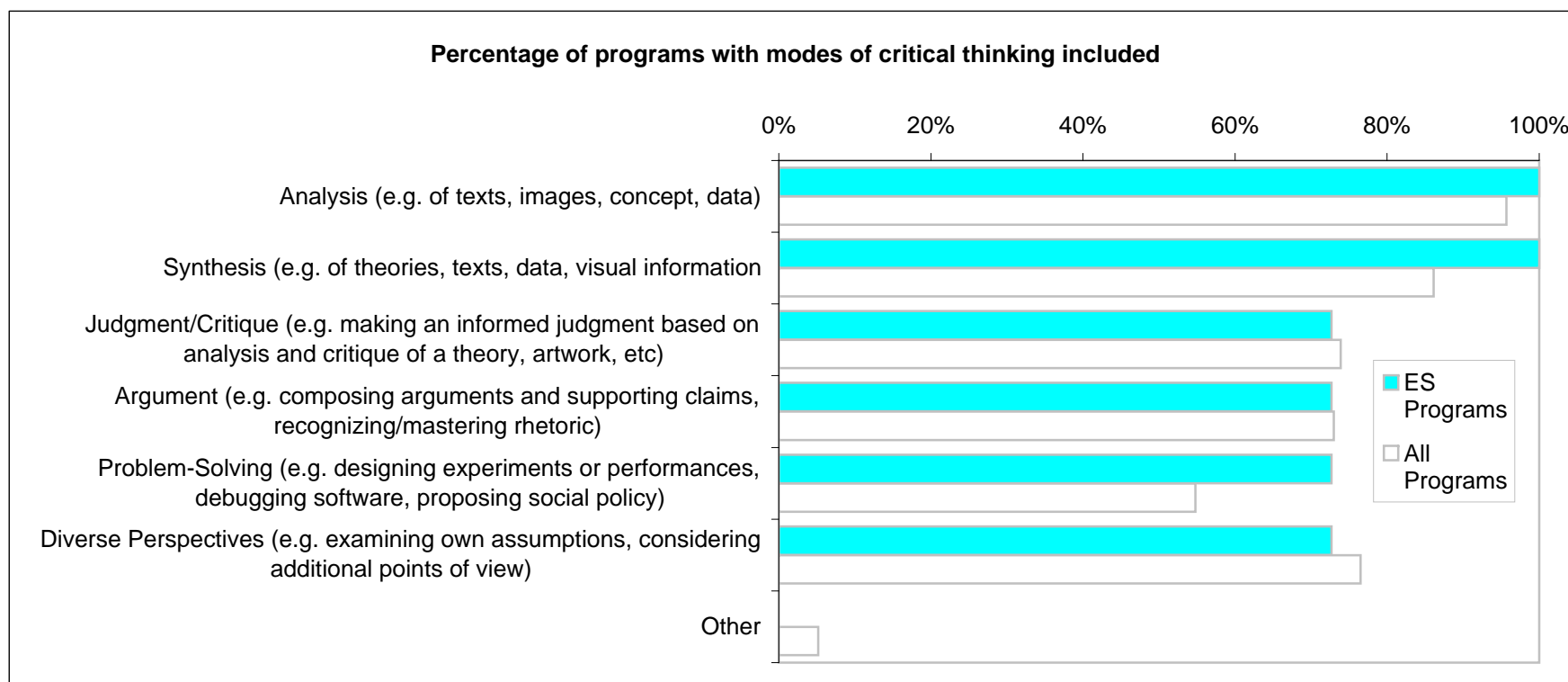


End-of-Program Review 2007-08

Critical Thinking (CT) in Environmental Studies Programs

Did your program include activities to improve critical thinking?

	Extensively	Moderately	A little	Not at All	Percentage of Programs addressed issues	Programs addressed issues (N)	Programs responded (N)
Environmental Studies	83.3%	8.3%	0.0%	8.3%	91.7%	11	12
All Programs	76.7%	17.2%	5.2%	0.9%	99.1%	115	116



Please select the mode(s) of critical thinking that your program was designed to improve.

	ES Programs	All Programs
Analysis (e.g. of texts, images, concept, data)	100%	95.7%
Synthesis (e.g. of theories, texts, data, visual information)	100%	86.1%
Judgment/Critique (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc)	72.7%	73.9%
Argument (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	72.7%	73.0%
Problem-Solving (e.g. designing experiments or performances, debugging software, proposing social policy)	72.7%	54.8%
Diverse Perspectives (e.g. examining own assumptions, considering additional points of view)	72.7%	76.5%
Other	0%	5.2%