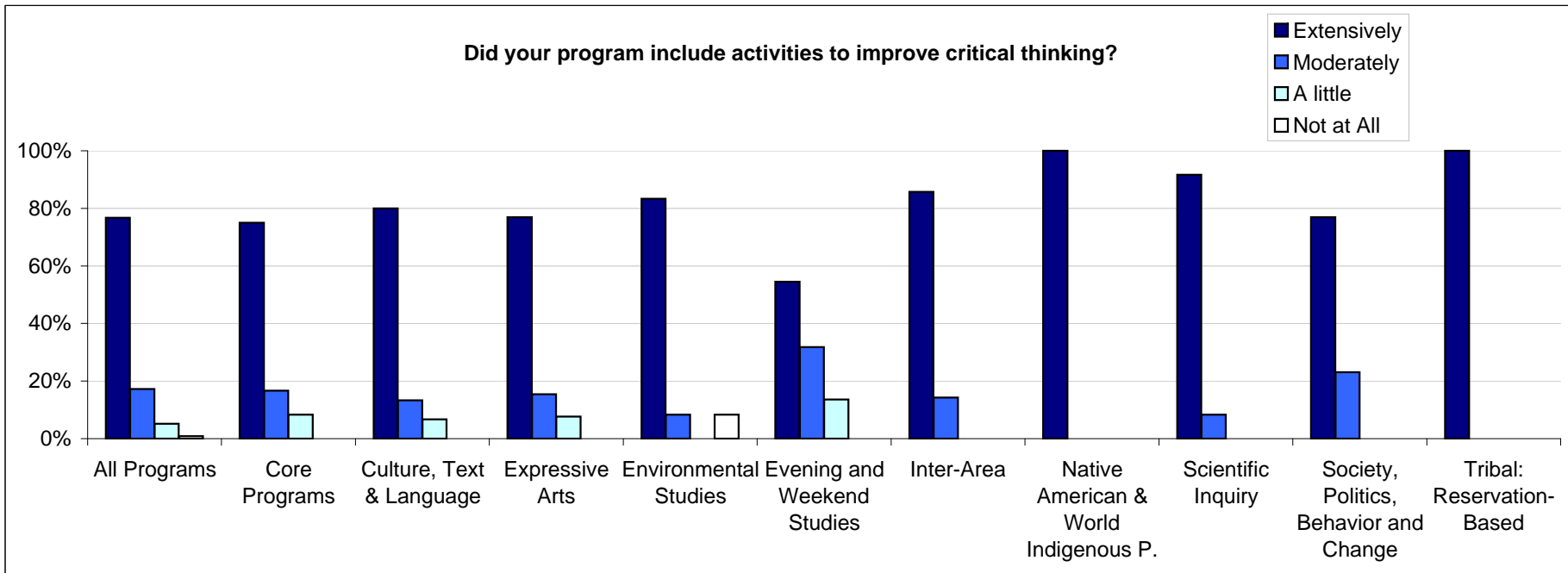


End-of-Program Review 2007-08

Critical Thinking (CT) in Programs



	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
All Programs	76.7%	17.2%	5.2%	0.9%	99.1%	115	116
Core Programs	75.0%	16.7%	8.3%	0.0%	100.0%	12	12
Culture, Text & Language	80.0%	13.3%	6.7%	0.0%	100.0%	15	15
Expressive Arts	76.9%	15.4%	7.7%	0.0%	100.0%	13	13
Environmental Studies	83.3%	8.3%	0.0%	8.3%	91.7%	11	12
Evening and Weekend Studies	54.5%	31.8%	13.6%	0.0%	100.0%	22	22
Inter-Area	85.7%	14.3%	0.0%	0.0%	100.0%	14	14
Native American & World Indigenous P.	100.0%	0.0%	0.0%	0.0%	100.0%	1	1
Scientific Inquiry	91.7%	8.3%	0.0%	0.0%	100.0%	12	12
Society, Politics, Behavior and Change	76.9%	23.1%	0.0%	0.0%	100.0%	13	13
Tribal: Reservation-Based	100.0%	0.0%	0.0%	0.0%	100.0%	2	2

Note: Courses, contracts, internships, and student Originated Studies (SOS) programs were not asked to participate in the End-of-Program Review.

Please select the mode(s) of critical thinking that your program was designed to improve.

Analysis (e.g. of texts, images, concept, data)	95.7%
Synthesis (e.g. of theories, texts, data, visual information)	86.1%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)	73.9%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	73.0%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	54.8%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	76.5%
Other	5.2%

Explanations of other

[Seeds of Change: Food, Culture and Work]	Comment: developing theses I am considering an argument.
[Knowing Nature]	Formal logical operations and validity tests.
[Clinical Application of Mindfulness Meditation]	Non-judgmental observations.
[Children and Education: A Silk Roads Perspective]	Research of pedagogies.
[Why Businesses Succeed]	Social models.
[Digitizing Movements]	Website, web design, information architecture [written in after "Judgment/Critique"].