

End-of-Program Review 2007-08

Writing in Inter-Area Programs

How much did students write in your program?

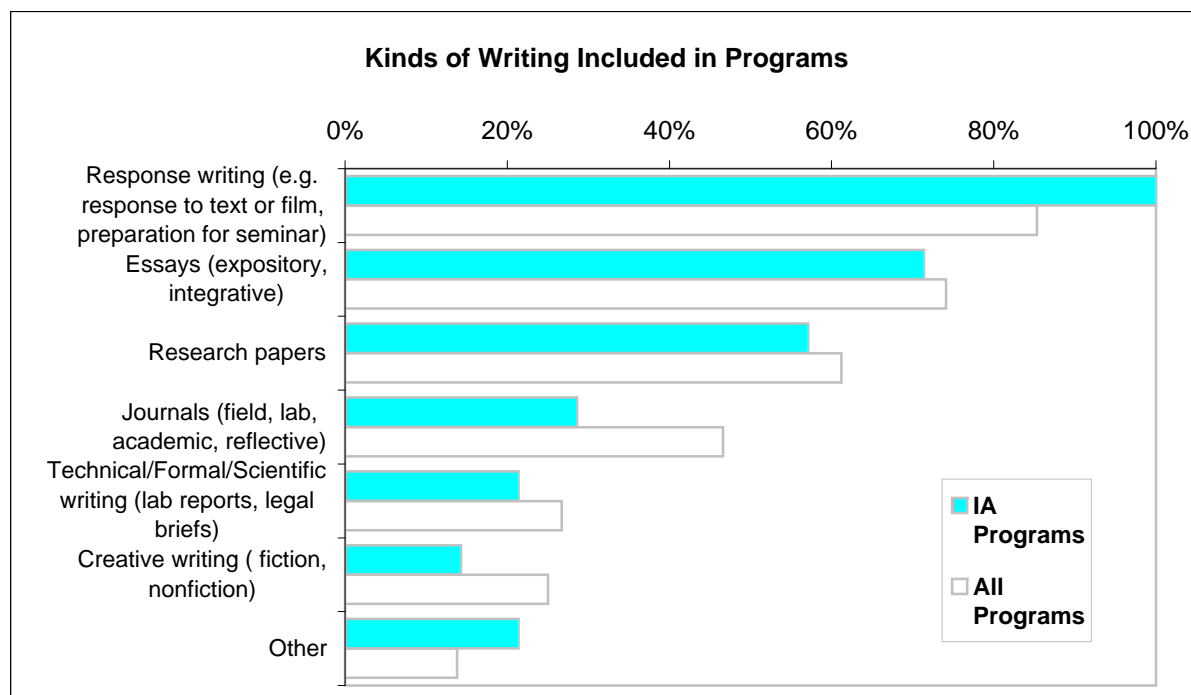
| | Extensively | Moderately | A Little | Not at All | Percent of Programs with any writing | Programs with any writing (N) | Programs responded (N) |
|--------------|-------------|------------|----------|------------|--------------------------------------|-------------------------------|------------------------|
| Inter-Area | 50.0% | 42.9% | 7.1% | 0.0% | 100.0% | 14 | 14 |
| All programs | 55.2% | 36.2% | 8.6% | 0.0% | 100.0% | 116 | 116 |

Kinds of writing included in programs

| | IA Programs | All Programs |
|---|-------------|--------------|
| Response writing (e.g. response to text or film, preparation for seminar) | 100.0% | 85.3% |
| Essays (expository, integrative) | 71.4% | 74.1% |
| Research papers | 57.1% | 61.2% |
| Journals (field, lab, academic, reflective) | 28.6% | 46.6% |
| Technical/Formal/Scientific writing (lab reports, legal briefs) | 21.4% | 26.7% |
| Creative writing (fiction, nonfiction) | 14.3% | 25.0% |
| Other | 21.4% | 13.8% |

Explanation of other

| Program | Explanation |
|---|----------------------|
| Fashioning the Body: Version of the Citizen, the Self and the Subject | Forms |
| Designing Languages | Final Project Papers |
| Evolving Communication: The Ways Humans and Animals Interact | Discourse analysis |



Modes of writing instruction in programs with Writing Instruction

| | IA Programs | All programs |
|--------------------------|-------------|--------------|
| Written guidelines | 57.1% | 76.7% |
| Details faculty feedback | 100.0% | 81.9% |
| Peer Review | 57.1% | 56.0% |
| Drafts with Revision(s) | 64.3% | 55.2% |
| Workshops | 42.9% | 37.9% |
| Tutors | 7.1% | 8.6% |
| Others | 14.3% | 9.5% |

Explanation of Other

| Program | Explanation |
|--|--|
| Christian Roots: Medieval and Early Modern Science | Tutors optional, but recommended in many cases |
| The Gypsy Road: A Study of Roma | Several students were encouraged to visit the Writing Center and to work with a tutor. |

