

## End-of-Program Review 2007-08

### Writing in Evening & Weekend Studies Programs

How much did students write in your program?

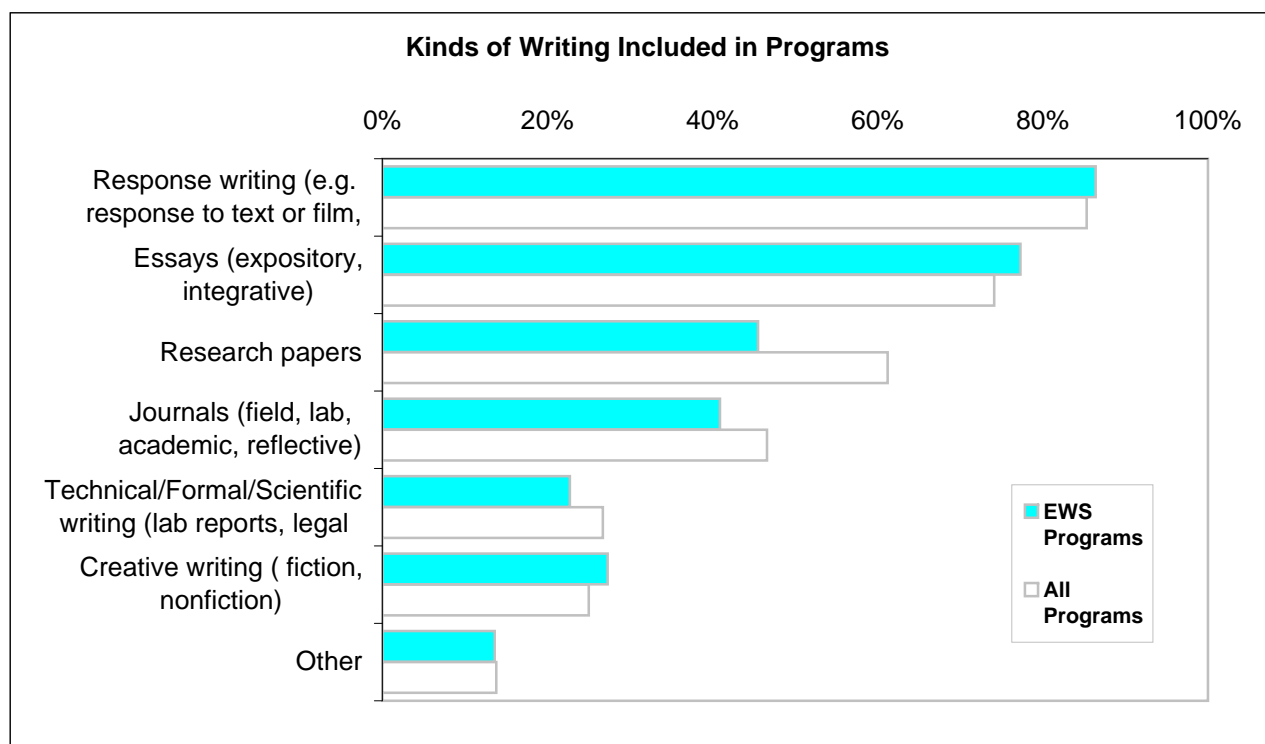
	Extensively	Moderately	A Little	Not at All	Percent of Programs with any writing	Programs with any writing (N)	Programs responded (N)
Evening Weekend Studies	59.1%	31.8%	9.1%	0.0%	100.0%	22	22
All programs	55.2%	36.2%	8.6%	0.0%	100.0%	116	116

Kinds of writing included in programs

	EWS Programs	All Programs
Response writing (e.g. response to text or film, preparation for seminar)	86.4%	85.3%
Essays (expository, integrative)	77.3%	74.1%
Research papers	45.5%	61.2%
Journals (field, lab, academic, reflective)	40.9%	46.6%
Technical/Formal/Scientific writing (lab reports, legal briefs)	22.7%	26.7%
Creative writing ( fiction, nonfiction)	27.3%	25.0%
Other	13.6%	13.8%

Explanation of other

Program	Explanation
Cognition and Computation	Web Pages
Children and Education: A Silk Roads Perspective	Travel writing
Why Businesses Succeed	Business Plan
Leadership in Action: Transforming Self and Structure	Blog, Self Evaluations



#### Modes of writing instruction in programs with Writing Instruction

	EWS Programs	All programs
Written guidelines	81.8%	76.7%
Details faculty feedback	50.0%	81.9%
Peer Review	50.0%	56.0%
Drafts with Revision(s)	31.8%	55.2%
Workshops	50.0%	37.9%
Tutors	4.5%	8.6%
Others	9.1%	9.5%

#### Explanation of Other

Program	Explanation
Art and the Sacred	Some faculty feedback
Positive Psychology	Had students go to the writing lab (not in-class tutors) when they were having troubles

**Modes of instruction in programs with writing instruction**

