

End-of-Program Review 2006-07

Writing in Tribal: Reservation-based Programs

How much did students write in your program?

	Extensively	Moderately	A Little	Not at All	Writing Indicated (Extent Missing)	Percent of Programs with any Writing	Programs with any Writing (N)	Programs Responded (N)
Tribal: Reservation-based	40.0%	60.0%	0.0%	0.0%	0.0%	100%	5	5
All programs	51.7%	41.5%	5.9%	0.0%	0.8%	100%	118	118

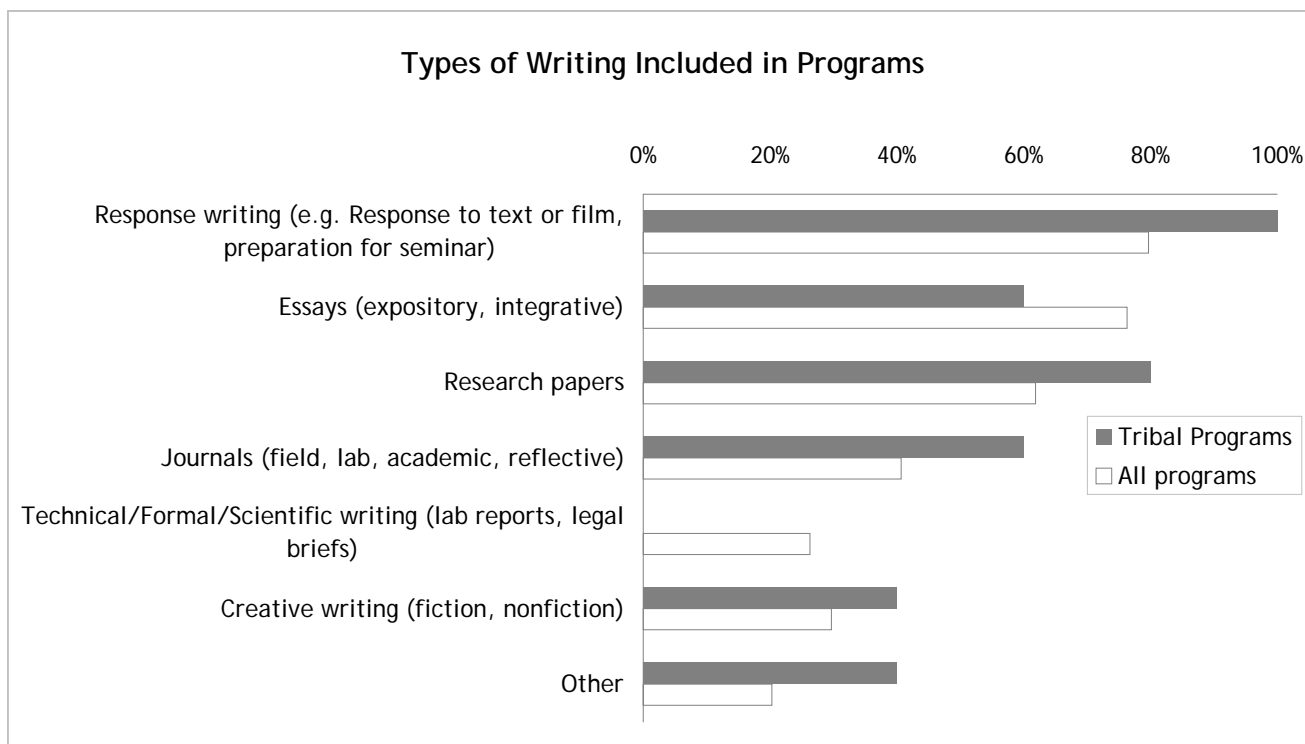
Types of Writing Included in Programs

	Tribal Programs	All programs
Response writing (e.g. Response to text or film, preparation for seminar)	100.0%	79.7%
Essays (expository, integrative)	60.0%	76.3%
Research papers	80.0%	61.9%
Journals (field, lab, academic, reflective)	60.0%	40.7%
Technical/Formal/Scientific writing (lab reports, legal briefs)	0.0%	26.3%
Creative writing (fiction, nonfiction)	40.0%	29.7%
Other	40.0%	20.3%

Explanations of Other:

[Tribal: Nisqually] Reflective writing

[Tribal: Lower Elwha] Article reviews



Types of Instruction in Programs with Writing Instruction

	Tribal Programs	All programs
Written guidelines	100.0%	76.6%
Detailed faculty feedback	80.0%	87.4%
Peer review	100.0%	64.0%
Drafts with revision(s)	60.0%	61.3%
Workshops	40.0%	38.7%
Tutors	40.0%	13.5%
Other	20.0%	8.1%

Explanation of Other:

[Tribal: Port Gamble] Written faculty responses

