sez no scholarship	1	0.2%
early morning classes	1	0.2%
high school type tests in Psychology	1	0.2%
research project	1	0.2%
my program not "professional"	1	0.2%
conflicting class schedules	1	0.2%
unannounced class times before registration	1	0.2%
don't like evaluations but they're important	1	0.2%
subtotal	14	3.4%
ADMINISTRATION?		
TESC sold as something it isn't; hi ideals not lived up to	6	1.5%
administrative red tape; lack of communication	3	0.7%
adminis. unorganized	3	0.7%
adminis. seems to be tightening up on coop./atmosphere	2	0.5%
growing class size	2	0.5%
TESC could be more organized in general	2	0.5%
admin. trying to "mainstream" the school	1	0.2%
administrative stuff	1	0.2%
Catalog not telling it like it is	1	0.2%
classes too large	1	0.2%
funds seem to be cut in all wrong places	1	0.2%
my program similar to traditional schools already attended	1	0.2%
faculty (progressive, open-minded) v. Administration (conserv.,	1	0.2%
TESC not progressing	1	0.2%
no interaction between faculty/administration	1	0.2%
catalog is biased	1	0.2%
indicate in catalog if courses are upper division	1	0.2%
no standard for 16 credits worth of work	1	0.2%
subtotal	30	7.4%

