

End-of-Program Review 2007-08

Community-based Project(s) and/or Service Learning in Society, Politics, Behavior and Change Programs

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
Society, Politics, Behavior and Change	30.8%	69.2%	4	13
All Programs	27.6%	72.4%	32	116

Note: Courses, contracts, internships, and student Originated Studies (SOS) programs were not asked to participate in the EPR.

SPBC programs with community-based project(s) and/or service learning

	Description of activities
Fairness in International Trade and Entrepreneurship	Students completed grant proposals, some of which were to be submitted to local organizations.
Growing Up American: Class, Race, Gender, Sexuality, Love and Family	Students did learning-service work in the public schools or in low-income after-school centers 7 hours per week. They also recorded ethnographic field notes and wrote two reflective and analytical essays on their experiences.
Self and Community	Full-time internships during winter in a social justice or human services organization, continued in the spring for partial credit. Major project in spring was an organizational evaluation (submitted to the internship organizations) in which students designed a concrete project to help the organization better serve its clients and meet its goals.
Contexts for Change: Mental Health Work with Children and Families	Internships with local agencies- homeless project, schools.