

End-of-Program Review 2006-07

Compelling Intellectual Experiences and Successful Pedagogical Practices

Tribal: Reservation-based Community Determined Programs

Program Name	Faculty	For purposes of helping faculty reflect on the range of teaching practices and experiences at the college, please identify the most compelling intellectual experience(s) in your program or the most successful or innovative pedagogical practice in your program.
Tribal: Nisqually	Allen Jenkins	Cases studies, exploring science through cases, Intergovernmental Battlegrounds workshops, ePortfolios, core course and elective courses, group study across reservations in our weekend classes, place-bound courses.
Tribal: Port Gamble	Colleen Almojuela	Students had an opportunity to look at their own learning styles. I would not say that I used innovative pedagogical practices outside of trying to make the course content culturally relevant to the reservation experience. The primary strategies I used were bringing in outside tribal experts and Native-content videos that demonstrated the indigenous perspective.
Tribal: Skokomish	Cindy Marchand-Cecil	Battleground cases. Individualized learning suited to students' needs/interests. Being a fellow student and bring out cutting edge information and practices to my students.