

End-of-Program Review 2008-09

Community-based Project(s) and/or Service Learning in Culture, Text and Language Programs (CTL)

Did your program include community-based project(s) and/or service learning?

	Yes	No	Programs With any CB/SL (N)	Programs Responded (N)
Culture, Text and Language	27.3%	72.7%	6	22
All Programs	32.5%	67.5%	38	117

Note: Courses, contracts and internships programs were not asked to participate in the End-of-Program Review.

CTL programs with community-based project(s) and/or service learning

	Description of activities
SOS: Community-Based Learning	All students had internships in community organizations and the rest of the program was designed to address issues in community-based learning (popular education, community-based research) and organizational sustainability (readings, seminars, workshops, films, response papers). The whole program tied together theory and practice of community-based learning.
Telling Untold Story	All students had to select a community that they are going to tell a story. Then, they had to go and interview the community, then go back to show the results of their interview to community to see if they captured the community essence. In their final performance, they had to share that with the community to see if they told their story with integrity. In winter quarter, they had to do an appreciative inquiry with that community to deepen their interviews so not only they will know the content and context but they will also know the attitudes.
(Re)Imagining the Middle East	Students who traveled in Spring worked with NGOs in Cairo they also met with several NGO and community groups.
Gender and Sexuality: History, Culture and Politics	A wide range of internships--too many to describe in this little box.
Immigrant Voices: Writing, Labor, and Community Stories	1/2 of students credit was XXX a community based
SOS: Community Based Learning	Periodic checking, sharing