

End-of-Program Review 2006-07

Addressing Oppression, Privilege and Difference - Evening and Weekend Studies Programs

Did your program address issues of oppression, privilege and difference?

	Extensively	Moderately	A Little	Not at All	Indicated (Extent Missing)	Percent of Programs addressed issues	Programs addressed issues (N)	Programs Responded (N)
Evening and Weekend Studies	25.0%	37.5%	25.0%	12.5%	0.0%	88%	14	16
All programs	31.0%	27.4%	24.8%	16.8%	0.0%	83%	94	113

EWS Programs that Addressed Oppression

	Extent	Strategies
Age of Irony: America in the 20th Century	Extensively	Texts, both literary and research-based, dealt extensively with race, racism, nationalism, and gender oppression. We also attended and had seminar discussions on two of the Beyond Talk speakers -- Ruth Wilson Gilmore and Lara Evans.
Dynamics of Diversity: The Immigrant Experience in our Community	Extensively	Cultural sensitivity development, emotional intelligence training, intercultural communications activities.
Good and Evil: Concepts and Realities	Extensively	Readings of social psychological studies of prejudice; Starpower exercise; films on Katrina and racism, the "Brown Eyes/Blue Eyes" classroom, and "Ghosts of Rwanda"; reading and seminar on Eichmann In Jerusalem.
Healing Gardens	Extensively	Reading, writing, seminar, film, field trips.
How People Learn	Moderately	Readings and analysis of data showing achievement gaps.
Human Development	Moderately	Critical analysis of present theories of racism and gender discrimination.
Legacy of Conquest	Moderately	Writing assignments, seminar groups, targeted readings.
Mind and Brain	Moderately	Textual analysis, discussion, exploration of perceptions of self
Silk Roads: China, the Middle East, and the New World	Moderately	Travel to Turkey, Jordan, and China. Reflection and writing on these journeys. A Liberal Arts Forum (with other Evergreen programs) on issues of identity (3 sessions throughout the year).
Why Businesses Succeed	Moderately	Global economics and small business impact to the 86% of the world's population that does not have access to quality services.
A Project Studio Environment (APSE)	A Little	Discussion, film, readings.
Circles of Citizenship	A Little	We did a workshop in which students represented diverse interests and constituencies in addressing a particular issue of environmental policy. We also read several readings that concerned participatory democracy in connection with cultural differences in modes of communication.

**EWS Programs that Addressed
Oppression**

Extent

Strategies

True, But Not Obvious	A Little	Presentation of difference and effects of privilege.
Why Shakespeare?	A Little	As they applied to the analysis of Shakespeare's character, plot, etc.