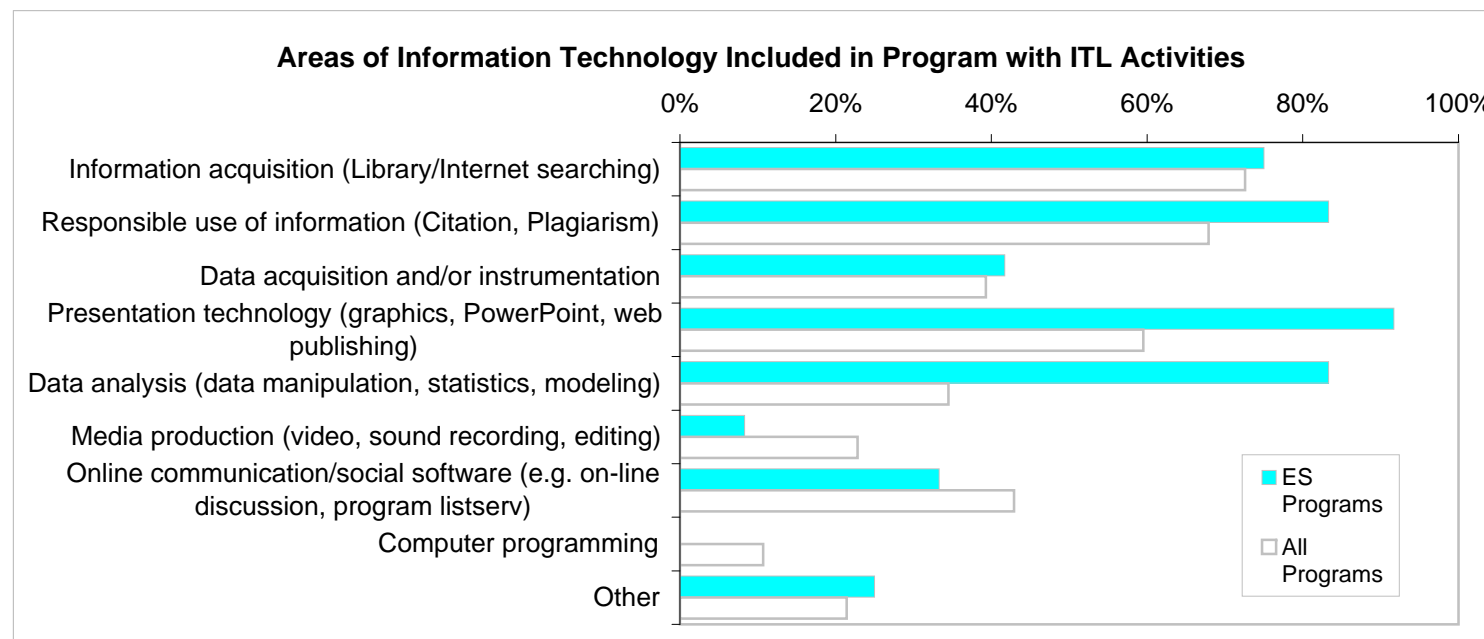


# **End-of-Program Review 2007-08** **Information Technology Literacy (ITL) in Environmental Studies Programs**

Did your program include activities to improve information technology literacy?

	Yes	No	Programs with any ITL (N)	Programs Responded (N)
Environmental Studies	100.0%	0.0%	12	12
All Programs	73.0%	27.0%	84	115

*Note: Courses, contracts, internships, and student Originated Studies (SOS) programs were not asked to participate in the EPR.*



# Types of Information Technology Literacy Topics Included in Programs with ITL activities

Responses from all programs that indicated information Technology Literacy Activities

	ES Programs	All Programs
Information acquisition (Library/Internet searching)	75.0%	72.6%
Responsible use of information (Citation, Plagiarism)	83.3%	67.9%
Data acquisition and/or instrumentation	41.7%	39.3%
Presentation technology (graphics, PowerPoint, web publishing)	91.7%	59.5%
Data analysis (data manipulation, statistics, modeling)	83.3%	34.5%
Media production (video, sound recording, editing)	8.3%	22.8%
Online communication/social software (e.g. on-line discussion, program listserv)	33.3%	42.9%
Computer programming	0.0%	10.7%
Other	25.0%	21.4%

## Explanation of Other

Program	Explanation
Field Ecology	GIS, GPS
Invertebrate Zoology and Evolution	MediaWiki
Sustainable Practice	Use of Masu for all program materials