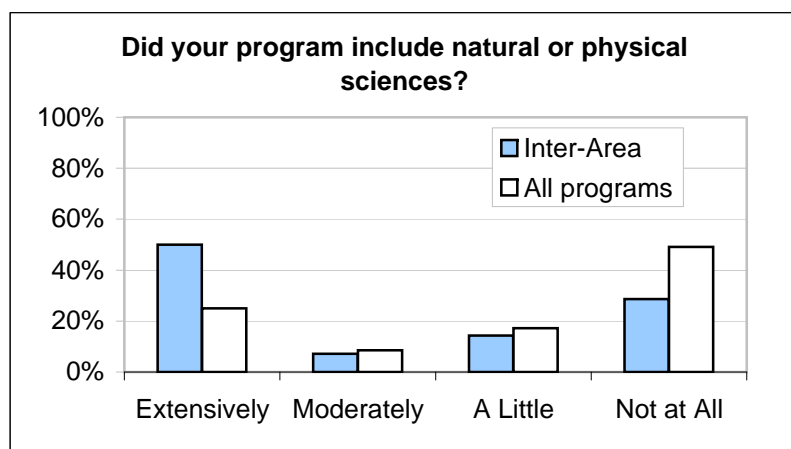


End-of-Program Review 2007-2008

Natural or Physical Sciences in Inter-Area

| | Extensively | Moderately | A Little | Not at All | Percent of Programs with any Nat. Or Phys. Sciences | Programs with any Nat. Or Phys. Sciences (N) | Programs responded (N) |
|--------------|-------------|------------|----------|------------|---|--|------------------------|
| Inter-Area | 50.0% | 7.1% | 14.3% | 28.6% | 71.4% | 14 | 14 |
| All programs | 25.0% | 8.6% | 17.2% | 49.1% | 50.8% | 59 | 116 |



Description of Inter-Area programs with natural or physical sciences

| Inter-Area programs with natural or physical sciences | Extent | Field | Introductory | Intermediate | Advanced | Level not indicated |
|---|-------------|--|--------------|--------------|----------|---------------------|
| Christian Roots: Medieval and Early Modern Science | Extensively | Astronomy, ethnobotany/herbalism | X | | | |
| Evolving Communication: The Ways Humans and Animals Interact | Extensively | Evolutionary biology | | X | X | |
| Health and Human Development | Extensively | Human biology, human evolution | X | | | |
| Mixing Messages: Bringing Art and Science Together for Conservation | Extensively | Ecology | | X | | |
| Money, Molecules and Meds | Extensively | Chemistry, molecular biology, pharmacology | X | X | | |

| | | | | | | |
|--|-------------|--|---|---|--|--|
| Physics, Profits, and Politics of River Restoration | Extensively | Physics | X | | | |
| Taking Things Apart: A Scientific and Artistic Exploration | Extensively | Biology, genetics, molecular biology, optics | X | X | | |
| Introduction to Environmental Studies: Native Identities, Ecology, and Resources | Moderately | Physical geography, Earth science, GIS | X | | | |
| Designing Languages | A Little | We read Devlin's The Math Gene, an introduction to evolutionary theory linking mathematics and linguistic ability in humans. | X | | | |
| Looking Backward: America in the 20th Century | A Little | Physics, global warming | X | | | |