

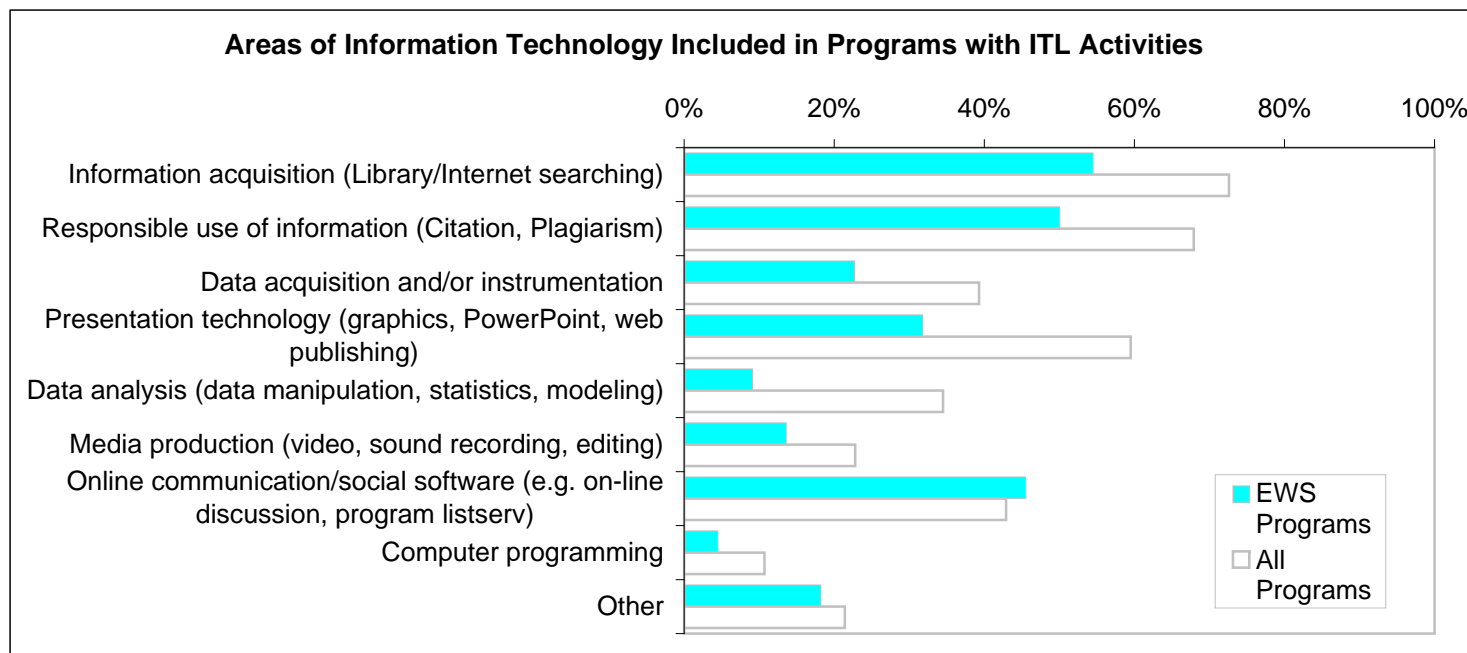
## End-of-Program Review 2007-08

### Information Technology Literacy (ITL) in Evening & Weekend Studies Programs

Did your program include activities to improve information technology literacy?

	Yes	No	Programs with any ITL (N)	Programs Responded (N)
Evening and Weekend Studies	72.7%	27.3%	16	22
All Programs	73.0%	27.0%	84	115

*Note: Courses, contracts, internships, and student Originated Studies (SOS) programs were not asked to participate in the EPR.*



## Types of Information Technology Literacy Topics Included in Programs with ITL activities

*Responses from all programs that indicated information Technology Literacy Activities*

	<b>EWS Programs</b>	<b>All Programs</b>
Information acquisition (Library/Internet searching)	54.5%	72.6%
Responsible use of information (Citation, Plagiarism)	50.0%	67.9%
Data acquisition and/or instrumentation	22.7%	39.3%
Presentation technology (graphics, PowerPoint, web publishing)	31.8%	59.5%
Data analysis (data manipulation, statistics, modeling)	9.1%	34.5%
Media production (video, sound recording, editing)	13.6%	22.8%
Online communication/social software (e.g. on-line discussion, program listserv)	45.5%	42.9%
Computer programming	4.5%	10.7%
Other	18.2%	21.4%

### Explanation of Other

<b>Program</b>	<b>Explanation</b>
Children and Education: A Silk Roads Perspective	Maintain personal wiki pages where work was posted as well as community involvement/ volunteering
Developmental Psychology	Moodle
The Fifties: Fab and Fraught	All students contributed to program wiki
Politics, Performance, and the Public	New technology opportunities and challenges for citizen participation

















